

School of Linguistics and Applied Language Studies
CERTIFICATE IN DEAF STUDIES: TEACHING NZSL

DEAF 804 Principles of Teaching NZ Sign Language
Trimester 1, 2011

1. Trimester dates	28 February to 2 July 2011
On-campus block	March 28 –April 1, 2011
Final assessment	By internally assessed coursework (no exam)

2. Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

3. Lecturers

Dr David McKee, Course Coordinator

Office VZ 316

Email: david.mckee@vuw.ac.nz

Dr Rachel McKee

Office: Von Zedlitz 317

Ph 463 5626

Email: Rachel.mckee@vuw.ac.nz

4. Class times and rooms

On-campus block:

March 28 –April 1, 2011 (Monday to Friday), 9.00 am – 5 pm.

Room: Alan McDiarmid 103

5. Course announcements: in class, and by email to VUW student addresses

6. Course administration: enquires to Deaf Studies Programme Director
rachel.mckee@vuw.ac.nz

7. Course Aims

This course introduces students to principles and techniques of teaching NZSL, using a communicative approach. The course covers theoretical and practical aspects of language teaching and classroom management, with an emphasis on observation, planning, and using existing sign language curricula as the basis for teaching adult learners of NZSL.

8. Learning Objectives

Students who pass this course will be able to –

1. Explain and contrast a communicative approach to teaching NZSL with other approaches
2. Describe strategies for managing students and language learning activities
3. Demonstrate understanding and use of sign language curricula to teach NZSL lessons
4. Identify learning objectives appropriate to a beginner's NZSL course
5. Plan well sequenced lessons for NZSL learners that provide a balance of input, practice and feedback opportunities
6. Apply knowledge of NZSL grammar structures to planning and teaching lessons

9. Course Content

The course will cover the following topics through lecture, discussion and practical tasks:

- Role of the Teacher & Classroom Management Strategies
- Communicative Teaching Approach
- Parts of a Course
- Planning Lessons
- Using and adapting sign language curriculum materials
- Handling Learner Errors

10. Course materials

DEAF 804 Course Book and DVD Notes (available in class)

Signing Naturally Teachers Curriculum Guide, Level 1, Ella Mae Lentz, Ken Mikos, Cheri Smith. Dawn Sign Press. (Ordering details available from Course Coordinator)

11. Assessment

Your work in the course will be internally assessed as follows:

Assignment 1	25%	April 11
Take-home test	40%	May 2
Assignment 2	35%	May 23

Assessment in DEAF 804 is designed to help you practice and show what you have learned in the course. The final grade is based on two different types of work that ask you to explain and apply principles of language teaching. In the two assignments you will make your own lesson plans and explain how to use them (objectives 3,4,5,6). The test will review course content (objectives 1, 2,). Feedback will be returned by mail. Assessment task instructions and assessment criteria will be given out in class. If a student does not pass an assignment, the student may be allowed to repeat the assignment at the discretion of the lecturer.

12. Workload

Students can expect to do an average of 200 hours of work to make good progress in this course. This includes 35 hours of class time, plus group work, review of class work, reading time, preparation of assignments. During the week of classes at university, there will be some study tasks to complete in the evenings.

13. Penalties

Assignments handed in late may be marked down, unless a medical certificate is provided for illness, or other genuine circumstances are explained to the course coordinator *before the due date*. Please contact David McKee if you are having difficulty completing an assignment.

14. Mandatory Attendance and Course Requirements

To pass this course students must

- Complete all assessment tasks listed above
- Attend at least 90% of all sessions during the teaching block. Attendance is expected as learning activities in this course emphasise group-work and practical tasks.

15. Class Representative

A class representative will be elected, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

16. Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

17. Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities.

This course is specially designed to be accessible to Deaf students who use NZSL.

If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn or meet the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your

individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The School's Disability Liaison Person is Dr Diane Bardsley, ph 463 5644

18. Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress.

Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.