



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 122

**Te Pūwhenuatanga o te
Moana-nui-a-Kiwa
The Peopling of Polynesia**

Trimester 1, 2010

Lectures begin Monday, 1 March

Lectures end Friday, 4 June

Mid-trimester break 5 April-18 April

Study week 7-11 June

Assessment period 11 June-4 July

**“E kore au e ngaro.
He kākano i ruia mai i Rangiatea.”**

1 COURSE ORGANISATION

Course Coordinator	Peter Adds Room 106, 50 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz
Office Hour	Feel free to ask our Administrators if I am free at any time, otherwise you should find me in my office or nearby in the hour after lectures. Just knock.
Tutor	Philip Best Room 102, 48 Kelburn Parade Telephone 463 5471 Email philip.best@vuw.ac.nz
Office Hour	See Tutors' office door or by appointment.
Lectures	Monday, Wednesday, Thursday 3:10-4:00pm in Hugh Mackenzie Building Lecture Theatre 104 (HMLT104)
Tutorials	One per week for nine weeks. Times and venues will be announced in class. Students must attend at least 6/9 tutorials.
Class Representative	The MAOR 122 class representative is a channel through which VUWSA can liaise with the Course Coordinator on behalf of students. The class representative will be elected on Wednesday, 3 March. That person's name and contact details will be given to VUWSA, the Course Coordinator and the class, through Blackboard.

Notices and additional course information will be posted on the notice board at 48 Kelburn Parade and on the MAOR 122 Blackboard site at <http://blackboard.vuw.ac.nz>. The Blackboard site will contain all relevant course information, discussion groups, required assessment test as well as course marks.

2 COURSE AIMS and LEARNING OBJECTIVES

The aim of this course is to provide students with an historical overview of the main issues and theories associated with the pre-European settlement of Polynesia and Aotearoa. The focus of the course is on explaining how and why pre-European Māori culture developed the way that it did in Aotearoa.

In the first half of the course the main objective is to trace the movement of people into Melanesia and Polynesia. In this part, the occupation, adaptation, economy, technology and social organisation of selected pre-European tropical island cultures is examined. In the second half of the course the tropical Polynesian life style is examined and compared to the east Polynesian and Māori adaptation that took place in Aotearoa. In addition, the history of Pākehā and European theorising on the “question” of the origin of the Māori is examined.

This course contributes to students acquiring the Victoria University Graduate Attributes of creative and critical thinking and communication. By the end of this course students will:

- be able to demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- have a knowledge and understanding of the current orthodox theory about the settlement of Polynesia and Aotearoa
- be able to demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the development of Maori culture and society in pre-European Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of regional difference that developed between Maori groups over time, and
- be able to identify and describe archaeological features on the New Zealand landscape.

Student performance against each of the key course objectives will be measured through assignments, tests and in the final examination. For example, students will be able to demonstrate their ability to identify and describe archaeological sites through participation in the class fieldtrip and completing the fieldtrip report. Alternatively, students may opt to complete an essay that examines one or more of the issues associated with Maori development instead.

3 FIELD TRIP

Weather permitting, there will be an optional one day field trip on **Sunday, 9 May 2010** to visit sites of early pre-European Māori occupation in the Wairarapa. Students who attend will complete an assignment based on the trip. There will be a charge of **approximately \$20.00** for bus travel. You will need to supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete the assignment. Students who do not attend the field trip will be required to complete an essay instead. Students who attend the fieldtrip have the option of submitting either an essay or the fieldtrip assignment (but not both please).

4 GEOGRAPHY TEST

This is to be completed on-line in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass this. There will be several opportunities to pass the test if you do not pass the first time. **No coursework credit.**

5 ASSESSMENT

Coursework	50%
Final three-hour closed book examination	50%
	(Date to be advised)

The Final Examination is a three-hour closed book examination held during the **Trimester 1 Examination Period (11 June-4 July)**. For courses with a final examination, students must be available to attend the examination at any time during this period. The date, time and venue will be announced on Blackboard as soon as this information becomes available.

6 COURSE WORK

1	Term Test	10%	Due Thursday, 22 April
2	Cultural Atlas project (tba)	10%	Due Friday, 7 May
3	One of either a: 1500 word essay (tba) OR Field Trip assignment (tba)	30% 30%	Due Monday 17 May Due Monday 17 May

There will be other handouts distributed in later classes detailing the requirements for the fieldtrip assignment, the essay and the cultural atlas project. If it is necessary to cancel the field trip, students will be required to complete the essay (above) instead.

7 COURSE REQUIREMENTS

To pass this course you need to at least:

- attend a minimum of 6/9 tutorials
- pass the on-line geography test
- hand in the course work on time
- pay for the field trip before the last day of lectures (if you attend).

8 WORKLOAD

MAOR 122 1/3 13 hours per week (inclusive of lectures and tutorials)

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator, Tutors, or leave assignments under the Course Coordinator's door. **You must keep a copy of your work in case something unforeseen happens to the copy you hand in. The Māori Studies Administrator will photocopy it for you free of charge if required.**

9 FINAL GRADE

The final grade you receive for this course is based on a combination of your coursework mark plus your exam mark.

10 PENALTIES

All course assessments must be satisfactorily completed. If you do not complete a piece of assessment, you will not meet course requirements. If you miss an assessment, you must contact the Course Coordinator.

By prior arrangement and only for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator, the following late penalties will apply:

- 5% will be deducted for every day or part day that the assignment is late (including weekends). Note, 5% is equivalent to one grade – ie, from an A+ to an A
- after five days the assignment will be accepted for the purposes of meeting the 'course requirements' or 'terms' but no mark will be given.

11 SET TEXTS

MAOR 122 Te Pūwhenuatanga o te Moana-nui-ā-Kiwa, The Peopling of Polynesia, Trimester 1, 2010 course reader is available at the Student Notes Distribution Centre.

Te Kawa a Māui Academic Writing Guide 2007 Edition. You must adhere to the writing conventions within this guide. This can be purchased at the Student Notes Distribution centre.

12 RECOMMENDED READINGS

Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori.* Dunedin: Otago Heritage Books.

Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.

Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850.* Dunedin: Otago University Press in association with Dunedin City Council.

- Belich, J., 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.
- Bellwood, P., 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.
- Bellwood, P., c1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif.: W.H. Freeman.
- Davidson, J., 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.
- Evans, J., 1998. *The discovery of Aotearoa*. Auckland: Reed.
- Green, R.C., 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.
- Howe, K.R., 2003. *The Quest for Origins*. Auckland: Penguin Books.
- Howe, K. R. and Auckland War Memorial Museum (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.
- Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.
- Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.
- Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.
- McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland. AUP.
- Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.
- Prickett, N., 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.
- Salmond, A., 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.
- Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.
- Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.
- Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust.

13 ILLNESS

Should illness affect any study performance please contact the Course Coordinator as soon as possible. Please obtain a medical certificate from a Doctor.

14 LECTURE OUTLINE 2010

This section lists lecture topics and core reading material required for the course. (Lecture order and topics may change without notice). It is recommended that you read as many of these articles as you can because they will be required for your essays, the terms test and the final exam. Where page numbers are not cited it is left to your discretion as to how much of the material you need to read. All articles are in the course reader. The order of lectures in the programme is also subject to change depending on the availability of guest lecturers.

Lecture	Date	Topic and Reading
1	1 March	Course Introduction and Administration
2	3 March	What is Polynesia? Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
3	4 March	What are Polynesians? Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint.
4	8 March	Polynesian Origins Bellwood, P.S., 1978. <i>Mans Conquest of the Pacific</i> . Collins. pp 297-311.
5	10 March	European Explorers in the Pacific Beaglehole, J., 1975. <i>The Exploration of the Pacific</i> . A & C Black. London.
6	11 March	The Western Pacific Bellwood, P.S., 1978. The Origins of the Polynesians [chapter 3]. In <i>The Polynesians: prehistory of an island people</i> . Thames and Hudson.
TUTORIALS START THIS WEEK!		
7	15 March	Lapita in Context Green, R.C., 1977. <i>Adaptation and Change in Māori Culture</i> . Stockton House. Albany. pp1-12.
8	17 March Simon Hodge	Fiji/West Polynesia Frost, E., 1979. "Fiji". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
9	18 March	The basics of DNA analysis – Dr Stephen Marshall (UTDC) Reading to be announced.
10	22 March Simon Hodge	Early Polynesian Period Davidson, J.M., 1979. "Samoa and Tonga". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
11	24 March	The Navigators National Geographic Society video that can be borrowed from the Audio Visual Unit at the VUW Library.
12	25 March	Polynesian Voyaging Finney, B., 1979. "Voyaging". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.

Lecture	Date	Topic and Reading
13	29 March	<p>The Prehistory of the Marquesas and Society Islands</p> <p>Emory, K.P., 1979. "The Societies". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p> <p>Sinoto, Y 1979. "The Marquesas". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p> <p>Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In <i>Journal of the Polynesian Society</i> 95:9-40.</p>
14	31 March	<p>Settlement Pattern Studies</p> <p>Bellwood, P.S., 1979. "Settlement Patterns". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
15	1 April	<p>Hawaii, Easter Island and the Cook Islands</p> <p>Bellwood, PS. 1978. <i>Mans Conquest of the Pacific</i>. Collins. pp 347-52.</p> <p>McCoy, PC. 1979. "Easter Island". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Harvard University Press.</p> <p>Tuggle, HD. 1979. "Hawaii". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Harvard University Press.</p>
Mid-Trimester Break: 5-18 April 2010		
16	19 April	<p>Linguistics and the Prehistory of Polynesia</p> <p>Clark, R., 1979. "Language". In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
17	21 April	Course Revision
18	22 April	TEST
19	26 April	<p>Māori Origins and Adaptations</p> <p>Davidson, J., 1979. "New Zealand." In <i>The Prehistory of Polynesia</i>. JD Jennings (ed). Cambridge, Mass. Harvard University Press.</p>
20	28 April	<p>Chronological and Cultural Divisions</p> <p>Davidson, J., 1984. <i>The Prehistory of New Zealand</i>. Longman Paul, Auckland pp.223-5.</p>
21	29 April	<p>The Whence of the Māori</p> <p>Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i>. Vol 86. No 4.</p>
22	3 May	<p>The Prehistory of Palliser Bay</p> <p>Leach, B F. The Prehistory of the Southern Wairarapa. In <i>Journal of the Royal Society of New Zealand</i>. Vol. 11 No. 1 pp.11-33.</p>
23	5 May	<p>The History of Archaeology in New Zealand</p> <p>Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i>. Vol 86. No 4 pp.464-6.</p>
24	6 May	<p>European Explorers</p> <p>Salmond, A., 1991. <i>Two worlds: first meetings between Māori and Europeans 1642-1772</i>. Penguin. Auckland. pp 63 –265.</p>
	7 May	Cultural Atlas Project Due
	9 May	FIELD TRIP TO PALLISER BAY
25	10 May	<p>Settlement Patterns</p> <p>Davidson, J., 1984. <i>The Prehistory of New Zealand</i>. Longman Paul, Auckland pp.149-178.</p>

Lecture	Date	Topic and Reading
26	12 May Simon Hodge	Northland – Prehistoric Overview Davidson, J. 1982. "Northland" In N J Prickett (ed) <i>The First Thousand Years</i> . Dunmore Press.
27	13 May	Subsistence Economics Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul, Auckland pp.115-146.
28	17 May Essays and Field Trip Assignments Due	Fortifications Fox, A., 1976. <i>Prehistoric Māori Fortifications in the North Island of New Zealand</i> . NZ Archaeological Association. Monograph No 6 Longman Paul.
29	19 May	Stone tools Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland. Longman Paul. pp.93-100.
30	20 May	Southland – A Prehistoric Overview Anderson, A., 1983. <i>When All the Moa Ovens Grew Cold</i> . Otago Heritage Books.
31	24 May	Guest Lecture – Dr Bruce McFadgen The Effects of Natural Disasters in Prehistoric New Zealand – Part One Reading to be announced.
32	26 May	Guest Lecture – Dr Bruce McFadgen The Effects of Natural Disasters in Prehistoric New Zealand – Part Two Reading to be announced.
33	27 May	Guest Lecture – Dr Bruce McFadgen Issues in dating New Zealand Prehistory Reading to be announced.
34	31 May	Māori Art Davidson, J. 1984. <i>The Prehistory of New Zealand</i> . Auckland. Longman Paul. Chapter Nine pp202-217.
35	2 June	The Chatham Islands – a prehistoric overview Sutton, D.G., 1980. A culture history of the Chatham Islands. In <i>Journal of the Polynesian Society</i> 89 (1).
36	3 June	Course summary

15 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programs and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

16 GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including academic grievances, student and staff conduct, meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

17 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a change of course form, available from your Faculty, Student and Academic Services Office, and submit it by the following deadlines.

Information on withdrawals and refunds may be found at <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>