

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
INTP203 POLS203 ASIA207 EAST ASIAN POLITICS**

TRIMESTER 1 2011
28 February to 3 July 2011

Trimester dates

Teaching dates: 28 February to 3 June
Mid-trimester break: 18 April to 1 May 2011

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Lecturer: Dr Jason Young
Email: Jason.Young@vuw.ac.nz
Office: MY 511
Phone: 463 5172
Office Hour: Wednesday 4:10-5:30pm or by email appointment

Class times and locations

Lecture time: Monday 9:00-9:50 and
Thursday 11:00-11:50
Lecture venue: Hugh Mackenzie LT206
Tutorial time: Monday 10:00-10:50 or
Thursday 12:10-13:00
Tutorial venue: Hugh Mackenzie LT206

Tutorials start in the second week of lectures.

Course delivery

The course is delivered over 12 weeks of lectures and 11 weeks of tutorials. Both tutorials and lectures are essential aspects of the course and the primary means in which the course content is delivered.

Communication of additional information

Additional and updated course information and material will be distributed in lectures or tutorials.

Course content

This course overviews the governments and politics of East Asian countries. We focus primarily on China, Japan, Korea and Taiwan, and examine modern political development, state institutions and functions, structures of political society, methods of political participation, and the problem of modern state building in these countries.

Learning objectives

Students passing the course should:

- have developed a general knowledge of the overall patterns and dynamics of East Asian politics;
- have a good understanding of government and politics in at least one of the East Asian countries;
- be familiar with the basic concepts and issues covered in this course;
- have acquired basic skills in studying East Asian politics (locating information, choosing a topic, discussing an issue, etc.); and
- be able to write an academic essay on a relevant topic.

Expected workload

In-Term Work

- This course requires that you have done the readings **before** the lecture and tutorials, attend the lectures as required, participate actively in tutorials, submit two essays as part of the assessment and sit the in-class test in week 12 of the trimester.

Workload

- In accordance with Faculty of Humanities and Social Science guidelines the overall workload for this course is 200 hours in total.

Tutorials

- Tutorials start from week 2 and serve as an opportunity for students to explore further the concepts, issues and problems raised in the readings and lectures. Students attending the tutorials are expected to bring a list of questions they want to discuss and have completed the required reading for each tutorial.

Assessment

This course is assessed on the following basis. See “Assessment requirements” on pages 7-9 for further instructions.

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|----|---|---|---------------------------|
| 1. | First Essay (about 1,500 words) | due 31 March | 25% of final grade |
| 2. | Second Essay (about 2,500 words) <i>You are required to email the adapted 2nd essay question to me for approval</i> | due 12 May before 14 April | 40% of final grade |
| 3. | In-Class Test (50 mins, closed book) | on 2 June | 35% of final grade |

Schedule of class

| Date | # | Weekly Topic | Reading | Tut |
|---|----|--|------------|-------|
| Week 1: Introduction & course overview | | | | |
| 28 Feb | 1 | Introduction to the Politics of East Asia | pp.1-8 | |
| 3 Mar | 2 | Introduction to China, Japan, Korea & Taiwan | Profiles | |
| Week 2: The historical context | | | | |
| 7 Mar | 3 | Early states, colonialism & nationalism | pp.8-22 | CH 1 |
| 10 Mar | 4 | Pluralism, Cold War regimes and liberalisation | pp.22-35 | |
| Week 3: States and the political executive | | | | |
| 14 Mar | 5 | State dominance and constitutional order | pp.36-46 | CH 2 |
| 17 Mar | 6 | Structures of polity | pp.46-59 | |
| Week 4: Government, legislatures and judiciaries | | | | |
| 21 Mar | 7 | Organisation of government | pp.60-68 | CH 3 |
| 24 Mar | 8 | Rule of law and rule by law | pp.68-83 | |
| Week 5: The politics of bureaucracy | | | | |
| 28 Mar | 9 | Bureaucracy and good governance | pp.84-92 | CH 4 |
| 31 Mar | 10 | The Weberian ideal and East Asian practices | pp.92-103 | |
| Week 6: State and economy | | | | |
| 4 Apr | 11 | The developmental state | pp.104-118 | CH 5 |
| 7 Apr | 12 | An East Asian model of economic development? | pp.118-123 | |
| Week 7: Parties and elections | | | | |
| 11 Apr | 13 | Political party systems | pp.124-141 | CH 6 |
| 14 Apr | 14 | Elections and electoral systems | pp.141-152 | |
| Mid-trimester break | | | | |
| Week 8: Participation and power | | | | |
| 2 May | 15 | "State in society" & methods of political participation | pp.153-168 | CH 7 |
| 5 May | 16 | The elites, the middle class, labour and civil society | pp.168-179 | |
| Week 9: Ideologies, identities and political communication | | | | |
| 9 May | 17 | Communism, capitalism and democracy | pp.180-189 | CH 8 |
| 12 May | 18 | Identity politics and the role of media | pp.180-205 | |
| Week 10: Modernisation and democracy | | | | |
| 16 May | 19 | Modern state building, religion, Familism & the military | pp.206-219 | CH 9 |
| 19 May | 20 | Asian democracy and the Asian values debate | pp.219-230 | |
| Week 11: Globalisation and regionalism | | | | |
| 23 May | 21 | East Asian politics and the region | pp.231-244 | CH 10 |
| 26 May | 22 | World politics and East Asian countries | pp.244-254 | |
| Week 12: Revision & Test | | | | |
| 30 May | 23 | Course Revision | Revision | |
| 2 Jun | 24 | In-Class Test | | |

