TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 322

Te Tāhū O Te Reo
Topics in the Structure of Māori Language

Trimester 1, 2010
Lectures begin Monday, 1 March
Lectures end Friday, 4 June
Mid-trimester break 5 April - 18 April
Study week 7 - 11 June
Assessment period 11 June - 4 July

IMPORTANT

**Please read and note the information
on the back page of this course outline**

1	**COURSE ORGANISATION**

1.1 **Ko te Pūkenga**   Dr Winifred Bauer

      Course Coordinator   Room 211, 50 Kelburn Parade
                                        Telephone 463 5469
                                        Email winifred.bauer@vuw.ac.nz

      Office Hour   Tuesday 11:00am - 12noon (provisional)

Dr Winifred Bauer is a part-time member of staff. If you **need** to, you may contact her at home.   Telephone 476 4613
Email bauer@paradise.net.nz

Notices and course information about MAOR 322 will be posted on the notice board at 48 Kelburn Parade, and made available through Blackboard. Assignment topics will be available on Blackboard at the time when they are given out in class. If you are not at the class, it is your responsibility to obtain a copy of the assignment from Blackboard or in person from the lecturer.

1.2 **Ko te Wā, ko te Wāhi o ngā kauhau**

Time and Place

Monday	2:10 - 4:00pm	KK203 (Kirk Building)
Wednesday	2:10 - 4:00pm	KK203 (Kirk Building)

The two-hour sessions will in most cases consist of a lecture in the first hour and a tutorial-type practical analysis class in the second hour, based on the material from the lecture. There are no additional tutorials. The lecture schedule makes it clear when there are departures from this pattern.

All work for this internally-assessed course is scheduled to be completed by 4 June 2010. Only in the case of individual extensions will the commitments for MAOR 322 extend into the mid-year assessment period.

1.3 **Class Representative**

A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator if necessary.

2	**LEARNING OBJECTIVES**

2.1 **Aims**

MAOR 322 is a 300-level course which aims to provide an introduction to the linguistic description of the Māori language. It will concentrate on the analysis of the structure of Māori sentences, but will also cover aspects of the structure of Māori words, and the description of the sounds of Māori.

2.2 **Objectives**

Students who pass this course will be able to:

- analyse simple Māori sentences into their constituent phrases, and identify the grammatical function of those phrases

- analyse at least some types of complex Māori sentences into their constituent clauses and phrases, and understand the relationships between the parts identified

- understand and use appropriately the basic terminology for the description of language structure

- read at least the more elementary published linguistic descriptions of Māori with understanding

- follow linguistic arguments about the structure of some Māori constructions, and construct simple arguments themselves

- analyse the structure of common types of complex words in Māori

- describe the sounds of Māori using the standard linguistic terminology

- participate in discussions about the structure of the Māori language.

3   COURSE CONTENT AND TEXTS

Lectures will be fairly informal, and allow opportunity for discussion. The following schedule is provisional only. Any modifications will be notified to students as the course progresses. If changes to the dates of tests result from such modifications, students will be given at least two weeks' notice.

Provisional Lecture Schedule

Week	Day/Date	Class No.	Topic
1	M 1 Mar	1	Introduction; expectations; basic concepts
		2	Verbs and Verb Constituents; Ex 1
	W 3 Mar	3	Verb Classes
		4	Exercise on VCs and verb classes (Ex 2)
2	M 8 Mar	5	Nouns and noun phrases; Pronouns
		6	Practice at finding and analyzing noun phrases (Ex 3)
	W 10 Mar	7	Prepositional phrases; parts of speech
		8	Practice at identifying and analyzing phrases (Ex 4, 5)
3	M 15 Mar	9	Non-verbal sentences
		10	Exercise on non-verbal sentences (Ex 6)
	W 17 Mar	11	Basic categorization of verbal sentences
		12	Exercise on verbal sentences (Ex 7)
			Assignment 1 given out
4	M 22 Mar	13	Summary/Revision of analysis
		14	Analysis revision (Ex 8, 9)
	W 24 Mar	15	**First syntax test**
		16	Verb constituent particles
5	M 29 Mar	17	Possessives and other Noun phrase particles
		18	Exercise on possessives (Ex 10)
	W 31 Mar	19	Experience verbs
		20	Exercise on *i* and *ki* phrases (Ex 11)
			Assignment 1 due; Assignment 2 given out

Week	Day/Date	Class No.	Topic
**MID TRIMESTER BREAK: 5 - 18 April**			
6	M 19 Apr	21	Neuter verbs
		22	Exercise on sub-categories of verb (Ex 12)
			Assignment 2 due; Assignment 3 given out
	W 21 Apr	23	Passive sentences
		24	Exercise on identifying sentence types (Ex 13, 14)
7	M 26 Apr	25	Processes that affect phrase/word order
		26	Practice at text analysis (Ex 15)
	W 28 Apr	27	Numerals and numeral sentences
		28	Practice at text analysis (Ex 16)
8	M 3 May	29	Negative sentences
		30	Identifying syntactic features in texts (Ex 17)
			Assignment 3 due; Assignment 4 given out
	W 5 May	31	Relative clauses 1
		32	Exercise on relative clauses (Ex 18)
9	M 10 May	33	Relative clauses 2
		34	Exercise on relative clauses (Ex 19)
	W 12 May	35	Noun clauses
		36	Exercise on noun clauses (Ex 20)
10	M 17 May	37	The particle *ai*
		38	Exercise on *ai* (Ex 21)
			Assignment 4 due; Assignment 5 given out
	W 19 May	39	Complex words; Passive and nominalizing suffixes
		40	Reduplication in Māori; Ex on Morphology (Ex 22) if time
11	M 24 May	41	Describing sounds
		42	Māori consonants
	W 26 May	43	Māori vowels
		44	MAONZE slides: change in Māori
12	M 31 May		Orthography and pronunciation
			Revision for Test (Ex 23) **Assignment 5 due**
	W 2 June	45	**Final test**
		46	Suprasegmentals

Texts

Required

The MAOR 322 Course Workbook (Te Tāhū o Te Reo: Topics in the Structure of Māori Language), available from the Victoria University Student Notes Distribution Centre, is required for the course, and should be brought to all classes. Information about the Student Notes Distribution Centre can be found on Blackboard for this course.

Students will be required to make their written work conform to the standards for Harvard referencing set out in:

Te Kawa a Māui Academic Writing Guide 2007 edition, available from the Victoria University Student Notes Distribution Centre.

Note that the 2007 edition is substantially different from previous editions, and you will need to follow that edition.

Recommended

In addition, the following two books provide good coverage of the material that will form the basis for the course, and any student who can afford to purchase one of these will find it useful. Unfortunately, Bauer 1997 is currently out of print, although you may be able to find a copy in a second-hand bookshop. There are copies in the University Library and in many public libraries.

Bauer, Winifred, 1997. *The Reed Reference Grammar of Māori*. Auckland: Reed Books.

Harlow, Ray, 2001. *A Māori Reference Grammar*. Auckland: Pearson Education New Zealand Ltd.

4   ASSESSMENT

4.1   Submission of Work for Assessment

You are reminded that if you wish to submit written work in te reo Māori, you must advise the Course Coordinator of this at the outset of the course. A suitable linguistic terminology for most relevant aspects of Māori can be found in:

Barlow, Cleve, 1990. *Me Ako Taatou i te Reo Maaori*. Auckland: Uniprint

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are expected to follow the requirements for presentation set out in the *Te Kawa a Māui Academic Writing Guide*, 2007 edition. In addition, you are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box, and an electronic version is available on the MAOR 322 Blackboard site.

4.2   Assessment Components

This course is internally assessed. There are seven components to the assessment:

- Short test on the analysis of simple sentences   15%
  Wednesday, 24 March 2010: 2:10 - 3:00pm

- Short assignment 1 (max. 1000 words)   15%
  Available: Wednesday, 17 March 2010: 4:00pm
  Due: Wednesday, 31 March 2010: 5:00pm

- Short assignment 2 (max. 750 words)   10%
  Available: Wednesday, 31 March 2010: 4:00pm
  Due: Monday, 19 April 2010: 5:00pm

- Short assignment 3 (max. 750 words)   10%
  Available: Monday, 19 April 2010: 4:00pm
  Due: Monday, 3 May 2010: 5:00pm

- Short assignment 4 (max. 1500 words)   20%
  Available: Monday, 3 May 2010: 4:00pm
  Due: Monday, 17 May 2010: 5:00pm

Assessment continued…

- Short assignment 5 (max. 1000 words)   15%
  Available: Monday, 17 May 2010: 4:00pm
  Due: Monday, 31 May 2010: 5:00pm

- Short test on syntax, morphology and phonology   15%
  Wednesday, 2 June 2010: 2:10 - 3:00pm

The two tests will take place during normal class hours. Full details of their coverage will be provided during the course. There are sample tests in the Course Workbook.

