

SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME CHIN 212 CHINESE LANGUAGE 2B

TRIMESTER 2 2010

12 July to 13 November 2010

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester dates

Teaching dates: 12 July 2010 to 15 October 2010 Mid-trimester break: 23 August to 5 September 2010

Withdrawal dates

Information on withdrawals and refunds may be found at http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Names and contact details

Course Co-ordinator Dr Luo Hui Room vZ 718 Tel 463 6461

& Lecturer: Email: hui.luo@vuw.ac.nz

Teaching Fellow: Hui Wang Room vZ 702 Tel 463 7427

Email: hui.wang@vuw.ac.nz

School Administrators: Nina Cuccurullo – ext. 5293 (nina.cuccurullo@vuw.ac.nz)

Lancy Knott – ext. 5318 (lancy.knott@vuw.ac.nz)

Tessa Seemann – ext. 5635 (tessa.seemann@vuw.ac.nz)

Office: vZ 610

Office hours: Monday to Friday 9.00am to 4.00pm

Disability Liaison Person and Dr Ross Woods Maori & Pacific Islands Office: vZ 507 Students liaison: Phone: 463-5098

Email: ross.woods@vuw.ac.nz

Staff are available for student consultation at times indicated on their office doors. (or by appointment).

Class times and locations

Lectures	Mon	9.00am-9.50am	AM (Alan MacDiarmid) 102
and	Tue	9.00am-9.50am	AM (Alan MacDiarmid) 102
and	Thur	9.00am-9.50am	AM (Alan MacDiarmid) 102
and	Fri	9.00am-9.50am	AM (Alan MacDiarmid) 102
Tutorials	Tue	2.10pm-3.00pm	KP (Kelburn Parade) 22 104
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Please note: Tutorials and A/V Classes will begin in the second week of the trimester.

Course delivery

The course includes the following components:

- a) Lectures:
 - New Practical Chinese Reader: Textbook, Vol 2.
- b) Tutorials
 - The emphasis is to improve reading comprehension and writing ability.
- c) A/V Classes

Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on the Chinese Programme notice board (vZ Level 7) and Blackboard. You are advised to check Blackboard and the notice board regularly.

Course content

This course aims to build on language skills acquired in CHIN 211 and introduces the students to an intermediate level of competence in Modern Standard Chinese. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

The course includes the following components:

- a) <u>Lectures</u> (Luo Hui)
 - Continuation with the New Practical Chinese Reader, Textbook Vol.2.
- b) <u>Tutorials</u> (Hui Wang)
 - The emphasis is to improve reading comprehension and writing ability.
- c) A/V Classes (Hui Wang)

The emphasis is to improve students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self—motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol 2)*, students will continue to development the language skills, and special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

Expected workload

Students are required to attend four lectures, one tutorial and one A/V session per week. Course attendance should be at least 80% of all classes offered.

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level one trimester 20-point course should work on average 13 hours per week including contact hours.

Readings

Essential texts:

- New Practical Chinese Reader, Textbook, Vol.2 (Beijing Language and Culture University Press). To be purchased by students.
- New Practical Chinese Reader, Workbook, Vol.2 (Beijing Language and Culture University Press). To be purchased by students.
- Handout material produced by the Programme

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am - 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final examination, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. <u>Assignments</u>

• 5 take-home assignments (4% each) plus in-class dictation (1% each) 25% Assignments to be submitted one week after being set and to be marked and returned within two weeks of the due date; each assignment will have an in-class dictation component, conducted during the lecture on the date the assignment is due.

2. <u>Tests</u>

All tests are 50 minutes in duration

Mid-term test (20 August)

25%

Final test (15 October)

30%

20%

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Penalties

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The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

Mandatory course requirements

It is mandatory for a student to submit at least 3 out of 5 take-home assignments, and sit all tests.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

General university policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on:

http://www.victoria.ac.nz/home/about/policy

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx