



**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

**Sociology**

**SOSC 417**

*Comparing Ethnic Relations  
In Settler Societies*

**Course Outline**

**CRN 18003 : 30 POINTS : 1+2, 2010**

**COURSE COORDINATOR: DR DAVID PEARSON**

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**SEMINAR: WED 9 – 11AM : COTTON 523A**

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## Other Contact Information

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School Administrators: Monica Lichti, Alison Melling, Heather Day  
MY921, Tel: 463 5317; 463 5258; 463 5677  
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## Communication Of Additional Information

SOSC 417 uses Blackboard as a communication tool but students should also check the notice boards on level 9 and 11, Murphy building regarding information relating to Sociology.

In addition students can browse the School's website: <http://www.victoria.ac.nz/sacs>, on the same page you will find *Sociolog*, <http://www.victoria.ac.nz/sacs/about/sociolog.aspx>, a chronicle of reflections written by Sociology, Social Policy, Social Science Research staff and postgraduate students.

## Course Content

This course explores the history and current politics of ethnicity and nationalism in Aotearoa New Zealand and other settler societies.

SOSC 417 is designed to introduce you to major debates about the history and contemporary patterns of the politics of ethnicity in settler and post-settler societies. Particular emphasis will be placed on the dynamics of relations between settlers, indigenes and 'others' in what have been called New World societies. The history of British imperial expansion will be given some emphasis, but the main focus will be on seeing how the past influences the present and shapes visions of the future. Close attention will be given to the emergence of post-Second World War multi- and bi-cultural identities and ideologies, old and new nationalisms and social movements, and changes in state policies relating to the management of indigenous peoples and immigrant minorities.

Case study material will be drawn primarily from New Zealand, Australia and Canada, but the content and format of the course is flexible and will depend on the particular interests of students.

## Learning Objectives

By the end of the course you should:

- be familiar with debates about key concepts relating to the course e.g. ethnicity, 'race', nationalism, aboriginality, settler society, post colonialism, etc.
- be familiar with debates about settler societies and the way in which their histories reflect pre-modern conceptions of "first nations", the formation of settler states and nations in modernity, and recent discussion of post-settler and post-colonial politics.
- be familiar with debates about multi- and bi-culturalisms and how these relate to the politics of aboriginality and immigration.
- be able to debate whether New Zealand is or is not "typical" of the major trends in ethnic politics observable in post-settler societies.
- be in a position to pursue your own particular interests in ethnic politics over and beyond those objectives noted above.

## Workload Expectations

This course is worth 30 points and thus the workload expectation, including scheduled contact time, is 12 hours per week.

## Mandatory Course Requirements

Students are required to submit *two essays by their due date*, and *make a seminar presentation*. Attendance at class is not compulsory but you are advised to attend as many sessions as possible to ensure an adequate understanding of the material covered in the course and to make a regular contribution to group discussion.

## Suggested Seminar Programme Outline

This outline provides a proposed general guide to the topics to be addressed during the course. Many topics could be extended across more weeks than timetabled below, and there will be flexibility for additions and deletions. Time will also be set aside to discuss essay assignments. The final format will be decided after consultation with students throughout the course.

Readings for initial seminar sessions will be given out after the timetable has been discussed in the General Introduction session on March 3.

### March

- 3 General Introduction
- 10 Situating settler societies
- 17 Ethnic and 'racial' relations
- 24 Nations and nationalisms
- 31 Flow on from previous session

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### 2 – 18 April EASTER and MID-TRIMESTER BREAK

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### April

- 21 State nation making (Discussion of Essay 1)
- 28 Nations without states

### May

- 5 Migratory processes
- 12 Multi-culturalisms I
- 19 Multi-culturalisms II
- 26 Multi-nationalisms

### June

- 2 Flow on from previous session  
**Essay 1 due at 4pm**

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### 7 June – 11 July MID-YEAR BREAK

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## July

- 14 Remaking nation-states  
21 Post-colonial futures  
Discussion of Essay 2  
28 Flow on from previous session

## August

- 4 Student seminar presentations  
11 Student Seminar Presentations  
18 Student Seminar Presentations

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### 23 August – 5 September MID-TRIMESTER BREAK

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## September

Student Seminar Presentations

## October

- 8 **Essay 2 due**

## Assessment

SOSC 417 is assessed internally with the following assignments:

**ESSAY 1** - This essay will address a major theoretical issue(s) within the literature on settler societies. Students will decide on a topic after discussion with the course coordinator.

**Due: 4pm, Wed June 2      Word Limit: 4000 words      40% of final grade**

**ESSAY 2** - This essay will examine an empirical question arising from the literature on settler societies, including comparative topics relating to settler or non-settler states. Students will decide on a topic after discussion with the course coordinator.

**Due: 4pm, Friday, October 8      Word Limit: 6000 words      50% of final grade**

**SEMINAR PRESENTATION** – Students will be expected to provide a short (approx. 20 minutes) seminar presentation in the second semester that will facilitate discussion on a topic of their choice relating to the overall format of the course.

**Seminar presentation dates tba      10% of final grade**

## Essay Marking Criteria

The following criteria are not ranked and will not be weighted in any quantifiable manner. Treat them as a general guide for 'good' essay writing.

- Relevance of topic - as you select your own topic you will need to clearly indicate your question and how you intend to approach it.
- Organisation and effectiveness of argument.
- Evidence and understanding of theoretical concepts and ability critically to analyse and assess them.
- Evidence of wide reading including use of primary sources when appropriate.
- Originality in the sense of evidence of careful and critical thought about the topic, and use of illustrative material from experience, observation and the literature.
- Accuracy and clarity of written English, including grammar, spelling and punctuation.
- Clarity and general setting out of the essay, especially the adequacy of referencing and bibliography. The watchwords for referencing are consistency and reliability - make sure you cite sources accurately and in a coherent manner. Ideally, essays should be typed or word processed but students will not be penalised for handwriting provided it is legible.
- Word limits should be treated as a general guide. Students will not be penalised for submitting essays falling a little short of or beyond the word limit, but needless padding will not be rewarded whatever length of essay is handed in.

## Late Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of  $\frac{1}{2}$  mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

*Note that assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements.*

## **Handing in Assignments**

It is the policy of the School of Social and Cultural Studies that all written assignments must be handed in by 4pm on the due date.

### **Assignment Box**

Assignments must be placed in the assignment box on level 9 of the Murphy Building, opposite the School's Administration Office (and beside the lifts).

This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past, when work has "gone missing".

All written work submitted for assessment must have a School Assignment Cover Sheet which ensures we have the necessary information.

School Assignment Cover sheets can be found on the counter of the Administration Office on level 9, Murphy, on the Assignment Box, and a sample copy at the end of this Outline.

### **Students Must Keep A Photocopy Of Every Written Assignment.**

Unless students have followed this procedure, the School will accept no responsibility for pieces of written work claimed to have been handed in.

## **Reassessment of Work**

Students are encouraged to discuss essay plans or early drafts of an essay with the Course Coordinator but you should not expect any indication of a grade in these discussions.

Where a student believes that some error of marking has occurred with respect to a piece of work submitted during the course the matter should be raised at once with the Course Coordinator. If, after consultation you are dissatisfied with the results, s/he should discuss the matter with Jenny Neale, the Head of School. This procedure should also be followed with any other problems relating to the teaching and assessment of the course. The Associate Dean (Students) of the Faculty of Humanities and Social Sciences is a further avenue for discussion of any problems with your courses. An Honours Class VUWSA rep is also available to assist you with any problems.



## Grades

The Sociology and Social Policy Programme follows University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

PASS:	A+	85% or over	FAILURE:	D	40%-49%
	A	80% - 84%		E	Below 40%
	A-	75% - 79%			
	B+	70% - 74%			
	B	65% - 69%			
	B-	60% - 64%			
	C+	55% - 59%			
	C	50% - 54%			

## General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* available in hardcopy or under "about Victoria" on the Victoria homepage at:

[http://www.victoria.ac.nz/home/about\\_victoria/calendar\\_intro.html](http://www.victoria.ac.nz/home/about_victoria/calendar_intro.html)

Information on the following topics is available electronically under "Course Outline General Information" at:

<http://www.victoria.ac.nz/home/about/newspubs/universitypubs.aspx#general>

- Academic Grievances
- Student and Staff Conduct
- Meeting the Needs of Students with Impairments
- Student Support

## Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not

your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## Readings and Texts

There is no one text that adequately encompasses all the material we are likely to cover in the course, but the following titles touch on many of the issues we will discuss. These books will be on Closed Reserve in the library.

David Pearson, [The Politics of Ethnicity in Settler Societies States of Unease](#).

This book examines settler, migrant and aboriginal politics in New Zealand, Australia and Canada, with some United States and British material. Most of the key issues and seminar topics in the course are dealt with in the text and there is an opening chapter, which briefly introduces theoretical and definitional issues.

Daiva Stasiulis & Nira Yuval-Davis, [Unsettling Settler Societies](#).

This book contains a very useful introductory overview of debates pertaining to settler societies and a series of chapters on a wide range of case studies, including sections on New Zealand, Australia and Canada. It is particularly strong on the position of women in settler societies, and has an excellent comparative bibliography on this area.

A wide interdisciplinary range of journals in the library will contain relevant material for this course, but the following are particularly noteworthy: [Diaspora](#), [Ethnic and Racial Studies](#), [Nations and Nationalism](#), [Ethnicities](#), [Citizenship Studies](#), [Journal of Ethnic Politics & Nationalism](#), [Journal of Ethnic and Migration Studies](#) and [Journal of Intercultural Studies](#).

Seminars will be organised around chapters or articles that will be handed out in advance of the session they will be used in. Students will be asked to make a nominal contribution (\$10) to the cost of photocopying. Readings are designed to introduce a number of central theoretical issues and current debates relating to the above objectives, plus aid discussion as student interests emerge and develop.

## General Readings

There is a very large, interdisciplinary literature on many of the topics covered in this course, so the list below is very selective and is not confined to sociology. You should see these titles as a starting point from which to launch your own interests, so please read widely beyond these suggestions. Most titles are in the library, but I have also listed a few new books which should appear this year. The readings are organised according to the possible direction of the seminar programme outlined below. Those marked with \* are on 3 day loan

### Settler Societies: General

Baker, D.

[Race, Ethnicity and Power](#)

Beilharz, P. & Cox, L.

'Settler capitalism revisited', *Thesis Eleven*, 2007 (Feb, 88)

- \*Belich, J. Paradise Reforged and Replenishing the Earth  
 Bennetts, D. 'Review Essay: 'Unsettling' Settler Society',  
 Thesis Eleven, 92 (1) 2008.
- Bridge, C. & Fedorowich (eds) British World: Diaspora, Culture, Identity  
 Colas, A. Empire  
 Cooper, F. Colonialism in Question  
 Crosbie, E. Ecological Imperialism  
 \*Denoon, D. Settler Capitalism  
 Fieldhouse, D.K. The Colonial Empires From the Eighteenth  
 Century  
 Hartz, L. The Founding of New Societies  
 Huttenback, R. Racism and Empire  
 McClintock, A. Imperial Leather : Race, Gender, and Sexuality  
 in the Colonial Contest  
 Oommen, T. K. Citizenship, Nationality and Ethnicity  
 Smith, A. The Ethnic Origins of Nations  
 Wallerstein, I. The Modern World-System  
 Wilson, K. (ed.) New Imperial History

### **Ethnic and racial relations**

- Balibar, E. & Wallerstein, I. Race, Nation, Class: Ambiguous Identities  
 Banks, M. Ethnicity  
 \*Brubaker, R. 'Ethnicity, race and nationalism' *Annual Review  
 of Sociology* (35) 2009; Ethnicity Without  
 Groups, plus others  
 Cornell, S. & Hartmann, D. Ethnicity and Race  
 Eriksen, T. H. Ethnicity and Nationalism  
 \*Fenton, S. Ethnicity (2<sup>nd</sup> ed due in 2010)  
 Goldberg, D. & Solomos, J. (eds) Companion to Racial and Ethnic Studies  
 Grosfoguel, R. 'Race and ethnicity or racialised ethnicities?  
 Identities within global coloniality' *Ethnicities*  
 2004 (4).  
 \*Guiberneau, M. & Berdun, M. I. The Ethnicity Reader  
 Hutchinson, J. & Smith, A. D. (eds.) Ethnicity and Racism  
 Jenkins, R. Rethinking Ethnicity  
 Karner, C. Ethnicity and Everyday Life  
 Levine, H. Constructing Collective Identity  
 Malik, K. The Meaning of Race  
 Smith, A. D. Ethnicity and Nationalism, in Delanty and  
 Kumar, (eds) Sage Handbook of Nations and  
 Nationalism.  
 Wimmer, A. 'The making and unmaking of ethnic  
 boundaries', *American Journal of Sociology*, 113  
 (4) 2008

Winter, E.

'How does the nation become pluralist',  
*Ethnicities*, 2007 (7)4

## **Nations and nationalisms**

Calhoun, C.

Nations Matter, Nationalism plus others

Calhoun, C. et al

The Sage Handbook of Nations and

Nationalism

Guiberneau, M. & Berdun, M. I

Nationalisms

Harris, E.

Nationalism: Theories and Cases

\*Hearn, J.