The tests and the short assignments will assess practical skill at analysis and language description. The short assignments will also assess the capacity to express linguistic concepts in prose using appropriate linguistic terminology, to construct an elementary linguistic argument, to justify analyses, and to use the published literature on the structure of Māori as a source of information beyond the lecture material.

All components of the course assessment must be satisfactorily completed to meet course requirements.

To pass the course, the student must attain at least 50% when the marks for all seven components of the assessment are combined in the proportions specified above, **and** meet the mandatory requirements specified below.

4.3 Policy on Extensions and Penalties

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible, or as soon as possible afterwards). In such cases, alternative arrangements will be made.

Extensions for the short assignments will be granted only when there are extenuating circumstances. You must contact the Course Coordinator before the due date. Work submitted late will be penalised by 5% for each day, as specified in the *Academic Writing Guide*. The penalties will be strictly applied.

Note: Lack of planning and organisation is not an extenuating circumstance, and neither is having too much work for other courses or in your regular employment.

There is a document on the MAOR 322 Blackboard site detailing the consequences of lateness for your grades. Before you decide to submit any piece of work late, you are advised to read it carefully.

Your attention is also drawn to the information on plagiarism and the associated penalties later in this Course Outline, and also in the *Academic Writing Guide.*

4.4 Policy on Accommodation for Students with Disabilities

The University has a policy of reasonable accommodation for the needs of students with disabilities in examinations and other assessment procedures. Please contact the Course Coordinator if you have any queries or issues.

5   WORKLOAD and MANDATORY COURSE REQUIREMENTS

5.1 Workload Guidelines

Students will be expected to attend at least 75% of the classes – ie, at least 36 of the 48 hours of tuition. Attendance will be recorded by the lecturer. Arrivals more than 15 minutes late will count as absences. No extra absences will be allowed for illness or bereavement except in very extraordinary circumstances.

Students will be expected to undertake reading from the literature on the structure of Māori on a regular basis, and will be expected to undertake exercises to develop their skill at analysis, and to participate in the class discussion of these. Students will also be expected from time to time to complete exercises on their own.

Following the Faculty guidelines, an average student should expect to spend **200 hours** on this course (including the scheduled classes), spread over the teaching weeks and the mid-trimester break. For this course, mastering the material on a lecture-by-lecture basis is the best recipe for success. A suggested breakdown of those hours is as follows:

- attendance at classes: 4 hours/week

- mastery of material: 6 hours/week (spent on key readings as identified in the Course Book, revising lecture material and exercises to ensure mastery of material before the next lecture, completing exercises as required)

- revision for Test 1: 6 hours in Weeks 2 and 3

- revision for Final Test: 14 hours in Weeks 10 - 12

- 5 short assignments: 60 hours total in Weeks 3 - 12, including the mid-trimester break.

5.2 Mandatory Course Requirements

In order to complete this course, students must:

- attend 75% of classes

- attain a satisfactory level in each of the two tests

- submit all five short assignments and achieve a satisfactory level in each.

The minimum satisfactory level of achievement is a 'D' grade after any scaling, but before any lateness penalties. **If you get an 'E' for any piece of work, you will automatically fail the course.**

6   ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source

- the work of other students or staff

- information from the internet

- software programs and other electronic material

- designs and ideas

- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

7   GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

http://www.victoria.ac.nz/home/about/policy

The AVC(Academic) website also provides information for students in a number of areas including academic grievances, student and staff conduct, meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

8   WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a change of course form, available from your Faculty, Student and Academic Services Office, and submit it by the following deadlines.

Information on withdrawals and refunds may be found at http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx