TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



#### SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

**Cultural Anthropology** 

## **ANTH 408**

## Ethnographic Research

# **Course Outline**

CRN 286: 30 POINTS: TRIM 1 & 2, 2011

Teaching dates: 28 February to 14 October 2011
Mid-trimester break Trimester One: 18 April to 1 May 2011
Mid-year break: 4 to 10 July 2011
Mid-trimester break Trimester Two: 22 August to 4 September 2011
Study/Examination Period: 17 October to 12 November 2011

COURSE COORDINATOR: PROF BRIGITTE BÖNISCH-BREDNICH

Room 1019, Murphy Building Tel: (04) 463 6528 Email: <u>Brigitte.Bonisch-Brednich@vuw.ac.nz</u>

SEMINAR: WEDNESDAY 9AM-12PM: VZ 107

### **Cultural Anthropology**

### **ANTH 408: Ethnographic Research**

Tri 1+2, 2011

**Course Coordinator** Prof Brigitte Bönisch-Brednich

Murphy Building, Level 10, MY 1019

Tel: 463 6528

Email: brigitte.bonisch-brednich@vuw.ac.nz

Office Hour Tuesdays 3-4pm or by appointment

**Seminar** Wednesdays 9am – 12noon, von Zedlitz 107

#### **Course Content**

There are many methods for conducting empirical research. This course will concentrate on those used in ethnographic research, and guide students through their own fieldwork projects. Students will learn how to write a research proposal, a field report and an ethnographic account.

#### **Learning Objectives**

The objective of the course is to introduce students to some of the approaches, skills and techniques that contemporary ethnographic researchers use, and to afford students the opportunity to practise some of the approaches, skills and techniques under supervision.

Course work will be mixture of theoretical approaches towards fieldwork, discussion of different methodologies, workshop sessions and analysis of some ethnographic films. Upon the successful completion of the course, students will have acquired familiarity with the philosophical, ethical and epistemological underpinnings of anthropological research, and with the skills and techniques anthropologists employ in their work.

#### **Communication of Additional information**

Additional information will be given in class or will be emailed to you.

#### **Course Materials**

Readings will be given on a weekly basis. There is no set text or book of student notes for this course.

#### **Expected Workload**

In accordance with guidelines from the Faculty of Humanities and Social Sciences, the average workload per week is 10 hours for a 30-point course.

#### **Assessment Requirements**

This course is internally assessed. Assessment will be based on:

- two oral presentations (each worth 20% of your final grade), the first based on a hand out, the second based on a field work report;
- and one essay (worth 60% of your final grade) of about 5000-10000 words plus possible documentation of the fieldwork undertaken (field notes, maps, photographic documentation and interviews).

#### Oral Presentation and Hand Out

Weighting: 20%

Due: in the first two months of trimester 1,

Oral and written field work report

Weighting: 20%

Due: no later than 4pm, Friday, 29 July 2011

Essay Weighting: 60%

Due: no later the 4pm, Friday, 14 October 2011 Word Count: 5000-

10000

The mark of the essay will be a summary of the essay itself and the accompanying oral presentation in class preceding the written versions. The essay will be based on a fieldwork project of the student's own choice and will contain a methodological introduction outlining the design of a fieldwork project, a fieldwork report and an analytical report which will combine the findings with secondary literature and reflections on methodology, and finally the altered design after the fieldwork experience.

The assignments will be discussed and designed with the students taking this class. It will give students direct experience of anthropological research as outlined in the aims and objectives of the course.

#### **Mandatory Course Requirements**

To meet mandatory course requirements students must:

- give their oral presentation (plus hand out) in class by the due date
- give their oral and written field work report by the due date;
- submit the essay by the due date

#### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <a href="http://www.victoria.ac.nz/home/study/plagiarism.aspx">http://www.victoria.ac.nz/home/study/plagiarism.aspx</a>

#### **Course Withdrawal**

Information on withdrawals and refunds may be found at:

http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

#### Where to Find More Detailed Information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at <a href="https://www.victoria.ac.nz/home/study/academic-progress">www.victoria.ac.nz/home/study/academic-progress</a>.

Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at <a href="https://www.victoria.ac.nz/home/study/calendar.aspx">www.victoria.ac.nz/home/study/calendar.aspx</a> (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at <a href="https://www.victoria.ac.nz/home/about\_victoria/avcacademic">www.victoria.ac.nz/home/about\_victoria/avcacademic</a>.

#### **Other Contact Information**

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### **School of Social and Cultural Studies**

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

**CRIMINOLOGY** 

**SOCIOLOGY & SOCIAL POLICY** 

## **Assignment Cover Sheet**

(please write legibly)

Full Name:			
	(Last name)	(First name)	
Student ID:		Course (eg ANTH101):	
Tutorial Day:		Tutorial Time:	
Tutor (if applic	able):		
Assignment D	ue Date:		
	CERTIFIC	CATION OF AUTHENTICITY	
I certify that		for assessment is the result of my own work, exo otherwise acknowledged	cept where
Signed:		Date:	