Readings

Required text:

Huang, Xiaoming. 2009. *Politics in Pacific Asia*. London and New York: Palgrave.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

- Armstrong, Charles K. 2006. *Korean Society: Civil Society, Democracy and the State*. New York: Routledge.
- Baek, Seung-Wook. 2005. "Does China follow 'the East Asian development model'?" *Journal of Contemporary Asia*. 35 (4): 485-499.
- Beasley, W. G. 1990. *The Rise of Modern Japan*. New York: St Martin's.
- Bedeski, Robert E. 1994. *The Transformation of South Korea*. London: Routledge.
- Bell, Daniel A. 2006. *Beyond Liberal Democracy: Political Thinking for an East Asian Context*. Princeton: Princeton University Press.
- Bell, Daniel. 2008. *China's New Confucianism: Politics and Everyday Life in a Changing Society*. Princeton: Princeton University Press, pp. 3-55.
- Bluth, Christoph. 2008. *Korea*. Cambridge/Malden: Polity Press.
- Borthwick, Mark. 2007. *Pacific Century: The emergence of Modern Pacific Asia*. Boulder: Westview Press.
- Buzo, Adria. 2002. *Making of Modern Korea*. New York: Routledge.
- Cheng, Pei-kai, Michael Lestz and Jonathan D. Spence. 1999. *The Search for Modern China: A Documentary Collection*. New York: Norton.
- Chu, Yun-han et al. 2008. *How East Asians View Democracy*. New York: Columbia University Press.
- Cohen, Warren I. 2000. *East Asia at the Center: Four Thousand Years of Engagement with the World*. New York: Columbia University Press.
- Copper, John F. 2003. *Taiwan: Nation-State or Province?* Boulder: Westview Press.
- Dreyer, June Teufel, 2010. *China's Political System: Modernization and Tradition*, New York: Longman.
- Fell, Dafydd. 2005. *Party Politics in Taiwan: Party Change and the Democratic Evolution of Taiwan, 1991-2004*. London/New York : Routledge.
- Gilley, Bruce. 2004. *China's Democratic Future: How it Will Happen and Where it Will Lead*. New York: Columbia University Press.

