



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**HISTORY PROGRAMME
HIST 336 POLS 373 INTP 336
THE PACIFIC ISLANDS AFTER 1945**

TRIMESTER 1 2011
28 February to 2 July 2011

Trimester dates

Teaching dates: 28 February to 3 June 2011
Mid-trimester break: 18 April to 1 May 2011
Study week: 6–10 June 2011
Examination/Assessment period: 10 June to 2 July 2011

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx>

Names and contact details

Lecturer: Dr Adrian MUCKLE
Room: OK 426
Phone: 463 6773
Email: adrian.muckle@vuw.ac.nz
Office Hours: Tuesday 15:10-16:00 and Wednesday 16:10-17:00. You are also welcome to telephone or email me and to make appointments for other times.

Class times and locations

Lecture Times: Thursday, 12:00–12.50

Lecture Venue: HU LT 220

Seminars: There will be one **two-hour** seminar each week.

Tuesday	13:10–15:00	OK 406
Tuesday	16:10–18:00	OK 501
Wednesday	14:10–16:00	OK 501
Thursday	14:10–16:00	KP24 103

Course delivery

The course is taught by a weekly lecture (1 hour) and seminar (2 hours). Seminar groups will be arranged in Week One and the first seminar will be held in Week Two. Students are required to attend 7/10 seminars. The course is 100% internally assessed.

Communication of additional information

Information about any changes to the timetable or programme will be announced in lectures and posted on the electronic course site Blackboard (<http://www.blackboard.vuw.ac.nz>).

Course content

This course surveys developments in the Pacific Islands in the period since 1945. In the first half of the course particular attention is paid to developments in the period between World War II and the attainment of independence in some Pacific Islands. The second half of the course considers some of the recent and current challenges faced by Pacific states and nations. One of the aims of the course is to examine the extent to which the social and political changes that occurred after the war have influenced or shaped subsequent developments: patterns of decolonisation, democratisation, urbanisation, governance, ethnic conflict and the postcolonial heritage of Pacific Island states and nations.

Details of particular topics covered in 2011 are indicated in the Lecture and Seminar Programme.

Learning objectives

Upon successful completion of the course students should be able to:

- demonstrate an understanding of the major political and social processes that have shaped Pacific Island states and nations since 1945;
- demonstrate an understanding of recent conceptual and theoretical issues in the study of the Pacific Islands;
- demonstrate an ability to present a structured and informed assessment of changes and events that have taken place in the Pacific Islands since 1945 in oral and written work;
- demonstrate an ability to locate and critically examine some of the sources available to historians of the contemporary Pacific.

Graduate attributes

As with all History courses, learning objectives of HIST336 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/subjects/hist.aspx#Grad-attributes>

Expected workload

In accordance with Faculty of Humanities and Social Science guidelines the overall workload for this course is 200 hours in total. This includes the weekly lecture (1 hour) and seminar (2 hours).

Group work

The seminar presentation has a small group work component. Students presenting in the same week are asked to meet together at least once outside of class to coordinate their individual presentation topics and to establish a set of guidelines for the class discussion relating to a question, topic or theme in the readings set for the week (including the preparation of a handout). The group is assessed on the usefulness of the handout and the effort made to generate worthwhile/directed discussion. This component of the assessment is worth 8%.

Readings

Essential texts:

The *essential text* for this course is the HIST 336 / INTP 336 / POLS 373 Book of Readings.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks **and student notes** will be sold from Vicbooks **on Level 3 of the Student Union Building**.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

A detailed bibliography will be available on Blackboard. The two following texts are recommended as useful introductions to Pacific history and politics. Both are available on three-day loan from the Central Library:

Denoon, Donald, *et al.* (eds.) *The Cambridge History of the Pacific Islanders*, Cambridge and New York, 1997.

Howe, Kerry, *et al.* (eds.) *Tides of History: the Pacific Islands in the Twentieth Century*, St. Leonards, NSW, 1994.

Assessment requirements

This course is 100% percent internally assessed. The four assessment items are:

1. seminar presentation (20% including a group work component);
2. a 2000 word essay (30%) due **Friday, 1 April**;
3. a 3000 word essay (40%) due **Friday, 27 May**;
4. and an in-class test (10%) to be held during the lecture hour on **Thursday, 2 June**.

Relationship between assessment and course objectives:

1. The first 2000 word essay requires students to assess post-1945 developments in a particular Pacific island state/territory; it thereby provides students with an opportunity to demonstrate in written work an understanding of the major political and social processes that have shaped Pacific Island states and nations since 1945.
2. For the second 3000 word essay students are assisted to develop their own research topic on a particular question, issue or theme; it thereby provides students with an opportunity to engage with theoretical issues and to locate and critically use relevant sources.
3. For the seminar presentation(s) students are asked to make a short presentation and to help facilitate discussion relating to a question, topic or theme in the readings set for the week. Students are assessed on: the relevance of the material presented, the clarity of the presentation, and the effort made to facilitate class discussion.
4. The class test requires students to write a single synoptic essay on a broad theme relating to the course. Students will be assessed on: the quality of their argument, their insights and their

ability to support their argument with relevant examples from seminar readings and other material covered in the course.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 8 days. After 8 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office, level 4, Old Kirk Building.

Note that **Friday 3 June 2011** is the final date on which any written work can be accepted by the Programme, because this is the date on which we must certify whether students have met the course requirements. The provision for late submission with penalty does not apply beyond this 3 June date.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Attend at least 7 of the 10 seminars;

There is no provision in this course for make-ups to compensate for additional absences except in cases of serious illness (supported by a medical certificate), or serious personal crisis. You should allow for the possibility of unforeseen illness when using up your quota of permissible absences from seminars.

Return of assignments

Essays and tests will be returned during lectures and/or seminars. If students fail to attend, they may collect their essay from the History Programme Office in level 4, Old Kirk Building between the hours of 2 and 3pm from Monday to Friday and must show their Student ID card before collection.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.