

**SCHOOL OF LANGUAGES AND CULTURES**

**SPANISH PROGRAMME  
SPAN 215 SPANISH LANGUAGE 2A**

**TRIMESTER 1 2011**  
28 February to 2 July 2011

Please read through this material very carefully in the first week of the course, and refer to it regularly.

**Trimester dates**

Teaching dates: 28 February to 3 June 2011  
Mid-trimester break: 18 April to 1 May 2011  
Study week: 6-10 June 2011  
Examination/Assessment period: 10 June to 2 July 2011

Please note students should be able to attend an examination at the University at any time during the formal examination period.

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

Contact details of Spanish Programme staff involved in this course are as follows:

**Course Coordinator:** Dr Miguel Arnedo-Gómez  
Office : vZ501  
Phone: 463 5602  
Email: [miguel.arnedo-gomez@vuw.ac.nz](mailto:miguel.arnedo-gomez@vuw.ac.nz)

**Senior Tutor:** Teresa Neches  
Office : vZ709  
Phone : 463 6457  
Email : [teresa.neches@vuw.ac.nz](mailto:teresa.neches@vuw.ac.nz)

**Tutor :** Betsy Quero  
Office : MY808  
Phone : 463 8694  
Email : [betsy.quero@vuw.ac.nz](mailto:betsy.quero@vuw.ac.nz)

Miguel Arnedo-Gómez is the Course Coordinator and lecturer for SPAN 215. The tutorials are taught by Teresa Neches and the audiovisual classes by Betsy Quero. Lecturers and tutors are available for student consultation at times indicated on the doors of their offices.

**Administrators:** Lydia Wisheart – ext. 5293 ([lydia.wisheart@vuw.ac.nz](mailto:lydia.wisheart@vuw.ac.nz))  
Lancy Knott – ext. 5318 ([lancy.knott@vuw.ac.nz](mailto:lancy.knott@vuw.ac.nz))  
Tessa Seemann – ext. 5635 ([tessa.seemann@vuw.ac.nz](mailto:tessa.seemann@vuw.ac.nz))  
Office: vZ610  
Office hours: Monday to Friday 9.00am to 4.00pm

**Contact Person for Maori & Pacific Students and students with disability** Dr Ross Woods  
Office: vZ507  
Phone: 463 5098  
Email: [ross.woods@vuw.ac.nz](mailto:ross.woods@vuw.ac.nz)

### Class times and locations

#### Lectures

Monday and Wednesday 11.00am-11.50am in LBLT 118 (CRN 10050)

OR

Monday and Wednesday 2.10pm-3.00pm in LBLT 118(CRN 9138)

#### Tutorials (Oral Classes)

Monday 10.00am-10.50am in vZ (von Zedlitz) 515

OR Monday 1.10pm-2.00pm in vZ (von Zedlitz) 515

OR Wednesday 9.00am-9.50am in vZ (von Zedlitz) 515

OR Wednesday 12 noon-12.50 pm in vZ (von Zedlitz) 515

OR Wednesday 3.10pm-4.00pm in vZ (von Zedlitz) 515

#### Audiovisual Classes

Monday 9.00am-9.50am in vZ (von Zedlitz) 515

OR Monday 12.00noon-12.50pm in vZ (von Zedlitz) 515

OR Monday 3.10pm-4.00pm in vZ (von Zedlitz) 515

OR Wednesday 10.00am-10.50am in vZ (von Zedlitz) 515

OR Wednesday 1.10pm-2.00 pm in vZ (von Zedlitz) 515

Please note that audiovisual and oral classes start in the **second** week of the trimester.

Students must choose oral and audiovisual class groups by signing up using the S-cubed system. <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Co-ordinator.

### Course delivery

This course is delivered through two lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Spanish language and the development of written skills, such as written comprehension, translation of short and simple texts, and development of advanced written expression in general. The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

### Communication of additional information

The Spanish noticeboard is in the corridor outside Seminar Room vZ515. Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

## Course content

SPAN 215 is an intermediate level course, which builds on the skills developed in SPAN 112 or NCEA Level 3 in Spanish to enable students to achieve greater oral and written accuracy in the Spanish language. The teaching of the language is reinforced through written exercises, reading comprehension activities, set assignments and audio-visual work.

## Learning objectives

The aim of the course is to improve students' competence in both spoken and written Spanish. The teaching of the language is reinforced through written exercises, reading comprehension activities and set assignments. Emphasis is placed on practical work and the development of communicative abilities through audiovisual activities.

The objectives of the course are as follows. Students passing the course should be able to:

- (i) understand Spanish spoken at reasonable speed by native speakers of both Peninsular and Latin American Spanish;
- (ii) read aloud in Spanish with reasonable accuracy and fluency;
- (iii) express ideas in written and spoken Spanish on a number of basic topics dealt with in class, showing that you have assimilated the rules of grammar and syntax, as well as much of the vocabulary, studied during the year;
- (iv) understand and translate into good Spanish sentences of medium difficulty.

## Expected workload

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one trimester 20-point course should work on average 13 hours per week including contact hours - i.e., in the case of SPAN 215, *9 hours of private study outside class time*.

## Readings

**Essential texts:** M. Bretz, T. Dvorak, C. Kirschner and R. Branddorfer, *Pasajes: Lengua*, 7th edition, (McGraw Hill, 2006). The textbook is accompanied by a workbook.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from VicBooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am - 6.00 pm, Monday - Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Assessment requirements

Assessment for SPAN 215 is as follows:

Written Test 1 (1 hour)	20%
Written Test 2 (1 hour)	30%
Written Assignment	15%
Audiovisual Test 1 (1 hour)	10%
Audiovisual Test 2 (1 hour)	10%
Final Oral Test	15%

The relevant dates for the pieces of assessed work are detailed in the Course Programme. Students will be able to collect marked work from the SLC Reception area on the 6<sup>th</sup> floor of von Zedlitz. Uncollected work will be destroyed 3 months after the date of the final written test. The written tests and written assignments measure students' competency in objectives (ii) to (iv) inclusive, as specified in the section on Learning Objectives. The audiovisual tests relate to objectives (i) and (iv), and the final oral test relates to objectives (i) to (iii) inclusive.

### **Penalties**

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Please note that no work for assessment will be accepted after 10 June.

### **Mandatory course requirements**

In order to pass SPAN 215, students are required to do the following, unless specific exemptions have been agreed to:

- (i) sit the written tests on the date indicated;
- (ii) complete the written assignment by the due date;
- (iii) attend the oral test at the appointed time;

In order to pass SPAN 215 a student must meet the mandatory course requirements and achieve at least an average of a "C" over all the assessment.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Presentation of Assignments**

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines or double space if typing. Do not write in pencil.

All assignments must include a cover sheet provided or available from the SLC Reception. Assignments are to be handed in to the Spanish assignment slot located to the left of the SLC Reception area on the 6th floor of von Zedlitz.

### **Spanish Club, student facilities**

All students of Spanish are encouraged to join the students' Spanish Club and to participate in the social and cultural events organised.

### **Language Learning Centre(LLC)**

At the LLC you can practise and extend your language learning. You can:

- select the materials or activities that you find interesting
- meet your needs: match your level and learning style
- study at a time that suits you

Access a variety of multimedia language resources at the LLC: everything from print, audio materials, foreign language TV and DVDs to comprehensive computer software.

The LLC provides access to your digital course material on a server: detailed instructions are in Blackboard on the LLC content page. Drop by the centre to find out more about our services, or check the website.

LLC, Level 0 von Zedlitz Building, [www.victoria.ac.nz/llc/](http://www.victoria.ac.nz/llc/)

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study)

Find out how academic progress is monitored and how enrolment can be restricted at

[www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available

at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) ( See Section C).

Other useful information for students may be found at the website of the

Assistant Vice-Chancellor(Academic) at [www.victoria.ac.nz/home/about\\_victoria/avcademic](http://www.victoria.ac.nz/home/about_victoria/avcademic).

## Course Programme

Week	Date	Unit of <i>Pasajes</i>	Class	Topic	Work for Assessment
1	February 28		Lecture 1	Introduction to the course. Nouns and adjectives.	
		Capítulo 1	Lecture 2	<i>Ser</i> and <i>estar</i> .	
<b><i>No AV or tutorial sessions this week.</i></b>					
2	March 7	Capítulo 1	Lecture 1	The present indicative.	
		Capítulo 1/2	Lecture 2	Direct object pronouns. Impersonal and passive <i>se</i> .	
3	March 14	Capítulo 2	Lecture 1	Indirect object pronouns. Sequence of object pronouns.	
		Capítulo 2	Lecture 2	The imperfect indicative.	
4	March 21	Capítulo 2	Lecture 1	Reflexive structures. <i>Gustar</i> and similar verbs.	
		Capítulo 3	Lecture 2	Forms of the preterite.	
5	March 28	Capítulo 3	Lecture 1	<i>Hacer</i> in expressions of time	
		Capítulo 3	Lecture 2	Preterite/Imperfect- Contrast	
6	April 4	Capítulo 3	Lecture 1	Revision for test 1	<b>AV Test 1 held in scheduled AV class Written Test 1</b>
			Lecture 2	Written test 1.	
7	April 11	Capítulo 4	Lecture 1	Relative Pronouns I.	

Lecture 2 Imperatives: formal direct commands.

**MID TRIMESTER BREAK (18 APRIL –1 MAY)**

8	May 2	Capítulo 4	Lecture 1	The present subjunctive: concept and forms. Uses: noun clauses. Uses of the subjunctive: persuasion.	<b>Written Assignment due Thursday May 5 4pm</b>
			Lecture 2	Imperatives II: informal direct commands.	
9	May 9	Capítulo 4	Lecture 1	Relative pronouns II.	
		Capítulo 5	Lecture 2	Positive, negative, and indefinite expressions.	
10	May 16	Capítulo 5	Lecture 1	Uses of the subjunctive: certainty vs. doubt, emotion.	
		Capítulo 5	Lecture 2	Present perfect indicative.	
11	May 23	Capítulo 6	Lecture 1	Present perfect subjunctive.	<b>AV Test 2 held in the scheduled AV Class</b>
		Capítulo 6	Lecture 2	Uses of the subjunctive: adjective clauses.	
12	May 30	Capítulo 6	Lecture 1	Revision for test 2.	<b>Written Test 2</b>
			Lecture 2	Written Test 2.	

*No AV or tutorial sessions this week.*

**Final oral test: held in week 12. Specific date and time to be advised.**