



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

Political Science and International Relations Programme

**INTP 420: Feminist Approaches to International Relations**

**TRIMESTER 1 and 2 2011**  
28 February to 12 November 2011

**Trimester dates**

Teaching dates: 28 February to 14 October 2011

Mid-trimester break 1/3: 18 April to 1 May 2011

Mid-trimester break 2/3: 22 August to 4 September 2011

Study week: 17–21 October

Examination/Assessment Period: 21 October to 12 November 2011

**Withdrawal dates**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

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Lectures & Venue: Fridays 11-1:00pm, Murphy 404  
Office Hours: Fridays 1:15-2:15pm

**Course Delivery:** This course involves a lecture for 2 hours per week. There are no tutorials.

**Communication of additional information:**

Information about any changes to the timetable or programme will be announced in lectures and posted on the Political Science and International Relations and Philosophy notice boards and on Blackboard.

**Course Content:**

Feminist international relations has emerged as a sub-field within international relations. This course examines feminist approaches to IR from a feminist perspective, focusing on feminist approaches to security studies and conflict. Topics such as war, peace, violence, security, and development are analysed with special attention to gender

inequality, representation and subordination. The course begins with a general overview of the rise of feminist IR as a sub-field. This is followed by an examination of what feminist scholars can add to mainstream discussions on security, terrorism, war, and violence.

**Course Objectives:** The overall goal of this course is to study international relations from a feminist perspective. Specifically, in this course the objective is for students to understand and compare feminist approaches to security, war, terrorism, and violence.

**Students passing this course should be able to:**

- \*understand mainstream and critical feminist approaches to international relations
- \*critique and comment on both mainstream and critical approaches to international relations
- \*identify key gender and feminist issues in international politics

**Essential readings:**

The INTP 420 Book of Readings contains the required readings and will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

**Expected workload:**

In accordance with Faculty Guidelines, the overall workload for this course is 300 hours in total of reading, writing, and researching material. This includes 2 hours of seminar per week.

**Assesment:**

***1) One oral presentation worth 5%***

Students will present on the required readings for a particular week and will initiate a class discussion. The presentations will be approximately 20 minutes. Students will be assigned a date for their presentations the first week of classes.

***2) One research essay proposal- worth 15% of the final grade***

The essay proposal will be a 1500-2000 word outline of the final research essay for this course. The proposal will include the research question, thesis statement, and an annotated bibliography. This proposal is due April 15<sup>th</sup> at 4:00pm. Students must hand in a single-spaced hard copy to the main POLS/INTP office on the 5<sup>th</sup> floor of Murphy.

***3) One research essay- worth 50% of the final grade***

The research essay is a major research essay and should be approximately 10,000 words. The final research essays are due Friday October 14<sup>th</sup> by 4:00pm.

#### **4) Internal Final Test- worth 30% of final grade.**

A final test will be held at the end of the first trimester of 2011. This will test students on the course material covered in the first trimester and mark a distinct break between the first trimester and the second.

#### **Mandatory Course Requirements:**

To gain a pass in this course each student must:

- a) Submit the written and oral work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Sit the test at the end of Trimester 1.
- c) Research proposals and final essays **MUST** be handed into turnitin

#### **Penalties:**

Extensions can be given **only** by Dr MacKenzie. Please note that extensions are only given under **extremely exceptional** circumstances. **Late essays will be penalised** by having 5% deducted for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

#### **Class Representative:**

A class representative will be elected in the first class. This person's name and contact details will be made available via Blackboard. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

#### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **\*\*Please note**

**In instances where more than 5 sentences have been taken from sources that are not cited, my policy is to give the student a zero.**

**Students are not to re-submit material for the proposal or final essay that has been submitted to another class (recycling papers).**

**In instances where more than 3 sentences have been cited improperly, a full letter grade will be deducted.**

**Students who are not satisfied with this policy are welcome to appeal through the department and faculty.\*\***

### **WHERE TO FIND MORE DETAILED INFORMATION**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about/victoria/avcacademic](http://www.victoria.ac.nz/home/about/victoria/avcacademic).

### **Week 1 (March 4<sup>th</sup>): Feminist Engagements with the Mainstream**

Christine Sylvester, "The Early Field of IR- Musings, Assertions, Debates, and (now) Feminist Interruptions" in *Feminist Theory and International Relations in a Postmodern Era*. Cambridge University Press, 1994.

Ann Tickner, "You Just Don't Understand: Troubled Engagements between Feminists and IR Theorists." *International Studies Quarterly* Vol, 41, No. 4 (Dec. 1997): 611-632

Robert O. Keohane, "Between Dichotomy: Conversations Between International Relations and Feminist Theory." *International Studies Quarterly* 42, 1998: 193-198

### **Week 2 (March 11<sup>th</sup>): Feminist and/versus gender**

Charli Carpenter, "Gender Theory in World Politics: Contributions of a Nonfeminist Standpoint?" *International Studies Review* 2002 4(3): 153-165

Laura Sjoberg, "Gendered Realities of the Immunity Principle: Why Gender Analysis Needs Feminism." *International Studies Quarterly* (2006) 50, 889-910

### **Week 3 (March 18<sup>th</sup>): Methodology**

Sherry Gorelick, "Contradictions of Feminist Methodology." *Gender & Society* 1991 5: 459

Tami Jacoby, *From the trenches: dilemmas of feminist IR fieldwork* in Brook A. Ackerly et al. *Feminist Methodologies for International Relations*. Cambridge University Press 2006.

**Week 4 (March 18<sup>th</sup>): Representing the Other, Feminism and Imperialism**

Amy Hinterberger, "Feminism and the Politics of Representation: Towards a Critical and Ethical Encounter with "Others" *Journal of International Women's Studies* Vol. 8 #2 February 2007

Valerie Amos and Pratibha Parmar, "Challenging Imperial Feminism." *Feminist Review*. No. 80 2005: 44-63

**Week 5 (March 25<sup>th</sup>): Militarization**

Cynthia Enloe, *How do they militarize a can of soup?*, in *Maneuvers: the international politics of militarizing women's lives*. University of California Press 2000

Lynne Segal. "Gender, war and militarism: making and questioning the links." *Feminist review* 88 (2008): 21

**Week 6 (April 1<sup>st</sup>): Militarization continued**

Teresia K. Teaiwa, "Articulated Cultures: Militarism and Masculinities in Fiji during the Mid 1990s" *Fijian Studies* Vol. 3 No. 2

Sandra Sturdevant, "Who Benefits? U.S. Military, Prostitution, and Base Conversion."

**Week 7 (April 8<sup>th</sup>): Feminist approaches to security**

Heidi Hudson, "Doing Security as Though Humans Matter: A Feminist Perspective on Gender and the Politics of Human Security." *Security Dialogue* 2005 36: 155

Christine Sylvester, "Tensions in Feminist Security Studies." *Security Dialogue* 2010 41: 607

**Week 8 (April 15<sup>th</sup>): Feminism and Peace**

Alison Bailey, "Mothering, Diversity, and Peace: Comments on Sara Ruddick's *Feminist Maternal Peace Politics*." *Journal of Social Philosophy* Vol. 20 No. 1 Spring 1995.

Sahla Aroussi, "Women, Peace and Security: Moving beyond feminist pacifism" PSA Annual Conference 2009

**Week 9 (May 6<sup>th</sup>): Terrorism**

Yoram Schweitzer, "Palestinian Female Suicide Bombers: Virtuous Heroines or Damaged Goods?" *Female Terrorism and Militancy: Agency, Utility, and Organization*. Ness, Cindy ed. Routledge 2008.

Ruth Phillips, "feminism, policy and women's safety during Australia's 'war on terror'" *feminist review* 89 (2008):55-72

**Week 10 (May 13<sup>th</sup>): Sexual violence**

Carol Harrington, "Introduction" in Politicization of Sexual Violence. Ashgate 2010

Lene Hansen. "Gender, Nation, Rape: Bosnia and the Construction of Security"

International Feminist Journal of Politics, 3:1, April 2001: 55-75

**Week 11 (May 20<sup>th</sup>): Sexual Violence continued**

Veena Das, "The Figure of the Abducted Woman: The Citizen as Sexed." In Life and Words: Violence and the Descent into the Ordinary

Megan MacKenzie, "Securitizing Sex?" International Feminist Journal of Politics 12: 2  
202-221

**Week 12 (May 27<sup>th</sup>): Students vote on reading topic**

**June 3<sup>rd</sup>:** Exam

**MID-YEAR BREAK**

**Trimester 2**

**Week 1 (July 15): Discussion of research design, research plans**

**Week 2 (July 22): Student presentations.**

**Week 3 (July 29): Student presentations.**

**Week 4 (Aug 5): Student presentations.**

**Week 5 (Aug 12): Student presentations.**

**Week 6 (Aug 19): Student presentations.**

**MID-TRIMESTER BREAK**

**September 5 :** Class suspended. Students work on their research essays.

**October 14 (Friday):** Research Paper due