

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
INTP 452 SPECIAL TOPIC: CULTURE, INSTITUTIONS AND ASIAN DEVELOPMENT**

TRIMESTER 1 & 2 2010
1 March to 14 November 2010

Trimester dates

Teaching dates: 1 March 2010 to 15 October 2010
Mid-trimester break: 5 April to 18 April 2010
Study period & mid-year break: 7 June to 9 July
Mid-trimester break: 23 August to 3 September
Study week: 18 October to 22 October 2010
Examination/Assessment period: 22 October to 13 November 2010

Students enrolled in this course must be able to attend an examination at the University any time during the formal examination period at the end of trimester 2.

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Name and contact details

Lecturer: Jason Young
Email: Jason.Young@vuw.ac.nz
Office: MY 511
Phone: 463 5172
Office Hours: Thr 2:10-4:00PM or by email appointment

Class times and locations

Seminar time: Thursday 12:00-14:00
Seminar venue: MY 531

Course delivery

The course is delivered over 24 weekly seminars. Attendance and participation in seminars is an essential aspect of the course. Seminar discussions of the assigned readings are the primary means in which the course content is delivered.

Communication of additional information

Additional and updated course information and material will be distributed in seminars.

Course content

This course examines the historical, institutional and cultural dynamics of Asian development focusing primarily on four major countries of East Asia, Japan, Korea, China and Taiwan. The course will explore the unique process of modern state building in Asia, the 'modern state', modern values of efficiency and equality and provide an in-depth look at the problem of modern political development in Asia. The course is structured into four parts.

Part A introduces the concepts and themes that underpin the course: the historical foundations of Asian modernity; Asian culture; the development of economic and political institutions in Asia; the modern state and modern political development. These themes underpin the remaining parts of the course.

Part B applies and expands on the concepts introduced in part A through an in-depth overview of four major countries in East Asia, Japan, Korea, China and Taiwan. Students will be assigned readings in the first course meeting and be responsible for presenting an overview and critique of one reading as well as leading the class in discussion.

Part C focuses on four key issues in Asian development. The purpose of this part of the course is to apply the concepts and themes from Part A to a set of specific issues in Asian development. Such issues may include: religion, ethnicity and the state; military and the state; family and the state; citizenship and the state; equality and efficiency. There are many key issues relating to modern state building and modern political development in Asia and events highlighting these issues appear regularly. For example, the recent announcement by Google that it would 'stop cooperating with China's online censorship' raises the issue of equality and freedom of speech in China. For this reason, the last session of the first trimester (3 June) will be your chance to convey to me the issues you are most interested in exploring from which I will create a set of key issues and readings. Readings will be assigned in the first seminar after the mid-year break (15 July) and each student will be responsible for briefly over-viewing their assigned reading/issue and leading the class in discussion.

Part D begins after the mid-trimester break in the second trimester and focuses exclusively on your individual research reports. Your final research report makes up 40% of your overall grade and is due no later than **4:30pm on Thursday 7th of October**. The four weeks of seminars in September (9th, 16th, 23rd, 30th), will be your chance to present your research findings to the class for feedback and discussion. In the last two weeks of the trimester there will be no class meetings as you complete the final research essay but I will be available to meet if you have any last minute questions regarding this assignment.

Learning objectives

Upon successful completion of the course students should be able to:

- Understand the basic concepts and themes and how they are used to explain modern political development in Asia;
- Independently research a topic relating to modern political development in one country in Asia;
- Effectively participate in research seminars;
- Gain a good knowledge of modern political development in one of these countries;

- Be able to compare modern political development in East Asia with other parts of the world;
- Acquire necessary skills to conduct independent research.

Expected workload

In accordance with Faculty Guidelines, the norm for a Political Science and International Relations Honours paper is a minimum of 12 hours per week, including: two in-class contact hours, and ten hours spent reading and reviewing course readings, preparing assignments, and conducting independent research.

Readings

Essential texts:

No textbooks are required to purchase. Readings for each meeting will be assigned. It is students' own responsibility to gain access to the readings. Students are required to have done the assigned readings before coming to class.

Recommended Reading:

This reading list provides a scope of the literature for the course, both theoretical and empirical. You are encouraged to select readings to complete over the duration of the course. Some will be assigned as required readings for specific sessions. Depending on your reading assignments and your research project, some of the texts may be more useful to you than others. This list should not limit the scope of your research for your research project.

- Armstrong, Charles K. 2006. *Korean Society: Civil Society, Democracy and the State*. New York: Routledge.
- Beasley, W. G. 1990. *The Rise of Modern Japan*. New York: St Martin's.
- Bedeski, Robert E. 1994. *The Transformation of South Korea*. London: Routledge.
- Bluth, Christoph. 2008. *Korea*. Cambridge/Malden: Polity Press.
- Buzo, Adria. 2002. *Making of Modern Korea*. New York: Routledge.
- Cheng, Pei-kai, Michael Lestz and Jonathan D. Spence. 1999. *The Search for Modern China: A Documentary Collection*. New York: Norton.
- Chow, Peter C. Y. 2008. *The 'One China' Dilemma*. New York : Palgrave Macmillan
- Chu, Yun-han et al. 2008. *How East Asians View Democracy*. New York: Columbia University Press
- Copper, John F. 2003. *Taiwan: Nation-State or Province?* Boulder: Westview Press.
- Dreyer, June Tufel. 1999. *China's Political system: Modernization and Tradition*. Boston: Allyn and Bacon.
- Fell, Dafydd. 2005. *Party Politics in Taiwan: Party Change and the Democratic Evolution of Taiwan, 1991-2004*. London/New York : Routledge.
- Goldstein, Steven M. and Julian Chang (eds.) 2008. *Presidential Politics in Taiwan: the Administration of Chen Shui-Bian*. Norwalk: EastBridge.
- Gordon, Andrew. 2003. *A Modern History of Japan: From Tokugawa Times to the Present*. New York: Oxford University Press.
- Hall, Stuart and Bram Gieben. 1992. *Formations of Modernity*. Cambridge: Polity Press/Open University.
- Hayes, Louis D. 2009. *Introduction to Japanese Politics*. New York: Sharpe.

- Helgesen, Geir. 1998. *Democracy and Authority in Korea: The Cultural Dimension in Korean Politics*. London: Curzon.
- Hood, Christopher P. 2008. *The Politics of Modern Japan: Critical Issues in Modern Politics*. New York : Routledge.
- Huang, Xiaoming. 2004. *The Rise and Fall of the East Asian Growth System, 1951-2000: Institutional Competitiveness and Rapid Economic Growth*. New York/London: Routledge.
- Huang, Xiaoming. 2009. *Politics in Pacific Asia: An Introduction*. New York: Palgrave Macmillan.
- Hundt, David. 2009. *Korea's Developmental Alliance: State, Capital and the Politics of Rapid Development*. London/New York: Routledge
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.
- Kagan, Richard C. 2007. *Taiwan's Statesman: Lee Teng-Hui and Democracy in Asia*. Annapolis: Naval Institute Press.
- Katsiaficas, Georgy and Na Kahn-cha. 2006. *South Korean Democracy: Legacy of the Gwangju Uprising*. London/New York: Routledge.
- Kil, Soong Hoom and Chung-In Moon. 2001. *Understanding Korean Politics: An Introduction*. New York: State University of New York Press.
- Kim, Choong Nam. 2007. *The Korean Presidents: Leadership for Nation Building*. Norwalk: EastBridge.
- King, Roger. 1986. *The State in Modern Society*. Basingstoke: Macmillan.
- Koichi, Kishimoto. 1988. *Politics in Modern Japan: Development and Organization*. Tokyo: Japan Echo.
- Korean Herald and Korean Political Science Association (eds.) 2008. *Political Change in Korea*. Paju-si, Korea: Jimoondang
- Kuhn, Philip A. 2002. *Origins of the Modern Chinese State*. Stanford: Stanford University Press.
- Lee, Namhee. 2007. *The Making of Minjung: Democracy and the Politics of Representation in South Korea*. Ithaca: Cornell University Press.
- Lehmann, Jean-Pierre. 1982. *The Roots of Modern Japan*. London: Macmillan.
- Long, Simon. 1991. *Taiwan: China's Last Frontier*. Houndmills: Macmillan.
- McBeath, Gerald A. 1998. *Wealth and Freedom: Taiwan's New Political Economy*. Aldershot: Ashgate.
- McWeigh, Brian J. 1998. *The Nature of the Japanese State*. London: Routledge.
- Neary, Ian. 2002. *The State and Politics in Japan*. Malden: Blackwell.
- Okimoto, Daniel I. and Thomas P. Rohlen. 1998. *Inside the Japanese System*. Stanford: Stanford University Press.
- Powell, Walter W. and Paul J. DiMaggio. 1991. *New Institutionalism in Organizational Analysis*. Chicago: University of Chicago Press.
- Pye, Lucian and Sidney Verba. 1965. *Political Culture and Political Development*. Princeton.
- Pye, Lucian W. 1985. *Asian Power and Politics: The Cultural Dimensions of Authority*. Cambridge: Harvard.
- Roberts, Lachlan N. and Cooper R. Lewis (eds.) 2008. *Taiwan: Economic, Political and Social Issues*. New York : Nova Science Publishers.

- Saich, Tony. 2004. *Governance and Politics of China*. New York: Palgrave Macmillan.
- Said, Edward W. 1995. *Orientalism*. London: Penguin.
- Shambaugh, David. 2000. *The Modern Chinese State*. New York: Columbia University Press.
- Shin, Gi-Wook and Michael Robinson. 1999. *Colonial Modernity in Korea*. Cambridge: Havard University Asia Center.
- Tsang, Steve. 1993. *In the Shadow of Modern China: Political Developments in Taiwan since 1949*. Honolulu: University of Hawaii Press.
- Waldner, David. 1999. *State Building and Late Development*. Ithaca: Cornell University Press.
- Wang, Zhengxu. 2008. *Democratization in Confucian East Asia: Citizen Politics in China, Japan, Singapore, South Korea, Taiwan, and Vietnam*. New York: Cambria Press.
- Wong, R. Bin. 1997. *China Transformed: Historical Change and the Limits of European Experience*. Ithaca: Cornell University Press.
- Wray, Harry and Hilary Conroy. 1983. *Japan Examined: Perspectives on Modern Japanese History*. Honolulu: University of Hawaii Press.
- Yoda, Yoshiie. 1996. *The Foundations of Japan's Modernization: A Comparison with China's Path towards Modernization*. Leiden: E.J. Brill.

Assessment requirements

Seminar Presentations	10%	Dates: TBA
Research Proposal	10%	Due: 3 June
Research Paper	40%	Due: Thr 7 Oct 4:30pm
Three Hour Final Exam	40%	Date: TBA

Seminar Presentations

Seminars are an essential part of the course. 10% of your overall course grade will be determined by regular contributions and attendance in seminars, two reading reports in parts B and C of the course and one presentation of the findings of your research project in Part D.

Parts B and C of the course (see course schedule on page 7) require students to outline the main points and arguments of a set reading to the class and lead the class in discussion. The night before a student's presentation they are required to email me one page of talking points to be distributed to the class. Students are not expected to use PowerPoint or have prepared a speech but are responsible for presenting an overview and critique of the reading as well as leading the class in discussion. Readings and dates for these presentations will be assigned in the first weeks of class. Students are required to present one reading from *both* Part B and Part C. Students will be graded on their ability to convey and summarise the main points and arguments contained in the reading in a clear, concise and cogent manner, to critically appraise the work, and to stimulate debate and discussion. Students will also be graded on their ability to contribute to discussions of readings presented by other students.

Part D of the course requires students to present their independent research findings to the class. Students are encouraged to present their research findings using a PowerPoint

presentation or prepared speech. Students will be graded on their ability to present their research findings in a clear and cogent manner and to stimulate interest in their research.

- ❖ *The seminar presentation component concerns a student's ability to take part in an advanced level research seminar.*

Research Proposal

A research proposal is due in the final meeting of trimester one (3 June). This proposal will outline the research project you intend to undertake throughout the remainder of the year and submit as your final research paper before the 7th of October. The research proposal will include the following components:

- A clearly described research question, puzzle or problem
- A brief review of the current literature concerning this research question
- A proposed theoretical framework and methodology

Students are encouraged to discuss ideas for their intended proposal with me before submitting the proposal for grading. The research proposal should be no longer than 2,000 words. The research proposal contributes 10% of the final grade.

All written work submitted must be typewritten and in hardcopy with the PSIR covering page signed and attached. A softcopy file (word) is required to be sent on the day of submission. The research proposal will be handed in class at the last meeting before the mid-year break (3 June).

- ❖ *The research proposal assesses the student's ability to conduct independent research.*

Research Paper

Students are required to submit a research paper by 4.30PM Thursday 7 October. This paper is to be around 6,000 words in length. Students are required to follow one of the established political science and international relations referencing systems consistently throughout the essay, to acknowledge all sources and maintain a high standard of academic integrity. The research paper will include the following components:

- An abstract
- An introduction to the research question
- A literature review and brief theoretical framework and methodology
- Presentation of findings
- Discussion and conclusion
- Reference list

All written work submitted must be typewritten and in hardcopy with the PSIR covering page signed and attached. A softcopy file (word) is required to be sent on the day of submission. The research paper will be handed in to the programme office drop box on the 5th floor of Murphy Building no latter than **4:30pm on Thursday the 7th of October**. The research paper contributes 40% of the overall grade.

- ❖ *The research paper assesses the student's ability to conduct independent research.*

Final Exam

Students are required to sit the final exam held at the end of trimester two during the Examination/Assessment period from 22 October to 13 November 2010. The final exam will be 3 hours long and require students to answer 3 questions in essay form from a selection of choices. The final exam contributes 40% of the overall grade.

- ❖ *The final exam tests the student's knowledge on the subject and command of the course materials, lectures and discussions, and ability to identify and analyse issues covered in the course.*

Schedule of Class

Session	Date	Seminar Topic
1 Mar – 11 Mar		Introduction
1	1-5 Mar	Programme Introduction (no 452 seminar)
2	11 Mar	Course Introduction
18 Mar – 29 Apr		Part A: Concepts and Themes
3	18 Mar	History of Modern Political Development in Asia
4	25 Mar	Culture
5	1 Apr	Institutions
5 Apr – 18 Apr		<i>Mid-Trimester Break</i>
6	22 Apr	Modern State and Modern Political Development
7	29 Apr	Initial Research Ideas, Research Design & Research Proposals
6 May – 3 Jun		Part B: Country Cases
8	6 May	Japan
9	13 May	Korea
10	20 May	China
11	27 May	Taiwan
12	3 Jun	East Asian Development – Key Issues (Research Proposal Due)
7 Jun – 9 Jul		<i>Study Period and Mid-Year Break</i>
15 Jul – 19 Aug		Part C: Key Issues
13	15 Jul	Reintroduction & Overview of the Key Issues in Asian Development
14	22 Jul	Key Issues in Asian Development I
15	29 Jul	Key Issues in Asian Development II
16	5 Aug	Key Issues in Asian Development III
17	12 Aug	Key Issues in Asian Development IV
18	19 Aug	How to Write a Good Research Paper
		<i>Mid-Trimester Break</i>
9 Sep – 14 Oct		Part D: Research Presentations
19	9 Sep	Research Presentation I
20	16 Sep	Research Presentation II
21	23 Sep	Research Presentation III
22	30 Sep	No Class Meeting
23	7 Oct	No Class Meeting (Research Paper Due by 4:30pm)
24	14 Oct	No Class Meeting
22 Oct – 13 Nov		Final Exam (Time & Place TBA)

Penalties

Students will be penalised for late submission of written work—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work), this includes: **Research Proposal** and your **Final Research Paper**.
- b) Attend all class meetings, unless prevented from doing so by illness or serious personal crisis—verified with a medical certificate or other official documentation.
- c) Lead the class in two discussions of assigned readings (parts B & C) and present the findings of your research paper to the class (part D).

Class Representative

A class representative will be elected in the second lecture. That person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Please email me before the second lecture if you are interested in taking on this role.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx