

LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS
LING430 ADVANCED SOCIOLINGUISTICS**

TRIMESTER 1 2010
1 March to 4 July 2010

Trimester dates

Teaching dates: 1 March 2010 to 4 June 2010 (NB Take home exam is Thursday 27 May)

Mid-trimester break: 5 April to 18 April 2010

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx>

Names and contact details

Course coordinators/Lecturers: Janet Holmes and Meredith Marra

Prof Janet Holmes

VZ301

Ext. 5614

Office hours: by appointment

Email: Janet.Holmes@vuw.ac.nz

<http://www.victoria.ac.nz/lals>



Dr Meredith Marra

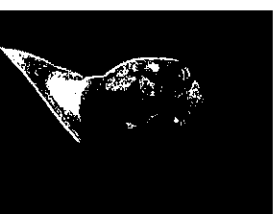
VZ404

Ext. 5636

Office hours: by appointment

Email: Meredith.Marra@vuw.ac.nz

<http://www.victoria.ac.nz/lals>



Class times and locations

Lecture time: Thursdays 3–5pm

Lecture venue: MY632

Tutorials: There will be fortnightly tutorials for LING430, dates and venues to be negotiated with class members

Course delivery

There will be ten lectures starting on Thursday 4 March. The take home exam on 27 May marks the end of the course. Students are expected to undertake preparation for each class, including completing the assigned readings, attempting any data exercises set, presenting one article and providing one data example in the trimester (as agreed in the first lecture).

Communication of additional information

Announcements will typically be made in class and on Blackboard.

Course content

This course covers advanced work in sociolinguistics, including consideration of a range of theoretical models and alternative methodologies for collecting data and analysing sociolinguistic variation. It is co-taught with LING 330.

Learning objectives

By the end of the course you should have

1. increased your sociolinguistic knowledge in depth
2. developed your ability to evaluate and critically assess material
3. improved your abilities to write about and present orally a range of sociolinguistic material
4. developed your skills in sociolinguistic analysis
5. developed your sociolinguistic research skills

Expected workload

In order to make satisfactory progress in this course you should expect to devote, on average, 23 hours a week to it. For each week this includes background reading and participation in the lecture and tutorials, as well as weekly tasks and exercises. Some of this time is also allocated to the preparation of the two formal assignments and the in-class test which should also be spread across the course. Over the course, your expected workload should be approx 300 hours, although students aiming for a high grade will almost certainly require more time.

A possible breakdown of tasks:

These calculations are based on 11 weeks of classes, and the 2 weeks of the mid-semester break

Each week	Task	Time allowance (hours)	
LECTURES/MODULES	Attending lectures and tutorials	2.5	
	Prep reading for the lecture	3	
	Data exercises	1	
	Preparation for presentation of article and data (if spread over entire course)	1	7.5
ASSESSMENT	Background reading	5	
	Writing up assignments	8.5	
	Weekly preparation for take home exam	2	15.5
TOTAL			23 approx

Group work

Although you may be required to do your presentation in pairs, you will be assessed individually.

Readings

Required:

A set of reading materials to be used in the course is available for purchase through Student Notes.

Highly Recommended:

Chambers, J.K. 2009. *Sociolinguistic Theory: Linguistic variation and its social significance*. Chichester, U.K.; Malden, MA: Blackwell.
Coupland, Nikolas & Adam Jaworski (eds.) 2009. *The New Sociolinguistics Reader*. Basingstoke: Palgrave Macmillan.
Coupland, Nikolas, Srikant Sarangi, & Christopher N. Candlin (eds.) 2001 *Sociolinguistics and Social Theory*. Harlow: Pearson.
Meyerhoff, Miriam 2006. *Introducing Sociolinguistics*. London, New York: Routledge.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

Assessment for LING430 involves 2 assignments plus a take home exam. There is no examination.

	<i>Due date</i>	<i>Length</i>	<i>Weighting</i>
Assignment 1: Book Review	Monday 29 March 2010 (12 noon)	1000 words (max)	20%
Assignment 2: Sociolinguistic Profile	Thursday 2 May 2010 (12 noon)	3000-3500 words	30%
Take home exam	Thursday 27 May 2010 (9-5pm)	3000 words (approx)	50%

The word allocations for each assignment reflect the word limits given to us as sociolinguists when completing these tasks.

The assessment has been designed to meet the learning objectives (as listed earlier) in the following ways:

- Objective 1 will be assessed by the take home exam which will involve reading extensively in micro and macro sociolinguistics, especially in areas of theory, methodology and analysis
- Objectives 2 and 3 will be met by all three pieces of assessment and by the in-class presentation(s)
- Objectives 4 and 5 will be met by completing the second assignment, a sociolinguistic project involving data collection and analysis.

You will be provided with a marking schedule for each assignment before the due date.

Students must attempt all parts of the assessment in order to pass the course. A student's final grade will take account of all assessment.

Assignments should be handed in to the School Office (vZ 210) on the 2nd floor of the von Zedlitz building by 12 noon on the due date.
Keep a back-up copy of all assessed work.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE COORDINATOR HAVE A VALID EXTENSION PERMITTED TO THEM.

The assignments are due by **12 noon** on the due date, after which a penalty of 5% per working day applies. Penalties increase each day (at 12 noon) until one week after the due date when the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Present articles/data as agreed in the first class
- c) Complete the take home exam on 27 May 2010 (or a date negotiated with the course coordinator)
- d) Undertake satisfactory preparation for lectures

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWISA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/victoria/avcacademic/Publications.aspx>

Victoria University of Wellington
School of Linguistics and Applied Language Studies

COVER SHEET

COURSE NAME & CODE

e.g. LING 211

SURNAME : _____

GIVE NAME : _____

ID NUMBER : _____

TUTOR / LECTURER : _____

ASSIGNMENT TITLE / NO : _____

NUMBER OF WORDS : _____

DUE DATE : _____

Please complete the following checklist:

tick box

- I have checked my work carefully before submitting
 - I have included a list of references, properly formatted
 - I have numbered the pages of this work
 - I have retained a copy of this work
 - There is no plagiarism in this work
 - I value your feedback and will collect my work promptly
- OR**
- I do not require any feedback on this work

STUDENT'S SIGNATURE : _____

DATE : _____

