

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 231: Changing China:

Protest, Rebellions and Revolutions in Modern China, 1800s to the Present

TRIMESTER 1 2011

28 February to 2 July 2011

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1. TRIMESTER DATES

Teaching dates: 28 February to 3 June 2011

Mid-trimester/Easter break: 18 April to 1 May 2011

Study week: 6–10 June 2011

Examination/Assessment period: 10 June to 2 July 2011

WITHDRAWAL DATES

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

2. COURSE COORDINATOR AND LECTURER

Dr Pauline Keating

Old Kirk 418, Phone: 463 6760

email: pauline.keating@vuw.ac.nz

OFFICE HOURS:

Tuesdays, 12 to 2pm

Fridays, 1 to 2pm

3. CLASS TIMES AND LOCATIONS**Lectures:** Tuesdays and Fridays, 10 – 10.50 am, HM LT001.**Tutorials:** You are to enrol in ONE of the following tutorials:

1. Tuesdays 11 – 11.50am, HM LT001
2. Fridays, 11 – 11.50am, HM LT001

4. COURSE DELIVERY

HIST 231 has two lectures (50 minutes each) and one tutorial (50 minutes) each week, and you are expected to spend another 11 hours each week doing the reading and written preparation for tutorials and working on the course assignments. Your tutorial will immediately following either the Tuesday or Friday lecture, and is in the lecture theatre. It will take the form of a workshop consisting of small group work and large-group plenary sessions.

COMMUNICATION OF ADDITIONAL INFORMATION

You should regularly check the “Announcements” page on the HIST 231 Blackboard site for additional information. If you have questions about course content and course organisation, post them on Blackboard’s Discussion Board; they will be answered as quickly as possible.

5. COURSE CONTENT

HIST 231 is a study of the protests, political subversion and violent rebellions that culminated in China's 20th-century revolutions. It provides an introduction to modern China by means of a study of the popular movements of protest, rebellion and revolution that have featured so prominently in the 19th and 20th centuries and that drew on deep-rooted historical traditions.

Of necessity, therefore, the study of a “changing China” entails a study of **historical traditions** of opposition and protest and also of the forces that have resisted change. It entails a study of the people, both elites and non-elites, who, in different (and often contradictory) ways have tried to “change China” and who have aimed to *transform* or to *conserve* (or to transform *and* to conserve) aspects of traditional Chinese society and culture.

6. LEARNING OBJECTIVES

IN RELATION TO SUBJECT MATTER:

Students passing HIST 231 will have:

- a **general knowledge** of modern Chinese history and of the “major milestones” along the road to China’s twentieth century revolutions;
- an understanding of the role and the dynamics of **mass movements** in modern Chinese history;
- an appreciation of the **complex relationships** between elites and “the masses” within popular movements;
- insights into the way in which the **past** has shaped the **present** in the case of China;
- a good grasp of **concepts** such as “tradition”, “modernity”, “westernisation”, “nationalism” and “revolution” in relation to China’s historical development;
- an ability to **distinguish between** “rebellion”, “reform” and “revolution” in Chinese contexts;
- an ability to **critique stereotypes** such as a “pre-modern stagnant China” and China as a “sleeping giant” on the one hand, and “new China” or “revolution as a clean break with the past” on the other.

IN RELATION TO SKILLS:

A range of **SPECIFIC SKILLS** that are highly relevant to employment outside the university and necessary to historians will be progressively introduced and developed during undergraduate work in history. History graduates will be able to:

1. read with accuracy and discrimination
2. distinguish fact from opinion
3. weigh up evidence
4. come to terms with conflicting or different arguments
5. present an oral argument with lucidity and conviction
6. construct arguments convincingly and concisely in writing
7. write in a clear, logical and lively way
8. use information resources efficiently and constructively
9. understand the nature and development of history as a discipline

GRADUATE ATTRIBUTES

As with all History courses, learning objectives of HIST 231 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/subjects/hist.aspx#Grad-attributes>

7. EXPECTED WORKLOAD

HIST 231 students need to devote about 14 hours per week across 14 weeks to the course (about 200 hours in all). Formal classes take up 3 hours per week, and you need to spend another 11 hours per week on out-of-class reading and writing. If you take a holiday during

the two-week mid-trimester break, you will need to allocate 16.5 hours per week to HIST 231.

8. GROUP WORK

The first HIST 231 assignment is a “Small Group Tutorial Exercise”, worth 15% of the total course assessment; it requires group work and all members of a small group will receive the same grade for the assignment. Group discussions will occur during the tutorials. Outside the tutorials, small group ‘networking’ can occur via email and on Blackboard. Group members are to take it in turns to be group leader (i.e., the leader is the person who collates each person’s written contribution). You can expect to be group leader no more than *twice* during the course.

For detailed information, see pages xi – xii of the *HIST 231 Course Reader* or go to the “Assignments” folder on Blackboard.

9. READINGS

Essential texts:

HIST 231 Book of Readings available at Student Notes

Writing History Essays

Available at the **Student Notes Shop** for about \$4 and can be downloaded in PDF format from the History website (<http://www.victoria.ac.nz/hppi/research/resources/history/default.aspx#History-Writing-Guides>) or the HIST 231 Blackboard site:

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of Vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from Vicbooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

RECOMMENDED READING:

Highly Recommended Survey Histories¹

R. Keith Schoppa, *Revolution and its Past: Identities and Change In Modern Chinese History*, Upper Saddle River, NJ: Prentice Hall, 2002

Jonathan Spence, *The Search for Modern China* New York: WW Norton, 1990 [2nd edition: 1997]

¹ “Survey histories” are books with subject matter that spans many decades, perhaps centuries, and offer introductions to key events. Survey histories of modern China usually span the 1800s – 1949 period, or the 1800s to the 2000s. The survey histories recommended here are written by top-rank China historians who are also experienced tertiary-level educators. They wrote their books for undergraduate newcomers to Chinese history.

Recommended Survey Histories

- Lucien Bianco, *The Origins of the Chinese Revolution, 1915 – 1949* Stanford: Stanford University Press, 1971
- Jean Chesneaux, Françoise Le Barbier and Marie-Claire Bergère, *China: from the Opium Wars to the 1911 Revolution* NY: Pantheon, 1976
- Jean Chesneaux, Françoise Le Barbier and Marie-Claire Bergère, *China: from the 1911 Revolution to 1949* New York: Pantheon, 1976
- Patricia Buckley Ebrey, *China: A Cultural, Social and Political History* Boston & New York: Houghton Mifflin, 2006
- John K. Fairbank, *China: A new history* Cambridge, Mass.: Belknap Press of Harvard University Press, 1992
- Jack Gray, *Rebellion and Revolutions: China from 1800* Oxford: Oxford University Press, 1990
- Peter Zarrow, *China in War and Revolution, 1895 – 1949* London: Routledge, 2005

10. ASSESSMENT REQUIREMENTS

HIST 231 need submission of the following four pieces of work for assessment:

- **One Small Group Tutorial Exercise** (each group member should contribute about 500 or 600 words in total). Worth 15%. Part 1 is to be submitted on Friday 15th April; Part 2 – on Friday 20th May.
This assignment is designed to:
 - a. To develop a familiarity with **primary sources** in the field of modern Chinese history and the ability to evaluate and critique those sources
 - b. To work cooperatively with others students and in a way that lifts the quality of individual work
- **One tutorial paper** (about 1500 words and worth 25%), to be submitted 2 weeks after the tutorial on your topic.
This assignment is designed to:
 - a. Provide practice with essay-writing skills but using a narrower range of readings than is required for essay work
 - b. Give the opportunity to analyse in writing one of the 10 topics on which the HIST 231 course focuses
- **One essay** (about 3000 words, and worth 35%), to be submitted any time before 13th May at 6pm. You are to choose just one essay question from the list of 43 on pages xiii to xxi of the *Course Reader*.
This assignment is designed to:
 - a. Give practice with synthesising a range of primary and secondary sources on a specific topic
 - b. Produce a well-defended answer to a question on that topic
 - c. Provide an opportunity to apply the skills that are intrinsic to the writing of history essays
- **One take-home test** (about 1500 words, and worth 25%). You will be given the questions on Monday 30th May; answers are to be submitted before 6pm on Friday 3rd June.
This exercise is designed to test your understanding of the course's key topics and themes and, specifically, the ways in which protest, rebel and revolutionary movements in the 19th and 20th century have profoundly changed China.

Marking criteria

Assessment sheets for each assignment will be distributed well before assignment deadlines. Copies of these sheets can also be downloaded from the "Assignments" folder on Blackboard. The sheets give you a clear idea of the criteria used for marking each assignment and the weighting given to specific skills.

Return of assignments

Essays and tests will be returned during lectures and or tutorials. If students fail to attend, they may collect their essay from the History Programme Office in level 4, Old Kirk Building between the hours of 2 and 3pm from Monday to Friday and must show their Student ID card before collection.

11. PENALTIES FOR LATE SUBMISSIONS

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 8 days. After 8 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your lecturer as soon as a problem emerges. Extension forms are available in the History Programme office.

Note that **Friday 3 June 2011** is the final date on which any written work can be accepted by the Programme, because this is the date on which we must certify whether students have met the course requirements. The provision for late submission with penalty does not apply beyond this 3 June date.

12. MANDATORY COURSE REQUIREMENTS

To pass the course each student must:

- a) Complete the assignments specified for this course, on or by the specified dates specified on page 5 above (subject to such provisions as are stated for late submission of work). The assignments are:
 1. One **Small Group Tutorial Exercise**, worth 15%
 2. One **tutorial paper**, about 1500 words and worth 25%
 3. One **essay**, about 3000 words, and worth 35%
 4. One **take-home test**, about 1500 words, and worth 25%
- b) Participate in at least 7 (out of the 10) tutorial workshops.

13. CLASS REPRESENTATIVE

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

14. ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

15. WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about/victoria/avcacademic.