



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS INTP 246: INTERNATIONAL POLITICS OF DEVELOPMENT

TRIMESTER 2 2010

12 July to 13 November 2010

Trimester dates

Teaching dates: 12 July 2010 to 15 October 2010

Mid-trimester break: 23 August to 5 September 2010

Study week: 18 October to 22 October 2010

Examination/Assessment period: 22 October to 13 November 2010 (please note that you must be able to attend an examination at the University at any time during the formal examination period)

Withdrawal dates: Information on withdrawals and refunds may be found at <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Lecturer: Dr Megan MacKenzie

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Office MY 535

email: megan.mackenzie@vuw.ac.nz

Lecture Location and Times: Monday, Thursday 11:00-11:50

Lecture Location: KK LT301

Tutorials: You can find information on tutorial times, and sign up for a tutorial on the Victoria s-cubed website

Office Hours: will be announced at the first lecture and posted on my office door and Blackboard.

Course delivery:

The course is taught via two weekly lectures and one weekly tutorial. Further information on tutorial times will be posted on Blackboard in the first week of term. There is a final examination that will occur in the mid-year examination period from 18th of October to the 14th of November 2010. The exact date for the examination will be released later in the term. Students will be introduced to broad themes in the lectures that must be complemented by undertaking the required reading. Tutorials will provide an arena for students to further discuss issues that have arisen for them in the lectures and readings. In addition, tutorials will provide an opportunity for in depth discussions of current events and individual case studies related to the course content.

Communication of additional information:

Information about any changes to the timetable or programme will be announced in lectures and posted on the Political Science and International Relations and Philosophy notice boards.

Course Content:

This course will provide a broad introduction to development studies. Although the course content will focus on development and globalization theory, lectures will emphasize both theory and individual case studies and current events. Themes include: the roots of development theory, critical and alternative approaches and theories of development, the links between development and security studies, poverty and the third world, inequality and the global north and south, and resistance to global development.

Students passing this course should be able to:

- * identify the major debates theories of development studies
- * understand the meaning(s) of development and globalization
- * understand critical and alternative approaches to development
- * think critically about the relationships international finance, global development, and international security

Essential readings:

The text for this course is *The Globalization and Development Reader* by J. Timmons Roberts and Amy Hite, Blackwell Publishers, 2007, ISBN: 140513237X. Additional- optional- readings are suggested in this outline.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Expected workload:

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to the course. This includes 2 hours of lectures per week.

Assessment:**1) One research essay proposal- worth 15% of the final grade**

The essay proposal will be a 1000-1200 word outline of the final research essay for this course. A list of potential essay topics will be given out in class during the second week. The proposal will include the research question, thesis statement, and an annotated bibliography of at least 10

sources. Further details on this assignment will be given out in class. This proposal is due Thursday August 19th. It MUST be handed in using turnitin by 5:00pm Thursday August 19th.

2) One mid-trimester exam worth 20% September 9th

The objective of this exam is to assess student's comprehension of the readings covered during the first trimester. The exam be in class and will be comprised of short answer questions and essay questions.

One research essay- worth 30% of the final grade

The essay will be between 1500 and 2000 words. This essay will be based on your research proposal. You may alter your thesis statement slightly; however, you cannot change the substantive focus of your essay from the proposal stage. This essay is due Thursday October 7th. It MUST be handed in using turnitin by 5:00pm Thursday October 7th.

3) Final Exam- worth 35% of final grade

The aim of the examination is to assess the ability of students to integrate and use the knowledge they acquire during the course and their ability to structure ideas in accessible, comprehensive, and coherent essays. The exam will be comprehensive.

There will be a three hour, closed-book examination at the end of the trimester. Students will be required to write answers to three essay questions, all of which carry equal marks. The exact date for the examination will be released later in the term.

Mandatory Course Requirements:

To gain a pass in this course each student must:

- a) Submit the written and oral work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Sit the final exam at the end of the course.

Penalties:

Extensions can be given **only** by Dr MacKenzie. Please note that extensions are only given under **extremely exceptional** circumstances. **Late essays will be penalised** by having 5% deducted for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea.

Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

****Please note**

In instances where more than 5 sentences have been taken from sources that are not cited, my policy is to give the student a zero.

Students are not to re-submit material for the proposal or final essay that has been submitted to another class (recycling papers).

In instances where more than 3 sentences have been cited improperly, a full letter grade will be deducted.

Students who are not satisfied with this policy are welcome to appeal through the department and faculty.**

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

Part I: Development Theory

Week 1: Marxism

Required reading

Introduction: Timmons Roberts and Amy Bellone Hite.

Text Chapter 1. Manifesto of the Communist Party (1848) and Alienated Labor (1844): Karl Marx and Friedrich Engels.

Text Chapter 2. The Protestant Ethic and the Spirit of Capitalism (1905): Max Weber.

Additional Reading

McLellan, D. ed., *The Thought of Karl Marx*

Easton, L., and Guddat, K., eds., *Writings of the Young Marx on Philosophy and Society*

Elster, Jon. 1985. *Making Sense of Marx*. Cambridge: Cambridge University Press.

Torrance, J. 1985. 'Reproduction and Development'. *Political Studies*.

Week 2: Modernization

Required reading

Text Chapter 3. The Stages of Economic Growth: A Non-Communist Manifesto: W.W. Rostow (1960).

Text Chapter 4. The Change to Change: Modernization, Development and Politics (1971); and Political Order in Changing Societies (1968): Samuel Huntington.

Additional Reading

Preben Kaarsholm, "The Development of Culture and the Contradictions of Modernization in the Third World: The Case of Zimbabwe." *European Journal of Development Research*, vol. 2, Issue 1 (June 1990): 36-58.

John Brohman, "Univeralism, Eurocentrism, and Ideological Bias in Development Studies: From Modernisation to Neoliberalism," *Third World Quarterly*, 16, 1 (1995): 121-40.

Roberts and Hite, eds. From Modernization to Globalization, Part II, "How Does Development Change People? Modernization Theories and the Intellectual Roots of the Development Project" (81-156).

Ali Mazrui. "From Social Darwinism to Current Theories of Modernization: A Tradition of Analysis," *World Politics*, 21, 1 (October 1968): 69-83.

Week 3: Dependency and World Systems

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite.

Text Chapter 5. The Development of Underdevelopment (1969): Andre Gunder Frank.

Text Chapter 6. Dependency and Development in Latin America (1972): Fernando Henrique Cardoso.

Text Chapter 7. The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis (1979): Immanuel Wallerstein.

Additional Readings

Tony Smith. "The Underdevelopment of Development Literature: The Case of Dependency Theory," *World Politics*, 31, 2 (January 1979): 247-88.

Roberts and Hite, *From Modernization to Globalization, Part III, "Blaming the Victims? Dependency and World-Systems Theories Respond"* (157-254).

7. *The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis* (1979): Immanuel Wallerstein.

8. *Rethinking Development Theory: Insights From East Asia and Latin America* (1989/1994): Gary Gereffi.

Acemoglu, D., S. Johnson and J.A. Robinson (2001) 'The Colonial Origins of Comparative Development: An Empirical Investigation', *American Economic Review*, 91 (5): 1369–401.

Frans J. Schuurman, "Paradigms Lost, Paradigms Regained? Development Studies in the Twenty-first century," *Third World Quarterly*, 21, 1 (2000): 7-20.

Enid Hill, "First World, Third World, Globalizing World: Where Is the Middle East?" *Arab Studies Quarterly*, 21, 3 (Summer 1999): 73-95.

Howard J. Wiarda. "Toward Consensus in Interpreting Latin American Politics: Developmentalism, Dependency and 'The Latin American Tradition'," *Studies in Comparative International Development*, 34, 2 (Summer 1999): 50-69.

Fouad Makki. "The Empire of Capital and the Remaking of Centre-Periphery Relations," *Third World Quarterly*, vol. 25, no. 1 (2004): 149-68.

Cristóbal Kay and Robert N. Gwynne, "Relevance of Structuralist and Dependency Theories in the Neoliberal Period: A Latin American Perspective," *Journal of Development Studies*, 16, 1 (2000): 49-69.

Knut G. Nustad. "Development: The Devil We Know?" *Third World Quarterly*, vol. 22, no. 4 (2001): 479-89.

Kothari, Uma. *A Radical History of Development Studies: Individuals, Institutions and Ideologies*. London: Zed Books, 2005, Ch. 1.

Amy Lind. "Feminist Post-Development Thought," *Women's Studies Quarterly*, 31, nos. 3-4 (Fall-Winter 2003): 227-41.

Sally Matthews. "Post-Development Theory and the Question of Alternatives: A View from Africa," *Third World Quarterly*, 25, 2 (April 2004): 373-84.

Rita Abrahamsen. "African Studies and the Postcolonial Challenge," *African Affairs*, 102 (2003): 189-210.

Ilan Kapoor. "Capitalism, Culture, Agency: Dependency versus Postcolonial Theory," *Third World Quarterly*, 23, 4 (2002): 647-64.

Week 4: Gender and Global Development

Required reading

Text Chapter 26. *Transnational Solidarity: Women's Agency, Structural Adjustment, and Globalization* (2002): Manisha Desai.

Text Chapter 9. *Gender and the Global Economy* (1999): Valentine M. Moghadam.

Additional Readings

Caroline Moser, "Third World policy approaches to women in *Development*" in *Gender Planning and Development: Theory, practice and training*, (London: Routledge, 1993) pp 55-79

Chandra Talpade Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourses" in *The Women, Gender and Development Reader* (London: Zed, 1997) pp 79-86

Feminist Initiative, "In search of an alternative *development* paradigm: feminist proposals from Latin America" in *Gender and Development* Vol 11, No. 1, May 2003

Sylvia Chant and Matthew C. Gutmann. "'Men-Streaming' Gender? Questions for Gender and Development Policy in the Twenty-First Century," *Progress in Development Studies*, 2, 4 (2002): 269-82.

Maitrayee Mukhopadhyay. "Creating Citizens Who Demand Just Governance: Gender and Development in the 21st Century," *Gender and Development*, vol. 11, no. 3 (November 2003): 45-56.

Part 2: Globalization

Week 5: Defining Globalization

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite.

Text Chapter 14. Competing Conceptions of Globalization (1999): Leslie Sklair.

Additional Reading

Ellwood, *The No-Nonsense Guide to Globalization*, Chapters 5-6 (35 pages).

Robert Keohane and Joseph Nye, "Globalization: What's New? What's Not? (And So What?)" *Foreign Policy* 118 (Spring 2000): 104-120.

James H. Mittelman, "Globalization: An Ascendant Paradigm?" *International Studies Perspectives* 3 (February 2002): 1-14. Available at: <http://www.colorado.edu/IBS/PEC/gadconf/papers/mittelman.pdf>.

Bhagwati, Jagdish. 2004. *In Defense of Globalization*. New York, NY: Oxford University Press.

Text Chapter 11. The Informational Mode of Development and the Restructuring of Capitalism (1989): Manuel Castells.

Text Chapter 10. The New International Division of Labor in the World Economy (1980): Folker Fröbel, Jürgen Heinrichs, and Otto Kreye.

Text Chapter 12. Cities in a World Economy (2000): Saskia Sassen

Week 6: Political Economy of Development and Globalization

Required reading

Text Chapter 13. Globalization: Myths and Realities (1996): Philip McMichael.

Text Chapter 15. It's a Flat World, After All (2005): Thomas L. Friedman.

Additional Reading

Layna Mosley, "Room to Move: International Financial Markets and The Welfare State," *International Organization* 54 (Autumn 2000): 737-774.

"International Money, Capital Flows, and Domestic Politics." Herman M. Schwartz. Chapter 9 (p. 197-218) in *States Versus Markets: The Emergence of a Global Economy*. St. Martin's Press (2000). [UMN library e-reserve](#). (22 pages).

"Free Trade Agreements." Robert K. Schaeffer. Chapter 9 (pages 217-250) in *Understanding Globalization*. Rowman and Littlefield, Inc. (2003). [UMN library e-reserve](#). (34 pages).

Agenor, P-R. & Peter Montiel, (1996) *Development Macroeconomics* (Princeton, NJ: Princeton University Press

Week 7: Debating the Success and Failure of Globalization

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite.

Text chapter 16. In Defense of Global Capitalism (2003): Johan Norberg.

Text chapter 18. Globalism's Discontents (2002): Joseph E. Stiglitz.

Additional Reading

Obstfeld, Maurice. 1998. "[The Global Capital Market: Benefactor or Menace?](#)" *The Journal of*

Economic Perspectives, Vol. 12, No. 4. (Autumn, 1998), pp. 9-30 (22 pages).
 Wolf, Martin. 2004. *Why Globalization Works*. New Haven, CT: Yale University Press.
 Wade, Robert. 2004. "Is Globalization Reducing Poverty and Inequality?" *World Development* 32(4): 567-589.
 NEF. 2006. "Growth Isn't Working. The Unbalanced Distribution of Benefits and Costs from Economic Growth." National Economics Foundation Report.
<http://www.neweconomics.org/gen/uploads/hrfu5w555mzd3f55m2vqwty502022006112929.pdf> Remco H. Oostendorp. Globalization and the Gender Wage Gap. Oxford Journals. World Bank Economic Review. Vol. 23, Number 1 pp 141-161

Part 3: Global Development, Inequality and Insecurity

Week 8: Development and the Third World

Required reading

Text chapter 17. What Strategies are Viable for Developing Countries Today?: The World Trade Organization and the Shrinking of 'Development Space' (2003): Robert H. Wade.

Text chapter 20. Industrial Convergence, Globalization, and the Persistence of the North–South Divide (1999): Giovanni Arrighi, Beverly J. Silver, and Benjamin Brewer.

Text chapter 19. The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997): Dani Rodrik.

Additional Reading

Bhalla, Surjit. 2002. *Imagine There's No Country. Poverty, Inequality, and Growth in the Era of Globalization*. Washington, DC: Institute for International Economics.

http://bookstore.iie.com/merchant.mvc?Screen=PROD&Product_Code=348

Paul Farmer. *Pathologies of Power: Health, Human Rights, and the New War on the Poor*, Berkeley: University of California Press, 2003, 2005

Vicky Randall. "Using and Abusing the Concept of the Third World: Geopolitics and the Comparative Study of Development and Underdevelopment," *Third World Quarterly*, vol. 25, Issue 1 (February 2004): 41-53.

Ethan Kapstein, "Winners and Losers in the Global Economy," *International Organization* 54 (Spring 2000): 359-384.

Dani Rodrik, "Trading In Illusions," *Foreign Policy* 123 (March/April 2001). Available at:

http://www.foreignpolicy.com/issue_marapr_2001/rodrik.html.

Week 9: Global Financial Institutions and Development Objectives

Required reading

World Bank. Millenium Development Goals.

<http://web.worldbank.org/WBSITE/EXTERNAL/EXTABOUTUS/0,,contentMDK:20104132~menuPK:250991~pagePK:43912~piPK:44037~theSitePK:29708,00.html>

Naila Kabeer Gender equality and women's empowerment: a critical analysis of the third Millennium Development Goal *Gender and Development* Vol. 13, No. 1, March 2005 (ON BB)

Additional reading

Alesina, A. and D. Dollar (2000) 'Who gives foreign aid to Who and Why?', *Journal of Economic Growth*, 5: 33–63.

Burnside, Craig and David Dollar (2000) 'Aid, Policies, and Growth', *American Economic Review*, 90 (4): 847–68.

Milanovich, Branko. 2003. "The two faces of globalization: against globalization as we know it," *World*

Development 31, 4, 667-683.

Goldberg, Pinelopi Koujianou and Nina Pavcnik. 2007. "Distributional Effects of Globalization in Developing Countries," *Journal of Economic Literature* 45, March, 39-82.

Hallak, Juan Carlos and James Levinsohn. 2008. "Fooling Ourselves. Evaluating the Globalization and Growth Debate," in Ernesto Zedillo. ed. *The Future of Globalization. Explorations in Light of Recent Turbulence*. London and New York: Routledge, 209-223.

Week 10: The Convergence of Development and Security

Required reading

Rita Abrahamsen. Blair's Africa: The Politics of Securitization and Fear; Alternatives: Global, Local, Political, Vol. 30, 2005 (ON BB)

Text chapter 21. The New Development-Security Terrain (2001): Mark Duffield.

Additional Reading

Imperialism and the Unravelling of the Third World," *Third World Quarterly*, vol. 25, no. 1 (2004): 169-85.

Michele Zanini and Sean J. A. Edwards, "The Networking of Terror in the Information Age," in John Arquilla and David F. Ronfeldt, eds., *Networks & Netwars: The Future of Terror, Crime, and Militancy* (Santa Monica: RAND Corporation, 2001). Available at:

<http://www.rand.org/publications/MR/MR1382/MR1382.ch2.pdf>.

Moisés Naim, "The Five Wars of Globalization," *Foreign Policy* (January/February 2003). Available at: <http://www.foreignpolicy.com/wwwboard/fivewars.html>.

Alfredo Sfeir-Younis. "Violation of Human Rights is a Threat to Human Security," *Conflict, Security & Development*, 4, 3 (Dec. 2004): 383-96.

Marta Foresti. "Challenging Power and Fighting Inequalities: The Role of Civil Society in Addressing Root Causes," *Conflict, Security & Development*, 4, 3 (Dec. 2004): 397-409.

Frances Stewart. "Development and Security," *Conflict, Security and Development*, 4, 3 (Dec. 2004): 261-87.

Mark Duffield. "Getting Savages to Fight Barbarians: Development, Security and the Colonial Present," *Conflict, Security and Development*, 5, 2 (August 2005): 141-59.

Raju G.C. Thomas. "What Is Third World Security?" *Annual Review of Political Science*, 6 (2003): 205-32.

Part 4: Global Resistance

Week 11: Confronting Globalization and Development

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite.

Text Chapter 22. The Anti-Globalization Movement (2005): Jeffrey Sachs.

Text Chapter 27. Counter-Hegemonic Globalization: Transnational Social Movements in the Contemporary Global Political Economy (2005): Peter Evans.

Additional Reading

Iain Watson. "Politics, Resistance to Neoliberalism and Ambiguities of Globalization," *Global Society*, vol. 15, no. 2 (2001): 201-18.

Amy Chua, *World on Fire* (New York: Doubleday, 2003).

Edward M Graham. *Fighting the Wrong Enemy: Antiglobal Activists and Multinational Enterprises* (Washington, DC: Institute for International Economics, 2000).

Week 12: Global Movements and the Future of Development

Required reading

Text Chapter 23. Reconstructing World Order: Towards Cosmopolitan Social Democracy (2002): David Held and Anthony McGrew.

Text Chapter 24. Environmental Advocacy Networks (1997): Margaret Keck and Kathryn Sikkink.

Text Chapter 25. What Can We Expect from Global Labor Movements?: Five Commentaries (2002): Ralph Armbruster, Bradley Nash, Jr., Gay Seidman, Robert Ross, Rich Appelbaum, Jennifer Bickham-Mendez, and Edna Bonacich.

Additional Reading

Robin Broad & Zahara Heckscher. "Before Seattle: The Historical Roots of the Current Movement Against Corporate-led Globalisation," *Third World Quarterly*, 24, 4 (2003): 713-28.

Ray Kiely, "Actually Existing Globalisation, Deglobalisation, and the Political Economy of Anticapitalist Protest," *Historical Materialism*, 10, 1 (2002): 93-121.

Paul Wapner, "Politics Beyond the State: Environmental Activism and World Civic Politics," *World Politics* 47 (April 1995): 311-340. Available at:

Peter Haas, "Introduction: Epistemic Communities and International Policy Coordination," *International Organization* 46 (Spring 1992): 1-35. Available at:

Ann Marie Clark, Elizabeth Friedman, and Kathryn Hochstetler, "The Sovereign Limits of Global Society," *World Politics* 51 (October 1998): 1-35.

Kal Raustiala, "States, NGOs, and International Environmental Institutions." *International Studies Quarterly* 41 (December 1997): 719-740.