- Goldstein, Steven M. and Julian Chang (eds.) 2008. *Presidential Politics in Taiwan: the Administration of Chen Shui-Bian*. Norwalk: EastBridge.
- Gordon, Andrew. 2003. *A Modern History of Japan: From Tokugawa Times to the Present*. New York: Oxford University Press.
- Hayes, Louis D. 2009. *Introduction to Japanese Politics*. New York: Sharpe.
- Helgesen, Geir. 1998. *Democracy and Authority in Korea: The Cultural Dimension in Korean Politics*. London: Curzon.
- Hood, Christopher P. 2008. *The Politics of Modern Japan: Critical Issues in Modern Politics*. New York : Routledge.
- Huang, Xiaoming. 2004. *The Rise and Fall of the East Asian Growth System, 1951-2000: Institutional Competitiveness and Rapid Economic Growth*. New York/London: Routledge.
- Hundt, David. 2009. *Korea's Developmental Alliance: State, Capital and the Politics of Rapid Development*. London/New York: Routledge
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.
- Johnson, Chalmers. 1982. *MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*. Stanford: Stanford University Press.
- Kagan, Richard C. 2007. *Taiwan's Statesman: Lee Teng-Hui and Democracy in Asia*. Annapolis: Naval Institute Press.
- Katsiaficas, Georgy and Na Kahn-cha. 2006. *South Korean Democracy: Legacy of the Gwangju Uprising*. London/New York: Routledge.
- Kil, Soong Hoom and Chung-In Moon. 2001. *Understanding Korean Politics: An Introduction*. New York: State University of New York Press.
- Kim, Choong Nam. 2007. *The Korean Presidents: Leadership for Nation Building*. Norwalk: EastBridge.
- Kim, Yung-Myung. 1997. "Asian-Style Democracy": A Critique from East Asia. *Asian Survey*. 37 (12):1119-1134.
- Koichi, Kishimoto. 1988. *Politics in Modern Japan: Development and Organization*. Tokyo: Japan Echo.
- Korean Herald and Korean Political Science Association (eds.) 2008. *Political Change in Korea*. Paju-si, Korea: Jimoondang
- Kuhn, Philip A. 2002. *Origins of the Modern Chinese State*. Stanford: Stanford University Press.
- Lampton, David, 2008. *The Three Faces of Chinese Power: Might, Money and Minds*, Los Angeles: University of California Press.
- Lee, Namhee. 2007. *The Making of Minjung: Democracy and the Politics of Representation in South Korea*. Ithaca: Cornell University Press.
- Lehmann, Jean-Pierre. 1982. *The Roots of Modern Japan*. London: Macmillan.
- Liao Yiwu, 2009. *The Corpse Walker: Real Life Stories, China from the Bottom-Up*, New York, Anchor Books.
- McBeath, Gerald A. 1998. *Wealth and Freedom: Taiwan's New Political Economy*. Aldershot: Ashgate.
- McGregor, Richard, 2010. *The Party: The Secret World of China's Communist Rulers*, London: Allen Lane.
- McWeigh, Brian J. 1998. *The Nature of the Japanese State*. London: Routledge.

- Maidment, Richard, David Goldblatt and Jeremy Mitchell. 1998. *Governance in the Asia-Pacific*. London: Routledge.
- Mitter, Rana, 2008. *China: A Very Short Introduction*, Oxford: Oxford University Press.
- Neary, Ian. 2002. *The State and Politics in Japan*. Malden: Blackwell.
- Okimoto, Daniel I. and Thomas P. Rohlen. 1998. *Inside the Japanese System*. Stanford: Stanford University Press.
- Pan, Phillip, 2009. *Out of Mao's Shadow: The Struggle for the Soul of a New China*. London: Picador.
- Pei, Minxin. 2006. *China's Trapped Transition: the Limits of Developmental Autocracy*. Cambridge: Harvard University Press.
- Pye, Lucian and Sidney Verba. 1965. *Political Culture and Political Development*. Princeton.
- Rigger, Shelley. 2004. Democratization in Greater China: Taiwan's Best-Case Democratization. *Foreign Policy Research Institute*, pp.285-292 at <http://www.fpri.org/orbis/>.
- Roberts, Lachlan N. and Cooper R. Lewis (eds.) 2008. *Taiwan: Economic, Political and Social Issues*. New York : Nova Science Publishers.
- Saich, Tony. 2004. *Governance and Politics of China*. New York: Palgrave Macmillan.
- Shambaugh, David. 2000. *The Modern Chinese State*. New York: Columbia University Press.
- Shambaugh, David, 2009. *China's Communist Party: Atrophy and Adaptation*, Los Angeles: University of California Press.
- Shin, Gi-Wook and Michael Robinson. 1999. *Colonial Modernity in Korea*. Cambridge: Harvard University Asia Center.
- Shirk, Susan, 2008. *China: Fragile Superpower*, Oxford: Oxford University Press, 2008.
- Tsang, Steve. 1993. *In the Shadow of Modern China: Political Developments in Taiwan since 1949*. Honolulu: University of Hawaii Press.
- Waldner, David. 1999. *State Building and Late Development*. Ithaca: Cornell University Press.
- Wang, James C. 1994. *Comparative Asian Politics: Power, Policy and Change*. New York: Prentice Hall.
- Wang, Zhengxu. 2008. *Democratization in Confucian East Asia: Citizen Politics in China, Japan, Singapore, South Korea, Taiwan, and Vietnam*. New York: Cambria Press.
- Wray, Harry and Hilary Conroy. 1983. *Japan Examined: Perspectives on Modern Japanese History*. Honolulu: University of Hawaii Press.
- Yu, Keping. 2010. *Democracy and the Rule of Law in China*. Leiden: Koninklijke Brill NV.
- Yoda, Yoshiie. 1996. *The Foundations of Japan's Modernization: A Comparison with China's Path towards Modernization*. Leiden: E.J. Brill.
- Zakaria, Fareed. 1997. The Rise of Illiberal Democracy. *Foreign Affairs*. 76 (6): 22-43.
- Zhang, Yumei. 2003. *Pacific Asia: The Politics of Development*. London: Routledge, pp.:8-46.

