TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

School of Social and Cultural Studies

Te Kura Mahinga Tangata

Sociology
SOSC 112

New Zealand: Sociological Perspectives

Course Outline

CRN 9142 : 20 POINTS : TRIM 2, 2010

Lecture period: 12 July - 15 Oct 2010
Study period 18 – 21 October 2010
Examination period: 22 Oct - 13 Nov 2010

COURSE COORDINATORS

DR DAVID PEARSON
Room 1020, Murphy Building
Tel: (04) 463 6748
Email: david.pearson@vuw.ac.nz

DR RHONDA SHAW
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LECTURES: TUES & THURS 11AM – 12 NOON, EA LT006

Contents   Page

School Location

The Sociology staff location is on level 9 and 10 of the Murphy Building. The staff studies are on level 10 and the office is on level 9.

2010 Lecture times, Tutorial times, and Examination period

Lectures: Tuesday and Thursday 11-11.50am in Easterfield LT006.
Lectures begin on Tuesday 13 July and finish on Thursday 14 October 2010.

Tutorials: Tutorials will begin in the third week of the trimester.
You will need to sign up for a tutorial via 'S-Cubed'. Sign up instructions will be posted on BlackBoard. If you are familiar with this system, you can go to the following address on the university website to sign up to your workshop session: https://signups.victoria.ac.nz/

Examination period: 22 October to 13 November 2010

Course Co-ordinators

Dr. David Pearson and Dr. Rhonda Shaw

Administration and Staff Contact

The persons listed below are responsible for the administration of SOSC 112. You should direct most queries to the co-ordinators, but please see section on tutorials for specific queries relating to them.

If you have an urgent problem, and neither of the co-ordinators is available, then leave a message with the school administrators.

Listed below are the office location and telephone numbers of staff principally involved with SOSC 112:

Administration	Murphy 921	463 5317
Dr. Pearson	Murphy 1020	463 6748
Dr. Shaw	Murphy 1022	463 6134

Other Contact People

Head of School:	Dr Allison Kirkman, Murphy 1013
Liaison person for students with disabilities:	Dr Russil Durrant, Murphy 1120
Liaison person for Māori and Pacific students:	Dr Trevor Bradley, Murphy 1101
Liaison person for international students	Dr Hal Levine, Murphy 1023

Website

The School's website is at: http://www.victoria.ac.nz/sacs. On the same page you will find *Sociolog*, http://www.victoria.ac.nz/sacs/about/sociolog.aspx, a chronicle of reflections written by Sociology, Social Policy, Social Science Research staff and postgraduate students.

Communication of Additional Information

Any additional information for SOSC 112 not covered in this course outline will be posted on BlackBoard.

Accommodation for Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures. Please contact the course coordinators, in the first instance, for information on how to make arrangements for this.

Course Content

The sociological analysis of New Zealand society

SOSC 112 can be seen from two perspectives, first as a supplement to other courses in the University; secondly, and from our point of view more importantly, as the introduction to further courses in sociology.

(i)   As a supplement. We would hope that this course with its focus on New Zealand would be of interest irrespective of your own major subject. However, it will tie in more usefully with other social science and humanities courses (anthropology, criminology, economics, education, history, geography, political science, psychology, religious studies, and social policy) than with other courses. The boundaries between these disciplines overlap and you should not be surprised if information and theories that are mentioned in one are touched on in another.

(ii)   As part of a major. Our primary concern in planning SOSC 112 is to provide an introduction to the discipline and how it can be used to examine New Zealand society. If you intend majoring in Sociology you should also take SOSC 111 - Sociology: Foundations and Concepts

Learning Objectives

At the completion of this course you will have gained knowledge and an understanding of:
- what is a sociological perspective;
- how New Zealand is unique, but also displays similarities with some other societies;
- how current social patterns in New Zealand reflect a mix of recent changes and historical continuities;
- how class, ethnicity, gender, and age operate in New Zealand society;
- selected aspects of major social processes, and key institutions of New Zealand society;
- how these processes and institutions relate to social identities and inequality.

Course Readings for SOSC 112

Each student should buy the set text since ready access to and familiarity with its contents will be required throughout the course.

Set Text McLennan, Gregor, Ruth McManus and Paul Spoonley (2010) *Exploring Society: Sociology for New Zealand Students* (Third Edition), Auckland: Pearson Education.

