

**CLASSICS, GREEK, AND LATIN**  
**VICTORIA UNIVERSITY OF WELLINGTON**  
SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES

**GREE 215**  
**Intermediate Greek**  
TRIMESTER 1 2010  
1 March to 4 July 2010



*Abecedarium vase, National Archaeological Museum, Athens*

**Trimester Dates**

**Teaching Dates:** 1 March-4 June 2010

**Mid-trimester Break:** 5 April-18 April 2010

**Study Week:** 7 June-11 June 2010

**Examination/Assessment Period:** 11 June-4 July 2010

**N.B.:** Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the formal examination period.

**Withdrawals/Refunds:** This information may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

## 1. Course Organization

**Lecturer:** Dr. David Rosenbloom, OK 516; Ph: 463-5478;  
e-mail: david.rosenbloom@vuw.ac.nz; office hours:  
F 2:00-3:00 and by appointment.

**Class Time and Location:** M, T, W, F, 3:00-4:00 PM in OK 524

**Dates:** Classes meet from 1 March to 4 June 2010

## 2. Course Content and Learning Objectives

### Course Delivery

This course combines lectures and tutorials in a single class. Much class time will be spent doing group exercises in which all students are required to participate.

### Additional Information

Any further announcements concerning the course will be posted on Blackboard.

### Course Content

GREE 215 builds on GREE 113, further developing knowledge of the morphology, grammar and syntax of ancient Greek, and leading to an increased ability to read passages of poetry and prose. Topics to be studied include -mi verbs, deponent and irregular verbs, the perfect tenses, conditionals, the subjunctive, optative, and imperative moods, and indefinite pronouns and adjectives.

### Learning Objectives

Students who pass this course should (a) understand the basic elements of ancient Greek morphology, grammar and syntax; (b) understand grammatical concepts and categories; (c) be able to read simple passages of Greek with fluency; (d) recognize the roots of English words derived from ancient Greek.

### Expected Workload

In order to complete the course successfully, an 'average' student should expect to spend an average of about 10 hours per week on it, i.e. 4 class hours, and 6 hours for preparation and study. Note that this is a rough guideline only and that the calculation includes breaks, study week, and exam period. Some people might have to put in more time, others less. It is important to continue revising basic elements of the language at every opportunity in addition to learning new vocabulary, grammar, and strategies for translation. Some students will find they need more time, some less.

### Guidelines for Group Work

You can help each other a great deal in this kind of course, and you may be asked to work in small groups in class occasionally. You are encouraged to work with others in your own time at memorizing and revising, and if you wish, in preparing translations. You may also help each other with non-assessed written exercises done out of class, provided the help involves discussion and explanation rather than copying. But you must do any assessed work entirely on your own (see below on *plagiarism*).

### **Required Texts**

M. Balme and G. Lawall (eds.) *Athenaze Books I and II* (New York: Oxford University Press, 2003, 2<sup>nd</sup> edition). *Athenaze Book II* will be the focus of GREE 215.)

**Note:** For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am-6.00 pm, Monday-Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### **Provisional Schedule of Meetings**

<b>Week: Dates</b>	<b><i>Athenaze</i></b>	<b>Assessment</b>
1: 1-5 Mar.	Review Ch. 17 Start Ch. 18	
2: 8-12 Mar.	Ch. 18	<b>Test 1: F. 12 Mar.</b>
3: 15-19 Mar.	Ch. 19	
4: 22-26 Mar.	Ch. 20	<b>Test 2: F. 26 Mar.</b>
5: 29-Th. 1 Apr.	Ch. 21	<b>Good Friday No Class F. 2 Apr.</b>
<b>Easter Holidays 2 April-18 April</b>		
6: 19-23 Apr.	Ch. 22	
7: 26-30 Apr.	Ch. 23	<b>Test 3: F. 30 Apr.</b>
8: 3-7 May	Ch. 24	
9: 10-14 May	Ch. 25	<b>Test 4: F. 14 May</b>
10: 17-21 May	Ch. 26	
11: 24-28 May	Ch. 27	<b>Test 5: 28 May</b>
12: 31 May-4 June	Ch. 28	

### **Recommended Texts and Other Resources**

A dictionary and reference grammar are not required for this course, but are indispensable for students who intend to study ancient Greek further.

The best dictionary for beginning students is Liddell and Scott, *An Abridged Greek-English Lexicon* (Oxford: Clarendon Press), aka "Little Liddell." It has rubrics for irregularly inflected forms that will allow you to find their principal parts and meanings more quickly.

H.G. Liddell, *An Intermediate Greek-English Lexicon* ("Middle Liddell") and Liddell and Scott, *A Greek English Lexicon* ("Great Scott") are both available in searchable form online at (<http://www.perseus.tufts.edu/cgi-bin/resolveform>). The latter is an outdated edition, but still an excellent resource.

Included among the Perseus search engines is a morphological search, which allows you to find the principal parts and meanings of inflected forms (<http://www.perseus.tufts.edu/cgi-bin/morphindex?lang=greek>).

The Text Kit website (Greek and Latin Learning Tools, <http://www.textkit.com/>) is a helpful resource for students of Greek and Latin. From here you can download free copies of Greek texts in pdf format as well as W. W. Goodwin's *Greek Grammar* ([http://www.textkit.com/learn/ID/100/author\\_id/38/](http://www.textkit.com/learn/ID/100/author_id/38/)) and W.G. Rutherford's more basic *First Greek Grammar (Syntax)* (London: MacMillan, 1912).

The University of Victoria (Canada) has put exercises for *Athenaze* on the web. This resource is especially helpful for self-review of vocabulary, grammar, and reading exercises. The URL is <http://web.uvic.ca/hrd/greek/>. Please note that you will need to install a unicode Greek font on your computer to use this resource.

### 3. Assessment and Mandatory Requirements

#### **Assessment (40% in-class; 60% registry final)**

(1) 5 in-class tests of vocabulary, grammar, syntax, and translation skills on 12 Mar., 26 Mar., 30 Apr., 14 May, 28 May (10% each, the best four count): 40% of total mark.

(2) a two-hour registry final examination, consisting of (a) morphology (10%); (b) vocabulary, grammar, and syntax (20%); translation, both seen and unseen (30%). The final exam constitutes 60% of total mark.

*The examination period for the first trimester of 2010 is 11 June-4 July.*

#### **Learning objectives and marking criteria**

In-class tests measure student learning over a period of around two and a half weeks. They test ability to remember relevant information and apply the concepts that enable comprehension of ancient Greek.

The final exam tests cumulative learning over the full trimester. The criteria for assessment are identical to the tests, but on the final exam students are required to translate an unseen passage in which they must apply their knowledge of vocabulary, morphology, grammar, and syntax without the benefit of prior knowledge.

#### **Penalties**

If you miss a test without a suitable reason, you will receive a zero for it. In cases of sickness (supported by a medical certificate or other acceptable proof) or of verifiable adverse personal circumstances, you will have the opportunity to sit a missed test or tests.

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### **Mandatory Course Requirements**

To meet the mandatory requirements for this course, a student must:

- sit at least four out of the five tests and the final examination.

There are no mandatory attendance requirements. However, you are advised that attending fewer than 75% of the classes will in all likelihood jeopardize your ability to succeed in this course.

### **Class Representative**

A class representative will be elected in the first class. That person's name and contact details will be available to VUWSA, the Course Coordinator, and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Academic Honesty and Plagiarism**

The following is the University's standard statement:

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work. Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification. The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organization or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>.

## **4. General University Policies and Statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

<[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

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