

SCHOOL OF LANGUAGES AND CULTURES

**CHINESE PROGRAMME
CHIN 212 CHINESE LANGUAGE 2B**

TRIMESTER 2 2011

11 July to 12 November 2011

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17–21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Please note students should be able to attend an examination at the University at any time during the formal examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

**Course Coordinator
and Lecturer:**

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Course Instructor:

Mr Xitao (Tim) Fu
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Reception Hours: Monday to Friday 9.00am to 4.00pm

Contact Person for Maori & Pacific Island Students & Students with disabilities Dr Ross Woods
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The Course Instructor, Mr Fu, will be available for consultation on Mondays and Thursdays 3-4 pm. The Course Coordinator will be available for consultation on Tuesdays and Fridays 1-2 pm (or by appointment during normal working hours).

Class times and locations

Lectures	Mon	2.10pm-3.00pm	KK 203
and	Tue	2.10pm-3.00pm	KK 203
and	Thur	2.10pm-3.00pm	KK 203
and	Fri	2.10pm-3.00pm	KK 203
Tutorials	Tue	10.00am-10.50am	EA 012(Easterfield, Kelburn Parade)
	Tue	1.10pm-2.00pm	MY303 (Murphy)

Please note: Tutorials will begin in the second week of the trimester.

Students must choose tutorial class groups by signing up using the S-cubed system at <https://signups.victoria.ac.nz>. You must remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Course delivery

The course is delivered through four lectures and a tutorial.

Lectures - the emphasis is on grammar, vocabulary, reading comprehension and writing.
Tutorials - the emphasis is on improving listening comprehension and speaking ability.

Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on the Chinese Programme notice board (vZ Level 7) and Blackboard. You are advised to check Blackboard and the notice board regularly.

Course prescription

As for CHIN 211, with more advanced study of language and translation

Course content

This course aims to build on language skills acquired in CHIN 211 and introduces the students to an intermediate level of competence in Modern Standard Chinese. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

The emphasis of the tutorials is to improve students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical

Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol 2)*, students will continue to develop Chinese language skill. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

Expected workload

Students are required to attend four lectures and one tutorial per week. Course attendance should be at least 80% of all classes offered.

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level one trimester 20-point course should work on average 13 hours per week including contact hours.

Readings

Essential texts:

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- Handout material produced by the Programme

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Language Learning Centre

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting independent language learning and teaching.

At the LLC you can practise and extend your language learning. You can:

- select the materials or activities that you find interesting
- meet your needs: match your level and learning style
- study at a time that suits you

Access a variety of multimedia language resources at the LLC: everything from print, audio materials, foreign language TV and DVDs to comprehensive computer software. The LLC provides access to your digital course material on a server: detailed instructions are in Blackboard on the LLC content page.

Drop by the Centre, Level 0 von Zedlitz Building to find out more about our services, or check the website www.victoria.ac.nz/11c/

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final examination, and a final oral & audio visual test. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments
 - 4 take-home assignments (4% each) 16%
 - 4 in-class dictation (1% each) 4%Assignments to be submitted one week after being set and to be marked and returned within two weeks of the due date; each assignment will have an in-class dictation component, conducted during the lecture on the date the assignment is due.
2. Tests

All tests are 50 minutes in duration

 - Mid-term test (19 August) 25%
 - Final test (14 October) 35%
3. A/V & Oral Tests: (Week of: 3-7 October)
 - A/V test 10%
 - Oral test 10%

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that you may have.

Penalties

The late submission of assignments must be negotiated with the Course Instructor/Teaching Fellow concerned before the due date and, depending upon circumstances, may be penalised.

Mandatory course requirements

It is mandatory for a student to submit at least 3 out of 4 take-home assignments, and sit all tests.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C)

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic