TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Cultural Anthropology

ANTH 208

Culture and Experience

COURSE OUTLINE

CRN 273: 20 POINTS: TRIMESTER 2, 2010

Teaching dates: 12 July – 15 October 2010 Study week: 18 – 22 October 2010

Examination period: 22 October –13 November 2010

COURSE COORDINATOR: DR HAL LEVINE

Room 1023, Murphy Building Tel: (04) 463 6132 E-mail: <u>Hal.Levine@vuw.ac.nz</u>

LECTURES: WED & FRI 9 - 10AM, LABY LT118

COURSE COORDINATOR: Dr Hal Levine

Level 10, Murphy Building, MY1023

Tel 463 6132

E-mail: <u>Hal.Levine@vuw.ac.nz</u>

OFFICE HOURS: Wed and Friday 10-11am

or by appointment

LECTURES: Wednesday and Friday 9-10am in Laby LT118

TUTORIALS: There will be three tutorial groups, Details on

how to sign up will be advised by the course

coordinator during the first lecture.

OTHER CONTACT INFORMATION

Head of School: Dr Allison Kirkman, MY1013

Tel: 463 5676 E-m: Allison.Kirkman@vuw.ac.nz

International Student Liaison: Dr Hal Levine MY1023

Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz

Maori and Pacific Student Liaison: Dr Trevor Bradley, MY1101

Tel: 463 5432 E-m: <u>Trevor.Bradley@vuw.ac.nz</u>

Students with Disabilities Liaison: Dr Carol Harrington, MY 1012

Tel: 463 7451 E-m: Carol.Harrington@vuw.ac.nz

School Manager: Carol Hogan, MY918

Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz

School Administrators: Monica Lichti, Alison Melling, Heather Day

MY921, Tel: 463 5317; 463 5258; 463 5677

E-m: sacs@vuw.ac.nz

COURSE CONTENT

This course will examine anthropological approaches to select issues in cognitive and psychological anthropology. It will focus on how culture and experience relate to each other.

Most of the material that we will be exploring ordinarily falls within the purview of psychological anthropology. However, ANTH 208 is not an introduction to psychological anthropology per se. Rather, the objective of the course is to expand your thinking about the range of phenomena relevant to the anthropological study of society and culture.

Topics covered in the course include:

- Various perspectives on the links between psychology and culture
- Cognition
- Dreaming
- Emotion
- Culturally bound syndromes
- Cultural "complexes" (e.g. revenge, honour)

The course will concentrate on anthropological literature and studies but will also consider work in other disciplines when appropriate

LEARNING OBJECTIVES

Students passing this course should be able to:

- focus on the recent thinking about the interrelationships between society, culture and experience
- be aware of the above connections and
- consider these within the discipline of social and cultural anthropology

COURSE MATERIALS

Student notes containing all required readings are available for this course from the Student Notes Distribution Centre for approx \$30.

For the first two weeks of the trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two, all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Students are able to order textbooks and student notes online at www.vicbooks.co.nz or can email an order to enquiries@vicbooks.co.nz. Books can be couriered to or picked up from the shop once notified. Opening hours are 8–6pm from Monday–Friday during trimester and 8am–5pm during trimester break, Tel: 463 5515.

COMMUNICATION OF ADDITIONAL INFORMATION

Additional course related information will be announced in lectures, posted on Blackboard, http://www.blackboard.vuw.ac.nz, or on the noticeboard on level 9, Murphy building.

WORKLOAD

In line with the Faculty of Humanities and Social Sciences guidelines you should devote 15 hours per week to this course; this includes lecture and tutorial time.

OTHER MATERIALS

Reading lists, assignments, tutorial topics etc. will be handed out in class and posted on Blackboard.

Please consult the following items on 3-day loan as we proceed through the course:

Title

- Person, self, and experience: exploring Pacific ethnopsychologies / edited by Geoffrey M. White and John Kirkpatrick.
- Unnatural emotions: everyday sentiments on a Micronesian atoll & their challenge to western theory / Catherine A. Lutz.
- Lucid dreaming book: how to awake within, control and use your dreams / Paul Devereux and Charla Devereux; illustrations by Katrina Dalziel, Diane Lumley, and Paul Psorakis.
- Exploring the world of lucid dreaming / Stephen LaBerge and Howard Rheingold.
- Conscious mind, sleeping brain: new perspectives on lucid dreaming / edited by Jayne Gackenbach and Stephen LaBerge.
- Dreaming: anthropological and psychological interpretations / edited by Barbara Tedlock.
- Biocultural approaches to the emotions / edited by Alexander Laban Hinton.
- Emotional self: a sociocultural exploration / Deborah Lupton.
- Managed heart: commercialization of human feeling / Arlie Russell Hochschild.

TUTORIAL ATTENDANCE

Students should attend one tutorial per week to discuss readings, lecture material and the progress of their own work. It will certainly be to your advantage to attend tutorials, having done each week's reading beforehand.

You must attend 80% of the tutorials for course completion or provide a certificate if unable to do so (see penalties).

MANDATORY COURSE REQUIREMENTS

In order to meet mandatory course requirements students must:

- > attend the required 80% of tutorials
- > submit the essay
- complete the tutorial presentation
- submit the take home test

ASSESSMENT

This course will be internally assessed. There will be one research essay, one tutorial presentation and one take home test. Further information about the assessments will be handed out in class and posted on Blackboard.

| Assignment | Due date | Weighting | Word count |
|-----------------------|-------------------------------------|-----------|------------|
| Essay | 4pm, Friday 24 September | 45% | 1500 words |
| Tutorial presentation | Dates to be confirmed with students | 15% | 2000 words |
| Take-home test | 4pm, Friday 15 October | 40% | 50 minutes |

EXTENSIONS ON DUE DATES AND PENALTIES FOR LATE SUBMISSION

Students often ask for extensions before the due date of essays. I am willing to grant a 3 day extensions without penalty. Beyond this there is a penalty of 1 mark per day.

Once you have a date for your tutorial presentation you have to meet it. In order to be rescheduled you will have to present a doctor's note or similar certificate that accords with university regulations. There will be no extension for the take home test!

RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OBJECTIVES

The course assessment is designed to help you better understand the ideas discussed in the learning objectives section by applying them in your research and writing. The purpose of the **tutorial presentation** is to assist you in absorbing the reading material with the lecture themes and preparing for tutorials. The **essay** will involve research on specific course topics. The **test** will cover the content of the readings and lectures.

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: http://www.victoria.ac.nz/home/about/policy

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx

WITHDRAWAL DATES

If you decide for ANY reason at ANY stage to withdraw from ANTH 208, or any other course, please see the Faculty of Humanities and Social Sciences office on level 4, Murphy Building for an Add/Drop Course form. Failure to do so may have consequences for enrolment, student grants, allowances, loans, etc., i.e. you will get credited with a fail, <u>not</u> a withdrawal on your record if you do not act promptly. Information on withdrawals and refunds may be found at http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

CLASS REPRESENTATIVE

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course coordinator and the class (on BlackBoard). The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is

not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

Office use only

Date Received:

School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

Assignment Cover Sheet

(please write legibly)

| Full Name: _ | (Last name) | (First none) |
|------------------|-------------------|--|
| | (Last name) | (First name) |
| Student ID: | | Course (eg ANTH101): |
| Tutorial Day: | | Tutorial Time: |
| Tutor's name: | | |
| Assignment D | ue Date: | |
| I certify that t | his paper submitt | CATION OF AUTHENTICITY ted for assessment is the result of my own wor re otherwise acknowledged. |
| Signed: | | Date: |