



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



**VICTORIA**  
UNIVERSITY OF WELLINGTON

**Te Kawa a Māui**

# **MAOR 322**

## **Te Tāhū o Te Reo Topics in the Structure of Māori Language**

### **Trimester 1, 2011 dates**

Lectures begin Monday, 28 February

Lectures end Friday, 3 June

Mid-trimester break 18 April - 1 May

Study Week 6 - 10 June

Assessment/examination period 10 June - 2 July



## 1 COURSE ORGANISATION

### 1.1 Course Coordinator

Dr Winifred Bauer  
Room 211, 50 Kelburn Parade  
Telephone 463 5469  
Email winifred.bauer@vuw.ac.nz

### Office Hour

Tuesday 11:00am - 12noon (provisional)

Dr Winifred Bauer is a part-time member of staff. If you **need** to, you may contact her at home.

Telephone 476 4613  
Email bauer@paradise.net.nz

### 1.2 Communication of Additional Information

Notices and course information about MAOR 322 will be posted on the notice board at 48 Kelburn Parade, and made available through Blackboard. Assignment topics will be available on Blackboard at the time when they are given out in class. If you are not at the class, it is your responsibility to obtain a copy of the assignment from Blackboard or in person from the lecturer.

### 1.3 Class times and locations, and Course Delivery

Monday	2:10pm - 4:00pm	KK203 (Kirk Building)
Wednesday	2:10pm - 4:00pm	KK203 (Kirk Building)

The two-hour sessions will in most cases consist of a lecture in the first hour and a tutorial-type practical analysis class in the second hour, based on the material from the lecture. There are no additional tutorials. The lecture schedule makes it clear when there are departures from this pattern.

All work for this internally-assessed course is scheduled to be completed by June 3 2011. Only in the case of individual extensions will the commitments for MAOR 322 extend into the mid-year assessment period.

### 1.4 Class Representative

A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator as necessary.

## 2 LEARNING OBJECTIVES

### 2.1 Aims

MAOR 322 is a 300-level course which aims to provide an introduction to the linguistic description of the Māori language. It will concentrate on the analysis of the structure of Māori sentences, but will also cover aspects of the structure of Māori words, and the description of the sounds of Māori.

### 2.2 Objectives

Students who pass this course will be able to:

- analyse simple Māori sentences into their constituent phrases, and identify the grammatical function of those phrases
- analyse at least some types of complex Māori sentences into their constituent clauses and phrases, and understand the relationships between the parts identified
- understand and use appropriately the basic terminology for the description of language structure

- read at least the more elementary published linguistic descriptions of Māori with understanding
- follow linguistic arguments about the structure of some Māori constructions, and construct simple arguments themselves
- analyse the structure of common types of complex words in Māori
- describe the sounds of Māori using the standard linguistic terminology
- participate in discussions about the structure of the Māori language.

### 3 COURSE CONTENT AND TEXTS

The material in this course is highly structured, so that each topic builds on the material of the previous lectures. The basic concepts are introduced in the first lecture, and students are warned that those who miss early lectures often find it very difficult to understand subsequent lectures.

Lectures will be fairly informal, and allow opportunity for discussion. The following schedule is provisional only. Any modifications will be notified to students as the course progresses. If changes to the dates of tests result from such modifications, students will be given at least two weeks' notice.

#### Provisional Lecture Schedule

Week	Day/Date	Class No.	Topic
1	M 28 Feb	1	Introduction; expectations; basic concepts
		2	Verbs and Verb Constituents; Ex 1
	W 2 Mar	3	Verb Classes
		4	Exercise on VCs and verb classes (Ex 2)
2	M 7 Mar	5	Nouns and noun phrases; Pronouns
		6	Practice at finding and analyzing noun phrases (Ex 3)
	W 9 Mar	7	Prepositional phrases; parts of speech
		8	Practice at identifying and analyzing phrases (Ex 4, 5)
3	M 14 Mar	9	Non-verbal sentences
		10	Exercise on non-verbal sentences (Ex 6)
	W 16 Mar	11	Basic categorization of verbal sentences
		12	Exercise on verbal sentences (Ex 7)
			<b>Assignment 1 given out</b>
4	M 21 Mar	13	Summary/Revision of analysis
		14	Analysis revision (Ex 8, 9)
	W 23 Mar	15	<b>First syntax test</b>
		16	Verb constituent particles
5	M 28 Mar	17	Possessives and other Noun phrase particles
		18	Exercise on possessives (Ex 10)
	W 30 Mar	19	Experience verbs
		20	Exercise on <i>i</i> and <i>ki</i> phrases (Ex 11)
			<b>Assignment 1 due; Assignment 2 given out</b>
6	M 4 Apr	21	Neuter verbs
		22	Exercise on sub-categories of verb (Ex 12)
6 cont.	W 6 Apr	23	Passive sentences
		24	Exercise on identifying sentence types (Ex 13, Ex 14)
7	M 11 Apr	25	Processes that affect Word Order
		26	Practice at text analysis (Ex 15)
	W 13 Apr	27	Numerals and numeral sentences
		28	Practice at Text Analysis (Ex 16)
			<b>Assignment 2 due; assignments 3 and 4 given out</b>
<b>Mid-Trimester Break: 18 April - 1 May</b>			

Week	Day/Date	Class No.	Topic
8	M 2 May	29	Negative sentences
		30	Identifying syntactic features in texts (Ex 17)
			<b>Assignment 3 due</b>
	W 4 May	31	Relative clauses 1
		32	Exercise on relative clauses (Ex 18)
9	M 9 May	33	Relative clauses 2
		34	Exercise on relative clauses (Ex 19)
	W 11 May	35	Noun clauses
		36	Exercise on noun clauses (Ex 20)
10	M 16 May	37	The particle <i>ai</i>
		38	Exercise on <i>ai</i> (Ex 21)
			<b>Assignment 4 due; assignment 5 given out</b>
	W 18 May	39	Complex words; Passive and nominalizing suffixes
		40	Reduplication in Māori; Ex on Morphology (Ex 22) if time
11	M 23 May	41	Describing sounds
		42	Māori consonants
	W 25 May	43	Māori vowels
		44	MAONZE slides: change in Māori
12	M 30 May	45	Orthography and pronunciation
		46	Revision for Test (Ex 23) <b>Assignment 5 due</b>
	W 1 June	47	<b>Final test</b>
		48	Suprasegmentals

## Essential texts and other equipment

### Required

The MAOR 322 Course Workbook (Te Tāhū o Te Reo: Topics in the Structure of Māori Language), available from the Student Union Building, is required for the course, and should be brought to all classes. Information about obtaining Student Notes can be found on Blackboard.

Students will be required to make their written work conform to the standards for Harvard referencing set out in:

*Te Kawa a Māui Academic Writing Guide 2007 edition*, available from the Student Union Building.

Note that the 2007 edition is substantially different from previous editions, and you will need to follow that edition.

### Recommended

The teaching of this course uses different colours of ink systematically to distinguish between different levels of analysis. Students will find it helpful if they are equipped with a pen or pens of the following colours: black, blue, red, green.

In addition, the following two books provide good coverage of the material that will form the basis for the course, and any student who can afford to purchase one of these will find it useful. Unfortunately, Bauer 1997 is currently out of print, although you may be able to find a copy in a second-hand bookshop. There are copies in the University Library and in many public libraries.

Bauer, Winifred, 1997. *The Reed Reference Grammar of Māori*. Auckland: Reed Books.

Harlow, Ray, 2001. *A Māori Reference Grammar*. Auckland: Pearson Education New Zealand Ltd.

## 4 ASSESSMENT REQUIREMENTS

### 4.1 Submission of Work for Assessment

You are reminded that if you wish to submit written work in te reo Māori, you must advise the Course Coordinator of this at the outset of the course. A suitable linguistic terminology for most relevant aspects of Māori can be found in:

Barlow, Cleve, 1990. *Me Ako Taatou i te Reo Maaori*. Auckland: Uniprint

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are expected to follow the requirements for presentation set out in the *Te Kawa a Māui Academic Writing Guide*, 2007 edition. In addition, you are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box, and an electronic version is available on the MAOR 322 Blackboard site.

### 4.2 Assessment Components

This course is internally assessed, and has seven components:

- 1 hour test on the analysis of simple sentences 15%  
**Wednesday, 23 March 2011: 2:10 - 3:00pm**
- Short assignment 1 (max. 1000 words) 15%  
**Available: Wednesday, 16 March 2011: 4:00pm**  
**Due: Wednesday, 30 March 2011: 5:00pm**
- Short assignment 2 (max. 750 words) 10%  
**Available: Wednesday, 30 March 2011: 4:00pm**  
**Due: Wednesday, 13 April 2011: 5:00pm**
- Short assignment 3 (max. 750 words) 10%  
**Available: Wednesday, 13 April 2011: 4:00pm**  
**Due: Monday, 2 May 2011: 5:00pm**
- Short assignment 4 (max. 1500 words) 20%  
**Available: Wednesday, 13 April 2011: 4:00pm**  
**Due: Monday, 16 May 2011: 5:00pm**
- Short assignment 5 (max. 1000 words) 15%  
**Available: Monday, 16 May 2011: 4:00pm**  
**Due: Monday, 30 May 2011: 5:00pm**
- 1 hour test on syntax, morphology and phonology 15%  
**Wednesday, 1 June 2011: 2:10 - 3:00pm**

The two tests will take place during normal class hours. Full details of their coverage will be provided during the course. There are sample tests at the back of the Course Workbook.

