



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME**

**INTP 245: FOREIGN POLICY ANALYSIS**

**TRIMESTER 1 2010  
1 March to 4 July 2010**

**Trimester dates**

Teaching dates: 1 March to 4 June 2010  
Mid-trimester break: 5 April to 18 April 2010  
Study week: 7 June to 11 June 2010  
Examination/assessment period: 11 June to 4 July 2010

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

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Office Hours: Mondays: 14:00–15:00 (or appointment by email)

**Class times and locations**

Lecture times: Mondays and Wednesdays, 13:10–14:00  
Venue: Hugh Mackenzie (HM) LT 105

[The tutorial arrangement will be finalised in the first two weeks of the trimester, and announced on *Blackboard*.]

**Course delivery**

In addition to the lectures, there is also a tutorial component in this course. Students are encouraged (though not required) to attend both the lectures and the tutorials on a regular basis.

**Communication of additional information**

Additional information about the course, and information on any changes, will be conveyed to students via announcements in class and email/*Blackboard*.

**Course content**

INTP 245 consists of two parts. Part I introduces the notion of foreign policy, examines several major theoretical approaches to foreign policy at different levels of analysis, and finishes with a discussion of main foreign policy instruments available to international actors. Against this backdrop, Part II places foreign policy

in the wider context of world politics and seeks to situate “foreign policy analysis” as a field of inquiry in the wider context of “international relations theory”.

### Learning objectives

This course introduces and explores the notion of foreign policy. Above all, the course aims to examine and problematise the major factors that impact on processes of decision-making and policy implementation in international relations. Students passing this course should:

- be familiar with the major analytical approaches to foreign policy;
- have a general understanding as to the foreign policies of major players in world politics;
- be able to identify the major types of factors that may have contributed to particular foreign policy decisions or actions.

### Expected workload

In accordance with FHSS guidelines, the overall workload for this course is 200 hours in total.

### Readings

#### Essential texts:

- Valerie M. Hudson, *Foreign Policy Analysis: Classic and Contemporary Theory*, (Lanham, MD: Rowman & Littlefield, 2007), ISBN: 9780742516892.
- Rémy Davison, *Foreign Policies of the Great and Emerging Powers*, (NSW: Pearson Education Australia, 2008), ISBN: 9780733980282.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Assessment requirements

**a) Essay:** Students are expected to submit a 2,500-word essay as part of their assessment (34% of the overall grade). The essay must be submitted in hardcopy as well as in electronic format, and both of these identical versions should be submitted on or before Monday, 03 May 2010 at 16:00. The hardcopy must be handed in with the Programme’s *Assignment Cover Sheet* stapled to the front (an electronic copy is available on Blackboard). Further information will be provided in class.

**b) Class tests:** There will be two 50-minute class tests, each of which determines 33% of the overall grade. The tests will draw on required readings as well as lectures. The first test is scheduled for Monday, 26 April 2010; and the second test will take place on Monday, 31 May 2010. If a student misses either of these tests due to *serious* hardship, a make-up/substitute test may be arranged at a suitable day/time *at the lecturer’s discretion*. In any case, serious hardship must be *both* properly evidenced by relevant authorities (e.g. a medical doctor) *and* brought to the

attention of the lecturer in a timely manner – certainly no later than two weeks after the original test. The format of the make-up/substitute test *may* or *may not* be the same as that of the original class test.

▶▶▶ **Please note:** *Both Monday, 26 April 2010 and Monday, 31 May 2010 are within the teaching period. No special test will be arranged for those students who simply want to fly back home a bit early, or plan to arrive in Wellington a bit later. When making your arrangements (flight, holiday, work etc.), you are expected to take fully into account the crucial dates noted in this Course Outline.*

The first and second class tests in this course are designed to test, respectively, the student's familiarity with the major analytical approaches to foreign policy (i.e. the subject matter of Part I) and with the contextualised aspects of particular foreign policies (i.e. the subject matter of Part II). The essay, on the other hand, gives the students the opportunity to reflect on the kinds of factors that may be at play in the formulation and/or conduct of foreign policy in a specified setting.

### Penalties

The following penalties will apply:

- a) *Exceeding the required word limit:* a deduction of 5%
- b) *Late submission of essays:* a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.
  - ▶▶▶ Essays that are more than 8 days late (i.e. essays that are submitted after 4pm on Tuesday, 11 May 2010) will not be accepted and will not be marked.
  - ▶▶▶ Penalties arising out of late submission may be waived, if serious hardship can be *both* properly evidenced by relevant authorities (e.g. a medical doctor) *and* brought to the attention of the lecturer in a timely manner.

### Mandatory course requirements

None (other than obtaining an overall pass mark/grade)

Please note, however: Successful/timely completion of all assessment requirements as well as regular attendance in classes is highly recommended, because obtaining an overall pass mark/grade may well prove more difficult than one might assume!

### Class representative

A class representative will (ideally) be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;

- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Academic Integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin.

Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

[http://www.victoria.ac.nz/home/about\\_victoria/avcademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcademic/Publications.aspx)

## Course Plan

<b>Lecture</b>	<b>Reading</b>
L01) <i>Mon, 01 March</i> : Introduction	Hudson, Ch.01
<b><i>PART I – Analysing Foreign Policy: Concepts, Models, Approaches</i></b>	
L02) <i>Wed, 03 March</i> : Origins of <i>Foreign Policy Analysis</i>	Hudson, Ch.01
L03) <i>Mon, 08 March</i> : The “rational actor”	Hudson, Ch.02
L04) <i>Wed, 10 March</i> : The individual decision-maker	Hudson, Ch.02
L06) <i>Mon, 15 March</i> : The individual: selected insights	Hudson, Ch.02
L05) <i>Wed, 17 March</i> : Small group dynamics	Hudson, Ch.03
L07) <i>Mon, 22 March</i> : Large organisations	Hudson, Ch.03
L08) <i>Wed, 24 March</i> : The state: a socio-cultural unit	Hudson, Ch.04
L09) <i>Mon, 29 March</i> : The state: a political arena	Hudson, Ch.05
L10) <i>Wed, 31 March</i> : The international system	Hudson, Ch.06
<b>Mid-Trimester Break (5 – 18 April 2010)</b>	
L11) <i>Mon, 19 April</i> : (Towards) theoretical integration	Hudson, Ch.07
L12) <i>Wed, 21 April</i> : Implementation of foreign policy	Hill ( <i>Blackboard</i> )
➤ <b>Mon, 26 April: Class Test 01</b>	
<b><i>PART II – How Can We Make Sense Of...</i></b>	
L13) <i>Wed, 28 April</i> : US foreign policy	Davison, Ch.03
L14) <i>Mon, 03 May</i> : Russian foreign policy ( <b>Essay deadline</b> )	Davison, Ch.04
L15) <i>Wed, 05 May</i> : British foreign policy	Davison, Ch.06
L16) <i>Mon, 10 May</i> : French foreign policy	Davison, Ch.07
L17) <i>Wed, 12 May</i> : German foreign policy	Davison, Ch.08
L18) <i>Mon, 17 May</i> : Japanese foreign policy	Davison, Ch.09
L19) <i>Wed, 19 May</i> : Chinese foreign policy	Davison, Ch.05
L20) <i>Mon, 24 May</i> : Indian foreign policy	Davison, Ch.10
L21) <i>Wed, 26 May</i> : Iranian foreign policy	Davison, Ch.11
➤ <b>Mon, 31 May: Class Test 02</b>	
L22) <i>Wed, 02 June</i> : Conclusion	