



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 122

Te Pūwhenuatanga o te Moana-nui-a-Kiwa The Peopling of Polynesia

Trimester 1, 2011 dates

Lectures begin Monday, 28 February

Lectures end Friday, 3 June

Mid-trimester break 18 April - 1 May

Study week 6 - 10 June

Assessment/examination period 10 June - 2 July

*“E kore au e ngaro.
He kākano i ruia mai i Rangiatea.”*

1 COURSE ORGANISATION

Course Coordinator	Peter Adds Room 204, 48 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz
Office Hours	Feel free to ask one of the School Administrators if I am free at any time, otherwise you should find me in my office or nearby in the hour after lectures. Just knock.
Tutor	Philip Best Room 106, 50 Kelburn Parade Telephone 463 6611 Email philip.best@vuw.ac.nz Office hours tbc
Lectures	Lectures are on Monday, Wednesday, Thursday 3:10-4:00pm in Murphy Building Lecture Theatre 220 (MYLT 220).
Tutorials	Monday 11:00-11:50am (MY301), Wednesday 10:00-10:50am (KK203), Thursday 2:10-3:00pm (MY301). Tutorials start Week 3 beginning 14 March. Students must attend 6/9 tutorials.
Class Representative	A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator as necessary.
Additional Information	Additional course information will be posted on the course Blackboard site. Blackboard also contains all relevant course information, discussion groups, a required assessment test, as well as course marks.

2 COURSE AIMS AND LEARNING OBJECTIVES

The aim of this course is to provide students with an historical overview of the settlement of Polynesia and Aotearoa/New Zealand. The history of theorising and scholarship on the settlement of Polynesian and Aotearoa/New Zealand will be examined as part of this. The focus of the course is on explaining how and why pre-European Māori culture developed the way that it did in Aotearoa.

In the first half of the course the main objective is to trace the movement of people into Melanesia and Polynesia. In this part, the occupation, adaptation, economy, technology and social organisation of selected pre-European tropical island cultures is examined. In the second half of the course the tropical Polynesian life style is examined and compared to the east Polynesian and Māori adaptation that took place in Aotearoa. In addition, the history of Pākehā and European theorising on the “question” of the origin of the Māori is examined.

This course contributes to students acquiring the Victoria University Graduate Attributes of creative and critical thinking and communication. By the end of this course students will:

- be able to demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- have a knowledge and understanding of the current orthodox theory about the settlement of Polynesia and Aotearoa
- be able to demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the development of Māori culture and society in pre-European Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of regional differences that developed between Māori groups over time, and
- be able to identify and describe archaeological features on the New Zealand landscape.

Student performance against each of the key course objectives will be measured through assignments, tests and in the final examination. For example, students will be able to demonstrate their ability to identify and describe archaeological sites through participation in the class field trip and completing the field trip report. Alternatively, students may opt to complete an essay that examines one or more of the issues associated with Māori development in pre-European New Zealand instead.

3 FIELD TRIP

Weather permitting, there will be an optional one day field trip on **Sunday, 8 May** to visit sites of early pre-European Māori occupation in the Wairarapa. Students who attend will complete an assignment based on the trip. There will be a charge of **approximately** \$20.00 for bus travel. You will need to supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete

the assignment. Students who do not attend the field trip will be required to complete an essay instead. Students who attend the field trip have the option of submitting **either** a 1500 word essay **or** the field trip assignment (but not both please) which is due on **Sunday, 15 May**.

4 GEOGRAPHY TEST

This is to be completed on-line in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass this by **Friday, 18 March**. There will be several opportunities to pass the test if you do not pass the first time. **No coursework credit**.

5 TERMS TEST

This will be held during the ordinary lecture hour on **Thursday, 7 April**. It will test your knowledge of everything covered in the course up until this date.

6 CULTURAL ATLAS PROJECT

For this piece of coursework, you will be accessing the New Zealand Archaeological Association online "Archsite map viewer". From this you will choose at least one pre-European archaeological site in New Zealand and find out as much as you can about its traditional history. Make sure that this information is not already included in the records for the site you choose. (We will be checking). You should write no more than 1200 words detailing aspects of the site's history. The piece of work should be fully referenced according to the Māori Studies essay writing guide that you can find on the MAOR 122 Blackboard site.

We are particularly interested in finding out who the people were that lived at the site, when they are thought to have occupied the site and what happened at the site. You may choose up to three RELATED sites to research but the assignment should still not exceed 1200 words. This assignment is due by 5:00pm on **Monday, 2 May**.

Pieces of work that meet the standard will be submitted to the New Zealand Archaeological Association for possible inclusion on Archsite.

Archsite can be accessed at <http://www.archsite.org.nz/>.

To log in you will need to follow these instructions:

- to access the site use these log on details on the VUW Library's Online Databases Page for ARCHSITE:
 - username: VUW Library
 - password: wian4a
 - click "I accept" to access the database

7 ASSESSMENT REQUIREMENTS

Internal course work	50%
Final Examination	50%
	(date to be advised)

The Final Examination is a three-hour closed book examination held during the **Trimester 1 Examination Period (10 June - 2 July inclusive)**. For courses with a final examination, students must be available to attend the examination at any time during this period. The date, time and venue will be announced on Blackboard as soon as this information becomes available.

8 INTERNAL COURSE WORK

1)	Geography Test	no credit	Friday, 18 March
2)	Terms Test	10%	Thursday, 7 April
3)	Cultural Atlas Project	10%	Due: Monday, 2 May
4)	one of either a:		
	1500 word essay (tbc)	30%	Due: Sunday, 15 May
	or:		
	Field trip assignment (tbc)	30%	Due: Sunday, 15 May

There will be other handouts distributed in later classes detailing the requirements for the field trip assignment, the essay and the cultural atlas project. If it is necessary to cancel the field trip, students will be required to complete the essay (above) instead.

9 MANDATORY COURSE REQUIREMENTS

In order to pass this course, you need to at least:

- attend a minimum of 6/9 tutorials
- pass the on-line geography test
- hand in the course work on time, and
- pay for the field trip before the last day of lectures (if you attend).

10 WORKLOAD

MAOR 122 1/3 13 hours per week (inclusive of lectures and tutorials)

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. **You must keep a copy of your work in case something unforeseen happens to the copy you hand in. The School Administrator will photocopy it for you free of charge if required.**

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11 FINAL GRADE

The final grade you receive for this course is based on a combination of your coursework mark plus your exam mark.

12 PENALTIES

All course assessments must be satisfactorily completed. If you do not complete a piece of assessment, you will not meet course requirements. If you miss an assessment, you must contact the Course Coordinator.

By prior arrangement and only for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator, the following late penalties will apply:

- 5% will be deducted for every day or part day that the assignment is late (including weekends). Note, 5% is equivalent to one grade - ie, from an A+ to an A
- after five days the assignment will be accepted for the purposes of meeting the 'course requirements' or 'terms' but no mark will be given.

13 ESSENTIAL TEXTS

MAOR 122 Te Pūwhenuatanga o te Moana-nui-ā-Kiwa, The Peopling of Polynesia, Trimester 1, 2011 Course Reader is available from the Student Union Building.

Te Kawa a Māui Academic Writing Guide 2007 Edition. You must adhere to the writing conventions within this guide. This can also be purchased from the Student Union Building.

Obtaining Student Notes

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester, all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to students or they can be picked up from nominated collection points at each campus. Students will be contacted when they are available.

Opening hours are 8:00am - 6:00pm, Monday - Friday during term time (closing at 5:00pm in the holidays). Telephone 463 5515.

At the start of the trimester please refer to the noticeboards at 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase.

14 RECOMMENDED READING

Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori.* Dunedin: Otago Heritage Books.

Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.

Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850.* Dunedin: Otago University Press in association with Dunedin City Council.

- Belich, J., 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.
- Bellwood, P., 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.
- Bellwood, P., c1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif.: W.H. Freeman.
- Davidson, J., 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.
- Evans, J., 1998. *The discovery of Aotearoa*. Auckland: Reed.
- Green, R.C., 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.
- Howe, K.R., 2003. *The Quest for Origins*. Auckland: Penguin Books.
- Howe, K. R. and Auckland War Memorial Museum (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.
- Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.
- Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.
- Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.
- McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland. AUP.
- Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.
- Prickett, N., 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.
- Salmond, A., 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.
- Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.
- Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.
- Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust.

15 ILLNESS

Should illness affect any study performance please contact the Course Coordinator as soon as possible. Please obtain a medical certificate from a Doctor.

16 LECTURE OUTLINE

This section lists lecture topics and core reading material required for the course. (Lecture order and topics may change without notice). It is recommended that you read as many of these articles as you can because they will be required for your essays, the terms test and the final exam. Where page numbers are not cited it is left to your discretion as to how much of the material you need to read. Most of the articles below are in the Course Reader. The order of lectures in the programme is also subject to change depending on the availability of guest lecturers.

Lecture	Day and Date	Topic and Reading
1	Mon 28 Feb	Course Introduction and Administration
2	Wed 2 Mar	What is Polynesia? Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
3	Thurs 3 Mar	Who are the Polynesians? Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint.
4	Mon 7 Mar	Polynesian Origins Bellwood, P.S., 1978. <i>Mans Conquest of the Pacific</i> . Collins. pp.297-311.
5	Wed 9 Mar	European Explorers in the Pacific Beaglehole, J., 1975. <i>The Exploration of the Pacific</i> . A & C Black. London.
6	Thurs 10 Mar	The Western Pacific Bellwood, P.S., 1978. The Origins of the Polynesians [chapter 3]. In <i>The Polynesians: prehistory of an island people</i> . Thames and Hudson.
TUTORIALS START THIS WEEK		
7	Mon 14 Mar	Lapita in Context Green, R.C., 1977. <i>Adaptation and Change in Māori Culture</i> . Stockton House. Albany. pp.1-12.
8	Wed 16 Mar	Fiji/ West Polynesia Frost, E., 1979. "Fiji". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. :Harvard University Press.
9	Thurs 17 Mar	The basics of DNA analysis - Dr Stephen Marshall (UTDC) Reading to be announced.

Lecture	Day and Date	Topic and Reading
10	Mon 21 Mar	<p>Early Polynesian Period</p> <p>Davidson, J.M. 1979. "Samoa and Tonga". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
11	Wed 23 Mar	<p>The Navigators</p> <p>National Geographic Society video that can be borrowed from the Audio Visual Unit at the VUW Library.</p>
12	Thurs 24 Mar	<p>Polynesian Voyaging</p> <p>Finney, B., 1979. "Voyaging". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
13	Mon 28 Mar	<p>The Prehistory of the Marquesas and Society Islands</p> <p>Emory, K.P., 1979. "The Societies". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p> <p>Sinoto, Y 1979. "The Marquesas". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p> <p>Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In <i>Journal of the Polynesian Society</i> 95:9-40.</p>
14	Wed 30 Mar	<p>Settlement Pattern Studies</p> <p>Bellwood, P.S., 1979. "Settlement Patterns". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
15	Thurs 31 Mar	<p>Hawaii, Easter Island and the Cook Islands</p> <p>Bellwood, PS. 1978. <i>Mans Conquest of the Pacific</i>. Collins. pp 347-52.</p> <p>McCoy, PC. 1979. "Easter Island". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Harvard University Press.</p> <p>Tuggle, HD. 1979. "Hawaii". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Harvard University Press</p>
16	Mon 4 Apr	<p>Linguistics and the Prehistory of Polynesia</p> <p>Clark, R., 1979. "Language". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
17	Wed 6 Apr	Course Revision
18	Thurs 7 Apr	TEST

Lecture	Day and Date	Topic and Reading
19	Mon 11 Apr	Māori Origins and Adaptations Davidson, J., 1979. "New Zealand." In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
20	Wed 13 Apr	Chronological and Cultural Divisions Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul, Auckland pp.223-5.
21	Thurs 14 Apr	The Whence of the Māori Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol 86. No 4.
Mid-Trimester Break: 18 April - 1 May		
22	Mon 2 May	The Prehistory of Palliser Bay Leach, B F. The Prehistory of the Southern Wairarapa. In <i>Journal of the Royal Society of New Zealand</i> . Vol. 11 No. 1 pp.11-33.
23	Wed 4 May	The History of Archaeology in New Zealand Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol 86. No 4 pp.464-6.
24	Thurs 5 May	European Explorers Salmond, A., 1991. Two worlds: first meetings between Māori and Europeans 1642-1772. Penguin. Auckland. pp.63-265.
SUNDAY 8 MAY FIELD TRIP TO PALLISER BAY		
25	Mon 9 May	Settlement Patterns Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul, Auckland pp.149-178.
26	Wed 11 May	Northland – Prehistoric Overview Davidson, J. 1982. "Northland" In N J Prickett (ed) <i>The First Thousand Years</i> . Dunmore Press.
27	Thurs 12 May	Subsistence Economics Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul, Auckland pp.115-146.
	Sun 15 May	Essays and field trip assignments due
28	Mon 16 May	Fortifications Fox, A., 1976. <i>Prehistoric Māori Fortifications in the North Island of New Zealand</i> . NZ Archaeological Association. Monograph No 6 Longman Paul.
29	Wed 18 May	Stone tools Davidson, J., 1984. <i>The Prehistory of New</i>

Lecture	Day and Date	Topic and Reading
		<i>Zealand</i> . Auckland. Longman Paul. pp.93-100.
30	Thurs 19 May	Southland - A Prehistoric Overview Anderson, A., 1983. <i>When All the Moa Ovens Grew Cold</i> . Otago Heritage Books.
31	Mon 23 May	Guest Lecture - Dr Bruce McFadgen The Effects of Natural Disasters in Prehistoric New Zealand - Part One Reading to be announced.
32	Wed 25 May	Guest Lecture - Dr Bruce McFadgen The Effects of Natural Disasters in Prehistoric New Zealand - Part Two Reading to be announced.
33	Thurs 26 May	Guest Lecture - Dr Bruce McFadgen Issues in dating New Zealand Prehistory Reading to be announced.
34	Mon 30 May	Māori Art Davidson, J. 1984. <i>The Prehistory of New Zealand</i> . Auckland. Longman Paul. Chapter Nine pp.202-217.
35	Wed 1 June	The Chatham Islands - a prehistoric overview Sutton, D.G., 1980. A culture history of the Chatham Islands. In <i>Journal of the Polynesian Society</i> 89 (1).
36	Thurs 3 June	Course summary

17 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that University staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programmes and other electronic material
- designs and ideas, and

- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: www.victoria.ac.nz/home/study/plagiarism.aspx

18 WHERE TO FIND MORE DETAILED INFORMATION

- Find key dates, explanations of grades and other useful information at:
www.victoria.ac.nz/home/study
- Find out how academic progress is monitored and how enrolment can be restricted at:
www.victoria.ac.nz/home/study/academic-progress
- Most statutes and policies are available at:
www.victoria.ac.nz/home/about/policy
- However, qualification statutes are available via the *Calendar* webpage at:
www.victoria.ac.nz/home/study/calendar.aspx (See Section C).
- Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic) at:
www.victoria.ac.nz/home/about_victoria/avcacademic

19 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course/add drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due dates specified at:

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx

Information about refunds may also be found here.