SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

PHILOSOPHY/POLITICS/INTERNATIONAL RELATIONS
264: ETHICS AND INTERNATIONAL AFFAIRS

TRIMESTER 1 2011
28 February to 2 July 2011

Trimester dates
Teaching dates: 28 February to 3 June 2011
Mid-trimester break: 18 April to 1 May 2011
Study week: 6–10 June 2011
Examination/Assessment period: 10 June to 2 July 2011

Withdrawal dates
Information on withdrawals and refunds may be found at
http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Names and contact details
Course Coordinator:
Ramon Das
Room: Murphy (MY) 608
Phone: 463 5038
Office hours: Monday 9-10 or by appt.

Class times and locations
Lecture time[s]: M, W, F 1:10-2:00
Lecture venue[s]: Memorial Theatre (MT) LT 228

Course delivery
This course will involve 3 lectures per week. Attendance is strongly encouraged but not mandatory. There are no tutorials for this course.

Communication of additional information
Additional information or information on changes will be conveyed to students via class Blackboard.

Course content
This course will examine some important topics that lie at the interaction of moral philosphy and international relations, including war and just-war theory, humanitarian aid and intervention, and nationalism and state-hood. 100% internal assessment.

Learning objectives
Students passing the course should be able to should be able to demonstrate a broad 2nd year-level knowledge of and an ability to critically analyse some of the central philosophical issues in the topics covered in the course.

Graduate attributes
As with all PHIL courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website
http://www.victoria.ac.nz/hppi/subjects/phil.aspx#grad-attributes

Expected workload
In accordance with Faculty of Humanities and Social Science guidelines, the overall workload for this course is 200 hours in total.

Textbook and other readings:
There is a required textbook for this course: *Ethics and International Affairs, A Reader*, 3rd edition, edited by Joel H. Rosenthal and Christian Barry (Georgetown University Press, 2009)*.* Additional required readings are posted on Blackboard. All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.
Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements
PHIL/POLS/INTP 264 is assessed on the basis of three surprise in-class tests, one essay, and a take-home final test:

  (a)   *Surprise in-class tests:* There are three surprise in-class tests, only two of which will count (10% each) toward your final grade. Each test comprises three short answer questions and will last 15 minutes. The tests are meant to provide an incentive to complete the readings. They will test *only your comprehension of –* not your ability to evaluate – the readings *for the week in which the text falls*. Any reading for that week *may* (but not necessarily will) be tested. What this means is that *you should complete all of the readings for each week before the start of the first class on Monday*.   The schedule of readings, including readings from the textbook and any additional required readings, is posted on Blackboard.

(b)   *Essay:* The essay is worth 30% of your overall final grade, and is due at *5:00pm on Monday, 9 May*. The essay is designed to test your ability to critically analyse one of the key issues discussed in class. The essay should be approximately 2,500 words. It must be submitted electronically to Blackboard; a hard copy is not required. The essay topics are available on the assignments page of Blackboard. **Please note that essay extensions will be granted only for doctor-verified medical reasons or other emergencies**.

(c)   *Take-home final test*: The take-home final test comprises two questions drawn from material covered in the last four weeks of the course. Each question should be answered with a short essay of approximately 1500 words. *The test will be posted on Blackboard immediately following the last class on Friday, 3 June. It must be submitted electronically to Blackboard no later than 11:59pm, Sunday, 5 June*. **Please note that no late tests will be accepted**. If for any reason you are unable to submit your test onto Blackboard, then you must email your test to me as an attachment, in Word format (no zipped or compressed files, please) by the due date: ramon.das@vuw.ac.nz.

Penalties
Late essays will be penalized at the rate of 2 marks per day, including weekends.

Mandatory course requirements
There are no mandatory requirements for passing this course.

Class Representative
A class representative will be elected on the first day of class. The class representative provides a communication channel to liaise with the Course Coordinator. The representative's contact details will be made available to VUWSA, the Course Coordinator, and the class.

Statement on legibility (applies only to the in-class tests; other work must be typed)

Students are expected to write clearly. Where work is deemed 'illegible', the options are:
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism
Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable

to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff

- Information from the internet

- Software programs and other electronic material

- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, any handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C). Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.