

CLASSICS, GREEK, AND LATIN
VICTORIA UNIVERSITY OF WELLINGTON
SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES

GREE 113 Elementary Greek

TRIMESTER 2 2010
12 July to 13 November 2010



Trimester Dates

Teaching Dates: 12 July – 15 October 2010

Mid-trimester Break: 23 August – 5 September 2010

Study Week: 18-22 October 2010

Examination/Assessment Period: 22 October – 13 November 2010

NB: Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the formal examination period.

Withdrawals/Refunds: This information may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

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GREE 113 TRIMESTER 2 2010

1. Course Organization

1.1 Lecturer

Dr. David Rosenbloom, office OK 516, ph. 463-5478, e-mail, david.rosenbloom@vuw.ac.nz; office hour Th 11:00-12:00 and by appointment.

1.2 Lecture Time and Place

9:00-9:50, Monday, Tuesday, Thursday, Friday OK 523.

1.3 Lecture Dates

Lectures take place from 12 July to 15 October.

2. Learning Objectives and Content

2.1 Course Delivery

In this course there are 48 highly variable classes. Some classes will be mainly lectures; others will be mainly student translation, problem-solving, and discussion of grammatical concepts and strategies of translation.

2.2 Additional Information

Any further announcements concerning the course will be posted on Blackboard.

2.3 Learning Objectives and Content

GREE 113 is the second part of a three-part introduction to ancient Greek. It stresses learning the vocabulary, morphology, grammar, and syntax of ancient Greek, and aims to enable students to read ancient Greek prose and poetry with the aid of a dictionary and grammar as quickly as possible.

Students who successfully complete this course should:—

1. Have learned the basic, vocabulary, morphology and grammar and Ancient Greek.
2. Be able to read elementary texts with the aid of a dictionary and grammar.
3. Have the ability to apply linguistic concepts derived from the study of ancient Greek to a variety of languages and linguistic settings.
4. Be prepared to continue the study of ancient Greek in GREE 215.

2.4 Expected Workload

This is a 20-point course, which means that an 'average' student should spend about 200 hours on it. Spread over 12 weeks, this comes to 16 2/3 hours per week; spread over 18 weeks (the full term) it comes to 11 hours per week. This is an exceptionally crude guideline. Obviously, some students may need less time, others more. In general, however, the following rule applies: the more you put into the course, the more you will get out of it, as measured both in terms of your learning and understanding, and in terms of your grade.

3. Readings

3.1 Required Texts

M. Balme and G. Lawall eds, *Athenaze Book I* and *Athenaze Book II* (New York: Oxford University Press, 2003, 2nd edn).

Athenaze Book II will continue to be used in GREE 215.

3.2 Optional and Supplementary Readings and Resources

A dictionary and reference grammar are not required for this course, but are indispensable for students who intend to study ancient Greek further.

1. The best dictionary for beginning students is H.G. Liddell and R. Scott, *An Abridged Greek-English Lexicon* (Oxford: Clarendon Press, 1935), affectionately called "Little Liddell." It has rubrics for irregularly inflected forms that will allow you to find their principal parts and meanings more quickly.
2. H.G. Liddell, *An Intermediate Greek-English Lexicon* (Oxford: Clarendon Press, 1945, 7th edn) ("Middle Liddell") and H. G. Liddell, R. Scott, and S. Jones, *A Greek English Lexicon* (Oxford: Clarendon Press, 1996, 9th edn) ("Great Scott") are both available in searchable

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form online at (<http://www.perseus.tufts.edu/cgi-bin/resolveform>). The latter is the 1940 edition, but still an excellent resource.

3. The Text Kit website (Greek and Latin Learning Tools, <http://www.textkit.com/>) is a helpful resource for students of Greek and Latin. From here you can download free copies of Greek texts in pdf format as well as W. W. Goodwin's *Greek Grammar* (Boston: Ginn & Company, 1900) (http://www.textkit.com/learn/ID/100/author_id/38/) and W.G. Rutherford's more basic *First Greek Grammar (Syntax)* (London: MacMillan, 1912).
4. The University of Victoria, Canada, has put exercises for *Athenaze* on the web. This is especially helpful for reviewing vocabulary, grammar, and reading exercises. The URL <http://web.uvic.ca/hrd/greek/>. Please note that you will need to install a unicode Greek font on your computer to use this resource.

4. Assessment Requirements

4.1 Overview

Given the nature of learning ancient Greek, assessment must be done at short intervals. There are four types of assessment in GREE 113:

1. 7 Quizzes, of which the best 5 count for a grade (20%).
2. An in-class mid-term test (20%)
3. A take-home translation assignment (10%)
4. A 2-hour registry final exam (50%)

The final exam period is 22 Oct. -13 November 2010.

4.2 Aims of Assessment

Assessment in GREE 113 is designed to develop learning of the following knowledge and skills:—

1. Long-term retention of ancient Greek vocabulary, grammar and syntax.
2. Understanding of grammatical and syntactical concepts and their application to ancient Greek.
3. Ability to read ancient Greek, using strategies for decoding the morphology, grammar, and syntax of the language, and using context as a guide to understanding.

Quizzes assess knowledge and skills gained over the short-term and help to identify areas for further improvement. The midterm tests progress over the medium-term and stresses knowledge of morphology, grammar, and ability to translate from Greek to English. The take-home assignment is an exercise that allows students to apply the skills they have developed in this course to the translation of an ancient Greek text. The final exam tests knowledge and skills gained over the entire course.

4.5 Extensions and Penalties for Essays

Extensions, for health reasons supported by a medical certificate or for some other necessary and demonstrable reason, must be applied for *from the course coordinator in advance of the due date*. Extensions will not be granted if applied for on the due date or later, except in case of an unexpected medical emergency, bereavement, or some other catastrophe. An assignment submitted after the due date will incur a penalty of 5 marks out of 100 per workday.

4.6 Mandatory Course Requirements

In order to pass GREE 113 each student must:

1. Sit a minimum of 5 quizzes.
2. Sit the mid-term test.
3. Submit a take-home translation exercise.
4. Sit the final exam.

4.7 Class Representative

A class representative will be elected in the first class. That person's name and contact details will be available to VUWSA, the Course Coordinator, and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

5. Academic Integrity and Plagiarism

The following is **the university's standard statement**:

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work. Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification. The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organization or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>.

Penalties: Any work containing any plagiarism or falsified evidence will automatically receive a mark of zero.

6. General University Requirements

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

This website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates.

7. Provisional Schedule of Meetings

Week	Αθήναζε	Assessment
1: 12-16 July	Ch. 10β Start Ch. 11	
2: 19-23 July	Ch. 11-12	Quiz 1: Th. 23 July
3: 26-30 July	Ch. 12-13	Quiz 2: Th. 30 July
4: 2-6 Aug.	Ch. 13-14	Quiz 3: Th. 6 Aug.
5: 9-13 Aug.	Ch. 14-15	Quiz 4: Th. 13 Aug.
6: 16-20 Aug.	Ch. 15-16	Mid-term test: 20 Aug.

August Holidays: 23 Aug.-5 Sept.		
7: 6-10 Sept.	Ch. 16-17	
8: 13-17 Sept.	Ch. 17-18	Quiz 5: 17 Sept.
9: 20-24 Sept.	Ch. 18-19	
10: 27 Sept. -1 Oct.	Ch. 19-20	Quiz 6: 27 Sept.
11: 4-8 Oct.	Ch. 20-21	Quiz 7: 8 Oct.
12: 11-15 Oct.	Ch. 22	Take-home assignment due: 15 Oct.