



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
INTP 452 SPECIAL TOPIC: CULTURE, INSTITUTIONS AND ASIAN DEVELOPMENT**

TRIMESTER 1 & 2 2011
28 February to 12 November 2011

Trimester dates

Teaching dates: 28 February to 14 October

Mid-trimester break: 18 April to 1 May 2011

Mid-trimester break: 22 August to 4 September 2011

Study/Examination/Assessment period: 17 October to 12 November 2011

Students enrolled in this course must be able to attend an examination at the University any time during the formal examination period at the end of trimester 2.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Lecturer: Dr Jason Young

Email: Jason.Young@vuw.ac.nz

Office: MY 511

Phone: 463 5172

Office Hour: Wednesday 4:10-5:30pm or by email appointment

Class times and locations

Seminar time: Wednesday 2:10-4:00

Seminar venue: MY 404

Course delivery

The course is delivered over 24 weekly seminars. Attendance and participation in seminars is an essential aspect of the course. Seminar discussions of the assigned readings are the primary means in which the course content is delivered.

Communication of additional information

Additional and updated course information and material will be distributed in seminars.

Course content

This course examines the historical, institutional and cultural dynamics of Asian development focusing primarily on four major countries of East Asia, Japan, Korea, China and Taiwan. The course will explore the unique process of modern state building in Asia, the 'modern state', modern values of efficiency and equality and provide an in-depth look at the problem of modern political development. The course is structured into four parts.

Part A introduces the concepts and themes that underpin the course: the political economy of development; Asian culture; democratization; the modern state and modern political development.

Part B applies and expands on the concepts introduced in part A through an in-depth overview of four major countries in East Asia: Japan, Korea, China and Taiwan. Students will be assigned readings in the first course meeting and be responsible for presenting an overview and critique of one reading as well as leading the class in discussion. At the end of part b students will hand in their **research proposal (due Wednesday 1st June)** worth 10%.

Part C gives students the opportunity to present their research in progress to the seminar group and get feedback. Presentations should be roughly 10 minutes in length, with 5 minutes responding to questions (15mins all up). Presentations should convey the significance of the research, the research question, findings and tentative conclusions. PowerPoint and media facilities will be available if required. The **in-class test** will be held on **20 July** and is worth 30% of your overall grade.

Part D focuses exclusively on your individual research essays. Your final **research paper** makes up 60% of your overall grade and is due no later than **4:30pm on Wednesday 5th of October**. During this time there will be no class meetings as you complete and write up your research but I will be available to meet if you have any last minute questions.

Learning objectives

Upon successful completion of the course students should be able to:

- Understand the basic concepts and themes and how they are used to explain modern political development in Asia;
- Independently research a topic relating to modern political development in one country in Asia;
- Effectively participate in research seminars;
- Gain a good knowledge of modern political development in one of these countries;
- Be able to compare modern political development in East Asia with other parts of the world;
- Acquire necessary skills to conduct independent research.

Expected workload

In accordance with Faculty Guidelines, the norm for a Political Science and International Relations Honours paper is a minimum of 300 hours across the trimester: including in-class contact hours, and time spent reading and reviewing course readings, preparing assignments, and conducting independent research.

Schedule of Class

Session	Date	Seminar Topic
1 Mar – 11 Mar		Introduction
1	Week 1	Programme Introduction (no 452 seminar)
2	9 Mar	Course Introduction Preliminary Readings: Cohen (2000:415-448); Baek (2005:485-498); Zakaria (1997:22-43); Kim (1997:1119-1134)
16 Mar – 13 Apr		Part A: Concepts and Themes
3	16 Mar	Political Economy of Development Reading: Zhang (2003:8-46)
4	23 Mar	Development and Democracy Reading: Huntington (1991:12-34) & Fukuyama (1995:1-8)
5	30 Mar	Culture Reading: Bell (2008:3-55)
6	6 Apr	Culture, Institutions and Asian Development Reading: Tu (2000:195-218)
7	13 Apr	Initial Research Ideas, Research Design & Research Proposals Reading: Natalier (2006:31-60)
18 Apr – 29 Apr		<i>Mid-Trimester Break</i>
4 May – 1 Jun		Part B: Country Cases
8	4 May	Japan Reading: Johnson (1982:3-34)
9	11 May	Korea & Taiwan Reading: Kil & Moon (2001:33-69); Rigger (2004:285-292)
10	18 May	China Reading: Pei (2006:45-95)
11	25 May	China Reading: Yu (2010:3-33)
12	1 Jun	East Asian Development in Comparative Perspective Reading: Wang (2008:209-226) Research Proposal Due in Class
6 Jun – 10 Jul		<i>Study Period and Mid-Year Break</i>
15 Jul – 19 Aug		Part C: Research Presentations
13	13 Jul	Writing up your Research Paper & Test Preparation
14	20 Jul	In-Class Test (2 hour, closed book)
15	27 Jul	Research Presentations I
16	3 Aug	Research Presentations II
17	10 Aug	Research Presentations III
18	17 Aug	Research Presentations IV
22 Aug – 2 Sep		<i>Mid-Trimester Break</i>
7 Sep – 5 Oct		Part D: Research Write Up
5 Oct		Research Paper Due by 4:30pm in MY511

During the 4 week period 7 September to 5 October the Lecturer will be available for individual consultation.

Readings

Essential texts:

The following readings are available as a book of readings/student notes:

- Cohen, Warren I. 2000. "The resurgence of East Asian economic power," pp.415-448 in Warren I. Cohen, *East Asia at the Center: Four Thousand Years of Engagement with the World*. New York: Columbia University Press.
- Baek, Seung-Wook. 2005. "Does China follow 'the East Asian development model'?" *Journal of Contemporary Asia*. 35 (4): 485-499.
- Zakaria, Fareed. 1997. The Rise of Illiberal Democracy. *Foreign Affairs*. 76 (6): 22-43.
- Kim, Yung-Myung. 1997. "Asian-Style Democracy": A Critique from East Asia. *Asian Survey*. 37 (12):1119-1134.
- Zhang, Yumei. 2003. *Pacific Asia: The Politics of Development*. London: Routledge, pp.:8-46.
- Huntington, Samuel P. 1991. Democracy's Third Wave. *Journal of Democracy*. 2 (2):12-34.
- Fukuyama, Francis. 1995. Confucianism and Democracy. *Journal of Democracy*. 6 (2):1-8.
- Bell, Daniel. 2008. *China's New Confucianism: Politics and Everyday Life in a Changing Society*. Princeton: Princeton University Press, pp. 3-55.
- Tu, Weiming. 2000. Implications of the Rise of "Confucian" East Asia. *Daedalus*. 129 (1):195-218.
- Natalier, Kristin. 2006. "Research design" pp.31-61 in *Social Research Methods* edited by Maggie Walter. Melbourne: Oxford University Press.
- Johnson, Chalmers. 1982. *MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*. Stanford: Stanford University Press, pp.3-34.
- Kil, Soong Hoom and Chung-In Moon. 2001. "Development of Korean Politics—A Historical Profile", pp.33-69 in *Understanding Korean Politics: An Introduction*. New York: State University of New York Press.
- Rigger, Shelley. 2004. Democratization in Greater China: Taiwan's Best-Case Democratization. *Foreign Policy Research Institute*, pp.285-292 at <http://www.fpri.org/orbis/>.
- Pei, Minxin. 2006. *China's Trapped Transition: the Limits of Developmental Autocracy*. Cambridge: Harvard university Press, pp.45-95.
- Yu, Keping. 2010. "Toward an Incremental Democracy and Governance: Chinese Theories and Assessment Criteria" pp.3-33 in *Democracy and the Rule of Law in China* edited by Keping Yu. Lieden:Koninkijkje Brill NV.
- Wang, Zhengxu. 2008. *Democratization in Confucian East Asia: Citizen Politics in China, Japan, Singapore, South Korea, Taiwan, and Vietnam*. New York: Cambria Press, pp.209-226.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

- Armstrong, Charles K. 2006. *Korean Society: Civil Society, Democracy and the State*. New York: Routledge.
- Beasley, W. G. 1990. *The Rise of Modern Japan*. New York: St Martin's.
- Bedeski, Robert E. 1994. *The Transformation of South Korea*. London: Routledge.
- Bell, Daniel A. 2006. *Beyond Liberal Democracy: Political Thinking for an East Asian Context*. Princeton: Princeton University Press.
- Bluth, Christoph. 2008. *Korea*. Cambridge/Malden: Polity Press.
- Buzo, Adria. 2002. *Making of Modern Korea*. New York: Routledge.
- Cheng, Pei-kai, Michael Lestz and Jonathan D. Spence. 1999. *The Search for Modern China: A Documentary Collection*. New York: Norton.
- Chow, Peter C. Y. 2008. *The 'One China' Dilemma*. New York : Palgrave Macmillan
- Chu, Yun-han et al. 2008. *How East Asians View Democracy*. New York: Columbia University Press
- Copper, John F. 2003. *Taiwan: Nation-State or Province?* Boulder: Westview Press.
- Dreyer, June Tüefel. 1999. *China's Political system: Modernization and Tradition*. Boston: Allyn and Bacon.
- Fell, Dafydd. 2005. *Party Politics in Taiwan: Party Change and the Democratic Evolution of Taiwan, 1991-2004*. London/New York : Routledge.
- Gilley, Bruce. 2004. *China's Democratic Future: How it Will Happen and Where it Will Lead*. New York: Columbia University Press.
- Goldstein, Steven M. and Julian Chang (eds.) 2008. *Presidential Politics in Taiwan: the Administration of Chen Shui-Bian*. Norwalk: EastBridge.
- Gordon, Andrew. 2003. *A Modern History of Japan: From Tokugawa Times to the Present*. New York: Oxford University Press.
- Hall, Stuart and Bram Gieben. 1992. *Formations of Modernity*. Cambridge: Polity Press/Open University.
- Hayes, Louis D. 2009. *Introduction to Japanese Politics*. New York: Sharpe.
- Helgesen, Geir. 1998. *Democracy and Authority in Korea: The Cultural Dimension in Korean Politics*. London: Curzon.
- Hood, Christopher P. 2008. *The Politics of Modern Japan: Critical Issues in Modern Politics*. New York : Routledge.

- Huang, Xiaoming. 2004. *The Rise and Fall of the East Asian Growth System, 1951-2000: Institutional Competitiveness and Rapid Economic Growth*. New York/London: Routledge.
- Huang, Xiaoming. 2009. *Politics in Pacific Asia: An Introduction*. New York: Palgrave Macmillan.
- Hundt, David. 2009. *Korea's Developmental Alliance: State, Capital and the Politics of Rapid Development*. London/New York: Routledge
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.
- Kagan, Richard C. 2007. *Taiwan's Statesman: Lee Teng-Hui and Democracy in Asia*. Annapolis: Naval Institute Press.
- Katsiaficas, Georgy and Na Kahn-cha. 2006. *South Korean Democracy: Legacy of the Gwangju Uprising*. London/New York: Routledge.
- Kil, Soong Hoom and Chung-In Moon. 2001. *Understanding Korean Politics: An Introduction*. New York: State University of New York Press.
- Kim, Choong Nam. 2007. *The Korean Presidents: Leadership for Nation Building*. Norwalk: EastBridge.
- King, Roger. 1986. *The State in Modern Society*. Basingstoke: Macmillan.
- Koichi, Kishimoto. 1988. *Politics in Modern Japan: Development and Organization*. Tokyo: Japan Echo.
- Korean Herald and Korean Political Science Association (eds.) 2008. *Political Change in Korea*. Paju-si, Korea: Jimoondang
- Kuhn, Philip A. 2002. *Origins of the Modern Chinese State*. Stanford: Stanford University Press.
- Lee, Namhee. 2007. *The Making of Minjung: Democracy and the Politics of Representation in South Korea*. Ithaca: Cornell University Press.
- Lehmann, Jean-Pierre. 1982. *The Roots of Modern Japan*. London: Macmillan.
- McBeath, Gerald A. 1998. *Wealth and Freedom: Taiwan's New Political Economy*. Aldershot: Ashgate.
- McWeigh, Brian J. 1998. *The Nature of the Japanese State*. London: Routledge.
- Neary, Ian. 2002. *The State and Politics in Japan*. Malden: Blackwell.
- Okimoto, Daniel I. and Thomas P. Rohlen. 1998. *Inside the Japanese System*. Stanford: Stanford University Press.
- Pye, Lucian and Sidney Verba. 1965. *Political Culture and Political Development*. Princeton.
- Pye, Lucian W. 1985. *Asian Power and Politics: The Cultural Dimensions of Authority*. Cambridge: Harvard.
- Roberts, Lachlan N. and Cooper R. Lewis (eds.) 2008. *Taiwan: Economic, Political and Social Issues*. New York : Nova Science Publishers.
- Saich, Tony. 2004. *Governance and Politics of China*. New York: Palgrave Macmillan.
- Said, Edward W. 1995. *Orientalism*. London: Penguin.
- Shambaugh, David. 2000. *The Modern Chinese State*. New York: Columbia University Press.
- Shin, Gi-Wook and Michael Robinson. 1999. *Colonial Modernity in Korea*. Cambridge: Havard University Asia Center.

- Tsang, Steve. 1993. *In the Shadow of Modern China: Political Developments in Taiwan since 1949*. Honolulu: University of Hawaii Press.
- Waldner, David. 1999. *State Building and Late Development*. Ithaca: Cornell University Press.
- Wang, Zhengxu. 2008. *Democratization in Confucian East Asia: Citizen Politics in China, Japan, Singapore, South Korea, Taiwan, and Vietnam*. New York: Cambria Press.
- Wong, R. Bin. 1997. *China Transformed: Historical Change and the Limits of European Experience*. Ithaca: Cornell University Press.
- Wray, Harry and Hilary Conroy. 1983. *Japan Examined: Perspectives on Modern Japanese History*. Honolulu: University of Hawaii Press.
- Yu, Keping. 2010. *Democracy and the Rule of Law in China*. Leiden: Koninklijke Brill NV.
- Yoda, Yoshiie. 1996. *The Foundations of Japan's Modernization: A Comparison with China's Path towards Modernization*. Leiden: E.J. Brill.

Assessment requirements

Research Proposal	10%	Due: Wed 1 June
In-Class Test	30%	On: Wed 20 July
Research Paper	60%	Due: Wed 5 Oct 4:30pm

Seminars

Seminars are an essential part of the course. Regular attendance and contribution to discussion is essential. Students will be asked to be responsible for leading the discussion on certain days.

Research Proposal

A research proposal is due in the final meeting of trimester one (**1 June**). This is worth 10% of your final grade. The proposal will outline the research project you intend to undertake throughout the remainder of the year and submit as your final research paper before the 5th of October. The research proposal will include the following components:

- A clearly described research question, puzzle or problem;
- A review of the literature concerning this research question;
- A proposed theoretical framework and methodology.

Students are encouraged to discuss ideas for their intended proposal with me before submitting the proposal. The research proposal should be no longer than 3,000 words.

- ❖ *The research proposal assesses the student's ability to identify and develop a research question, to write a literature review, and to independently develop a research project.*

In-Class Test

Students are required to sit the in-class test on Wednesday **20 July** (same time and place). The in-class test will be 2 hours long and require students to answer 2 questions in essay form from a selection of choices. The in-class test contributes 30% of the overall grade.

- ❖ *The in-class test assesses the student's knowledge on the subject and command of the course materials, lectures and discussions, and ability to identify and analyse issues covered in the first half of the course.*

Research Paper

Students are required to submit a research paper by **4.30PM Wednesday 5 October**. This paper is to be between 8,000 and 10,000 words in length. Students are required to follow one of the established political science and international relations referencing systems consistently throughout the essay, to acknowledge all sources and maintain a high standard of academic integrity. The research paper will include the following components: An abstract; An introduction to the research question; A literature review and brief theoretical framework and methodology; Presentation of findings; Discussion and conclusion; Reference list.

All written work submitted must be typewritten and in hardcopy with the PSIR covering page signed and attached. A softcopy file (word) is required to be sent on the day of submission. The research paper contributes 60% of the overall grade.

- ❖ *The research paper assesses the student's ability to conduct independent research.*

Penalties

Students will be penalised for late submission of written work—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work), this includes: **Research Proposal** and your **Final Research Paper**.
- Attend all class meetings, unless prevented from doing so by illness or serious personal crisis—verified with a medical certificate or other official documentation.
- Lead the class in discussion of an assigned reading and present the findings of your research paper to the class.
- Sit the in-class test.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin (*only for courses which make use of Turnitin*)

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.