

**SCHOOL OF LANGUAGES AND CULTURES**

**CHINESE PROGRAMME**  
**CHIN 211 CHINESE LANGUAGE 2A**

**TRIMESTER 1 2011**  
28 February to 2 July 2011

**Trimester dates**

Teaching dates: 28 February to 3 June 2011  
Mid-trimester break: 18 April to 1 May 2011  
Study week: 6-10 June 2011  
Examination/Assessment period: 10 June to 2 July 2011

Please note students should be able to attend an examination at the University at any time during the formal examination period.

**Withdrawal Dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

<b>Course Coordinator and Lecturer:</b>	Dr Luo Hui Office: vZ718 Phone: 463 6461 Email: <a href="mailto:hui.luo@vuw.ac.nz">hui.luo@vuw.ac.nz</a>
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<b>Disability Liaison Person and Maori &amp; Pacific Islands Students liaison:</b>	Dr Ross Woods Office: vZ507 Phone: 463-5098 Email: <a href="mailto:ross.woods@vuw.ac.nz">ross.woods@vuw.ac.nz</a>

Office hours for this course: Mondays and Thursdays 11-12 am. The lecturer will also be available for consultation by appointment during normal working hours.

## Class times and locations

**Lectures**      Mon    10-11   MYLT102  
and                Tue    10-11   MYLT102  
and                Thur   10-11   MYLT102  
and                Fri    10-11   MYLT102

**Tutorials**      Tue    11-12   vZ510  
or                 Tue    3-4     KK203

Tutorials will begin in the second week of the 1<sup>st</sup> Trimester. Students must choose tutorial groups by signing up using the S-cubed system. <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Please also note that cellular phones and pagers should be switched off for the duration of all classes and tutorials.

## Course delivery

The course includes the following components:

a)      Lectures:

*New Practical Chinese Reader: Textbook & Workbook, Vol 2.*

b)      Tutorials:

The emphasis is to improve reading comprehension and writing ability. Equal emphasis is given to improving students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

## Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on the Chinese Programme notice board (vZ Level 7) and Blackboard. You are advised to check Blackboard and the notice board regularly.

## Course content

This course is designed for those students who have acquired basic Chinese language skills at 100-level, and introduces them to intermediate level of competence in Modern Standard Chinese.

## Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol 2)*, students will continue to develop their language skills, and special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

## Expected workload

a) Students are required to attend 5 hours of tuition per week: students are required to attend four lectures and one tutorial per week. Course attendance should be at least 80% of all classes offered.

b) The University workload guidelines suggest that students should devote a total of 13 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

## Readings

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- Handout Material Produced by the Section

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 7 February to 11 March 2011, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from VicBooks on Level 3 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final test, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

### 1. Assignments

4 written assignments, each worth 5%                      20%  
Assignments to be submitted one week after  
being set and to be marked and returned

within two weeks of the due date. Each assignment contains a dictation to be given in class on the due date.

2. Tests

All tests are 50 minutes in duration

- Mid-term test (15 April) 25%
- Final test (3 June) 35%

3. A/V and Oral Tests:

(Week of: 23-27 May)

20%

### **Penalties**

The late submission of assignments must be negotiated with the lecturer or teaching fellow concerned before the due date and, depending upon circumstances, may be penalised.

### **Mandatory course requirements**

In order to pass this course a student must submit at least 2 out of 4 written assignments and sit all tests.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Language Learning Centre (LLC)**

Students are encouraged to make use of the audio-visual material available at the LLC to practice their Chinese language skills.

At the Language Learning Centre you can:

- study at a time that suits you
- select the materials or activities that you find interesting
- meet your needs: match your level and learning style

Access a variety of multimedia language resources at the LLC: everything from print, audio materials, foreign language TV and DVDs to comprehensive computer software. The LLC provides access to your digital course material on a server. Drop by the Centre to find out more about their services (Level 0 von Zedlitz Building).

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:  
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study)  
Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) ( See Section C)

Other useful information for students may be found at the website of the Assistant Vice-Chancellor(Academic) at [www.victoria.ac.nz/home/about/victoria/avcademic](http://www.victoria.ac.nz/home/about/victoria/avcademic).