Assessment requirements

1. First Essay

In this assignment, you are asked to write an essay on a question listed under “Study Questions” at the end of the first three chapters of the course text. Your essay should focus on only one of the four countries (China, Japan, Korea or Taiwan). This assignment gives you the opportunity to demonstrate your ability to analyse an issue in an East Asian country and write an academic paper on it.

2. Second Essay

This second assignment asks you to write an essay on one of the end-of-chapter study questions from chapter four to ten. The focus of the second essay is on the general pattern across East Asian countries (China, Japan, Korea and Taiwan) on the chosen question/topic. A comparative analysis is required to explain similarities and differences between at least two countries. You are *required* to email the adapted essay question to me for approval before **14 April**. This assignment allows you to demonstrate your ability to use comparative skills to examine general patterns in East Asian politics.

3. In-Class Test

The final test is on the last class meeting (**2 June**, same time & place). The 50-minute test will cover material from the readings, lectures and tutorials. The test will have two parts:

Part A asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of three. Questions are based on the study questions at the end of the chapters of the course text and the material covered in lectures.

This in-class test assesses students’ knowledge of East Asian politics, expected to be gained from the lectures, discussions and readings, and their ability to organise thoughts and ideas in response to a question or problem.

4. Text Requirements for Written Work

All written assignments must have:

- A completed PSIR assignment coversheet attached (available on Blackboard).
- (1) a title (not the original topic/question), highlighting the main theme of the work; (2) a 150-word abstract, summarizing your main thesis/argument; and (3) your name, ID# and contact details, as well as a course code/year and submission date.
- Font size for main text equivalent to Times 12 and line spacing at 1.5.
- Your name and course code/year on the header of each page.
- Page number and number of total pages (i.e. p.2 of 11) on the footer of each page.
- Word count at the end of the last page (*including* footnotes and references).

5. Citations and References for Written Work

Footnotes/endnotes or short in-text citations (author year: page, e.g. Huang 2009: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work, in alphabetical order under the heading "References," following the same format for each type of publication. For materials you have consulted but not cited, you can provide their full citations under the heading "Bibliography" at the end of your work. A list of references is required, but a bibliography is optional.

There are various referencing styles in use (MLA, Sage, Chicago, etc). Students should use one style consistently throughout the essay. For more information on essay writing and citation and referencing guidelines, please refer to the Political Science and International Relations Essay Writing Guide (available on Blackboard).

Reference section example:

Book:

Abinales, Patricio N., and Donna J. Amoroso. 2005. *State and society in the Philippines*. Lanham: Rowman & Littlefield.

Journal Article:

Acharya, Amitav. 1997. "Ideas, identity, and institution-building: from the ASEAN way to the Asia-Pacific way?" *The Pacific Review* 10 (3):319-346.

Book Chapter:

Adams, Julia 2005. "The rule of the father: patriarchy and patrimonialism in early modern Europe," pp. 237-266 in Charles Camic, Philip S. Gorski and David M. Trubek, *Max Weber's Economy and Society: A Critical Companion*. Stanford: Stanford University Press.

Web Publication:

Asian Development Bank. 10 March 2008. "Elements of Governance," <http://www.adb.org/Governance/elements.asp>

6. Submission of Written Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme's Declaration Form signed and attached. The Declaration Form (PSIR Assignment Coversheet) is available from the department's main office.

I will **collect** your work at the end of the lecture on the due date. Please *do not* leave your assignment anywhere else (not under the door of my office, nor any boxes outside the Programme's main office – I don't collect submissions from these places). If you are submitting early or late please email me to make a time to come to my office to submit.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email to *me* an electronic copy of your work on the same due date for your hardcopy submission. The subject line of your email submission should be "203-2011 *First* Assignment." The email copy however does not constitute a formal submission and I will not mark an email submission only.

The course expects students to submit their assignments on time. Requests for **extensions** should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

Penalties

Late submissions of written assignments without an approved extension will incur a penalty of 5% deduction of marks for each day it is late, for up to one week. After that, no submissions will be accepted.

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Attend at least 80% of the lectures and tutorials (excluding first and last meetings);
- Sit the final in-class test.

Class Representative

A class representative will be elected in the second lecture. That person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Please email me before the second lecture if you are interested in taking on this role.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.