



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

**INTP 247 INTERNATIONAL RELATIONS - WEALTH AND WORLD AFFAIRS
2011 TRIMESTER 1
28th February to 2 July 2011**

Trimester Dates

Teaching dates: 28th February 2011 to 3rd June 2011
Mid-trimester break: 18th April 2011 to 1st May 2011

Note that this course is partly assessed through an in class test on Monday 30th May from 11.00-1pm in HMLT206. Students enrolling in the course *must* be available for this test in order to complete the course.

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Name and Contact Details

Lecturer: Dr. Ben Thirkell-White
Room: Murphy 540
Phone: 463 5796
Email: ben.thirkell-white@vuw.ac.nz
Office hours: Monday 4-5pm, Wednesday 10-11am

Workshop tutor to be announced

Lecture times: Monday 11.00 – 11.50am and Wednesday 11.00-11.50am
Lecture venues: HMLT 206

Workshop times: Monday 12.00-12.50 HMLT 206
Wednesday 12.00-12.50 HMLT 206

Students only need to attend one workshop session per week.
Workshops begin in week 2 of the course, as they cover the previous week's lecture materials.

Course Delivery

The course has two lectures and one workshop per week. The lectures are taught by Dr Ben Thirkell-White and take place on Mondays and Wednesdays at 11.00am in lecture theatre HMLT206.

Workshops are taught by the course tutor and take place immediately after the lectures in the same room.

Workshops are not compulsory but are highly recommended. Research on learning shows that you are far more likely to grasp and recall information if you acquire it in an interactive setting like that provided by workshops.

Workshops are designed to help you assess and deepen your understanding of the material covered in lectures and to apply it to case studies. They involve small and large group discussions and provide informal opportunities to raise questions. If you do come to workshops, you should come prepared by looking at your lecture notes and reading the compulsory readings. Coming prepared makes workshops far more in-depth and interesting for all concerned – if they are stilted and basic, you have only yourselves to blame!

There is no external examination for this course.

Communication of additional information

Information on any changes will be communicated via the course blackboard site.

Course content

This course looks at the global, international and domestic politics of the world economy. It introduces students to key theoretical perspectives in international political economy, to contemporary debates about international economic policy, and to the politics that shape international economic outcomes. It covers international trade, multinational production and international finance. It explores the interaction between economic ideas about trade policy and political processes at domestic and international levels. It examines the impact of multinational production on welfare and on international politics. It then goes on to look at the constraining effects of global finance and some of the political outcomes of the current global financial crisis. These empirical debates are also used to introduce students to liberal, realist, Marxist and constructivist approaches to international relations theory.

Learning objectives

Students passing the course will:

1. Have a good understanding of the economics and politics that shape the world economy
2. Understand the main theoretical perspectives through which academics seek to understand international political economy and be able to relate these to theoretical perspectives on international relations more generally
3. Understand contemporary debates on international economic policy in the areas of trade, international production and international finance
4. Be able to write a structured and theoretically-informed essay about debates in international political economy

Graduate attributes

As with all POLS and INTP courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of critical thinking, creative thinking, communication and leadership. For more details please consult our website at <http://www.victoria.ac.nz/hppi/subjects/pols.aspx#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote a total of 200 hours for reading, writing, and researching material for

this course over the course of the trimester. This includes 2 hours of lectures and one hour of workshop per week.

Readings

Essential texts:

The compulsory readings for this course are available on Blackboard in the ‘Course Resources’ section

For students that would also like a textbook, I recommend Balaam & Dillman (Eds) *Introduction to International Political Economy* (5th Edition) *Pearson Educational* 2010 or the 4th Edition (Balaam and Veseth were the editors of the 4th Ed.), which you can probably find second hand around campus.

Alternatively O’Brien & Williams *Global Political Economy* is good, as is John Ravenhill *Global Political Economy* (3rd Edition just out – Oxford University Press) (for a fuller list of textbook, see below)

I have included the usual details for vicbooks. I would also strongly suggest that you look at ‘The Book Depository’ online. They’re based in the UK but do free delivery worldwide and books are often *much* cheaper in the UK.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

Other specific recommended readings are listed underneath the topics for each week.

There is a wide range of International Political Economy textbooks available in the library and most textbooks will have chapters relevant to each week of this course. Instead of listing the chapter numbers in different textbooks for each week of the course, I have simply listed good textbooks here and leave it up to students to find relevant chapters if they want to.

Reading a second textbook is often a good way to get into a topic, especially if you are finding it difficult. However, you should be aware that, by second year, students are also expected to be reading more difficult academic literature and you are unlikely to get a really good mark for course assessments based on textbook reading alone.

Good IPE textbooks include:

- Ravenhill, John (Ed) *Global Political Economy (3rd Edition)* (Oxford: Oxford University Press) 2011
- Frieden, Jeffrey, Lake, David, Broz Laurence *International political economy : perspectives on global power and wealth (5th Edition)* (New York, Norton) 2009
- O'Brien, Robert and Williams, Marc *Global Political Economy: Evolution and Dynamics (2nd Edition)* (Basingstoke: Palgrave) 2007
- Stubbs, Richard and Underhill, Geoffrey *Political Economy and the Changing Global Order (3rd Edition)* (Ontario, Oxford University Press) 2006
- Cohn, Theodore *Global Political Economy (4th Edition)* (New York, Pearson/Longman) 2008

Assessment requirements

Two essays (30% each) and one in class test (40%) are used for assessment.

Essays

Essay 1 due Monday 11th April by 5.00pm
Essay 2 due Friday 20th May by 5.00pm

Essays should be 1800 – 2200 words long and follow all scholarly conventions, especially those relating to citations (please see the programme essay guide for details, available on the course Blackboard site). Essays should be word processed and double-spaced (or 1.5 spaced).

Students should provide one paper copy of their essays (placed in Dr Thirkell-White's essay box on the 5th floor Murphy Building) and upload one copy of their essays to Blackboard.

Extensions will be granted only by the course coordinator and only in exceptional circumstances, under the conditions stipulated in Victoria University's aegrotat regulations. In particular **you must ask for an extension before the deadline for the assessment in question**. If you think you might need an extension (because of illness, family issues etc.) it is better to ask when the problem occurs, rather than wait until you've missed the deadline. I don't want people to have unfair advantages by getting extra time for no reason but I'm understanding of people who have genuine problems that make deadlines hard to meet.

Class test

The class test will involve 3 short answer questions and 2 longer essay questions. Examples of previous class tests for this course will be placed on Blackboard.

Class tests and essays both assess student knowledge of the course material (learning objectives 1, 2, 3) and student ability to write a clear, structured, and theoretically-informed essay about international political economy (learning objective 4). The essay emphasises in-depth knowledge of a smaller subset of material. In marking, more emphasis is placed on depth of knowledge, critical engagement with sources, and presentation of arguments. The in class test assesses a wider range of knowledge acquisition and places slightly less emphasis on depth of knowledge.

Marking criteria

Marks for essays are based on the following categories:

Does the essay answer the set question?

Is it well written in a way that communicates clearly to the reader?

Does it demonstrate that the student fully understands the essay topic?

Does it do a good job of introducing evidence that effectively supports the claims being made? (Is there enough evidence to justify claims made in the essay? Has the student thought about how persuasive the evidence is and addressed any flaws or weaknesses in it?)

Does the essay show that the student has done enough research? (I expect students to read considerably more than the compulsory reading for a 2,000 word essay. I expect most of a student's sources to come from academic journals, not pieces in newspapers, textbooks or random web pages. Textbooks can get you started and newspapers can provide good evidence on recent events but *most* of your evidence should come from academic sources).

Does the essay show that the student has analysed their different sources, deciding whether they are more or less persuasive, accounting for different views and drawing together the information into a credible answer to the set question?

Does the student's analysis show critical engagement with the material and an 'original' argument? (ie. a position on the question that is clearly the students' own)

Note I do *not* have a list of issues that must be discussed or works that must be mentioned (the way mark schemes work in law for example). There are many ways to answer each question I set and I often do not have a particular answer in mind – politics is always contentious. I do not require your answers to be 'balanced' (though I am also happy if they are). However, to be *persuasive* you do need to explain why people might disagree with your point of view in a way that brings out their best arguments. You then need to explain why even those best answers are wrong. Imagine you are writing your essay to persuade someone that disagrees with you, rather than to please someone that shares your political perspective.

I do not allocate a specific mark for each assessment category – essay quality doesn't work like that! Adequacy of research and evidence is the most important criterion for deciding whether an essay will pass or fail. Good analysis and structure then tend to distinguish between the B- to A- grades. Finally, A grades need good analysis and structure *and* some kind of clear, well-developed and interesting answer to the set question. Further advice on good essay writing will be given in lectures and tutorials.

Marks for class tests work in a similar way but more allowance is made for limited time and the fact that students can only rely on the material they have learnt, rather than new research. Generally exam answers need to spend less time demonstrating knowledge and more time answering the set question.

Return of assignments

Essays results will be returned during tutorials, within three weeks of the due date. If students fail to attend the relevant tutorial, they may pick up their essay from the Office between the hours of 2 and 3pm on Monday to Friday. Class test results will be posted on Blackboard within 3 weeks of the test.

Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness, in which case presentation of a medical certificate will be necessary, or similar other contingencies eg bereavement). These valid grounds must be communicated *before* the deadline for the relevant piece of assessment.

Mandatory course requirements

To gain a pass in this course each student must submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work) and complete the in class test.

Class Representative

A Class Representative will be elected in the first class. Their name and contact details will be made available to VUWSA, the course coordinator and the class. Their role is to liaise between the course coordinator and the class. The elected representatives name and contact details will be published on Blackboard, making them available to fellow students and the Course Coordinator.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Statement on the use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the

School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice Chancellor (Academic), at www.victoria.ac.nz/home/about/victoria/avcademic.

Lecture plan

Monday 28th February: Introduction to international political economy
Wednesday 2nd March: Globalisation and the logic of the market

Monday 7th March: Debating free trade
Wednesday 9th March: The World Trade Organisation

Monday 14th March: The IMF and Jamaica
Wednesday 16th March: IMF and Jamaica / recent reforms at the IMF

Monday 21st March: The IMF and development
Wednesday 23rd March: Other approaches to development

Monday 28th March : Factories in the Third World – opportunity or exploitation?
Wednesday 30th March: Some evidence from Mexico and Malaysia

Monday 4th April: Realism and liberalism in IPE
Wednesday 6th April: Economics and security

Monday 11th April: What's the point in regional economic blocs?
Wednesday 13th April: Regionalism in the Asia Pacific

Mid-semester break

Monday 2nd May: Globalization and government choice
Wednesday 3rd May: International constraints and New Zealand policy

Monday 9th May: Power, discourse and social movements – neo-Gramscian IPE
Wednesday 11th May: Power, discourse and social movements – neo-Gramscian IPE

Monday 16th May: Constructivist IPE or why how we think matters

Wednesday 18st May: Constructivism and feminist IPE

Monday 23rd May The Global Financial Crisis: Causes

Monday 25th May: The Global Financial Crisis: Implications

Monday 30th May: Class Test

Wednesday 1st June: Optional discussion session on the global financial crisis

Tutorials and Readings

Please note that tutorials begin the week after the lectures, so students have some teaching on the relevant topic before they begin reading and discussing issues in class. Week 2's tutorials cover the material introduced in the first weeks' lectures and so on. There *are* tutorials in the weeks when class tests take place

It is essential that students complete the compulsory reading for tutorials to function properly. The questions listed under each tutorial are designed to help students identify the most important points from the reading. Tutorial discussion will be organised around the readings and the questions.

SET READINGS AND TUTORIAL SCHEDULE

Tutorial One: IPE and globalisation

Compulsory Reading

Woods, Ngaire 'International Political Economy in an Age of Globalization' in Baylis, John and Smith, Steve (Eds) *The Globalization of World Politics* 4th Edition (Oxford, Oxford University Press,

Whelan, Charles *The Naked Economist: Undressing the Dismal Science* (New York and London, W.W.Norton, 2002) Chapter 1 pp3-22

Additional Reading

More on globalisation

Gilpin, Robert *Global Political Economy: Understanding the International Economic Order*, Princeton University Press, 2001 Chapter 3 (and Chapter 8)

Amoore, L, Dodgson, R, Gills, B, Langley, P Marshall, D and Watson, I 'Overturning "Globalisation": Resisting the Teleological, Reclaiming the "Political"', *New Political Economy*, vol. 2, no. 1 (1997), pp. 179-95

Cerny, P 'Paradoxes of the Competition State: The Dynamics of Political Globalization', *Government and Opposition*, vol. 32, no. 2, 1997 pp. 251-74

Clark, I 'Beyond the Great Divide: Globalization and the Theory of International Relations', *Review of International Studies*, vol. 24, 4 (October 1998), pp. 479-98

Evans, P "The eclipse of the state?: reflections on stateness in an era of globalisation," *World Politics* 50, 1997, pp. 62-87.

Freeman, R 'Are Your Wages Set in Beijing?' *Journal of Economic Perspectives* Vol.9 No.3 Summer 1995

**Garrett, G 'Global Markets and national politics: collision course or virtuous circle?' *International Organization* vol 52, no 4, 1998: 787-824.
 Colin Hay 'Globalization's Impact on States' in Ravenhill, John (Ed) *Global Political Economy (2nd Edition)* (Oxford, Oxford University Press) 2008
 Held, McGrew and Perraton *Global Transformations*
 Mosley, L 'Globalisation and the State: Still Room to Move?', *New Political Economy* vol 10 no 3, 2005
 Mosley, L 'Room to Move: International Financial Markets and National Welfare States', *International Organization* (54) 2000: 737-773.
 Perraton, J., Goldblatt, D, Held, D., & McGrew, A. 'The Globalisation of Economic Activity', *New Political Economy*, 2, (2), 1997 257-277.

More on how economists (and politicians) think

Kanbur, Ravi 'Economic Policy, Distribution and Poverty: The Nature of Disagreements' *World Development* Vol.29 No.6 pp1084-1094
 Smith, Adam *The Wealth of Nations* Book I Chapter 1 (Division of Labour) and Book IV, Chapter 2 (Restraints importing foreign goods) especially the famous bit a couple of pages in beginning 'But the annual revenue of each society.....etc.'
 Trentmann, Frank (1998) 'Political Culture and Political Economy: Interest, Ideology and Free Trade', *Review of International Political Economy*, 5 (2), 217-251.

Tutorial Two: Debating free trade

Compulsory Reading

O'Brien and Williams *Global Political Economy (2nd Edition)* 2007 pp139-147

Narlikar, A 'The politics of participation: decision-making processes and developing countries in the world trade organization' *The Round Table* No.364 pp171-185

Wilkinson R (2006) 'The WTO in Hong Kong: What it really means for the Doha Development Agenda' *New Political Economy* Vol 11 No2

Additional Reading

Frieden & Lake *International Political Economy* (4th Edition) Routledge 1999 chapters 2, 19, 20, 21 and 29

Gilpin *Global Political Economy* Chapters 3, 4 & 5

Hocking & McGuire *Trade politics* (London, Routledge, 2004) (various chapters, especially Part II)

Hoekman & Kosteci *The political economy of the world trading system: the WTO and beyond*

Narlikar, Amrita and Wilkinson, Rorden 'Collapse at the WTO: a Cancun post-mortem' *Third World Quarterly* Vol25, No3

Wilkinson, R 'The World Trade Organization' *New Political Economy* Vol7 No1

Wilkinson R (2006) 'The WTO in Hong Kong: What it really means for the Doha Development Agenda' *New Political Economy* Vol 11 No2

Wilkinson R and Lee D (Eds) *The WTO after Hong Kong : progress in, and prospects for, the Doha Development Agenda* (London, Routledge, 2007)

Wolfe, R (2004) 'Crossing the River by Feeling the Stones: where the WTO is going after Seattle, Doha & Cancun', *Review of international political economy*, 11:3, pp. 574-96. See also the articles in *Review of International Political Economy* Vol 11 No3 (August 2004)

Bhagwati, J *In defence of globalization* (2004, OUP)

Chang, Ha-Joon 'Kicking away the ladder: the "real" history of free trade' in Shiakh, Anwar (Ed) *Globalization and the myths of free trade: history, theory and empirical evidence* (London, Routledge 2007) (some other chapters are also interesting)

Freeman, R 'Are Your Wages Set in Beijing?' *Journal of Economic Perspectives* Vol.9 No.3 Summer 1995

Helleiner, Eric 'Economic nationalism as a Challenge to Economic Liberalism? Lesson from the 19th Century' *International Studies quarterly*, 46 (3) 307-29, 2002

Levi-Faur, D 'Economic nationalism: from Friedrich List to Robert Reich', *Review of International Studies*, Vol 23 No 3, 1997

Pickel and Helleiner (eds) *Economic Nationalism in a Globalising World* Cornell University Press 2005

Tutorials three and four: Structural adjustment and development

I have to be at a big international conference in Montreal in Week 3, so I've combined weeks 3 & 4 to give you an overview of my personal research speciality: the role of the IMF in 'structural adjustment'.

While I'm away you'll see a video that mostly criticises the IMF's role in Jamaica, along with two short clips produced by the IMF itself trying to promote a more positive vision. The next week, I'll put the Jamaican experience in context by explaining more broadly what the IMF thinks it is doing, how it is responding to some of the kinds of criticism raised in the Jamaica movie, and suggesting some other reasons for Jamaica's problems.

The videos will be more interesting and useful if you have some background before you watch them. First, please read the short briefing paper I've put on Blackboard. TAKE IT WITH YOU TO WATCH THE MOVIE and see if you can come up with answers to my set questions while you watch.

Required Reading before the movie:

Bruce Wilson 'From Democratic Socialism to Neoliberalism: The Metamorphoses of the People's National Party in Jamaica'

Michael Witter 'Trade Liberalization: the Jamaican Experience' (unpublished manuscript from 2005, available on Blackboard)

Required reading for week Four:

Thirkell-White B, 'Globalisation and development' in Salmon, T and Imber, M (Eds) *Issues in International Relations* (2nd Edition)

Richard Peet *The Unholy Trinity: the IMF, World Bank and WTO* (London, Zed Books, 2003) Chapter 3 The IMF

Additional Reading on Jamaica

Boyd, D. (1987). The impact of adjustment policies on vulnerable groups: the case of Jamaica, 1973–1985. In G. Cornea, R. Jolly, & F. Steward (Eds.), *Adjustment with a human face* (Vol. 2). New York:UNICEF.

Danielson, A 'Economic Reforms In Jamaica' *Journal of Latin American Studies and World Affairs* Vol.38 No.2/3 pp.97-108 1996 (Nice simple analysis of the way economic changes affect poor peoples' livelihoods)

King, Damien 'The Evolution of Structural Adjustment Policy and Stabilization Policy in Jamaica' *mimeo* 2000, available on Blackboard The first 15 pages or so have a nice summary of the different phases of Jamaican economic policy. The rest is a little heavy on statistics and low on analysis so read selectively or not at all...worth looking at the conclusions)

Mullings, B 'Neoliberalization, social reproduction and the limits to labour in Jamaica' *Singapore Journal of Tropical Geography* Vol.30 pp174-88 2009 (Feminist / social perspective pointing to some of the hidden costs of 'economic adjustment')

Weis, Tony 'A Precarious Balance: Neoliberalism, crisis management, and the social implosion in Jamaica' *Capital and Class* Vol. 19, 2005 pp.115-147 (Radical piece trying to explain why low growth and inequality hasn't created more Jamaican political resistance)

Additional Reading on the IMF

Booth, D 'PRSPs – Introduction and Overview' *Development Policy Review* Vol.21 No.2

Cheru, F 'Building and Supporting PRSPs in Africa: What has worked well so far? What needs changing?'

Gore, Charles 'The rise and fall of the Washington consensus as a paradigm for developing countries' *World Development* Vol. 28, no 5 pp789-804 2000

O'Brien et al. *Contesting Global Governance* Chapter on the IMF has information on civil society influence.

Oxfam 'From Donorship to Ownership? Moving Towards PRSP Round 2' *Oxfam Briefing Paper* No.51

Stiles, K 'Conditionality: Coercion or Compromise?' *World Development* Vol.18 No,7 p959-74

Thirkell-White, B 'The IMF and Civil Society' *New Political Economy* Vol. 9 No.2

Vreeland, James *The International Monetary Fund: Politics of Conditional Lending* (London, Routledge, 2007) especially Chapter 1

Woods, Ngaire *The Globalizers: the IMF, World Bank and their Borrowers* (Ithaca, Cornell University Press, 2006) (especially the last chapter: Reforming the IMF and World Bank)

Woods Ngaire, 'The challenge of good governance for the IMF and World Bank themselves' *World Development* Vol.28 No.5

Extra reading on development strategies

Martinussen *Society, state and market: a guide to competing theories of development* (the early chapters of many other development studies textbooks may also be helpful for an overview of modernisation and dependency theory)

Rodrik, D (2001) *The global governance of trade as if development really mattered* unpublished paper prepared for UNDP – available at <http://ksghome.harvard.edu/~drodrik.academic.ksghome/papers.html>

Rodrik, D (2004) *Industrial policy for the twenty-first century* available at <http://ksghome.harvard.edu/~drodrik/UNIDOSep.pdf>

Tutorial 5: Multinational corporations, production and wages

Required Reading

Williams & O'Brien *Global Political Economy: Evolution and Dynamics* (2nd Edition),
Chapter 6: Transnational Production

Cavanagh, Anderson, Serra & Espinosa 'Happy ever NAFTA?' *Foreign Policy* 132
(September / October 2002) (very short and polemical! Read something else before writing
an essay)

And

Felker, G (2003) 'Southeast Asian industrialisation and the changing global production
network' *Third World Quarterly* Vol 24 No 2

More on NAFTA

Cooper, A 'NAFTA: a decade on' in Hocking and McGuire (Eds) *Trade Politics* (2nd Edition)
(London, Routledge, 2004) Available as an e-book in library catalogue

Polaski, Sandra 'Jobs, Wages and Household Income' in Audley, John, Papademetriou,
Demetrios, Polaski, Sandra and Vaughan, Scott (Eds) *NAFTA's Promise and Reality:
Lessons From Mexico for the Western Hemisphere* Carnegie Endowment for International
Peace, November 2003 pp11-39

Pastor, R 'North America's Second Decade' *Foreign Affairs* January/February 2004

Porter, Tony 'The North American Free Trade Agreement' in Stubbs & Underhill (Eds)
Political Economy and the Changing Global Order

Scott, Salas and Campbell *NAFTA at seven: its impact on workers in all three countries*

Washington DC Economic Policy Institute: available on blackboard or online at
http://www.epinet.org/content.cfm/briefing_papers_nafta01_mx (follow the 'download pdf'
link)

More on Asia

Beeson, M (2004) 'Southeast Asia' in Payne, A (ed) *The new regional politics of development*
Basingstoke, Palgrave

Bernard, M & Ravenhill, J (1995) 'Beyond product cycles and flying geese: regionalization,
hierarchy and the industrialization of East Asia', *World Politics*, 47 (2), pp 171–209.

Felker, Greg (2004) 'Southeast Asian development in regional and historical perspective' in
Beeson, M (ed) *Contemporary Southeast Asia* London, Palgrave

Jayasuriya, K 'Embedded mercantilism and open regionalism: the crisis of a regional political
project' *Third World Quarterly* Vol 24 No 2

Yun, Chunji 'International Production Networks and the Role of the State: Lessons from East
Asian Developmental Experience' *European Journal of Development Research* Vol.15 No.1

More on MNCs/TNCs

Dicken, P *Global Shift*_ Especially chapter on 'conflict and collaboration' states and firms and
the last part (chapter titles vary between editions)

Frieden & Lake *International Political Economy* Chapters 9-12 and Ch 22

Giplin *Global Political Economy* (Chapter 11)

Grant, Wyn 'Economic Globalisation, Stateless Firms, and International Governance', Warwick PAIS Working Papers, no. 105, April 1992.

Held et al: *Global Transformations* (2000), chapter 5.

Henderson, J, Dicken, P, Hess, M , Coe, N, Yeung, H W C 'Global Production networks and the analysis of economic development' *Review of international political economy* Vol9 No3 2002 pp. 436-464

Hocking & McGuire *Trade Politics* Chapter 4

Lawton & Michaels 'Exploding the global value chain: the changing nature of the global production structure and implications for international political economy' ISA conference paper 2000 (available through CIAO – google 'exploding the global value chain')

Martinussen *Society state and market: a guide to competing theories of development* Chapter 9

Mittelman 'Restructuring the global division of labour: old theories and new realities' in Gill (ed) *Globalisation, democratisation and multilateralism*

Stubbs & Underhill *Political economy and the changing global order* Ch11, 26

Louis W. Pauly and Simon Reich, 'National Structures and Multinational Corporate Behavior: Enduring Differences in the Age of Globalization', *International Organization*, vol. 51, no. 1 (1997), pp. 1-30.

Winfried Ruigrok and Rob van Tulder, *The Logic of International Restructuring* (1995), chapter 7.

Tutorial Six: Liberalism, realism, war, peace and institutions

Required Reading

Moran, T 'Grand strategy: the pursuit of power and the pursuit of plenty' *International Organisation* Vol 50 No 1, 1996

Crawford, B 'Hawks, Doves, but no owls: international economic interdependence and construction of the new security dilemma' in Lipschutz (ed) *On Security*. Available at <http://www.ciaonet.org/book/lipschutz/lipschutz16.html>

Additional Reading

Wealth, war and peace in liberal and realist writing

Friedberg, A 'The changing relationship between economics and national security' *Political Science Quarterly* Vol 105 No 2, 1991 pp265-276

Mastanduno, M Economics and security in statecraft and scholarship' *International Organization* vol 52 No 4 1998 pp 835-854

Moravcsik, Andrew 'Taking preferences seriously: a liberal theory of international politics' *International Organization* Vol 51, No. 4, 1997 513-53

Moran, T 'Grand strategy: the pursuit of power and the pursuit of plenty' *International Organisation* Vol 50 No 1, 1996

Strange, S (1985) 'Protectionism and world politics' *International Organization* Vol 50 No 1 pp233-259

Viner, J , 'Power versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries', *World Politics* 1/1, 1948

Realism liberalism and international organisations

- Grieco 'Anarchy and the limits of cooperation: a realist critique of the newest liberal institutionalism' *International Organization* Vol 42, Summer 1998, pp485-508 E
- Gruber *Ruling the World* Princeton, 2000 (chapters 1-5)
- Keohane, R *After Hegemony* Princeton, 1984
- Keohane R 'International liberalism reconsidered' in Dunn (ed) *The economic limits to modern politics* Cambridge 1990
- Krasner, S *Structural conflict: the Third World against global liberalism* Berkeley 1985
- Krasner, S 'Global communications and national power: life on the Pareto frontier' *World Politics* 43, April 1991 pp336-66
- Krasner (ed) *International Regimes* Cornell 1983 (also special issue of *International Organization* Spring 1982)
- Martin & Simmons 'Theories and empirical studies of international institutions' *International Organisation* Vol 52 No 4 pp729-757
- Nye, Joseph 'Neorealism and Neoliberalism', *World Politics*, vol. 40, no. 2 (January 1988), pp. 235-51.

Being an economic nationalist without being a realist....

- Levi-Faur, D 'Economic nationalism: from Friedrich List to Robert Reich', *Review of International Studies*, Vol 23 No 3, 1997
- Pickel and Helleiner (eds) *Economic Nationalism in a Globalising World* Cornell University Press 2005

Tutorial Seven: Regionalism

Required Reading

- John Ravenhill 'Regionalism' in Ravenhill (Ed) *Global Political Economy* (2nd Edition) Oxford, OUP, 2008

- Higgott, Richard 'Economic Regionalism in East Asia: Consolidation With Centrifugal Tendencies' in Stubbs, Richard and Underhill, Geoffrey (Eds) *Political Economy and the Changing Global Order* (Oxford, Oxford University Press, 2006) 3rd Edition.

Additional Reading

- Bisley, N 'Asia-Pacific regionalism and preferential trade agreements: the Australian case' *International Relations of the Asia-Pacific* Vol.4 No.2 pp239-264
- Breslin et al *New Regionalisms in the global political economy: theories and cases* (London, Routledge, 2002) – available as e-book (some articles also available as a special issue of the journal *New Political Economy* (Volume 5, Number 3, 2000)
- Dent CM (2007) 'Full Circle? Ideas and ordeals of creating a free trade area of the Asia-Pacific'. *The Pacific Review* 20(4):447–74
- Gilpin *Global Political Economy* Chapter 13
- Frieden & Lake *International Political Economy* Chapter 24
- Gamble & Payne *Regionalism and World Order* MacMillan 1996
- Jayasuriya, K 'Embedded Mercantilism and Open Regionalism' *Third World Quarterly* Vol.24 No.2
- MacDonald, David B 'Regionalism: New Zealand, Asia, The Pacific, Australia' in Patam & Rudd (Eds) *Sovereignty Under Siege*

Mansfield & Milner 'The New Wave of Regionalism' *International Organization* Vol 53 No 3
Narine S 'State sovereignty, political legitimacy and regional institutionalisation in the Asia-Pacific' *Pacific Review* Vol17 No3 2005
Ravenhill, J *APEC and the construction of Pacific Rim regionalism*
Ravenhill, J 'The new bilateralism in the Asia Pacific' *Third World Quarterly* Vol.24 No.2 pp.299-317
Stubbs, R & Underhill, G *Political Economy and the Changing Global Order* (3rd Edition)
Part III on regionalism includes both some general theory and case studies
Special issue of journal *Review of International Political Economy* Volume 17 No.2, especially John Ravenhill's introduction.

Tutorial Eight: Globalization and New Zealand

Required Reading

Hay, Colin 'Globalization's Impact on States' in Ravenhill, John (Ed) *Global Political Economy (2nd Edition)* (Oxford, Oxford University Press) 2008

Dalziel, Paul 'Economic Policy' in Miller, R (Ed) *New Zealand: Government and Politics* (4th Edition)

Goldfinch, S 'Remaking New Zealand's Economic Policy: Institutional Elites as Radical Innovators 1984-93' *Governance* Vol. 11 No.2, April 1998

Additional Reading

On the state and economic globalization

See reading on globalization for week one above (and Hay and Rosamund under Week 10 below)

On New Zealand economic policy

Check 'Additional Resources on Blackboard

Patman, R & Rudd, Chris (eds) *Sovereignty Under Siege? Globalization and New Zealand* (Ashgate 2005)

Bollard, A 'New Zealand' in Williamson, J (Ed) *The Political Economy of Policy Reform* Institute for International Economics 1994

Callaghan, Paul T. *Wool to Weta: Transforming New Zealand's Culture and Economy* (Auckland University Press 2009)

Conway, P *The New Zealand Experiment 1984-1999*

Dalziel, Paul 'A Third Way for New Zealand?' in Giddens, A (Ed) *The Global Third Way Debate* (Polity Press 2001)

Easton, B *The making of Rogernomics* Auckland 1989

Dalziel, P 'Economic Policy' in Miller, R (ed) *New Zealand Politics and Government* (Kelsey, J *The New Zealand Experiment: A Model for World Structural Adjustment?* Auckland 1997

Roper, Brian 'Globalization and National Sovereignty' in Miller, R (Ed)

Wade, Robert 'A New-Old Approach to Industrial-cum-Immigration Policy' *Destin Working Papers* No.01-13 2010

Also keep your eye out for discussions of economic policy choices in New Zealand and review the 3 recent reports commissioned by the current government on future economic policy all of which are posted on the course Blackboard site. You don't need to read these in detail but skim them for references to globalisation (competition with Australia, labour migration etc.)

Tutorial Nine: Marxist views of IPE

Required Reading

Cohn, Theodore *Global Political Economy: Theory And Practice* (2nd Edition) Chapter 5 'The Historical Structuralist Perspective'

Cox, Robert 'Civil Society at the turn of the millennium: prospects for an alternative world order' *Review of International Studies* 1999 Vol. 25 Special Issue pp3-28

Additional Reading

Bieler, A and Morton, A 'Teaching Neo-Gramscian Perspectives' *BISA Newsletter* 0205 (available on blackboard)

Cox, R 'Social forces states and world orders: beyond international relations theory' *Millennium* Vol 10, No2 1981

Cox, R 'Gramsci, hegemony and international relations: an essay in method' *Millennium* Vol 12 No 3, 1983

Germain, Randall D. and Michael Kenny (1998) 'Engaging Gramsci: International Relations Theory and the New Gramscians', *Review of International Studies*, 24(1): 3–21.

Murphy, Craig 'Understanding IR: Understanding Gramsci' *Review of International Studies* Vol. 24, No.3 1998 pp417-25

Murphy Craig 'The promise of critical IR' *Review of International Studies* Vol.33 Special Issue April 2007

Rupert, Mark 'Repolicizing the global economy: liberal common sense and ideological struggle in the NAFTA debate' *Review of International Political Economy* Vol.2 No.4 1995

Tutorial Ten: Constructivism and IPE

Required Reading

Beneria, Lourdes 'Globalization, Gender and The Davos Man' *Feminist Economics* Vol.5 No.3 1999, pp61-83 ISSN 1354-5701 (Routledge)

Hay, Colin and Rosamond, Ben 'Globalization, European integration and the discursive construction of economic imperatives' *Journal of European Public Policy* Vol. 9 No. 2

Additional Reading

On constructivism in general:

Christian Reus-Smit, "Constructivism" in Scott Burchill, et al, ed., *Theories of International Relations*, 2nd ed. Palgrave, 2001: 209-230

Robert Jackson and Georg Sorensen, *Introduction to International Relations: Theories and Approaches*, 2nd ed. Oxford University Press, 2003: 247-266

Michael Barnett, "Social Constructivism" in John Baylis and Steve Smith, eds., *The Globalization of World Politics, 3rd ed* Oxford University Press, 2005:
Ruggie, J 'What makes the world hang together? Neo-Utilitarianism and the Social Constructivist Challenge' in *Constructing the World Polity* (London and New York: Routledge

Examples from IPE

Hall, Rodney Bruce 'The Discursive Demolition of the Asian Development Model' *International Studies Quarterly* (2003) No. 47 (2003) pp. 71–99
Cameron, A and Palan, R *The imagined economies of globalization* London, Sage, 2004
David Williams (1999) 'Constructing the Economic Space: The World Bank and the Making of Homo Oeconomicus', *Millennium*, 28 (1), 79-100.
Diane Elson (1998) 'The Economic, the Political and the Domestic: Businesses, States and Households in the Organisation of Production', *New Political Economy*, 3 (2), 189-208.
Brigitte Young (2000) 'Disciplinary Neoliberalism in the European Union and Gender Politics', *New Political Economy*, 5 (1), 77-98.
Lourdes Beneria, 'Globalization, Gender, and the Davos Man', *Feminist Economics*, vol. 5, no. 3 (1999), pp. 61-83.
Seabrooke, L 'Varieties of economic constructivism in political economy: Uncertain times call for disparate measures' *Review of International Political Economy* Vol.14 No.2 May (2007) pp.371–385
Wyatt, Andrew 'Re-imagining the Indian Economy' *New Political Economy* Vol 10 No 2 Add in the constructing the IPE book Abdelal, Blythe etc.

Tutorial Eleven: The current global financial crisis

Required Reading

Germain, Randall 'Financial Order and World Politics: Crisis, Change and Continuity' *International Affairs* Vol.85 No.4 pp669-687

Wade, Robert 'The First-World Debt Crisis of 2007-10 in Global Perspective' *Challenge* Vol.51 No.4 July/August 2008 pp23-54

Additional Reading

Gamble, Andrew *Spectre at the Feast: Capitalist Crisis and the Politics of Recession* (Basingstoke, Palgrave, 2009)
Schwarz, Herman *Sub-prime Nation: American Power, Global Capital and the Housing Bubble* (Basingstoke, Palgrave, 2009)
Nesvetailova, Anastasia, Palan, Ronen (2008) 'A very North Atlantic Credit Crunch: Geopolitical Implications of The Global Credit Crunch' *Journal of International Affairs* 1st October 2008
Thirkell-White, Ben (2009) 'Dealing with the banks: populism and the public interest in the credit crunch' *International Affairs* Vol.85 No.4

The following journal special issues: especially *International Affairs* Vol.86 No.3

New Political Economy Volume 15 No.1 (especially the article by Grahame Thompson)
Globalizations Volume 7 issues 1 & 2

Forum section on the crisis in *International Political Sociology* Volume 3, Issue 4 (December 2009)

International Affairs special issue on the G20 and financial governance post-crisis Vol.

ESSAY QUESTIONS

Essay 1 – choose one of the following questions

To what extent does the Doha round of negotiations suggest that developing countries are starting to have a stronger input into WTO negotiations?

To what extent is the IMF responsible for Jamaica's weak development performance since the 1970s?

(You could answer this as a question about IMF policy....did it do a good job....or a question about politics....did the IMF make Jamaica change course or was domestic politics or international pressure more important....or maybe some other way I haven't thought of!)

Does the arrival of the Poverty Reduction Strategy Paper process signal a significant change in the international politics of development?

What determines the costs and benefits of multinational investment in middle-income countries like Mexico or Malaysia?

Essay 2 – choose one of the following questions

Should security advisors accept that an open economic policy is always in the national interest?

'The spaghetti bowl of trade agreements across the Asia Pacific is a sign that there are fundamental problems with regional economic relationships' Discuss
(The best answers to this question will probably say something about theories of regionalism, as well as explaining what has been happening in Asian regionalism)

'Constructivism in IPE is pointless because it doesn't lead to any proposals for political action' Discuss

Was New Zealand irrevocably changed by the rise of 'radical innovators' under Roger Douglas?

(You could concentrate on 'irrevocably' and ask whether there is scope for different policy today....you could also ask whether Shaun Goldsmith's narrow elite were the key driving force or whether structural pressures from the global economy were more important)

To what extent is Robert Cox's neo-Gramscian theory a useful contribution to radical politics under globalisation?

(Hint, what sorts of 'useful contribution' might there be? Does Cox do a better job of some of these than others???)

How much of an impact has the current global financial crisis had on the global politics of finance?

