



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME**

**INTP 447: GLOBAL GOVERNANCE**

**TRIMESTERS 1&2 2010  
1 March to 15 October 2010**

**Trimester dates**

<u>Teaching dates:</u>	1 March to 15 October 2010
<u>Mid-trimester break I:</u>	5 April to 18 April 2010
<u>Mid-year break:</u>	7 June to 11 July 2010
<u>Mid-trimester break II:</u>	23 August to 5 September
<u>Study week:</u>	18 to 22 October 2010
<u>Examination/assessment period:</u>	22 October to 13 November 2010

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

<u>Lecturer:</u>	Dr Eşref Aksu
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<u>Office Hours:</u>	Mondays: 14:00–15:00 (or appointment by email)

**Class times and locations**

<u>Seminar times:</u>	Wednesdays, 15:10–17:00
<u>Venue:</u>	Murphy (MY) 108

**Course delivery**

The weekly meetings of this course will proceed in a seminar format, and students are expected to be active participants.

**Communication of additional information**

Additional information about the course, and information on any changes, will be conveyed to students via announcements in class and email/*Blackboard*.

**Course content**

This course is an advanced introduction to the notion of global governance, which is a relatively recent preoccupation in International Relations scholarship. The course aims to explore two major hypotheses that have been progressively developed in the last few decades. First, global politics is qualitatively different from “inter-national” politics. Secondly, the concept of government is not sufficient to analyse the

relationship between those who govern and those who are governed in the contemporary world.

### Learning objectives

Students passing this course should:

- develop critical awareness as to the major types of actors and dynamics bearing on contemporary world politics at the macro-scale;
- be familiar with the complex formal and informal mechanisms of regulation, coordination, and cooperation in world affairs;
- be able to problematise the relationship between the local, national, regional and global levels of governance.

### Expected workload

In accordance with FHSS guidelines, the norm for a Political Science and IR Honours paper is a minimum of 12 hours per week, including: two in-class contact hours, and ten hours spent reading and reviewing assigned texts, preparing assignments, and conducting independent research.

### Readings

There are no set textbooks in INTP447. A list of core readings is provided in the last section of this course outline. A number of other readings will be either required or recommended as the course progresses.

### Assessment requirements

**a) Class presentation (& paper):** Each student is required to make one class presentation in the Second Trimester. The topics and presentation schedule will be finalised before the end of Mid-Year Break. The presentations will be based on, and accompanied by, a 1,500-word paper which the presenter should submit (as email attachment and in hardcopy) to the course coordinator before the pertinent seminar. This exercise will enable the presenters to co-chair the pertinent seminars together with the course coordinator, and will improve their skills to organise, introduce, and steer arguments and counter-arguments. The presentation/paper is worth 10% of the student's overall grade. Further clarification will be provided in class.

**b) Research paper:** Each student is required to submit – in electronic format as well as in hardcopy – a research paper (5–6,000 words) as part of his/her assessment. This exercise will enable the students to gain in-depth knowledge in selected aspects of global governance, and to develop their analytical, research, and writing skills. The research paper is worth 40% of the overall grade, and is due on Friday, 15 October 2010 at 17:00. Equally important is the deadline for the submission of research paper *proposal*: Wednesday, 19 May 2010. Further explanation and instructions will be provided in class.

**c) Exam:** The final assessment component in this course is a three-hour closed-book exam (worth 50%). The exam will assess the degree to which the students have reflected on and have digested the material presented throughout the course. While the precise time and venue for the exam will be announced by the Central Administration towards the end of Second Trimester, please note that the exam period is Friday, 22 October – Saturday, 13 November 2010.

## **Penalties**

If the word count of a research paper falls outside of the required word limits (i.e. less than minimum or more than maximum), there will be a 5% deduction.

## **Mandatory course requirements**

To gain a pass in this course each student must:

- a) attend at least 9 of the weekly seminars in the First Trimester
- b) make the designated presentation at the designated seminar in the Second Trimester
- c) submit a research paper proposal by Wednesday, 19 May 2010
- d) submit the presentation paper before the pertinent seminar
- e) submit the research paper by deadline
- f) take the end-of-year exam

## **Class representative**

A class representative will (ideally) be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

## **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

## **Academic Integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

[http://www.victoria.ac.nz/home/about\\_victoria/avcademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcademic/Publications.aspx)

## **Course Plan**

01) Wed, 10 March 2010: Introduction

02) Wed, 17 March 2010: Foreshadowing global governance

**Core Reading:**

Taylor, Paul, "A Conceptual Typology of International Organization", in A.J.R. Groom and Paul Taylor (eds), *Frameworks for International Cooperation*, (London: Pinter, 1990), pp. 12-26.

03) Wed, 24 March 2010: Global governance: Preliminary observations

**Core Reading:**

Weiss, Thomas G., "What Happened to the Idea of World Government?", *International Studies Quarterly*, 53 (2009), pp. 253-271.

04) Wed, 31 March 2010: Evolving, overlapping, cross-cutting systems of rule and regulation: A historical perspective

**Core Reading:**

Philpott, Daniel, "The Religious Roots of Modern International Relations", *World Politics*, 52 (January 2000), pp. 206-245.

### [5–18 April 2010: Mid-Trimester Break]

- 05) Wed, 21 April 2010: Normative pre-theories of global governance  
**Core Reading:**  
Archibugi, Daniele, "Immanuel Kant, Cosmopolitan Law and Peace", *European Journal of International Relations*, 1:4 (1995), pp. 429-456.  
[You can access Kant's *Perpetual Peace: A Philosophical Sketch* [1795] online at:  
<http://www.constitution.org/kant/perpeace.htm> (February 2010)]
- 06) Wed, 28 April 2010: In the wake of "universal" organisation  
**Core Reading:**  
Grigorescu, Alexandru, "Mapping the UN-League of Nations Analogy: Are There Still Lessons to Be Learned from the League?", *Global Governance*, 11:1 (Jan-Mar 2005), pp. 25-42.
- 07) Wed, 5 May 2010: *Global governance*: A snapshot  
**Core Reading:**  
Whitman, Jim, *The Limits of Global Governance*, (London: Routledge, 2005), ch. 3 'Is Governance Global or Just all over the Map?' (pp. 32-44).
- 08) Wed, 12 May 2010: *Global governance*: Another snapshot  
**Core Reading:**  
Krahmann, Elke, "National, Regional, and Global Governance: One Phenomenon or Many?", *Global Governance*, 9:3 (July-September 2003), pp. 323-346.
- 09) Wed, 19 May 2010: Rethinking actors and mechanisms of governance  
**Core Reading:**  
Rosenau, James N., "Governance in the Twenty-first Century", *Global Governance*, 1:1 (1995), pp. 13-43.
- 10) Wed, 26 May 2010: Rethinking levels of governance  
**Core Reading:**  
Hurrell, Andrew, "One World? Many Worlds? The Place of Regions in the Study of International Society", *International Affairs*, 83:1 (2007), pp. 127-146.
- 11) Wed, 2 June 2010: Prescribing global governance  
**Core Reading:**  
Keohane, Robert O., Stephen Macedo, and Andrew Moravcsik, "Democracy-Enhancing Multilateralism", *International Organization*, 63 (2009), pp. 1-31.

### [7 June – 11 July 2010: Mid-Year Break]

- 12) Wed, 14 July 2010: Research-in-progress & discussion seminar I
- 13) Wed, 21 July 2010: Research-in-progress & discussion seminar II

14) Wed, 28 July 2010: Research-in-progress & discussion seminar III

**[23 August – 5 September 2010: Mid-Trimester Break]**

15) Wed, 8 September 2010: Research-in-progress & discussion seminar IV

16) Wed, 15 September 2010: Research-in-progress & discussion seminar V

17) Wed, 22 September 2010: Concluding Reflections

**Important Notes:**

- As the course progresses, a number of other readings will be assigned – either required or recommended – in connection with the topics and readings listed here.
- There will be definitely *at least* 6 seminars in the Second Trimester. However, the seminar dates shown here for the Second Trimester may be re-scheduled before the end of Mid-Year Break. Students are therefore expected to be available, in principle, on *all* Wednesdays in the Second Trimester (i.e. 12 July – 15 October 2010) between 15:10 and 17:00. Potential changes to the schedule will be announced by email and on Blackboard.