

FRENCH PROGRAMME
FREN 113 ELEMENTARY FRENCH

TRIMESTER 2 2010
 12 July to 14 November 2010

1. Trimester dates

Teaching dates: 12 July to 15 October 2010
 Mid-trimester break: 23 August to 5 September 2010

2. Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

3. Names and contact details

Course Coordinator:

Dr Keren Chiaroni keren.chiaroni@vuw.ac.nz Office: VZ 514 Phone: 463-5798

Teaching staff:

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The FREN 113 Course coordinator and teaching staff are available at times indicated on their office doors.

School Administrators:

Nina Cuccurullo nina.cuccurullo@vuw.ac.nz Office: VZ 610 Phone: 463-5293
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 Office hours: Monday to Friday 9.00am to 4.00pm

Disability Liaison Person/Maori & Pacific Islands Students Liaison:

Dr Ross Woods ross.woods@vuw.ac.nz Office: VZ 507 Phone: 463-5098

4. Class times and locations

Students must attend 2 hours of lectures, 2 hours of tutorials per week and 2 guided multimedia sessions.

LECTURES	Monday & Wednesday			9-10am	HULT220	
Tutorial Group A	Monday	1-2pm	VZ510	& Wednesday	1-2pm	VZ510
Tutorial Group B	Monday	3-4pm	VZ003	& Wednesday	3-4pm	VZ003
Tutorial Group C	Monday	4-5pm	VZ003	& Wednesday	4-5pm	VZ003
Tutorial Group D	Tuesday	12-1pm	VZ510	& Thursday	12-1pm	VZ510

NOTE: Room allocations may be subject to change. Make sure you check all rooms on the course notice board (VZ Level 5 next to VZ510) at the beginning of the course.

5. Course delivery

Students must attend 2 hours of lectures, 2 hours of tutorials and complete 2 guided multimedia sessions per week.

The two weekly **lectures** are dedicated to grammar and learning strategies related to vocabulary acquisition, reading and listening comprehension skills. The content of these lectures is designed to provide students with the learning tools to participate fully in the tutorials.

In the two weekly **tutorials**, students improve their communicative and oral skills. The tutorials also include small group activities, allowing students to put into practice the vocabulary, grammar acquired in each Panorama lesson and providing them with feedback. Active participation *en français* is crucial to get the most out of these sessions. Note that **preparation work** for the tutorials is essential as activities done in class will be based on the prepared tasks listed in the Course Programme (see pp.6-9).

Supervised Multimedia Session:

Students who did not attend FREN 112 are also required to attend a supervised multimedia session on **Thursday 15 July [10-10.30am]** in the LLC (Language Learning Centre, von Zedlitz Building, Level 0). This session is designed to help students familiarise themselves with the resources and use of equipment in the LLC. Please see information posted on the FREN 113 notice board (VZ Level 5 next to VZ510) and on Blackboard.

6. Communication of additional information

Further course information can be found on the French Programme notice board, VZ Level 5 next to VZ 510 and on Blackboard.

7. Course content

This intensive French language course is worth 20 points. It follows on from FREN 112 and is designed for those who have mastered the basics of the French language. Note that a minimum pass of 65% is recommended or School Certificate French / NCEA 1. It aims to teach the four skills of the French language [listening, reading, speaking and writing] in an interactive and communicative way, to enable students to reach a level comparable with that of Year 12-13 or 6th/7th Form. It prepares students for the French language course FREN 115.

Teaching is based on the second half [lessons 10-18] of Panorama 1 textbook. Other materials, available at the Language Learning Centre (LLC, von Zedlitz, Level 0), are also used such as videos, CD-ROMs, magazines, etc. Objectives are presented pp. 190-191 in the Panorama 1 Textbook and p. 5 in the FREN 113 Course Booklet.

8. Learning objectives

The course aims to enable students to reach a level comparable with that of Year 12-13/7th Form.

In this course, students will:

- be proficient in the four skills of reading, writing, listening and speaking of French to a minimum proficiency level of A1-A2 in the Common European Framework
- master vocabulary acquisition skills, i.e. make *champs sémantiques*
- transfer and adapt known structures to convey meaning in new contexts
- communicate orally and by writing about topical issues
- reinforce and extend their knowledge of French grammar and work on reading and listening comprehension skills with CALL material available in the LLC
- develop an awareness and understanding of some aspects of French culture

9. Expected workload

In line with Faculty workload guidelines, students are expected to do **7 hours of guided work** (including the 4 hours of classes) as well as **7 hours of independent study** per week for the duration of the whole

trimester.

The guided work consists of

- 2 hours of lectures on Mondays and Wednesdays, 9-9.50am
- 2 hours of tutorials
- 2 hours of guided self-learning multimedia exercises * in the LLC
- 7 hours of independent study *

* see Weekly tasks listed in the Course Programme, pp.6-9

As part of the independent self-learning component of the course, students need to make regular use of the resources in the LLC to work on their particular learning needs and to self-monitor their learning (Read: Successful Learning, pp.7-9 in the FREN 113 Course Booklet).

Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught. Daily independent learning is necessary (see Successful Learning, pp.7-9 in the FREN 113 Course Booklet). All tasks are listed, pp.6-9 in the Course Programme of this Course Outline. Refer to it regularly.

10. Course materials

Essential texts:

Students are required to purchase for the first day of teaching:

- **Panorama 1 Textbook**, Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004
- **FREN 112/113 - French Language for Beginners Course Booklet.**

Additional course material:

Students can access the following sound files in 'SCHOOLS on Q:'

- **Panorama 1: Pronunciation Exercises** [Unités 4-6]
- **Panorama 1: Dialogues and Grammar Exercises** [Unités 4-6]
- **FREN 113 Dictations**

Please refer to the following document: *Accessing course material on 'SCHOOLS on Q:'* posted in Course Resources on Blackboard.

Recommended Reading:

- **Collins French Dictionary plus Grammar**, Collins, 2001, ISBN 0004723686

NOTE: French dictionaries, French grammar books and other reference material are available in the Self-Access Centre, in the LLC (Language Learning Centre, von Zedlitz Building, level 0) and in the French Library, VZ 605.

For the first two weeks of trimester, all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

11. Course programme

The FREN 113 - Course Programme (pp.6-9) includes the objectives covered each week in the lectures and tutorials. **Preparation for tutorials** (i.e. work to be done **before** the tutorials) is **indicated in bold**. It also lists the tasks that you have to complete in your own time (*Independent Learning*) and the activities to do in your own time in the LLC (Language Learning Centre, von Zedlitz Building, Level 0). Please refer to it

regularly.

12. Assessment requirements

The course is entirely internally assessed. Assignments, tests and CALL tasks are designed to encourage students to work regularly (in class and on their own) to ensure that grammar, vocabulary, idioms and culture are assimilated as the course progresses, and to provide students with regular feedback.

The course assessment consists of:

- 3 assignments (10% each) = 30%
- 2 written tests (20% each) = 40%
- 1 listening comprehension test = 10%
- 10 CALL tasks on Blackboard = 10%
- 1 oral test = 10%

NOTE: CALL tasks are posted weekly on Blackboard.

13. Important dates

Monday 12 July	Trimester 2 starts
Friday 30 July	Assignment 1
Wednesday 18 August	Test 1
23 August - 5 September	Mid-Trimester break
Friday 17 September	Assignment 2
Friday 1 October	Assignment 3
Wednesday 6 October	Test 2
Wednesday 13 October	Test 3
11 - 15 October	Oral Test
Friday 15 October	Trimester 2 ends

14. Penalties

Assignments are to be handed in the FRENCH Assignment Box located to the left of the SLC Reception area, VZ Level 6. Any problem regarding deadlines should be discussed in advance with the Course Coordinator.

- **Assignments** must be submitted by the due date (see section 13: *Important Dates*). Extensions for assignments should be requested from the Course Coordinator as early as possible before the deadline. Late work may be accepted to complete the requirements of the course but may be assigned a zero mark if no prior arrangement is made.
- **Tests** should be sat at the scheduled time (see section 13: *Important Dates*). For students who are unable to sit a test due to exceptional circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made as soon as possible, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded.
- **CALL Tasks** are posted weekly on Blackboard and must be completed by the end of the course, i.e. Monday 18 October, 5pm (see Course Programme, pp.6-9 in this Course Outline). Note that completion of these CALL Tasks is NOT a mandatory course requirement.

15. Mandatory course requirements

To gain a pass in this course each student must meet the following mandatory course requirements:

- **Assessment requirement**
Completion of ALL assignments and tests as scheduled [see section 13: *Important dates*] is required.
- **Attendance requirement**
Full attendance to all classes is expected. Note that students are required to attend at least 80% of tutorials.

Students who have not fulfilled the mandatory requirements (attendance and/or assessment requirements) will fail the course.

16. Class representative

The Course Coordinator will facilitate the election of a class representative during the first week of classes. The class representative provides a communication channel to liaise with teaching staff on behalf of students; their name and contact details will be made available to VUWSA, the Course Coordinator and students in the class.

17. Academic integrity and plagiarism

Copying work from another student or any other text or part of a text without proper acknowledgement is not permissible. While students are encouraged to work together in study groups and re-use some of the vocabulary and idiomatic phrases from French authentic texts, all assignments and tests must be entirely the student's own work. Students are not allowed to re-use whole clauses or sentences and must work entirely on their own. In case of difficulties, students should consult the course coordinator. Copying and plagiarism will result in a mark of zero for the whole piece of work or will lead to disciplinary action for the student(s) involved.

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

18. General university policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcademic/Publications.aspx>

FREN 113 - COURSE PROGRAMME - 2010

WEEK 1	12 - 16 July
Lecture 1	- Introduction - Présentation du cours
Tutorial 1	- Faire connaissance en français
Lecture 2	- Bilan des connaissances en français - Révisions Do the Bilan des connaissances, pp.121-122 in the Course Booklet
Tutorial 2	- Compréhension orale
LLC	- Supervised Multimedia Session
Independent Learning	- Read carefully the Course Booklet (pp.3-14) - Revision: make sure you know all grammatical terms (pp.66-71 in CB), grammar points (pp.66-118 in CB ¹) and vocabulary in Units 1, 2, 3 of Panorama 1 Textbook (see List of Objectives covered in FREN 112, p.4 in CB) - Do dictation 11 and check your work, p.22 in CB
WEEK 2	19 - 23 July
Lecture 1	- Comment faire un champ sémantique, pp.123-127 in CB
Tutorial 1	- Compréhension écrite - Expression écrite Study: Leçon 10 - Les affaires marchent, pp.90-91 in Panorama
Lecture 2	- Le déroulement du temps : le présent progressif, le passé récent, le futur proche - Les adverbes de fréquence et de continuité (pp.92-93 in Panorama)
Tutorial 2	- Exploitation du champ sémantique sur le monde de travail - Donner son opinion Do exercise 2 - Questions 1-10 : Fiche de travail, p.223 in the CB
LLC	- Panorama Video ² - Leçon 9 : Les professions, les salaires - GC ³ : The present - The passé composé - The imparfait tense - Ecoutez bien CDrom: les carrières
Independent Learning	- Grammar: do exercices 43-44, p.129 in CB and check your answers, p.176 - Panorama Audio ⁴ : do exercices: Entraînez-vous (p.93) + Prononciation (p.95) - Panorama Textbook: study Vocabulaire (pp.94-95) and Civilisation (pp.96-97) - Vocabulary: learn champ sémantique on <i>le monde du travail</i> , p.222 in CB - Complete CALL Task 1 on Blackboard - Do dictation 12 and check your work, p.22 in CB
WEEK 3	26 - 30 July ASSIGNMENT 1 due by Friday 30 July - 5pm
Lecture 1	- Les pronoms compléments d'objet direct et l'accord du participe passé (pp.100-101 in Panorama)
Tutorial 1	- La santé et les habitudes alimentaires - Faire face à un problème Study: Leçon 11 - Un après-midi à problèmes, pp.98-99 in Panorama Do a champ sémantique on la santé (pp.104-105 in Panorama + p.225, p.227 in CB)
Lecture 2	- Les adverbes de manière - L'obligation, l'interdiction, la permission (p.102 in Panorama)
Tutorial 2	- Exprimer l'obligation, l'interdiction, la permission
LLC	- Panorama Video - Leçon 11 : Les Français et la santé - GC : Direct Object Pronouns - Imparfait and passé composé tenses
Independent Learning	- Grammar: do exercices 45-51, pp.132-135 in CB and check your answers, p.176 - Panorama Audio: do exercices: Entraînez-vous (p.101) + Prononciation (p.103) - Panorama Textbook: study Vocabulaire (pp.102-103) and Civilisation (pp.104-105) - Vocabulary: learn champ sémantique on <i>la santé</i> - Complete CALL Task 2 on Blackboard - Do dictation 13 and check your work, p.22 in CB

¹ **CB**: FREN 113 Course Booklet

² See Transcript of *Panorama 1* Video - Leçons 10 - 18, pp.36-44 in the Course Booklet

³ **GC**: Grammatically Correct Computer Programme

⁴ See Transcript of *Panorama 1* - Grammar Exercises (*Entraînez-vous*) and Pronunciation Exercises (*Prononciation*) pp.55-63 in the Course Booklet

