



SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME CHIN 102 CHINESE LANGUAGE 1B

TRIMESTER 2 2010

12 July to 13 November 2010

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester Dates

Teaching dates: Monday 12 July – Friday 15 October

Mid-trimester break: 23 August – 5 September

Study week begins: Monday 18 October

End of trimester: Saturday 13 November

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Teaching Staff:

Dr Limin Bai (Course Co-ordinator & Lecturer)

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Office hours: Mon: 11:00am - 12:00pm; Tues: 4:00pm - 5:00pm
and Thurs: 1:00 pm -2:00 pm

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School Administrators:

Nina Cuccurullo – ext. 5293 (nina.cuccurullo@vuw.ac.nz)

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Office: vZ 610

Office hours: Monday to Friday 9.00am to 4.00pm

Disability Liaison Person and Maori & Pacific Islands Students liaison: Dr Ross Woods
Office: vZ 507
Phone: 463-5098
Email: ross.woods@vuw.ac.nz

Class times and locations

Lectures

Monday	9.00am - 9.50am	HMLT002 (CRN 17044 & CRN 17167)
	and	
Tuesday	3.10pm - 4.00pm	(MY103) – CRN 17044
Thursday	3.10pm - 4.00pm	(MY103) – CRN 17044
	or	
Tuesday	9.00am - 9.50am	(KK202) – CRN 17167
Thursday	11.00am - 11.50am	(HMLT002) – CRN 17167

Tutorials

Friday	10.00am - 10.50am	(HU113)
	or	
	11.00am - 11.50am	(MY301)
	or	
	1.10pm - 2.00pm	(HU317)

Course content

This course is structured around Lesson 8 – Lesson 14 of Book 1 of *New Practical Chinese Reader*. Building upon spoken and written Chinese (Mandarin) and aspects of Chinese culture covered in CHIN 101, this course is a further introduction to the basic knowledge of Chinese language, paying equal attention to the development of listening, speaking, reading and writing skills.

Learning objectives

For most students, progress towards fluency in Chinese tends to be slower than could be expected with a European language. This course however provides a grounding in the language that will allow students to progress to more advanced study of Chinese, either at Victoria or elsewhere, with confidence. No language can be taught, however; they must be learnt. This course can provide a structure to both acquire vocabulary and sentence structures and an amount of practice, but student mastery of these must become increasingly autonomous and self-motivated. Students, particularly those who have not previously studied a second language, may wish to consult the booklet *How to Learn Another Language: Insights for Successful Language Learning*, available from the Student Notes Shop.

On completion of this course students are expected to have acquired an elementary competence in Chinese, including listening, speaking, reading and writing skills; and a basic understanding of aspects of Chinese culture, and the structure and history of Chinese characters.

In terms of the written language, students are expected to have acquired an active knowledge of about 350 Chinese characters (simplified) by the conclusion of the course.

Course delivery

The course consists of three lectures and one tutorial per week. Language learning is consolidated by means of class exercises and written assignments. Intensive tuition in pronunciation and tone

- Mid-term test (19 August) 25%
- Final test (14 October) 35%
- All tests are 50 minutes in duration.

2. Listening and speaking practice and tests

- Oral and A/V tests (week of 4-8 October) 20%

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Penalties

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

Mandatory course requirements

It is mandatory for a student to submit at least 2 out of 4 written assignments, and sit all tests.

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Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcademic/Publications.aspx>