



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

**Political Science and International Relations Programme
INTP 448 Identity and World Politics**

TRIMESTERS 1 & 2 2011
28 February to 12 November 2011

Trimester dates

Teaching dates: 28 February to 14 October 2011
Mid-trimester break 1/3: 18 April to 1 May 2011
Mi-trimester break 2/3: 22 August to 4 September
Study week: 17-21 October
Examination/Assessment period: 21 October to 12 November 2011

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Contact Details

Course Co-ordinator: Dr Fiona Barker
Room: Murphy 538
Phone: 463 5759
Email: fiona.barker@vuw.ac.nz
Office Hours: Thursdays 12:00 – 14:00 or by appointment
Seminar Time: Thursday 10:00-11:50
Lecture Venue: Murphy 404

Course delivery

This course has one seminar per week. The seminar is scheduled for two hours and will involve analysis of readings, class discussion, preparation of reading summaries and student presentations.

Communication of additional information

Additional information or information about any changes to the course timetable or programme will be announced in class and posted on Blackboard. Information will sometimes also be emailed to your student email address. It is important that you check your student email regularly (or have emails forwarded to an address that you do use regularly) in order to receive all relevant information.

Course content

The concept of identity has grown in importance in the social sciences both as an explanatory variable and as an independent subject of analysis. This course introduces concepts, theories and empirical research on the role of individual and collective identities in political life. It first surveys different concepts of identity, as well as psychological and sociological theories of individual and collective

identity formation, and methods of measuring identity in politics. It then examines instrumentalist, structuralist and institutional theories of what shapes linguistic and ethnic identities, and analyses the formation and deployment of national identities both domestically and in world politics. When do identities become politicised and with what effects? The latter part of the course focuses on the role of norms and socialisation for state behaviour in international relations, and considers the consequences of identities and identity politics for political and economic outcomes across the world.

Learning objectives

Students passing the course will:

1. Develop an understanding of the different ways in which the concept of identity is used in the social sciences, as well as the means of measuring the concept.
2. Develop an understanding of the main theoretical arguments about what shapes individual and collective identities in social and political life.
3. Develop an awareness of how individual and collective identities are argued to influence political and social outcomes.
4. Demonstrate understanding of the political uses of different types of identities (e.g. religious, linguistic, national, ethnic) in historical and contemporary case studies.
5. Show the ability to research and write well-structured, theoretically-informed essays about the origins, evolution and consequences of collective identities in national and global politics.

Expected workload

In accordance with Faculty of Humanities and Social Science guidelines the overall workload for this course is 300 hours in total for reading, writing, and researching material. This includes 2 hours of seminar per week.

Group work

There is no assessed group work as a part of this course. However, active participation in group discussions and collaboration in analysis of the readings is expected.

Essential texts:

The INTP 448 Book of Readings contains the required readings. Additional required readings may be assigned during the year, and will be available via library E-Reserves. All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

The assessment for this course comprises:

1. Research proposal – worth **10%** of your total course mark; due by **Wednesday April 20.**
2. Presentation of course readings and critique of another student's work-in-progress research presentation – worth **10%** of your total course mark; dates to be arranged.
3. Two-hour in-class test – worth **30%** of your total course mark; held on **Thursday June 2.**
4. Research paper – worth **50%** of your total course mark; due by **Friday October 14.**

The research proposal is due by 5pm on Wednesday, April 20. You must submit it electronically to Blackboard AND in hard copy to the INTP448 box outside the PSIR office. The proposal serves as your first stage of preparation for the research paper due in October. You should formulate your own research question related to some aspect of the course themes and content. The proposal will present the research question, outline the project, discuss research methods and present a bibliography. Guidelines on the required content and format of the research proposal are available on Blackboard.

During the Trimester 1 you are required to present a course reading to the class. This involves giving a brief outline of the main argument and/or evidence of the author, your comment on this, and suggested questions for discussion. During Trimester 2 you are required to act as discussant on another student's research project presentation. Each of these tasks is designed to foster collaborative learning and to introduce you to key tasks of the research process. Taken together, these tasks will be given a mark that is worth 10% of total course grade. Detailed guidelines on these tasks is available on Blackboard.

A two hour in-class test will be held on Thursday, June 2. The test will assess your understanding of the key concepts and theories covered in the course readings and discussion during the first trimester. It will require you to critically analyse these concepts and theories in the context of particular cases.

The research paper is due by **5pm, Friday October 14**. It is to be 8 000 – 10 000 words in length, including footnotes. Please read carefully the Penalties provisions outlined below. The research paper should be submitted both electronically to Blackboard and in hard copy to the course co-ordinator's box outside the PSIR office on Murphy 5th floor. The research paper assesses students' ability to research in-depth and critically analyse key questions on a topic related to core course themes.

Return of assignments

The research proposal will be graded and comments returned by the end of Trimester 1, so as to enable students to work on the research paper in the mid-year break. The in-class test will be returned in the first half of Trimester 2. The research paper can be returned only after all Honours paper and exams have been graded and moderated externally. Once this process is complete, the research paper will be available from the PSIR office and you will be advised by email that it is ready to be collected.

Penalties

Research proposal:

Students will be penalised for late submission of the research proposal—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. Extensions will be granted only in extraordinary circumstances and require appropriate documentation (e.g. presentation of a medical certificate).

Research paper:

There is a uniform deadline for the final submission of Honours research papers in Political Science and International Relations. This deadline is adhered to firmly. Extensions are granted in exceptional circumstances only, under the conditions stipulated in Victoria University's aegrotat regulations, and extensions must be approved by the Honours Coordinator (Dr Jon Johannson) in advance of the deadline. **In 2011 the deadline for Research Papers is 5pm, Friday 14 October. Work not submitted by this deadline will not be taken into consideration when determining final results.**

Mandatory course requirements

To gain a pass in INTP 448 each student must:

- present the assigned readings in one class
- act as discussant on another students' work-in-progress presentation of their research
- give a work-in-progress presentation of their research (not assessed)
- sit the in-class test

- submit the research proposal and research paper on or by the specified dates (subject to such provisions as are stated for late submission of work)
- attend at least 13 out of 18 class meetings (excluding sessions where you are excused for valid reasons, e.g. medical certificate)

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcademic.

READING LIST

INTP 448: IDENTITY AND WORLD POLITICS

Week 1 (March 3): First meeting and course planning

Warm-up reading – please have a look at this reading in advance:

Baldwin, J. (1964) “Stranger in the Village”, in *Notes of a Native Son*. London: Michael Joseph. (Also available online at: <https://pantherfile.uwm.edu/gjay/www/Whiteness/stranger.htm>)

Week 2 (March 10): What is identity? Does it matter and why?

Fearon, J. (1999) “What is identity (as we now use the word)?” unpubl. ms., Stanford University.

Brubaker, R. and F. Cooper (2000) “Beyond ‘identity’”, *Theory and Society* 29: 1, 1-47.

Jenkins, R. (2008) *Social Identity* (3rd ed.). London: Routledge, pp. 1-15.

Suggested:

Brewer, M. (2001) “The many faces of social identity: implications for political psychology”, *Political Psychology* 22: 1, 115-125.

Ellemers, N., R. Spears, and B. Doosje (eds.) (1999) *Social Identity: Context, Commitment, Content*. Wiley-Blackwell.

Burke, P. and J. Stets (2009) *Identity Theory*. New York, NY: Oxford University Press.

Week 3 (March 17): Concept and types of identity

Abdelal, R., Y. Herrera, A. Johnston and R. McDermott (2006) “Identity as a Variable”, *Perspectives on Politics* 4: 4, 695-711. (Read up to p. 702)

Sen, A. (2006) *Identity and Violence: the Illusion of Destiny*. NY: Norton, 18-39.

Roediger, D. (1999) *The Wages of Whiteness: Race and the Making of the American Working Class*. London: Verso, 133-163.

Suggested:

[On class, race and their interaction] Lamont, M. (2000) *The Dignity of Working Men: Morality and the Boundaries of Race, Class, and Immigration*. Cambridge, MA: Harvard University Press.

[On language identity] Bucholtz, M. and K. Hall (2005) “Identity and interaction: a sociocultural linguistic approach”, *Discourse Studies* 7: 4-5, 585-614.

[On language, class] Doran, M. (2004) “Negotiating between *Bourge* and *Racaille*: Verlan as youth identity practice in suburban Paris”, in A. Pavlenko and A. Blackledge (eds.) *Negotiation of Identities in Multilingual Contexts*. Clevedon: Multilingual Matters, 93-124.

Week 4 (March 24): Identity choice and change – cultural and material interest accounts.

Varshney, A. (2009) “Ethnicity and ethnic conflict”, in C. Boix & S. Stokes (eds.), *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press, 274-294.

Bates, R. (1974) “Modernization, ethnic competition, and the rationality of politics in contemporary Africa”, in M. Doro and N. Stultz (eds.) *Governing in Black Africa*. NY: Africana Publishing Company, 153-167.

Fearon, J. And D. Laitin (2000) “Review: Violence and the Social Construction of Ethnic Identity”, *International Organization* 54: 4, 845-877.

Suggested:

Geertz, C. (1973) *The Interpretation of Cultures*. New York: Basic Books, 255-277.

Taylor, C. (1992) "The politics of recognition", in A. Guttman (ed.) *Multiculturalism and "The Politics of Recognition"*. Princeton, NJ: Princeton University Press.

Sen, A. (2008) "Violence, identity and poverty", *Journal of Peace Research*. 45: 5, 5-15.

Week 5 (March 31): Identity choice and change – structural and institutional accounts

Laitin, D. (1998) *Identity in Formation*. Ithaca, NY: Cornell University Press, pp. 3-24.

Posner, D. (2004) "The political salience of cultural difference: why Chewas and Tumbukas are allies in Zambia and Adversaries in Malawi", *American Political Science Review* 98: 4, 529-545.

Kertzer, D. and D. Arel (2002) "Censuses, identity formation, and the struggle for political power", in D. Kertzer and D. Arel (eds.), *Census and Identity: the Politics of Race, Ethnicity, and Language in National Censuses*. Cambridge: Cambridge University Press, 1-42.

Suggested:

Waters, M. (1999) *Black Identities: West Indian Immigrant Dreams and American Realities*. Cambridge, MA: Harvard University Press, pp. 44-93 (Chaps. 2 & 3).

Yashar, D. (1998) "Contesting citizenship: indigenous movements and democracy in Latin America", *Comparative Politics* 31: 1, 23-42.

Week 6 (April 7): Identity as a variable – questions of measurement and method

* Re-read all of Abdelal, R. et al article from Week 3 (March 17).

Gerring, J. (2007) *Case Study Research. Principles and Practices*. New York: Cambridge University Press, pp. 37-63.

Please read one chapter from the following book (available at **Closed Reserve**) in accordance with your substantive and methodological interests. Pay attention to the author's discussion of research design and methodology:

Abdelal, R., Y. Herrera, A. I. Johnston and R. McDermott (eds.) (2009) *Measuring Identity: a Guide for Social Scientists*. New York: Cambridge University Press.

Suggested:

Smith, Rogers M. (2004) "Identities, interests, and the future of political science", *Perspectives on Politics* 2: 2, 301-312.

[On operationalising religion/religious identity:] Fox, J. (2007) *A World Survey of Religion and the State*. Cambridge: Cambridge University Press, pp. 32-61.

Week 7 (April 14): National identity

Guibernau, M. (2007) *The Identity of Nations*. Cambridge: Polity Press, 9-32.

Mandler, P. (2006) "What is 'national identity'? Definitions and applications in modern British historiography", *Modern Intellectual History* 3: 2, 271-297.

Billig, M. (1995) *Banal Nationalism*. London: Sage, pp. 60-92.

McCrone, D. (2002) "Who do you say you are?", *Ethnicities* 2: 3, 301-320.