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WEEK 4	2 - 6 August
Lecture 1	- Les pronoms personnels compléments d'objet indirect (pp.108-109 in Panorama)
Tutorial 1	- Les nouvelles technologies Study: Leçon 12 - <i>Tout est bien qui finit bien</i>, pp.106-107 in Panorama Study champ sémantique: <i>les nouvelles technologies</i>, p.231 in CB Read article: <i>Quel avenir pour Internet ?</i>, p.230 in CB
Lecture 2	- L'expression du futur (pp.120-121 in Panorama)
Tutorial 2	- Compréhension orale - Parler de ses projets d'avenir
LLC	- GC: Indirect Object Pronouns - The Future Tense - Panorama Video - Leçon 12 : Le futuroscope de Poitiers
Independent Learning	- Grammar: do exercices 52-56, pp.138-141 in CB and check your answers, p.177 - Panorama Audio: do exercices: Entraînez-vous (p.109) + Prononciation (p.111) - Vocabulary: learn champ sémantique on <i>les nouvelles technologies</i> (p.231) in CB - Complete CALL Task 3 on Blackboard - Do dictation 14 and check your work, p.22 in CB
WEEK 5	9 - 13 August
Lecture 1	- Le système éducatif français
Tutorial 1	- Parler du système éducatif en Nouvelle-Zélande Study: Leçon 13 - <i>Aux armes citoyens !</i>, pp.118-119 in Panorama Study champ sémantique: <i>les études</i>, p.235 in CB Read article: <i>À l'école</i>, p.234 in CB
Lecture 2	- Compréhension écrite
Tutorial 2	- Parler de ses études et de la vie d'étudiant
LLC	- Panorama Video - Leçon 13 : Le système éducatif
Independent Learning	- Panorama Audio: do exercices: Entraînez-vous (p.121) + Prononciation (p.123) - Panorama Textbook: study Vocabulaire (pp.122-123) - Panorama Textbook: study Vocabulaire (pp.110-111) and Civilisation (pp.112-114) - Work on Bilan 4: do exercices 1- 4, 7-8 in Panorama (pp.115-116) and check your answers, p.183 in CB - Vocabulary: Learn champ sémantique on <i>les études</i> (p.235) in CB - Revise all champs sémantiques for TEST 1 on Wednesday 18 August, 9am - Complete CALL Task 4 on Blackboard - Do dictation 15 and check your work, p.23 in CB
WEEK 6	16 - 20 August TEST 1 on Wednesday 18 August - 9am
Lecture 1	- Préparation au TEST 1
Tutorial 1	- Révisions
Lecture 2	- TEST 1
Tutorial 2	- Prononciation et orthographe
LLC	- Revise all grammar points covered so far with Grammatically Correct, 450 Exercices de grammaire (niveau débutant) and Grammaire progressive du français
Independent Learning	- Complete CALL Task 5 on Blackboard - Dictation 16 and check your work, p.23 in CB
MID-TRIMESTER BREAK	23 August - 5 September

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WEEK 7	6 - 10 September
Lecture 1	- Les pronoms y et en (pp.128-129 in Panorama)
Tutorial 1	- Expression orale - Le vocabulaire de la mode Study: Leçon 14 - Qui ne risque rien n'a rien !, pp.126-127 in Panorama Study champ sémantique: la mode, p.236 in CB Do a champ sémantique on la mode (see documents, pp.130-131 in Panorama)
Lecture 2	- Rapporter des paroles - Exprimer une opinion (pp.136-137 in Panorama)
Tutorial 2	- Décrire son logement Study: Leçon 15 - La fortune sourit aux audacieux, pp.134-135 in Panorama Study champ sémantique: le logement, p.239 in CB Do a champ sémantique on le logement (see documents, pp.237-238 in Panorama) Read article: Chez soi, p.237 in CB
LLC	- GC: use of the pronouns y / en - Panorama Video - Leçon 14 : Quelques grands couturiers - Ecoutez bien: les vêtements
Independent Learning	- Grammar: do exercises 57-59, p.144 in CB and check your answers, p.177 - Panorama Audio: Entraînez-vous (p.129, p.137) + Prononciation (p.131, p.139) - Panorama Textbook: study Vocabulaire (pp.130-131, p.138-139) - Vocabulary: learn champs sémantiques: la mode, p.236 - le logement, p.239 in CB - Work on Bilan 5: do exercises 1-3, 5, 6-10 pp.143-144 in Panorama and check your answers, p.184 in CB - Complete CALL Task 6 on Blackboard - Do dictation 17 and check your work, p.23 in CB
WEEK 8	13 - 17 September ASSIGNMENT 2 due on Friday 17 September - 5pm
Lecture 1	- Le conditionnel : formes et emploi, pp.146-148 in CB
Tutorial 1	- Décrire une publicité, définir le public visé et donner son opinion personnelle Study: Leçon 16 - La publicité et nos rêves (pp.146-147) in Panorama
Lecture 2	- L'emploi du conditionnel - Faire des hypothèses
Tutorial 2	- Expression écrite
LLC	- GC: conjugation of verbs in the conditional - Panorama Video - Leçon 18 : La publicité
Independent Learning	- Grammar: do exercises 61-65, pp.147-148 in CB and check your answers, pp.177-178 - Panorama Audio: do exercises: Entraînez-vous (p.149) + Prononciation (p.151) - Panorama Textbook: study Vocabulaire (pp.150-151) - Complete CALL Task 7 on Blackboard - Do dictation 18 and check your work, p.23 in CB
WEEK 9	20 - 24 September
Lecture 1	- Le subjonctif : formes et emploi (pp.156-157 in Panorama)
Tutorial 1	- Emploi du subjonctif - Exprimer l'obligation, la nécessité - Donner son opinion Study: Leçon 17 - La France et le monde (pp.154-155) in Panorama
Lecture 2	- La comparaison (pp.148-149 in Panorama)
Tutorial 2	- Parler de la Nouvelle-Zélande Study champ sémantique: la Nouvelle-Zélande, p.244 in CB Do a champ sémantique on la Nouvelle-Zélande (documents, pp.242-243 in CB) Read article: Les héritages de l'immigration, p.241 in CB
LLC	- GC: conjugation of verbs in the subjunctive - Panorama Video: Leçon 15 : Paris - Leçon 17 : La Francophonie
Independent Learning	- Grammar: do exercises 66-68, pp.151-153 in CB and check your answers, p.178 - Panorama Audio: do exercises: Entraînez-vous (p.157) + Prononciation (p.159) - Panorama Textbook: study Vocabulaire (pp.110-111) and Civilisation (pp.160) - Vocabulary: learn champ sémantique on la Nouvelle-Zélande, p.244 in CB - Complete CALL Task 8 on Blackboard - Do dictation 19 and check your work, p.23 in CB

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WEEK 10	27 September - 1 October ASSIGNMENT 3 due on Friday 1 October - 5pm
Lecture 1	- Mettre en valeur : les pronoms relatifs (qui, que, où, dont)
Tutorial 1	- Parler de la télévision Study: Leçon 18 - Campagne publicitaire, pp.162-163 in Panorama Study: Les médias, pp.152-153 in Panorama Study champ sémantique: la télévision, p.247 in CB
Lecture 2	- Expression écrite
Tutorial 2	- Compréhension orale Study champ sémantique: le cinéma, p.249 in CB
LLC	- Panorama Video - Leçon 16 : Titres de presse et programmes de télévision
Independent Learning	- Grammar: do exercises 69-70, p.155 in CB and check your answers, p.178 - Panorama Audio: do exercises: Entraînez-vous (p.165) + Prononciation (p.167) - Panorama Textbook: study Vocabulaire (p.166) - Work on Bilan 6: do exercises 1 -7, 10 in Panorama (pp.170-171) and check your answers in CB, p.185 - Vocabulary: learn champs sémantiques on <i>la télévision</i> (p.247) et <i>le cinéma</i> (p.249) in CB - Make lists of ideas on the questions for the Oral Test - Revise all champs sémantiques for TEST 2 on Wednesday 6 October - 9am - Complete CALL Task 9 on Blackboard - Do dictation 20 and check your work, p.23 in CB
WEEK 11	4 - 8 October TEST 2 on Wednesday 6 October, 9am
Lecture 1	- Exercices de révision
Tutorial 1	- Préparation au test oral Bring your lists of ideas on the questions for the Oral Test
Lecture 2	- TEST 2
Tutorial 2	- Préparation au test oral Bring your lists of ideas on the questions for the Oral Test
LLC	- GC: Revise all grammar points - Do some listening comprehension exercises from <i>Etincelle</i> magazine
Independent Learning	- Revise all champs sémantiques for TEST 3 on Wednesday 14 October - 9am - Practise for the ORAL Test with a partner - Complete CALL Task 10 on Blackboard
WEEK 12	11 - 15 October TEST 3 on Wednesday 13 October - 9am / ORAL TEST
Lecture 1	- NO LECTURE
Tutorial 1	- NO TUTORIAL
Lecture 2	- TEST 3
Tutorial 2	- NO TUTORIAL
LLC	- Do some listening comprehension exercises : <i>Etincelle</i> magazine / Pas de problème / Cartes postales - Work on pronunciation: Pronunciation Tutor / The Rhythm of French
Independent Learning	- Revise all champs sémantiques for TEST 3 and the ORAL Test - Practise for the ORAL Test with a partner