

PAPER OUTLINE 2010

Paper Code & Title: Year:	NZSM 449 Special T 2010 Points:	opic in Jazz: Exa 30	pic in Jazz: Examining Jazz in New Zealand 30			
CRN:	15774 <b>Trimester</b> :	2/3 <b>C</b>	Campus: NZSM - Massey Mt Cook			
Key dates:	Teaching dates: Study week: Examination/ Assessment period: Withdrawal dates:	18 October–2 22 October–1 NB: For course to attend the ex Information on http://www.victor	12 July–15 October 2010 18 October–22 October 2010 22 October–13 November 2010 <i>NB: For courses with exams, students must be available to attend the exam at any time during this period.</i> Information on withdrawals and refunds may be found at: <u>http://www.victoria.ac.nz/home/admisenrol/payments/withd</u>			
Prerequisites: Corequisites: Restrictions:	40 200-level MUSC p None None	<u>rawlsrefunds.as</u> points	<u>spx</u>			
Paper Co-ordinator: Contact phone: Office located at: Office hours:	Nick Tipping 04 801 5799 x 66 1D34, Mt Cook Ca Monday 11am-1pi	ampus	nick.tipping@nzsm.ac.nz			

#### PAPER PRESCRIPTION

Class times/rooms:

This paper will examine different musicological approaches and their applications to the field of jazz, illustrated with particular reference to jazz in New Zealand.

Tuesday, 11:00am-1:50pm (Room MUW1D18)

## LEARNING OUTCOMES

Students who have successfully completed this paper will:

1. appreciate a variety of approaches adopted by musicologists and ethnomusicologists, both now and in the past, including the rationale behind these approaches and their applicability to jazz studies;

2. show advanced awareness of the methodologies, preconceptions and issues they find in discourse (written and verbal) about jazz, including their own work;

3. gain a deep appreciation for the specific history and place of jazz in New Zealand, through research and discussion

4. research and present a project on a subject in the field of NZ jazz, and discuss the issues they encounter and the methodologies they use during the research phase of the project.

#### **EXPECTED WORKLOAD**

A 30-point second-trimester paper should require at least 300 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 25 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

# **COURSE CONTENT & DELIVERY**

This course comprises one 3-hour lecture per week.

See attached course syllabus for more information.

# **READINGS, MATERIALS & EQUIPMENT**

Essential information will be available through Blackboard.

## ASSESSMENT REQUIREMENTS

Assessment name	Word length / approx. duration	Learning outcome(s)	Due date	% of final grade
A journal, recording reading done from week to week, and noting how this relates to the student's perception of jazz in New Zealand and their case study	No word limit	1, 2, 3	Weekly, every Monday at 5pm	40%
A proposal outlining the student's final project, their interview subject and topics to be covered	500 words	1, 2, 3	Aug 17	5%
A transcript of an interview conducted with a subject involved with NZ jazz	Max 1500 words	4	Sep 28	5%
A presentation, discussing progress on the final project, and issues and methodologies	Approx 20-30 mins	2, 3, 4	Oct 5	10%
A research project, consisting of background material, interview excerpts, and analysis	Max 5000 words	2, 3, 4	Nov 12	40%

#### Deposit and collection of written work

Assignments should be deposited at the NZSM office at the Mt Cook campus Marked assignments will be returned in class.

NB: As Honours courses are externally moderated by a sample of work, all students are requested to retain all assessment, as this may be required at the end of the course.

## Deadlines for written work:

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-ordinator <u>before</u> the due date. Please note that NO extensions can be granted for tutorial assignments.

### **ASSIGNMENT PRESENTATION**

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website *http://www.nzsm.ac.nz/study/programmes.aspx* (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

**Notated works** must be presented according to the guidelines set down in the **NZSM Composition** and **Orchestration Style Guide**, available as a PDF document from the NZSM Website: http://www.nzsm.ac.nz/study/composition.aspx (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

**Sonic Arts works** should be submitted as a clearly labelled Audio CD, or, for multimedia works, as a DVD or as a Quicktime data file on a data CD-ROM.

## MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit each piece of work or item of assessment specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Attend at least 80% of lectures, tutorials and workshops related to this course.

If for health reasons you are unable to complete all the work required for assessment purposes for this Paper by 13 November you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

### COMMUNICATION OF ADDITIONAL INFORMATION/INFORMATION ON CHANGES

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Mt Cook/Albany campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

## CLASS REPRESENTATIVES

Where appropriate, a class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: *http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism* 

### **GENERAL NZSM POLICIES AND STATUTES**

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see http://www.nzsm.ac.nz/about/statutes-policies.aspx

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook* (available from the NZSM offices on each campus).

### EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to read the NZSM website for the latest events listings and keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

 Events & Marketing Coordinator:
 Craig Ireson

 Phone:
 (04) 801 5799 ext 62119
 Email:
 craig.ireson@nzsm.ac.nz

 Website:
 <u>http://www.nzsm.ac.nz/events/</u>