



School of History, Philosophy, Political Science and International Relations

Political Science and International Relations

INTP 442: Armed Conflict and Human Security in the Asia-Pacific Region

TRIMESTER 1 and 2 2011

28 February to 2 July 2011 / 11 July to 12 November 2011

Trimester dates

Teaching dates: 28 February to 14 October 2011

Mid-trimester break 1/3: 18 April to 1 May 2011

Mid-trimester break 2/3: 22 August to 4 September 2011

Study week: 17–21 October

Examination/Assessment Period: 21 October to 12 November 2011

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Name and contact details

Lecturer: Dr Marc Lanteigne

Office: Murphy 507

Lecture Room: AMLT104

Phone: 463-5760

Email: marc.lanteigne@vuw.ac.nz

Lecture Times: Wednesdays 1710-1900

Office Hours (Trimester 1): Tuesdays, Thursdays, 1300-1400

Course delivery: This course involves a 2 hour weekly seminar. There are no tutorials.

Communications: Information about any timetable changes will be announced in lectures and posted on the Political Science/International Relations notice boards and on Blackboard.

Course content

This course introduces theoretical approaches to the study of conflict and regional order and applies them to the contemporary Asia-Pacific region. Specific topics covered may include

great power rivalry in Asia; real and potential inter-state and intra-state conflicts; a range of so-called 'non-traditional' and 'human security' challenges; and the role of regional institutions such as ASEAN, the ARF, APEC and the East Asian Summit.

Learning objectives

Students passing the course should be able to:

- acquire a broad introductory understanding of Asian security history from various perspectives;
- gain some familiarity with the security cultures and predicaments of major powers in Asia as well as other parts of East and Southeast Asia;
- explore the nature, rationale and consequences of Asian foreign and security policies and their institutions;
- consider the appropriateness of realist, pluralist, liberalist, constructivist and other approaches to international security in this region;
- assess critically the various threats to regional and global security emerging in Asia, and the proposals for addressing them.
- articulate their understanding in written and oral form through essays, examinations and presentations.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote a total of 300 hours to the course. This includes two hours of seminars per week.

Essential readings

The core text for this class will be *Security Politics in the Asia-Pacific*, edited by William T. Tow (Cambridge and New York: Cambridge University Press, 2009). Other readings will be made available via Blackboard and the online Library reserves.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available

Opening hours are 0800-1800, Monday-Friday during term time (closing at 1700 during the holidays). Phone: 463 5515.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold at vicbooks on Level 3 of the Student Union Building.

Recommended Reading

Students are recommended to keep up with news regarding Asian security issues to assist with class discussions during the term. Other recommended readings will be posted during the trimesters to assist with essay preparation and course work.

Assessment requirements

Oral presentation (5%) – Students will present on the required readings for a particular week in order to initiate a class discussion. Presentations will be for about twenty minutes, and presentation dates will be assigned via a signup sheet at the end of the first lecture. Students presenting that week will be summarising the readings as well as offering critiques.

Research essay proposal (15%) – The essay proposal will involve a 1500-2000 word précis of the proposed final research essay, and will include the research question, thesis statement/argument and a provisional annotated bibliography. The proposal will be due on Wednesday, 13 April at 1700 in hard copy placed in the labelled green box outside the main Political Science office (5th floor, Murphy Building).

Research essay (50%) – This essay will be the main written product of the class and should be on a subject relevant to East Asian, Southeast Asian, or Australian security. The essay should be between 9000-10,000 words (inclusive of footnotes) and will be due on Wednesday, 12 October at 17.00 (double-spaced, hard copy) placed in the labelled green box outside the main Political Science office (5th floor, Murphy Building).
. *The course lecturer reserves the right to request that papers be submitted to Turnitin.*

In-class test (30%) – An in-class test (two hours) covering lectures and mandatory readings for the first trimester will be held during the last week of that trimester (1 June 2011).

Mandatory Course Requirements

To gain a 'pass' in this course each student must:

- Submit the written and oral work specified for this course, on or by the specified dates (subject to provisions as are stated for late submission for work)
- Sit the in-class test at the end of trimester 1.

Penalties

Extensions can only be given by Dr Lanteigne and only under exceptional circumstances. Late essays will be penalised by having 5% deducted for the first day late, and 2% per day afterwards to a maximum of eight days. Work that is more than eight days late can be accepted for mandatory course requirements but will not be marked. However, penalties can be waived if there are valid grounds (i.e. illness pending presentation of medical certificate; other contingencies when information prior to the due dates is given).

Class Representative

A class representative will be elected in the first class. That person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator (Dr. Lanteigne) on behalf of the students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Citations

Chicago Style (footnoting) is preferred for social science classes, but MLA/Harvard (bracketed, in-text citations) Style is acceptable as long as there is consistency. All external material must be cited **in full**. A very good referencing site for Chicago Style can be found at <http://www.cite.auckland.ac.nz/index.php?p=quickcite&style=3>.

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted

material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

More detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.

Course Schedule

Week 1 (2 March): *Introduction: The Major Questions of Asian Security*

Tow, Chapters 1 and 2.

Timo Kivimäki, 'East Asian Relative Peace- Does it Exist? What is It?' *Pacific Review* 23(4) (September 2010): 503-26.

Michael E. O'Hanlon, 'Defense Issues and Asia's Future Security Architecture,' *Asia's New Multilateralism: Cooperation, Competition and the Search for Community* (New York: Columbia University Press, 2009), 279-305.

Week 2 (9 March): *Institutions and Norms: How Asia Cooperates (or Doesn't)*

Tow, Chapters 3 and 8.