The tests and the short assignments will assess practical skill at analysis and language description. The short assignments will also assess the capacity to

express linguistic concepts in prose using appropriate linguistic terminology, to construct an elementary linguistic argument, to justify analyses, and to use the published literature on the structure of Māori as a source of information beyond the lecture material.

All components of the course assessment must be satisfactorily completed to meet course requirements.

To pass the course, the student must attain at least 50% when the marks for all seven components of the assessment are combined in the proportions specified above, **and** meet the mandatory requirements specified below.

#### 4.3 Policy on Extensions and Penalties

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible, or as soon as possible afterwards). In such cases, alternative arrangements will be made.

Extensions for the short assignments will be granted only when there are extenuating circumstances. You must contact the Course Coordinator before the due date. Work submitted late will be penalised by 5% for each day, as specified in the *Academic Writing Guide*. The penalties will be strictly applied.

**Note: Lack of planning and organisation is not an extenuating circumstance, and neither is having too much work for other courses or in your regular employment.**

There is a document on the MAOR 322 Blackboard site detailing the consequences of lateness for your grades. Before you decide to submit any piece of work late, you are advised to read it carefully.

Your attention is also drawn to the information on plagiarism and the associated penalties later in this Course Outline, and also in the *Academic Writing Guide*.

#### 4.4 Policy on Accommodation for Students with Disabilities

The University has a policy of reasonable accommodation for the needs of students with disabilities in examinations and other assessment procedures. Please contact the Course Coordinator if you have any queries or issues.

## 5 WORKLOAD AND MANDATORY COURSE REQUIREMENTS

### 5.1 Expected Workload Guidelines

For almost all students, a high level of attendance is necessary for success in this course. For this reason, students will be required to attend at least 75% of the classes – ie, at least 36 of the 48 hours of tuition. Each hour of the 2-hour block thus counts separately for attendance purposes. Attendance will be recorded by the lecturer. Arrivals more than 15 minutes late will count as absences. No extra absences will be allowed for illness or bereavement except in very extraordinary circumstances.

Students will be expected to undertake reading from the literature on the structure of Māori on a regular basis, and will be expected to undertake exercises to develop their skill at analysis, and to participate in the class discussion of these. Students will also be expected to complete exercises on their own as necessary.

Following the Faculty guidelines, an average student should expect to spend **200 hours** on this course (including the scheduled classes), spread over the

teaching weeks and the mid-trimester break. For this course, mastering the material on a lecture-by-lecture basis is the best recipe for success. A suggested breakdown of those hours is as follows:

- attendance at classes: 4 hours/week
- mastery of material: 6 hours/week (spent on key readings as identified in the Course Book, revising lecture material and exercises to ensure mastery of material before the next lecture, completing exercises as required)
- revision for Test 1: 6 hours in Weeks 2 and 3
- revision for Final Test: 14 hours in Weeks 10 - 12
- 5 short assignments: 60 hours total in Weeks 3 - 12, including the mid-trimester break.

## 5.2 Mandatory Course Requirements

In order to complete this course, students must:

- attend 75% of classes, as detailed in 5.1 above
- attain a satisfactory level in each of the two tests
- submit all five short assignments and achieve a satisfactory level in each.

The minimum satisfactory level of achievement is a 'D' grade after any scaling, but before any lateness penalties. **If you get an 'E' for any piece of work, you will automatically fail the course.**

## 6 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that University staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programmes and other electronic material
- designs and ideas, and
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: [www.victoria.ac.nz/home/study/plagiarism.aspx](http://www.victoria.ac.nz/home/study/plagiarism.aspx)



## 7 WHERE TO FIND MORE DETAILED INFORMATION

- Find key dates, explanations of grades and other useful information at:  
[www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study)
- Find out how academic progress is monitored and how enrolment can be restricted at:  
[www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress)
- Most statutes and policies are available at:  
[www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- However, qualification statutes are available via the *Calendar* webpage at:  
[www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).
- Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic) at:  
[www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic)

## 8 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course/add drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due dates specified at:

[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx)

Information about refunds may also be found here.