

PAPER OUTLINE 2010

Paper Code & Title: PERF 224 Latin Ensemble

Year: 2010 Points: 15

CRN: 15759 Trimester: 1/3 Campus: NZSM - Massey
1/3 Auckland

Key dates: Teaching dates: 1 March–4 June 2010

Study week: 7–10 June 2010 Examination/ 11–30 June 2010

Assessment period: NB: For courses with exams, students must be

available to attend the exam at any time during this

period.

Withdrawal dates: Information on withdrawals and refunds may be

found at:

http://www.victoria.ac.nz/home/admisenrol/payments

/withdrawlsrefunds.aspx

Prerequisites: Audition, PERF 120 or NZSM 111

Corequisites: None

Restrictions: 133.249, *NZSM* 224

Paper Co-ordinator: Phil Broadhurst

Contact phone: 09 414 0800 #9252 Email: phil.broadhurst@nzsm

Office located at: Study Centre, Albany by appointment

Other staff member(s): Mike Booth

Contact phone: 09 414 0800 #9252 Email: boothwismans@woosh.co.nz

Office(s) located at: Study Centre, Albany

Class times/rooms: Wednesday, 9:30am–10:50am (Room 2.06)

Friday, 9:30am-10:50am (Room 2.06))

Workshop times/rooms: N/A Tutorial times/rooms: N/A

PAPER PRESCRIPTION

An introduction to the skills required for Latin ensemble playing and development of knowledge of the Latin repertoire.

LEARNING OUTCOMES

Students who have successfully completed this paper will:

- 1. Perform with increasing competence in Latin jazz styles.
- 2. Accurately transcribe and score all parts of Latin jazz performances.

EXPECTED WORKLOAD

A 15-point first-trimester paper should require at least 150 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 12 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

COURSE CONTENT & DELIVERY

Rehearsal and performance of Latin Jazz compositions and the analysis of their rhythmic styles.

Techniques and rhythms for playing Afro/Cuban and Brazilian percussion instruments to a level that parallels the repertoire being covered in the class.

The role and rhythms of each of the members of the Latin Jazz rhythm section.

READINGS, MATERIALS & EQUIPMENT

References:

Sher, Chuck. (1988). The New Real Book Vol 1. Petaluma, Ca: Sher Music Co. Sher, Chuck. (1991). The New Real Book Vol 2. Petaluma, Ca: Sher Music Co. Sher, Chuck. (1995). The New Real Book Vol 3. Petaluma, Ca: Sher Music Co. Sher, Chuck. (1983). The worlds greatest fake book. Petaluma, Ca: Sher Music Co.

Sher, Chuck. (1995). The Latin Real Book Petaluma, Ca: Sher Music Co

ASSESSMENT REQUIREMENTS

Assessment name	Word length / approx. duration	Learning outcome(s)	Due date	% of final grade
Public performance of at least three tunes from the Latin Jazz repertoire	20 min.	1	Oct. 4	60%
Transcription and scoring using computer notationl	2transcriptions. Minimum. 3 minutes each recording	2	Sept 8	40%

Deposit and collection of written work

Assignments should be deposited in Rm 2.04.

Marked assignments will be returned in class.

Deadlines for written work:

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-ordinator <u>before</u> the due date. Please note that NO extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the **NZSM Guidelines for Academic Work**, which can be downloaded as a PDF document from the NZSM Website http://www.nzsm.ac.nz/study/programmes.aspx (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

Notated works must be presented according to the guidelines set down in the **NZSM Composition** and **Orchestration Style Guide**, available as a PDF document from the NZSM Website: http://www.nzsm.ac.nz/study/composition.aspx (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

Sonic Arts works should be submitted as a clearly labelled Audio CD, or, for multimedia works, as a DVD or as a Quicktime data file on a data CD-ROM.

MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit the assessment specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Attend at least 80% of lectures, tutorials and workshops related to this course.

COMMUNICATION OF ADDITIONAL INFORMATION/INFORMATION ON CHANGES

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Mt Cook/Albany campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

CLASS REPRESENTATIVES

Where appropriate, a class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see http://www.nzsm.ac.nz/about/statutes-policies.aspx

For any statutes relating to the particular qualifications being studied, see either the *Massey University Calendar* or the *Victoria University Calendar*.

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook* (available from the NZSM offices on each campus).

EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to read the NZSM website for the latest events listings and keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Event manager: Debbie Rawnsley

Phone: (04) 463 6050 Email: debbie.rawnsley@nzsm.ac.nz

Website: http://www.nzsm.ac.nz/events/