David Capie and Brendan Taylor, 'The Shangri-La Dialogue and the Institutionalization of Defence Diplomacy in Asia,' *Pacific Review* 23(3) (July 2010): 359-76.

T. J. Pempel, 'Soft Balancing, Hedging, and Institutional Darwinism: The Economic-Security Nexus and East Asian Regionalism,' *Journal of East Asian Studies* 10(2010): 209-38.

Week 3 (16 March): *Guest Lecture – Japan*

Yukio Okamoto, 'Great-Power Relations in Asia: A Japanese Perspective,' *Survival* 51(6) (December-January 2009-10): 29-34.

George R. Packard, 'The US-Japan Security Treaty at 50: Still a Grand Bargain?' *Foreign Affairs* 89 (March/April 2010): 92-103.

Yasuhiro Izumikawa, 'Explaining Japanese Antimilitarism: Normative and Realist Constraints on Japan's Security Policy,' *International Security* 35(2) (Fall 2010): 123-60.

Thomas S. Wilkins, 'Japan's Alliance Diversification: A Comparative Analysis of the Indian and Australian Strategic Partnerships,' *International Relations of the Asia-Pacific* 11(January 2011): 115-55.

Week 4 (23 March): *Security in the Taiwan Straits*

Bruce Gilley, 'Not So Dire Straits: How the Finlandization of Taiwan Benefits US Security,' *Foreign Affairs*, 89(1)(January/February 2010): 44-60.
Phillip C. Saunders and Scott L. Kastner, 'Bridge over Troubled Water? Envisioning a China-Taiwan Peace Agreement,' *International Security*, 33(4) (Spring 2009): 87-114.
Chang, Wu-ueh and Chien-min Chao, 'Managing Stability in the Taiwan Strait: Non-Military Policy towards Taiwan under Hu Jintao,' *Journal of Current Chinese Affairs*, 38(3): 99-118.

Week 5 (30 March): *China's Rise, Security and Insecurity*

Tow, Chapter 5.
Marc Lanteigne, *Chinese Foreign Policy: An Introduction* (London: Routledge, 2008): 75-92. (Chapter 4).
John J. Mearsheimer, 'The Gathering Storm: China's Challenge to US Power in Asia,' *Chinese Journal of International Relations* 3(4) (Winter 2010): 381-96.
David Shambaugh, 'Coping with a Conflicted China,' *Washington Quarterly* 34(1) (Winter 2011): 7-27.

Week 6 (6 April): *The Korean Peninsula*

Denny Roy, 'Parsing Pyongyang's Strategy,' *Survival* 52(1) (March-April 2010): 111-36.
Kyung-Ae Park, 'North Korean Strategies in the Asymmetric Nuclear Conflict with the United States,' *Asian Perspective* 34(1) (2010): 11-47.
Jong-yun Bae, 'South Korean Strategic Thinking toward North Korea: The Evolution of the Engagement Policy and Its Impact upon US-ROK Relations,' *Asian Survey* 50(2) (March / April 2010): 335-55.
Jae-Jung Suh, 'Allied to Race: The US-Korea Alliance and the Arms Race,' *Asian Perspective* 33(4) (2009): 101-27.

Week 7 (13 April): *Southeast Asia*

Tow, Chapter 11.
Duncan McCargo, 'Thailand's Twin Fires,' *Survival* 52(4) (August-September 2010): 5-12.
Richard A. Bitzinger, 'A New Arms Race? Explaining Recent Southeast Asian Military Acquisitions,' *Contemporary Southeast Asia* 32(1) (April 2010): 50-69.
Donald K. Emmerson, 'Critical Terms: Security, Democracy and Regionalism in Southeast Asia,' *Hard Choices: Security, Democracy and Regionalism in Southeast Asia*, ed. Donald K. Emmerson (Stanford: Asia-Pacific Research Centre Books, 2008), 3-56.

Mid-trimester Break

Week 8 (4 May): *The Role of the United States*

Tow, Chapters 4 and 6.

Victor Cha, 'Powerplay: Origins of the US Alliance System in Asia,' *International Security* 34(3) (Winter 2009/10): 158-96.

T.J. Pempel, 'More Pax, Less Americana in Asia,' *International Relations of the Asia-Pacific* 10(3) (September 2010): 465-90.

Week 9 (11 May): *Terrorism and Non-traditional Security*

Tow, Chapters 13, 14, 15.

Marc Lanteigne, 'Chinese Maritime Security and the "Malacca Dilemma",' *Asian Security* 4(2) (May 2008): 143-61.

Week 10 (18 May): *Human Security*

Tow, Chapters 7, 9, 10.

Alex J. Bellamy and Sara E. Davies, 'The Responsibility to Protect in the Asia-Pacific Region,' *Security Dialogue* 40(6) (December 2009): 547-74.

Week 11 (25 May): *Future Challenges*

Tow, Chapters 12, 16.

Week 12 (1 June): **In-class Test** (two hours)

Mid-year Break

Week 1 (13 July): Student presentations

Week 2 (20 July): Student presentations

Week 3 (27 July): Student presentations

Week 4 (3 August): Student presentations

Week 5 (10 August): Student presentations

Week 6 (17 August): Student presentations

Mid-trimester Break

7 September – 12 October: Suspension of classes; Writing of research essays

The five weeks from 7 September to 12 October can be used for optional review meetings, additional meetings and individual consultations with the lecturer about the research essay; you should be writing and revising the bulk of your research essay during this period.

12 October: Research Papers Due
