Victoria
UNIVERSITY OF WELLINGTON
Te Whare Wānanga
o te Ūpoko o te Ika a Māui

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME
LING 223, LANGUAGE LEARNING PROCESSES

TRIMESTER 1 2010
1 March to 4 July 2010

Trimester dates
Teaching dates: 1 March 2010 to 4 June 2010
Mid-trimester break: 5 April to 18 April 2010
Study week: 7 June to 11 June 2010
Examination/Assessment period: 11 June to 4 July 2010

Withdrawal dates
Information on withdrawals and refunds may be found at
http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Names and contact details

Dr. Averil Coxhead,
Course co-ordinator

VZ403
Ext. 5625
Office hours:
W 10.00 – 11.00
Email:
Averil.coxhead@vuw.ac.nz

Associate Professor Paul Warren
VZ211
Ext: 5631
Email:
paul.warren@vuw.ac.nz

Anna Piasecki
VZ 320
Ext: 8999
Email:
anna.piasecki@vuw.ac.nz

Course Administrator

Vivien Trott, Undergraduate administration, Tel: 463 5255, Fax: 463 5604 Vivien.Trott@vuw.ac.nz

LALS Office

Email: lals@vuw.ac.nz

Room 210, 2nd floor, von Zedlitz (VZ) Building

Kelburn Parade

10:00am – 4:30pm

Web contact: www.blackboard.victoria.ac.nz

Class times and locations

Lectures

Monday	14:10-15:00	KKLT301
Wednesday	14:10-15:00	KKLT301
Thursday	14:10-15:00	KKLT301

Tutorials/Workshops

Wednesday	15:10-16:00	MY105
Wednesday	15:10-16:00	KK106
Wednesday	16:10-17:00	HU113
Thursday	15:10-16:00	VZ108
Thursday	16:10-17:00	MY301

Course delivery

The course has three lectures a week and one tutorial. Tutorials form an essential part of all Linguistics courses. It is expected that students will prepare for and attend all of their scheduled tutorials. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible.

Communication of additional information

Tutorial lists and additional information concerning this course will be displayed on the Linguistics undergraduate noticeboard next to room VZ309 on floor 3 of the Von Zedlitz building.   Announcements will be made on Blackboard and emailed to your student email account.

Course content

LING 223 focusses on language learning processes by looking at first and second language acquisition and then at bilingualism and multilingualism. The course aims to help students better understand the processes and factors involved in learning a language.

Learning Objectives:

By the end of the paper students should be able to:

i) demonstrate an understanding of the language skills involved in language use

ii) understand the processes involved in first and second language learning and in bilingual acquisition

iii) relate this understanding to the contexts in which language learning takes

place, and to the motivational factors involved in language learning
iv) represent and interpret data from a language learning context
v) examine and evaluate approaches to language learning and teaching, including in the New Zealand context.

The contribution of linguistics to the organisation of language learning activities will also be discussed.

Expected workload
In order to make satisfactory progress in this course you should expect to devote, on average, 13 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for tests and assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

Readings
Essential texts: LING 223 Coursebook (approximately $22.00).
Every student will need to bring a copy of the Coursebook for LING223. For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from Vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.
Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

The Coursebook includes a comprehensive bibliography for the course. A number of useful books and periodicals have been placed on 3 day loan and closed reserve (electronic and paper). Check BlackBoard regularly for extra readings mentioned in lectures.

Textbooks and student notes can be ordered online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Vic Books is open from 8am - 6pm Mon - Fri (closed at 5pm in the holidays) and 10am - 1pm on Saturdays.

Assessment

Assessment will be based on two (2) assignments and two (2) in-class tests:

Assessment task	Date	Weighting	Word Limit	Objectives
Test One: L1 acquisition	**Monday March 29** In class, 50 minutes	20%	N/A	(i), (ii) and (iv)
Assignment One: L1 data analysis	**Monday April 19**	20%	1,500	(i), (ii), (iii) and (iv)
Assignment Two: L2 acquisition and data analysis	**Monday May 17**	40%	2,000	(i), (ii), (iii) and (iv)
Test Two: Bilingualism	**Thursday June 3** In class, 50 minutes	20%	N/A	(i), (ii), and (v)

Your assignments should be handed in to the LALS Office (VZ210) by 5 pm on the day it is due. You will find an assignment box next to the office window on the left. Please ensure you submit a cover sheet with your assignments (cover sheets can be downloaded from BlackBoard). Also make sure you keep a back-up copy of your assignments.

Reasonable accommodation is made with respect to assessment procedures for students with disabilities. See section 15 below for further information.

Submitting assignments and tasks

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a title page which shows the course number and name, your name, the course lecturer, the title of the assignment, and the date the assignment is due
- Provide a word count at the end of the assignment (not including the Reference section)
- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary
- Avoid inserting individual pages in clearfile sleeves

Marking guides will be distributed with the assignment descriptions. They will be based on students demonstrating understanding of both the processes of language acquisition and how language data informs us of those processes.

Penalties

In line with school policy, assignments that are handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Unless you have a valid extension granted for your assignment, the following penalties will apply:

> For assignments handed in within a week after the due date, the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. See General University Policies.

Mandatory Course Requirements (Terms):
To gain a pass in this course each student must:

a. Make a satisfactory attempt at all assessment components. "Satisfactory" means that where they have not reached a C standard, they must nevertheless reflect the fact that the assignments have been taken seriously and that a reasonable amount of effort has been devoted to each piece of assessment.
b. All assignments must be handed in no later than 4 June.
c. Attend a minimum of 8 of the 10 tutorials.

Class Representative
A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism
Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff

- Information from the internet

- Software programs and other electronic material

- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

http://www.victoria.ac.nz/home/about/policy

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx