



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
POLS417/INTP417 COMPARATIVE POLITICS: EUROPE
COMPARING POLITICS OF REGIONAL INTEGRATION

TRIMESTER 1 and 2 2011
28 February to 12 November 2011

Trimester dates

Teaching dates: 28 February to 14 October 2011
Mid-trimester break 1/3: 18 April to 1 May 2011
Mid-trimester break 2/3: 22 August to 4 September 2011
Study week: 17–21 October
Examination/Assessment Period: 21 October to 12 November 2011

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Lecturer: John Leslie
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Phone: 463 9494
Email: john.leslie@vuw.ac.nz

Class times and locations

Lecture Times: Wednesday 11.00 – 12.50
Venue: EA026

Office Hours: Friday 14:00 – 15:30, or by appointment

Course delivery

This course meets weekly for two hours. For the first trimester and the first six weeks of the second trimester the course will operate as a seminar. The course instructor will provide questions to guide seminar discussions, but students are expected to read all texts prior to coming to class and be prepared to discuss them.

From Week 2 to Week 6 of Trimester 2, different groups of students will present their collective research/wiki on a particular regional integration effort. These student groups will share responsibility with the course coordinator for organising readings and discussions in

these seminars. By the third week of Trimester 1 students will choose a regional organisation to research as part of a group. It is highly recommended that students also choose an individual research topic that is also connected to their particular region. Walter Mattli's *Logic of Regional Integration*, pp.4-9 (see readings under 'Writing a thesis' Week 2) provides a list of historical and contemporary efforts at regional integration.

Communication of additional information

Information about any changes to the timetable or programme will be announced in class and posted on the Blackboard site for this course (at <http://blackboard.vuw.ac.nz/>).

Course content

Is the structure of political economy in the contemporary world national, regional or global? This course investigates this question by addressing one of the central issues of comparative politics and international relations: the politics of creating and extending market relations. The creation of 'marketised' societies is recent and, perhaps, the most dramatic event in human history. A 'marketised' society first appeared in the late-18th and early-19th Century Britain with the emergence of new interest groups into politics and the consolidation of Parliamentary power. At that time, according to one observer, societies were reorganised around 'fictitious commodities:' human beings were commodified as 'labour,' nature was commodified as 'land' and the creation of universal money, specifically an international gold standard, made it possible to value and commodify everything. Since the mid-19th Century this marketised world has undergone expansion, crisis and evolution. With the end of the Second World War regulation of markets stabilised within the boundaries of nation states. Almost immediately new challenges to the national market solution evolved in the form of regional (e.g. EU, EFTA, etc.) and multilateral organisations. Now, at the end of the first decade of the 21st Century, it seems that rules governing the sale and purchase of land, labour and money are once again changing rapidly and dramatically. In addition, innovation in information and communications technologies has made possible—and highly lucrative—the commodification of ideas. The question motivating this course is whether rules regulating the exchange of human effort, 'natural' resources, capital and ideas are being made at the national, global or regional or levels.

Learning objectives

Students passing the course should be able to do the following:

- Command a conceptual framework into which they can place contemporary or historical developments in political economy, regardless of whether those developments occur in Europe, New Zealand, Asia, Latin America or elsewhere.
- Understand some of the major schools of thought on how "societies"—international and domestic—are organized as well as on how they change (e.g. liberalism, Marxism, mercantilism/economic nationalism, institutional and ideational arguments)
- Research and analyse empirical events in political economy critically, asking how they shape our understanding of how the world works.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote approximately 300 hours to POLS/INTP417 spread over Trimesters 1 and 2.

Group work

By the meeting of class in Week 3, students are expected to have formed groups dedicated to researching particular efforts at regional integration. Each group will create a wiki addressing particular features of its regional integration project such as: whether and why/why not it has succeeded in achieving its self-proclaimed goals; whether/not it has produced a dynamic of 'deepening' or 'widening' and why; what is the institutional design of the organisation and what impact do institutions have on integration processes. Each groups' wiki will become the basis on which the group leads a seminar between Weeks 2 and 6 of Trimester 2.

Assessment will be both individual and collective. Each student's contribution to the group wiki is worth 10% of the final grade. The overall wiki and group presentation are worth 15% of each student's final grade.

Readings

Essential texts:

Many texts will be used to a greater or lesser extent during this course. All are available in the library or online. Among others, students may wish to purchase for their libraries:

- Robert Gilpin, *The Political Economy of International Relations* (Princeton University Press, 1987)
- Karl Polanyi, *The Great Transformation* (Boston: Beacon Press, (1944) 2001)
- Walter Mattli, *The Logic of Regional Integration: Europe and Beyond* (Cambridge: Cambridge University Press, 1999)

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

1) **Trimester 1 seminar presentation and 500-word Critical Summary of readings (=5%)**. Each student will select one 'section' of readings (there will usually be more than one reading) from 1st Trimester Reading List—a sign-up sheet will be made available at the first class meeting on 9 March. This summary must be posted on the

course Blackboard site discussion board before the class meeting in which it will be discussed. This critical summary is intended 1) to give students practice in evaluating critically and comparing scholarly arguments and 2) provide them with critical materials which they can review for the in-class test.

2) In-Class Test (= 20%) (1 Hour 50 Minute), held Wednesday 1 June. This test will cover all materials presented in the course during Trimesters 1 and is intended to help you master the course materials so that you can integrate this knowledge into your own research projects in the second half of the course.

3) Group Wiki and Seminar Presentation (=25%) Students will join one of four or five groups devoted to creating a Wiki and seminar presentation on a regional organisation such as the EU, ASEAN, CER, NAFTA, Mercosur, ECOWAS, etc. Each group will construct a wiki describing/explaining: the nature of integration in the region (is cooperation political, economic, developmental, military?), the forces driving or inhibiting integration and the design of regional institutions (what rules govern their 'scope,' 'membership,' 'centralisation,' 'control' and 'flexibility'). The Wiki must be completed before, and should form the basis of, a seminar led by the group in one of the class meetings during Trimester 2. Each group is also required to submit at least two 'core' readings on their region by the end of Trimester 1. All members of the course will read these readings and they will form the basis of conversation.

- Individual contribution to Wiki (=10%)
- Group Grade for Wiki and Presentation (=15%)

4) Individual Research Project = 50% (total). This essay assignment has four parts:

- **1-2 page Statement and Bibliography (= 5%):** Submit a one-to-two page summary that: 1) states the question motivating your paper and why it is important (answers the "So what?" question), 2) offers a provisional, falsifiable answer to this question (your "hypothesis," "thesis," or "argument") and 3) outlines the evidence you will present to support your argument. You must also include a bibliography of sources (not included in the 1-2 page space limit). **Statement and Bibliography** are due at the beginning of class, **11:00 AM Wednesday, 4 May**. *You do not need to submit this part of the assignment to Turnitin.com.*
- **1,500-2,000-word Statement of Argument and Literature Review due by 11:00AM Wednesday, July 13 (= 10%).** *Please submit a copy to Turnitin.com.*
- **One 7,000 - 8,000-word Final Essay (= 35 %) due by 5:00PM Friday, 14 October.** *No Final Essay will be assessed unless a 1-2 page Statement and 1500-2000-word Statement of Argument and Literature Review have been submitted! You must submit an electronic copy of the Final Essay to Turnitin.com!* The essay length is exclusive of bibliography.
- **Submit electronic copy of Final Essay to Turnitin.com** (a plagiarism detection service). No essay will be marked until an electronic copy is submitted. Late penalties (see below) apply to submission of both hard copies and Turnitin.com electronic copies. You must set up an account at Turnitin.com prior to submitting your work. Go to the Turnitin website and follow the

directions for setting up an account. The course id is **3875746** and the password is **trans-Tasman** (case sensitive).

Hard copies of **1-2 Page Statements, Critical Summaries, 1,500-2,000-word Statement of Argument and Literature Review and Final Essays**, not handed in at lectures, are to be posted to the Political Science and International Relations Essay Collection Box on the 5th floor of Murphy (across from the lifts). ***I will collect materials turned into these boxes before seminars!***

Penalties

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Submission of the final draft of your essay to Turnitin.com.
- c) Attend all seminars. Unexcused absence from more than one seminar will result in failure.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable

to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.

Outline of Seminars

First Trimester 2011

Week 1 – February 28 - March 4

Tuesday, 1 March – Honours Meeting of Political Science and International Relations Programme

Week 2 – March 7 – 11

Wednesday, 9 March – International relations, theories and Kenneth Waltz

Readings:

- Stephen Walt, “Can IR theory predict the future of the Euro?” *Foreign Policy* 15 February 2011, [http://walt.foreignpolicy.com/posts/2011/02/15/can ir theory predict the future of the euro?sms_ss=email&at_xt=4d68126d08524a98%2C0](http://walt.foreignpolicy.com/posts/2011/02/15/can_ir_theory_predict_the_future_of_the_euro?sms_ss=email&at_xt=4d68126d08524a98%2C0)
- Kenneth Waltz, *Theory of International Politics* (Reading, MA: Addison-Wesley, 1979) Chapters 4-5, pp.60-101.

Writing a thesis

- Walter Mattli, *The Logic of Regional Integration: Europe and Beyond* (Cambridge: Cambridge University Press, 1999), pp.1-18.

Sign up for reading presentations!

Week 3 – March 14 – 18

Wednesday, March 16 – Politics, markets and interest-driven explanations of politics: Liberals, Marxists and Mercantilists

Readings:

- Robert Gilpin, *The Political Economy of International Relations*, Chapter 2, pp.25-54.
- Adam Smith, *The Wealth of Nations* (London: Penguin Books, (1776) 1986), pp.109-126.
- Karl Marx, *Manifesto of the Communist Party*, Parts I and II, “Bourgeois and Proletarians” and “Proletarians and Communists,” pp.1-16, from <http://csf.colorado/psn/marx/Archive?1848-CM/cm.html>

Writing a thesis – Introductions and questions

- Wayne Booth, et al, *The craft of research*, “Introductions” (= Ch. 15 in 1st edition, Ch.14 in 2nd ed.)
- Marc Trachtenberg, “Doing cold war history: a practical guide – Section 1: defining your project” available at

<file:///C:/Users/lesliejo/AppData/Local/Temp/PART%20ONE.HTML>

Form groups around regional formations for Wiki/Presentations

Week 4 – March 21 – 25

Wednesday, March 23 – Interest-driven and ‘ideational’ perspectives on change in the international system

Readings:

- Robert Gilpin, *The Political Economy of International Relations*, and Chapter 3, pp.65-117.
- James G. March and Johan P. Olsen, “The Institutional Dynamics of International Political Orders” *International Organization* Vol. 52, No. 4, (Autumn, 1998), pp. 943-969.

Writing a thesis – sources and Zotero

- Walter Mattli, *The Logic of Regional Integration: Europe and Beyond* (Cambridge: Cambridge University Press, 1999), pp.19-40

Week 5 – March 28 – April 1

Wednesday, 1 April – Interests, creation of “marketised” society and the *laissez-faire* liberal order

Readings:

1. Everyone must read:
 - Karl Polanyi, *The Great Transformation*, Chapters 3 – 8, 12 (pp.35-108, 141-157).
 - Alexander Gerschenkron, “Economic Backwardness in Historical Perspective,” in idem., *Economic Backwardness in Historical Perspective* (Cambridge: Harvard/Belknap, 1962), pp.5-30.
2. Everyone must choose to read ONE of the following set of readings
 - a. Proponents of *laissez-faire* liberalism: 19th century United Kingdom
 - Bernard Semmel, *The Rise of Free Trade Imperialism* (Cambridge, UK: Cambridge University Press, 1970), pp.130-157.
 - John Gallagher and Ronald Robinson, “The Imperialism of Free Trade,” *Economic History Review* Second Series Vol.VI, No.1 (1953), pp.1-15.
 - Barry Eichengreen, *Golden Fetters*, Chapter 2, “The Classical Gold Standard in Interwar Perspective,” pp.29-42.
 - b. Opponents of *laissez-faire* liberalism: 19th Century Germany
 - Peter Gourevitch, *Politics in Hard Times* (Ithaca: Cornell University Press, 1986), pp.71-103.

Week 6 – April 4 - 8

Wednesday, April 6 – “Embedded Liberalism” and the Institutions of Pax Americana

Readings:

- Karl Polanyi, *The Great Transformation*, Chapters 1-2 (pp.3-32)
- John Ruggie, “International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order,” in Stephen Krasner, ed., *International Regimes*, pp.195-231.

- Robert Heilbroner, "The Heresies of John Maynard Keynes," in *The Worldly Philosophers*, (New York: Simon and Schuster, 1986), pp. 225-261.

Writing a thesis – Rank positivism

- Steve van Evera, *Guide to methods for students of political science*, (Ithaca: Cornell University Press, 1997), pp.7-48, 89-95
- Walter Mattli, *The Logic of Regional Integration: Europe and Beyond* (Cambridge: Cambridge University Press, 1999), pp.41-67.

Week 7 – April 11 – 15

Wednesday, April 13 – Regimes, Institutions, and Change

Readings:

1. international "regimes"
 - Stephen Krasner, "Structural Causes and Regime Consequences: Regimes as Intervening Variables," *International Organization*, Vol. 36, No. 2, International Regimes. (Spring, 1982), pp. 185-205.
 - Robert Gilpin, *The Political Economy of International Relations*, pp. 341-408.
2. domestic institutions
 - Kathleen Thelen and Sven Steinmo, „Historical Institutionalism in Comparative Politics“ in S. Steinmo, K. Thelen, and F. Longstreth (eds) *Structuring Politics* (Cambridge: Cambridge University Press, 1992), pp.1-32.
 - Peter Hall and Rosemary Taylor, "Political Science and the three institutionalisms" *Political Studies* XLIV, pp.936-57

Week 8 – May 2 – 6

Wednesday, 4 May – Sources of Diversity: Post-war 'Varieties of Capitalism'

Readings:

1. All must read
 - David Soskice, "Divergent Production Regimes: Coordinated and Uncoordinated Market Economies in the 1980s and 1990s," in Herbert Kitschelt, et al, eds., *Continuity and Change in Contemporary Capitalism* (Cambridge: Cambridge University Press, 1999), pp.101-34
 - Charles Sable and Michael Piore, *The Second Industrial Divide*, Chapters 1,2,7 (pp.3-48, 165-193)
2. Choose ONE of the following (US, Japanese, French or German capitalism):
 - a. 'Mass production' as 'American' capitalism
 - Charles Sable and Michael Piore, *The Second Industrial Divide*, Chapters 3-5 (pp. 49-132).
 - Michael Borrus and John Zysman, "Globalization with Borders: The Rise of Wintelism as the Future of Industrial Competition," in John Zysman and Andrew Schwartz, editors, *Enlarging Europe: The Industrial Foundations of a New Political Reality* (Berkeley: U.C./IAS Press, 1999), pp.27-62.
 - b. State-led development in postwar Japan OR France
 - 1) Japan

- Chalmers Johnson, *MITI and the Japanese Miracle* (Stanford University Press, 1982), Chapters 9, pp.305-24. Ch.1 is also highly recommended!
- Tyson, Laura and John Zysman, "Developmental Strategy and Production Innovation in Japan," in *Politics and Productivity* (New York: Harper Business, 1989), pp.59-130.
- Womack, Daniel Jones, and Daniel Roos, *The Machine that Changed the World* (New York: Macmillan Publishing Co., 1990), Chapter 3, "The Rise of Lean Production," pp.48-69.

2) France

- Peter Hall, *Governing the Economy* (Oxford: Oxford University Press, 1986) Chs. 6-8, pp.137-227.
- c. 'Negotiated' or 'Rhenisch' Capitalism in postwar Germany
- Andrew Shonfield, *Modern Capitalism: The Changing Balance of Public and Private Power*, (New York: Oxford University Press, 1965), pp.239-64.
 - Wolfgang Streeck, "German Capitalism: Does It Exist? Can I Survive?" in *Political Economy of Modern Capitalism*, eds. Colin Crouch and Wolfgang Streeck (London: Sage, 1997) pp.33-54.

1-2 Statement of Argument due at beginning of class

Week 9 – May 9 - 13

Wednesday, May 11 – After the Cold War: 'Breakdown of Multilateralism' vs. 'Transcending the Nation State'

Readings:

'Transcending the nation state'

- Kenichi Ohmae, *The Borderless World* (New York: HarperCollins, 1990), pp.193-210.
- Dani Rodrik, *Has Globalization Gone Too Far?* Institute for International Economics, Washington, D.C 1997.

'Death of Multilateralism'

- Michael Borrus, Steve Weber, John Zysman, Joseph Willihnganz, Mercantilism and Global Security, *National Interest* 29 (Fall 1992), pp.21-29.

'Benign Regionalism'

- George W. Downs, David M. Rocke, Peter N. Barsoom, "Managing the evolution of multilateralism" *International Organization* Vol.52, No.2 (Spring 1998), pp.397-419.
- Vinod K. Aggarwal, "The Future of the Liberal Trading Order" in *The Post-Cold War International Order*, R. Leaver and J.L. Richardson, eds., (Sydney: Allen and Unwin), 1993

Writing a thesis – literature review

- Jeffrey W. Knopf, "Doing a literature review" PSONline, www.apsanet.org

Week 10 – May 16 – 20

Wednesday, May 18 – ‘Old’ and ‘New’ Regionalism

Readings:

‘Old’ regionalism

- Paul Pierson, “A path to European integration: a historical institutional analysis,” in *Comparative Political Studies* Vol.29, No.2 (April 1996), pp.123-63.
- Andrew Moravcsik, “Negotiating the Single European Act: national interests and conventional statecraft in the European Community” *International Organisation* Vol.45, No.1 (Winter 1991), pp.19-56.
- Gary Marks, Liesbet Hooghe, Kermit Blank, “European integration from the 1980s: State-centric vs. multi-level governance” *Journal of Common Market Studies* Vol.34, No.3 (September 1996), pp.341-78.

‘New regionalism’

- Shaun Breslin and Richard Higgott, “Studying regions: Learning from the Old, Constructing the New” *New Political Economy* Vol.5, No.3 (2000), pp.333-352.
- Björn Hettne, ‘Beyond the new regionalism’ *New Political Economy*, Vol.10, No.4 (December 2005)543-71

Week 11 – May 23 – 27

Wednesday, May 25 – Comparing regions/regionalisation: process and institutional design

Readings:

- Edward Mansfield and Helen Milner, “The New Wave of Regionalism,” *International Organisation* Vol.53, No.3 (Summer 1999), pp.589-627.
- Phillipe De Lombaerde, Frederik Söderbaum, Luk van Langenhove and Francis Baert, ‘The problem of comparison in comparative regionalism’ Miami European Union Center Jean Monnet/Robert Schuman Paper Series Vol.9, No.7 (April 2009).
- Barbara Koromenous, Charles Lipson, Duncan Snidal, “The Rational Design of International Institutions” *International Organisation*, Vol.55, No.4 (Autumn 2001), pp.761-799.
- Miles Kahler, „Regional institutions in an era of globalization and crisis: Asia in comparative perspective.“ Paper presented tot he 2010 Annual Meeting of the American Political Science Association.

Week 12 – May 30 – June 3

Wednesday, June 1 – **IN-CLASS TEST**

MID-YEAR BREAK

Second Trimester 2011

Week 1 – July 11 – 15

Wednesday, July 13 – Paths, mechanisms and conflicts in regional integration

Reading:

- Kevin O'Rourke, "Why the EU won," Study Finalization Workshop on Institutions for Regionalism in Asia and the Pacific 2-3 December 2009, Shanghai.
- Richard Baldwin, Sequencing Regionalism: Theory, European Practice, and lessons for Asia," Background paper 4, Study Finalization Workshop on Institutions for Regionalism in Asia and the Pacific 2-3 December 2009, Shanghai.

In the last two weeks of Trimester 1 students and the course coordinator will construct seminars for Weeks 2-6 of Trimester 2 around the wikis that students groups have created for various regional integration projects. Student groups will select 2-3 readings for each seminar and construct a presentation on their region based around their Wiki.

Week 2 – July 18 – 22

Wednesday, July 20 – Presentation on regional organisation _____.

Reading: TBD

Week 3 – July 25 – 29

Wednesday, July 27 – Presentation on regional organisation _____.

Reading: TBD

Week 4 – August 1 – 5

Wednesday, August 3 – Presentation on regional organisation _____.

Reading: TBD

Week 5 – August 8 – 12

Wednesday, August 10 – Presentation on regional organisation _____.

Reading: TBD

Week 6 – August 15 – 19 –

Wednesday, August 17 – Presentation on regional organisation _____.

Mid-Trimester Break 22 August – 4 September

Weeks 7 – 12, 5 September – 14 October

No Class Meetings

The lecturer will be available during this period for consultations with students regarding their research papers.

FINAL PAPER DUE OCTOBER 14 at 5:00PM!