Suggested:

Joppke, C. (2010) *Citizenship and Immigration*. Cambridge: Polity Press, pp. 145-172. [On citizenship, nationhood and state identity.]

Gellner, E. (1983) *Nations and Nationalism*

Simpson, A. (2008) "Introduction", in A. Simpson (ed.), *Language and National Identity in Africa*. Oxford: Oxford University Press, 1-25.

vom Hau, M. (2009) "Unpacking the school: Textbooks, teachers, and the construction of nationhood in Mexico, Argentina, and Peru", *Latin American Research Review* 44: 3, 127-.

Raney, T. (2009) "As Canadian as possible ... under what circumstances? Public opinion on national identity in Canada outside Quebec", *Journal of Canadian Studies* 43: 3, 5-29.

[On religion and national identity:] Bruce, S. (2003) *Politics and Religion*. Cambridge: Polity Press, pp. 41-93.

[On religion and national identity:] Zubrzycki, G. (2006) *The Crosses of Auschwitz: Nationalism and Religion in Post-Communist Poland*. Chicago, IL: University of Chicago Press.

Week 8 (May 5): Sport and (local, national, global) and identities

Ward, T. (2009) "Sport and national identity", *Soccer and Society* 10: 5, 518-531. [NB. The entire journal issue deals with questions of sport and Australian national identity.]

Lee, N, S. Jackson, and K. Lee (2007) "South Korea's 'Glocal' hero: the Hiddink Syndrome and the rearticulation of national citizenship and identity", *Sociology of Sport Journal* 24: 283-301.

Markovits, A. and L. Rensmann (2010) *Gaming the World: How Sports are Reshaping Global Politics and Culture*. Princeton, NJ: Princeton University Press, pp. 43-106.

Suggested:

Levermore, R. (2004) "Sport's role in constructing the 'inter-state' worldview", in Levermore, R. and A. Budd (eds.) *Sport and International Relations: an Emerging Relationship*. London: Routledge, pp. 16-30.

Special issue: "Sport and Foreign Policy in a Globalizing World", *Sport in Society* 11: 4, 2008.

Riordan, J. (1999) *The International Politics of Sport in the Twentieth Century*. London: Taylor and Francis.

Ndlovu, Sifiso Mxolisi (2010) "Sports as cultural diplomacy: the 2010 FIFA World Cup in South Africa's foreign policy", *Soccer and Society* 11: 1, 144-153. [NB. You may find other articles of interest in this special issue: *Soccer and Society* 11: 1-2, 2010.

Week 9 (May 12): Religion, identity and the state

Philpott, D. (2009) "Has the study of global politics found religion?", *Annual Review of Political Science* 12: 183-202.

Norris, P. and R. Inglehart (2004) *Sacred and Secular: Religion and Politics Worldwide*. Cambridge: Cambridge University Press, pp. 3-32.

Toft, M. (2007) "Getting religion? The puzzling case of Islam and civil war", *International Security* 31: 4, 97-131.

Van der Brug, W., S. Hobolt and C. H. de Vreese (2009) "Religion and party choice in Europe", *West European Politics* 32: 6, 1266-1283.

Suggested:

Fox, J. (2007) *A World Survey of Religion and the State*. Cambridge: Cambridge University Press.

Philpott, D. (2007) "Explaining the political ambivalence of religion", *American Political Science Review* 101: 3, 505-525.

Inglehart, R. (2006) "Is There a Global Resurgence of Religion?", Pew Forum, Washington D.C. May 8, 2006. Online at: <http://pewforum.org/Politics-and-Elections/Is-There-a-Global-Resurgence-of-Religion.aspx>

Lewis, A. and D. Huyser de Bernardo (2010) "Belonging without belonging: utilizing evangelical self-identification to analyze political attitudes and preferences", *Journal for the Scientific Study of Religion* 49: 1, 112-126.

Altinordu, A. (2010) "The politicization of religion: political Catholicism and political Islam in comparative perspective", *Politics and Society* 38: 4, 517-551.

Weber, Max (2002) *The Protestant Ethic and The Spirit of Capitalism* (transl. Stephen Kalberg). Oxford: Blackwell. (Penguin Books, 2002)

[On religion and national identity:] Bruce, S. (2003) *Politics and Religion*. Cambridge: Polity Press, pp. 41-93.

[On religion and national identity:] Zubrzycki, G. (2006) *The Crosses of Auschwitz: Nationalism and Religion in Post-Communist Poland*. Chicago, IL: University of Chicago Press.

Week 10 (May 19): Nation-state identities, branding and foreign policy

Jepperson, R., A. Wendt, and P. Katzenstein (1996) "Norms, identity and culture in national security", in P. Katzenstein (ed.) *The Culture of National Security: Norms and Identity in World Politics*. New York: Columbia University Press, 33-75.

van Ham, P. (2001) "The rise of the brand state: the postmodern politics of image and reputation", *Foreign Affairs* 80: 5, 2-6.

Mark, S. (2010) "Rethinking cultural diplomacy: the cultural diplomacy of New Zealand, the Canadian federation and Quebec", *Political Science* 62: June 2010, 62-83.

Suggested:

Barnett, M. (2008) "Social constructivism", in Baylis, J., S. Smith and P. Owens (eds.), *The Globalization of World Politics* (4th ed.). Oxford: OUP.

Hopf, T. (2002) *The Social Construction of International Politics: Identities and Foreign Policies*. Ithaca, NY: Cornell University Press, 23-38.

Week 11 (May 26): Norms, purposes and state behaviour

Wendt, A. (1992) "Anarchy is what states make of it: the social construction of power politics", *International Organization* 46: 2, 391-425.

Finnemore, M. And K. Sikkink (1998) "International norm dynamics and political change", *International Organization* 54: 2, 887-917.

Hymans, J. (2000) "Isotopes and identity: Australia and the nuclear weapons option, 1949-1999", *The Nonproliferation Review* 7: 1, 1-23.

Suggested:

Checkel, J. (1999) "Norms, institutions, and national identity in contemporary Europe", *International Studies Quarterly* 43, 83-114.

Kelley, J. (2004) "International actors on the domestic scene: membership conditionality and socialization by international institutions", *International Organization* 58: 3, 425-457.

Abdelal, R., M. Blyth, and C. Parsons (eds.) (2010) *Constructing the International Economy*. Ithaca, NY: Cornell University Press.

Week 12 (June 2): In-class test

MID-YEAR BREAK

Trimester 2

Week 1 (July 14): Discussion of research design, research plans

Week 2 (July 21): Student presentations.

Week 3 (July 28): Student presentations.

Week 4 (Aug 4): Student presentations.

Week 5 (Aug 11): Student presentations.

Week 6 (Aug 18): Student presentations.

MID-TRIMESTER BREAK

September 5 – : Class suspended. Students work on their research essays.

October 14 (Friday): Research Paper due

Other Useful Resources

Below are some online resources – relevant academic journals and websites – that you may find useful in your research:

Journals (VUW access):

Identity: An International Journal of Theory and Research

Local-Global: Identity, Security, Community

National identities

Social identities

Religion, State and Society

Sociology of Religion

Culture, Sport, Society

Tourism, Culture & Communication

International Journal of Politics, Culture, and Society

Nationalism & ethnic politics

Nations and nationalism

Studies in ethnicity and nationalism

Ethnic and racial studies

Journal of ethnic and migration studies

Citizenship Studies

International Organization

World Politics

Websites:

Society for Research on Identity Formation: <http://www.identitysrf.org/>

The Nationalism Project: <http://www.nationalismproject.org/index.htm>

Centre for Comparative Studies in Race and Ethnicity (CCSRE): <http://ccsre.stanford.edu/>

Centre for research on National Identity (Otago University): <http://www.otago.ac.nz/crni/>

Identity Politics (Stanford Encyclopaedia of Philosophy): <http://plato.stanford.edu/entries/identity-politics/>