Recommended Text John Scott & Gordon Marshall (eds) (2005) *Oxford Dictionary of Sociology* (Third Edition), Oxford: OUP
(This dictionary will also be recommended for SOSC 111 and will be useful for other sociology papers)

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Students are able to order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered or picked up once notified. Opening hours are 8am – 6pm, Monday – Friday during trimester and 8am – 5pm during trimester break, phone: 463 5515.

Illness, Absence, Withdrawal

If you cannot attend tutorials you should inform your tutor prior to not being able to attend. This is important since their approval of satisfactory attendance is necessary for meeting the mandatory course requirements. Attendance records for lectures are not maintained since lectures are optional.

If you decide for ANY reason at ANY stage to withdraw from SOSC 112 you should notify the Faculty Office, using the official Change of Course form, since failure to do so may have complex consequences for future enrolment, student allowances, etc. (i.e. you get credited with a fail <u>not</u> a withdrawal on your record), more information can be found: http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Class Representative

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course coordinator and the class (on BlackBoard). The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Workload

The workload for the course, i.e. the number of hours per week which students are expected to devote to the course in order to maintain satisfactory progress, is approximately 15 hours.

Course Delivery and Mandatory Course Requirements

In SOSC 112 students are required to attend lectures, tutorials, submit two essays, and sit an examination at the end of the Trimester. Lectures are not compulsory, but in order to meet the mandatory course requirements, students must fulfil the following requirements:

a) completion of Essay 1 and 2

b) attending at least 6 of the 9 tutorials

c) attend the 2 hour exam at the end of the course

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: *http://www.victoria.ac.nz/home/study/plagiarism.aspx*

Assessment

The assessment for SOSC 112 involves two essays and a final examination. Both essays are planned to ensure that you have a choice of topics and that you cover at least one objective in each essay. The examination will cover all objectives for the course.

Essay 1: This essay is compulsory

Due Date: Thursday, 19 August 2010   Word Limit: 1500   20% of Final Grade

Choose *one* essay from the following 4 topics:

1. C. Wright Mills described sociology as reflecting the relationship between private troubles and public issues. Discuss what this means and how it could guide the analysis of social life in New Zealand; drawing on relevant sociological examples to illustrate your answer.

2. Discuss in what ways Aotearoa/New Zealand origins as a settler society influences contemporary social relations, using selective examples to support your argument.

3. Discovering and taking note of patterns in social life is pivotal to thinking sociologically. But how do we distinguish sociology as a mode of inquiry and research approach from related disciplines such as anthropology, philosophy, social policy, history, or political science? Discuss.

4. Sociologists have long argued that gendered identity is closely linked to what we do to and with our bodies. Discuss, using New Zealand examples to illustrate your answer.

Essay 2: This essay is compulsory

Due Date: Friday, 1 October 2010   **Word Limit: 2000**   **30% of Final Grade**

Choose *one* essay from the following 4 topics:

1. Ethnic and racial inequality in New Zealand closely relates to class divisions. Discuss this statement, using relevant sociological concepts to support your argument.

2. Discuss whether globalisation weakens or strengthens national identity, drawing on local examples to illustrate your answer.

3. Critically discuss the impact of assisted reproductive technologies on family formation in contemporary Aotearoa/New Zealand.

4. Focusing on one or two sports only, discuss how theories of globalisation explain the transformation of sport in New Zealand.

The Final Examination: This is compulsory

Due date: during examination period, 22 October – 13 November 50% of Final Grade
It will be a 'closed-book' exam and 2 hours in length. More information will be handed out in tutorials closer to the time.

Extensions on Due Dates

Essays are due on the dates stated. If for some serious reason you don't think you can get an essay in on time, see your tutor or one of the co-ordinators in advance of the due date and discuss the problem. Extensions of time are not permitted except for illness, or bereavements.

Handing in Essays and Other Written Assignments

It is the policy of the Sociology and Social Policy programmes that all written assignments must be handed in by 4 p.m. on the due date.

Assignment Box

Assignments must be placed in the assignment box on level 9, Murphy Building. They MUST NOT be placed in individual staff pigeon-holes, or under staff office doors, or handed

to lecturers or tutors. This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past, when work has "gone missing".

At 4 pm. administration will empty the box, date-stamp work and record its receipt, before handing it to the appropriate markers.

Students must keep a photocopy of every written assignment.

Unless students have followed this procedure, the staff will accept no responsibility for pieces of written work claimed to have been handed in.

Cover Sheet

All written work submitted for assessment in Sociology and Social Policy courses must have a School of Social and Cultural Studies cover sheet. (see sample at back of course outlines)

These sheets are available from the School Office on level 9, Murphy building. On the cover sheet state the following: Full Name and Student ID Number
                                               Course Number and Title
                                               Assignment Number and Title
                                               Name of Tutor
                                               Due Date

Grades

The staff of Sociology and Social Policy follows University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

PASS:	A+	85% or over	FAILURE: D	40% - 49%
	A	80% - 84%	E	Below 40%
	A-	75% - 79%		
	B+	70% - 74%		
	B	65% - 69%		
	B-	60% - 64%		
	C+	55% - 59%		
	C	50% - 54%		

Late Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e.

Mark out of maximum of	Then deduct the following marks for each day it is late
10	½
20	1
30	1½
40	2

Where the due date is a Friday, any written work not handed in by 4 p.m. will be liable to a two-day penalty. To be effective, this policy will be consistently applied in all courses.

Tutorials

Tutorials commence in the *third week* of term. The process of signing up for a tutorial on-line will be explained during the first lecture period. Once assigned a tutorial you should always attend the same one. If for some reason you have difficulties with this you should discuss this matter with Dr. Rhonda Shaw.

The tutorial programme is designed to complement the lecture series and is an opportunity for student discussion. You will also be provided with advice on essay writing in your tutorial sessions. Further information on essay writing is provided in the handout on tutorial topics and essay writing. Queries relating to essays should be discussed with your tutor.

You are required to attend at least 6 tutorials to meet the mandatory course requirements.

General University Statutes and Policies

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:
http://www.victoria.ac.nz/home/about/policy

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:
http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

Additional Readings

Readings for Lectures 2-7
Social Foundations of New Zealand Society

Ballara, A. (1998) *Iwi*. Wellington: Victoria University Press. (3 day loan)

Bauman, Z. and May, T. (2001) *Thinking Sociologically*. Oxford: Blackwell.

Belich, J. (1996) *Making Peoples: A History Of The New Zealanders: From Polynesian Settlement To The End Of The Nineteenth Century*. Auckland: Allen Lane/Penguin.

Bilton, T. *et al* (2002) *Introductory Sociology* (4th ed.). New York: Palgrave. Chaps 1 & 2. (3 day loan)

Giddens, A. (1997) *Sociology*. Cambridge: Polity Press. Chap 2.

Hird, M. & G. Pavlich (eds) (2003) *Sociology For The Asking*. Auckland: Oxford University Press. Introduction and Chap. 13 (3 day loan)

James, B. & Saville-Smith, K. (1994) *Gender, Culture & Power* (Rev. ed.). Auckland: Oxford University Press. Chaps 1-2. (3 day loan)

Hall, S. et al (eds) (1992) *Modernity And Its Futures.* Cambridge: Polity. (3 day loan)

Jenkins, R. (2008) *Social Identity.* 2nd ed. London: Routledge. Chaps 1-4. (closed reserve)

Liu, J. H. et al (2005) *New Zealand Identities: Departures and destinations*. Wellington: Victoria University Press.

McLennan, G. *et al* (2010) *Exploring Society: Sociology for New Zealand Students*. (3rdd ed.) Auckland: Pearson Education. Chaps 1-3.

Mills, C. Wright (1959) *The Sociological Imagination*. New York: Oxford University Press.

Olssen, E. (1995) *Building the New World*. Auckland: Auckland University Press.

Payne, G. (ed) (2006) *Social Divisions*. Basingstoke: Palgrave.

Pearson, D. (2001) *The Politics of Ethnicity in Settler Societies States of Unease*. Basingstoke: Palgrave.

Pearson, D. & Thorns, D. (1983) *Eclipse of Equality: social stratification in New Zealand*. Sydney: Allen & Unwin. Chaps 2 & 9. (closed reserve)

Salmond, A. (1991) *Two Worlds: First Meetings between Maori and Europeans, 1642-1772*. Auckland: Viking.

Stasiulis, D. & Yuval-Davis, N. (eds) (1998) *Unsettling Settler Societies*. London: Sage. See Introduction and Chap 2. (3 day loan)

Readings for Lectures 8-12
Gender, sexuality, and identities

Alice, L. & L. Star (eds) (2004) *Queer in Aotearoa New Zealand*. Palmerston North: Dunmore Press. (3 day loan)

Brickell, C. (2008) *Mates & Lovers: A History of Gay New Zealand*. Auckland: Random House.

Connell, R. W. (2002) *Gender*. Cambridge, U.K.: Polity Press. (3 day loan)

Cranny-Francis, A. et al (2003) *Gender Studies: Terms and Debates*. Great Britain: Palgrave McMillan. Pp. 1-7.

Davis, P. (ed) (1996) *Intimate Details and Vital Statistics. AIDS, Sexuality and the Social Order in New Zealand.* Auckland University Press.

Du Plessis, R. (1994) 'Gender'. In P. Spoonley *et al*. (eds) *New Zealand Society*. Palmerston North: Dunmore. (3 day loan)

Du Plessis, R. & L. Alice (eds) (1998) *Feminist Thought in Aotearoa/ New Zealand:*

Connections and Differences. Auckland: Oxford University Press. (3 day loan)

Davey, J. A. (2003) *Two decades of change in New Zealand: From birth to death 5*. Wellington: Institute of Policy Studies, Victoria University of Wellington.

Goffman, E. (1969) *The Presentation of Self in Everyday Life*. Harmondsworth: Penguin

Keeling, S. (1999) 'Ageing in (a New Zealand) place: Ethnography, policy and practice.' *Social Policy Journal of New Zealand*, 13: 95-114.

Habgood, R. (2001) Negotiating Housework. In *Sociology of Everyday life in New Zealand* edited by C. Bell. Palmerston North: Dunmore.

Hawkes, G. & J. Scott (Eds) (2005) *Perspectives in human sexuality*. South Melbourne, Victoria: Oxford University Press.

Jackson, S. (2004) 'Measuring up to Barbie? Young women negotiating representations of femininity in heterosexual relationships', pp. 107-124. In A. Potts, N. Gavey & A. Weatherall (eds) *Sex and the Body*. Palmerston North, New Zealand: Dunmore Press.

Jordan, J. (2005) <u>*The Sex Industry in New Zealand: A Literature Review*</u>. Ministry of Justice, Wellington, pp. 27-47, 51-62. ISBN 0-478-20198-2

Kirkman, A. & P. Moloney (eds) (2005) *Sexuality Down Under: Social and Historical Perspectives*. Dunedin, New Zealand: University of Otago Press.

Phillips, J. (1996) *A Man's Country? The Image of the Pakeha Male: A History* (Rev. ed) Auckland: Penguin. Chap 6.

Plumridge, L. & G. Abel (2001) 'A "segmented" sex industry in New Zealand: Sexual and personal safety of female sex workers', *Australian and New Zealand Journal of Public Health*, Vol. 25, No. 1, pp. 78-83.

Women's Studies Journal (2005) Full issue on 'Women and Violence', Vol. 19, No. 2. (3 day loan)

Worth, H., A. Paris & L. Allen (eds) (2002) *The Life of Brian: Masculinities, Sexualities and Health in New Zealand*. Dunedin, New Zealand: University of Otago Press. (3 day loan)

Readings for Lectures 13-16

Class, Racial and Ethnic Social Divisions

Best, S. (2005) *Understanding Social Divisions.* London: Sage.

Bottero, W. (2005) *Stratification: Social Division and Inequality*. London: Routledge.

Bulmer, M. & Solomos, J. (eds) (1999) *Racism*. Oxford: Oxford University Press.

Cornell, S. & Hartmann, D. (1998) *Ethnicity and Race Making Identities in A Changing World.* Thousand Oaks: Pine Forge Press. (3 day loan)

Duncan, G. (2004) Society *and Politics*. Auckland: Pearson Education. Pp. 242-255.

Fenton, S. (2003) *Ethnicity*. Cambridge: Polity. (closed reserve)

Fleras, A. & Spoonley, P. (2000) *Recalling Aotearoa: Indigenous Politics and Ethnic Relations in New Zealand.* Auckland: Oxford University Press. (3 day loan)

Jenkins, R. (2008) *Rethinking Ethnicity* (2nd ed) London:Sage. (3 day loan)

Liu, J. H. et al (2005) *New Zealand Identities: Departures and destinations*. Wellington: Victoria University Press.

Macpherson, C. Spoonley, P. & Anae, M. (eds.) (2001). *Tangata O Te Moana Nui: The Evolving Identities of Pacific Peoples in Aotearoa/New Zealand,* Palmerston North: Dunmore Press. (3 day loan)

McLennan, G. *et al* (2010) *Exploring Society,* Auckland: Pearson Education. Chaps **

Olssen, E. & Hickey, M. (2005) *Class and Occupation : The New Zealand reality*. Dunedin: Otago University Press.

Pearson, D. (2001) *The Politics of Ethnicity in Settler Societies States of Unease*. Basingstoke: Palgrave.

Rattansi, A. (2007) *Racism: a very short introduction*. Oxford: Oxford University Press.

Roper, B. (2005) *Prosperity For All?: Economic, Social and Political Change in New Zealand since 1935.* Southbank, Vic.: Thomson, Dunmore Press. (3 day loan).

Spoonley, P. *et al* (eds) (2004) *Tangata Tangata: The Changing Ethnic Contours of New Zealand*. Southgate, Vic.: Thomson/Dunmore Press. (3 day loan)

Wilkes, C. (1994) Class. In *New Zealand Society: A Sociological Introduction*, edited by P. Spoonley, D. Pearson & I. Shirley. Palmerston North: Dunmore Press. (any ed.) (3 day loan)

Wright, E. O. (2005) Social Class, in G. Ritzer (ed) *Encyclopaedia of Social Theory*, New York: Sage. (3 day loan)

Readings for lectures 17-19
Families, identities, and diversity

Baker, M. (2007) *Choices and Constraints in Family Life*. Toronto: Oxford University Press.

Boddington, B. & Didham, R. (2009) 'Increases in childlessness in New Zealand', *Journal of Population Research*, Vol. 26.

Cameron, J. (1990) *Why have children*? Christchurch: Canterbury University Press. (3 day loan)

Cameron, J. (1997) *Without issue: New Zealanders who choose not to have children.* Christchurch: Canterbury University Press.

Daniels, K. (2004) *Building a family with the assistance of donor insemination*. Palmerston North: Dunmore Press.

Fleming, R. et al (1997) *The Common Purse: Income sharing in New Zealand families.* Auckland: Auckland University Press/ Bridget Williams Books.

Fleming, R. (1999) *Families of a different kind: life in the households of couples who have children from previous marriages or marriage-like relationship.* Waikanae: Families of Remarriage Project. (3 day loan)

Forbes, K. (2008) 'More Options, Less Choice? Assessing the Desirability of a National Antenatal Down Syndrome Screening Programme in New Zealand', *New Zealand Sociology*, Vol. 23 (1): 77-92.

Glover, M. & Rousseau, B. (2007) '"Your Child Is Your Whakapapa": Maori Considerations of Assisted Human Reproduction and Relatedness', *Sites: A Journal of Social Anthropology & Cultural Studies*, Vol. 4 (2): 117: 136.

Hargreaves, K. & Daniels, K. (2007) 'Parents Dilemmas in Sharing Donor Insemination Conception Stories with their Children', *Children & Society*, Vol. 21: 420-431.

Poole, M. (Ed.) (2005) *Family: Changing families, changing times.* NSW: Allen & Unwin.

Shaw, R. (2008) 'Rethinking reproductive gifts as body projects', *Sociology*, Vol. 42 (1): 11-28.

Readings for Lectures 20-23

Globalization, identities, and diversity

Bauman, Z. (1998) *Globalization: The Human Consequences.* Cambridge: Polity.

Bell, C. (1996) *Inventing New Zealand: Everyday Myths of Pakeha Identity.* Auckland: Penguin. (3 day loan)

Billington, R. et al (1998) *Exploring Self and Society*. Basingstoke: Macmillan. Chap 8. (3 day loan)

Castles, S. and Miller, M.J. (2009) *The Age of Migration*. Basingstoke: Palgrave Macmillan. (3 day loan)

Cohen, R. and Kennedy, P. (2007) *Global Sociology*. 2nd ed. Houndmills: Palgrave Macmillan. (3 day loan)

Collins, C. & S. Jackson (eds) (2007) *Sport in Aotearoa/New Zealand Society*. (Second edition). Melbourne: Thomson Press.

Fleras, A. & Spoonley, P. (2000) *Recalling Aotearoa: Indigenous Politics and Ethnic Relations in New Zealand.* Auckland: Oxford University Press.

Fougere, G. M. (1987) Sport, culture and identity: The case of rugby football. In *Culture and Identity in New Zealand,* edited by D. Novitz & B. Willmott. Wellington: Government Print.

Griffith, R. (2004) Wicked Wardrobes: Youth and Fashion in Aotearoa New Zealand, pp. 229-250. In C. Bell & S. Matthewman (eds) *Cultural Studies In Aotearoa New Zealand: Identity, Space and Place.* South Melbourne, Victoria: Oxford University Press.

Held, D. & McGrew, A. (eds.) (2003) *The Global Transformations Reader*. Cambridge: Polity Press. (3 day loan)

Hopper, P. (2007) *Understanding Cultural Globalization.* Cambridge: Polity Press.

Jagose, A. (1996) *Queer Theory*. Dunedin: University of Otago Press. (3 day loan)

Kelsey, J. (1999) *New Zealand and the Global Economy*, and *At The Crossroads* (2000). Wellington: Bridget Williams Books.

McRobbie, A. (2000) *Feminism and Youth Culture*. United Kingdom: McMillan. (3 day loan)

McLennan, G. et al (2010). *Exploring Society: Sociology for New Zealand Students*. (3rd ed.) Auckland: Pearson Education. Chaps 9 & 17

Obel, C., T. Bruce, & S. Thomspon (eds) (2008) *Outstanding: Research About Women and Sport in New Zealand*. Hamilton: Wilf Malcolm Institute of Educational Research.

Patman, R & Rudd, C. (eds) (2005) *Sovereignty Under Siege?: Globalisation and New Zealand.* Aldershot: Ashgate.

Pearson, D. (2003) Am I a New Zealander? In Hird, M. & Pavlich, G. (2003) *Sociology For The Asking*. Auckland: Oxford University Press.

Phillips, J. (1996) 'The Hard Man: Rugby and the Formation of Male Identity in New Zealand' In Nauright, J. & T. Chandler (eds), *Making Men: Rugby and Masculine Identity*. London: Frank Cass, pp. 70-90.

Ritzer, G. (2007) *The McDonaldization of Society*. Revd. Ed. Thousand Oaks: Pine Forge.

Scholte, J. A. *Globalization: A Critical Introduction.* 2nd. (2005) Houndmills: Palgrave Macmillan.

Zemke-White, K. (2004) Keeping it Real (Indigenous): Hip Hop in Aotearoa as Community, Culture, and Consciousness, pp. 205-228. In C. Bell & S. Matthewman (eds) *Cultural Studies In Aotearoa New Zealand: Identity, Space and Place*. South Melbourne, Victoria: Oxford University Press.

SOSC 112 – Lecture Outline – 2010

13 July   (1) Introduction to SOSC 112 (DP and RS)

Social foundations of New Zealand society

15 July   (2) What is sociology? I (DP)

20 July   (3) What is sociology? II (RS)

22 July   (4) Exploring New Zealand society (DP)

27 July   (5) Origins of sociology and European modernity (DP)

29 July   (6) Aotearoa/New Zealand as a settler society (DP)

3 Aug   (7) Inequalities, divisions and diversity (DP)

Gender, sexuality, and identities

5 Aug   (8) Identities and diversity (RS)

10 Aug   (9) Becoming masculine and feminine (RS)

12 Aug   (10) Is gender done to us? (RS)

17 Aug   (11) Sociological perspectives on sexuality (RS)

19 Aug   (12) Men, women and the labour market (RS)

23 August – 5 Sept   Mid trimester break

Class, racial, and ethnic divisions

7 Sept   (13) Class, status and stratification (DP)

9 Sept   (14) Racial and ethnic differences (DP)

14 Sept   (15) Majorities and minorities (DP)

16 Sept   (16) Ethnicity, class and inequality (DP)

Families and identities

21 Sept	(17) Families and identity (RS)
23 Sept	(18) Families and diversity (RS)
28 Sept	(19) New family formations (RS)

Globalization, identities, and diversity

30 Sept	(20) What is Globalization? (DP)
5 Oct	(21) Sport, gender, and globalization (RS)
7 Oct	(22) Globalization and national identity (DP)
12 Oct	(23) Contemporary youth culture (RS)
14 Oct	(24) Conclusion (DP and RS)

School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY
CRIMINOLOGY
SOCIOLOGY & SOCIAL POLICY

Assignment Cover Sheet
(please write legibly)

Full Name:_____
           (Last name)   *(First name)*

Student ID:_____ **Course (eg ANTH101):** _____

Tutorial Day: _____ **Tutorial Time:** _____

Tutor's name: _____

Assignment Due Date:_____

CERTIFICATION OF AUTHENTICITY
I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____