Rethinking Nationalism

Hutchinson, J. & Smith, A. D. (eds.)

Nationalism

James, P.

Nation Formation; Globalism, Nationalism, Tribalism

King, L. D.

'Nations without nationalism: Ethno-Political theory and the demise of the nation-state',  
*Journal of Developing Societies*, 2002 (18)

\*McCrone, D.

The Sociology of Nationalism

*Nations and Nationalism* Special issue Vol.10, Part 1/2, January/April 2004

Paul, T. et al, (eds)

Nation-State in Question

Poole, R.

Nation and Identity

Schopflin, G.

Nations Identity Power

Smith, A. D.

Nationalism: Theory, Ideology, History, plus others

Walby, S.

'The myth of the nation-state', *Sociology*, 2003 (37) 3, see others

Wimmer, A. & Glick Schiller, N.

'Methodological nationalism and beyond: nation-state building, migration and the social sciences', *Global Networks*, 2002 (2) 4.

## **State-nation making**

Armitage, A.

Comparing the Policy of Aboriginal

Assimilation

Attwood, B.

The Making of the Aborigines, plus others

Beilharz, P. & Cox, L.

Nations and Nationalism in Australia and New Zealand, in C. Calhoun et al (2007) The Sage Handbook of Nations and Nationalism.

Bordewich, F. M.

Killing the White Man's Indian

Chernilo, D.

A Social Theory of the Nation-State

Cohen, R.

Global Diaspora (see section on imperial diaspora)

Dyck, N. (ed.)

Indigenous Peoples and the Nation-State

Eddy, J. & Schreuder, D. (eds)

The Rise of Colonial Nationalism

Gladney, D. C.

Making Majorities: Constituting the Nation

Karsten, P. Between Law and Custom  
\*Kaufmann, E. (ed.) Rethinking Ethnicity  
Oomen, T.K. Citizenship, Nationality and Ethnicity  
Pearson, D. 'Theorizing citizenship in British settler societies' Ethnic and Racial Studies, 2002 (25)6.

Richards, E. 'The British Diaspora' in I. Skoggard, (ed) World Diasporas  
\*See, K. O'Sullivan First World Nationalisms

### **Nations without states?**

Blackburn, K. 'Imagining Aboriginal nations: Early nineteenth century evangelicals on the Australian frontier and the 'nation' concept', *Australian J. of Politics and History*, 2002 (48) 2.

Catt, H. and Murphy, M. Sub-State Nationalism  
Cornell, S. The Return of the Native  
Durie, Mason Mana, Te Kawanatanga The Politics of Maori Self-Determinataion

Flanagan, T. First Nations? Second Thoughts  
\*Fleras, A. & Elliott, J. L. The Nations Within

Guiberneau, M. Nations Without States  
Havemann, P., (ed.) Indigenous People's Rights in Australia, Canada and New Zealand Part I

Hughey. M. W. (ed.) New Tribalisms: The Resurgence of Race and Ethnicity

Keating, M. Nations Against the State; Plurinational Democracy, plus others

Levine, H. Constructing Collective Identity  
Perry, R. ...From Time Immemorial

\*Werther, G. Self-Determination in Western Democracies  
Wilmer, F. The Indigenous Voice in World Politics

### **Migratory processes**

Brubaker, R. 'The 'diaspora' diaspora', *Ethnic and Racial Studies*, 28(1) 2005

Castles, S. & Davidson, A. Citizenship and Migration  
\*Castles, S. & Miller, M. The Age of Migration, see others by Castles

Cohen, R. Global Diaspora; and The New Helots  
\*Delanty, G. Citizenship in a Global Age

Greiff, S. (ed.) Immigration & National Identity

Iredale. R. et al (eds) Migration in the Asia Pacific

Joly, D. International Migration in the New Millenium

- \*Joppke, C. Selecting By Origin: Ethnic Migration in the Liberal State
- Joppke, C. and Morawska, E. (eds) Toward Assimilation and Citizenship
- Jupp, J. From White Australia to Woomera, see others
- Kivisto, P. Multiculturalism in a Global Society
- McKinnon, M. Immigrants and Citizens
- Macpherson, C. et al (eds) Tangata O Te Moana Nui
- Sassen, S. Guests and Aliens
- Vertovec, S. and Cohen, R. (eds) Migration, Diasporas and Transnationalisms
- Wong, L. and Satzewich, V. (eds) Transnational Identities & Practices in Canada

## **Multi-culturalisms**

- Bennett, D. (ed.) Multicultural States
- Bromell, D. Ethnicity, Identity & Public Policy
- Castles, S. 'Multicultural citizenship: a response to the dilemma of globalisation and national identity', *Journal of Intercultural Studies*, 18 (1), 1997.
- Fleras, A. & J.L. Elliott Multiculturalism in Canada
- Goldberg, D. T. Multiculturalism: A Critical Reader
- Joppke, C., (ed.) Challenge to the Nation-State
- \*Joppke, C. & Lukes, S. Multicultural Questions
- \*Kymlicka, W. \*Multicultural Odysseys (see symposium in Ethnicities, 8, 2008; \*Multicultural Citizenship; plus others
- MacLeod, C. L. Multi-ethnic Australia
- Modood, T. Multiculturalism: A Civic Idea, plus others
- Nimni, E. Multicultural Nationalisms
- Stein, J. G. Uneasy partners: multiculturalism and rights in Canada
- Wievorka, M. 'Is multiculturalism the solution?', *Ethnic and Racial Studies* 21(5).

## **Multi-nationalisms**

- Cairns, A. et al (eds) Citizenship, Diversity & Pluralism; Citizens Plus, and others
- Comaroff, J. L. and J. Ethnicity, Inc.
- Fleras, A. & Spoonley, P. Recalling Aotearoa
- \*Hardy, S. & Murphy, M. Multinational Citizenship
- Havemann, P. (ed.) Indigenous Peoples' Rights (Parts V and VI)
- Iverson, D. et al (eds) Political Theory and the Rights of Indigenous Peoples

- \*Maaka, R. & Fleras, A. The Politics of Indigeneity: Challenging the State in Aotearoa New Zealand and Canada
- Rata, E. Global Capitalism and the Revival of Ethnic Traditionalism, plus others
- Reynolds, H. Aboriginal Sovereignty, plus others
- Peterson, N. & W. Sanders Citizenship and Indigenous Australians
- Sissons, J. First Peoples: Indigenous Cultures and their Futures
- Smith, C. & Ward, G. K. (eds) Indigenous Cultures in an Interconnected World
- Remaking nation-states**
- Barzon, E. & Karn, A. Taking Wrongs Seriously: Apologies and Reconciliation
- Bonnett, A. White Identities: Historical and International Perspectives
- Curthoys, A. et al Rights and Redemption
- Dixon, M. The Imaginary Australian
- \*Docker, J. and Fischer, G. (eds) Race, Colour and Identity in Australia and New Zealand
- Fox, J. and Miller-Idriss, C. 'Everyday nationhood', *Ethnicities*, Dec. 2008.
- \*Hage, G. \*White Nation; Against Paranoid Nationalism
- Hier, Rethinking Ethnicity (see chaps by Kaufmann, Wimmer)
- Kaufmann, E. (ed.) Settling With Indigenous People
- Langton, M. et al 'Globalisation, neo-liberalism and the struggle for indigenous citizenship', *Australian Journal of Political Science*, 2006 (41) 2.
- MacDonald, T. & Muldoon, P. 'As Australia decolonizes: indigenizing settler nationalism and the challenges of settler/indigenous relations', *Ethnic and Racial Studies*, 25 (6) 2002, plus others
- Moran, A. Whitening Race
- Moreton-Robinson, A. (ed) Beyond Biculturalism
- O'Sullivan, D. 'Theorizing citizenship in British settler societies', *Ethnic and Racial Studies*, 25 (6) 2002.
- Pearson, D. Becoming Pakeha: Majority Group Identity in a Globalizing World, in R. Patman & C. Rudd, Sovereignty Under Siege?
- Spoonley, P. 'The discovery of islands and the stories of settlement', *Thesis Eleven*, 2008, (92) 29-49.
- Tau, Te Maire



## Post-Colonial Futures

\*Ashcroft, B. et al

Key Concepts in Post-Colonial Studies, and others

Boehmer, E.

Colonial & Postcolonial Literature

Childs, P. & P. Williams (eds)

An Introduction to Post-Colonial Theory

Dirlik, A.

What is in a rim?: 'Rethinking colonialism', *Interventions*, 2002, 4 (3) plus others

Gandhi, L.

Postcolonial Theory

Kahn, J.

Culture, Multiculture, Postculture

Lopez, A. J.

Postcolonial Whiteness

Neumann, K. et al

Quicksands

Thomas, N.

In Oceania

Ratcliffe, G. & Turcotte, G. (eds)

Compr(om)ising Post/colonialism(s)

Vertovec, S. & Cohen, R. (eds)

Conceiving Cosmopolitanism

\*Young, R.

Postcolonialism

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