

# **GREE 112: Introduction to Greek**

## **Classics Programme**

**School of Art History, Classics and Religious Studies  
Victoria University of Wellington**

**Trimester 1, 2010**





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## **Classics Programme**

### **GREE 112: Introduction to Greek**

Trimester 1 2010  
1 March to 4 July 2010

#### **Course-Coordinator and Lecturer:**

Dr Babette Puetz  
OK 513  
Phone: 463-7407  
Email: [babette.puetz@vuw.ac.nz](mailto:babette.puetz@vuw.ac.nz)  
office hours: TBA

#### **Class times and locations:**

Times: Tues., Wed., Thurs., Fri. 9-9:50 am  
Room: Murphy 632

#### **Communication of additional information:**

Any additional information or information on changes will be announced in class or posted on the departmental noticeboards on the 5<sup>th</sup> floor of Old Kirk.

#### **Trimester dates:**

Teaching dates: 1 March to 4 June 2010  
Mid-trimester break: 5 April to 18 April 2010  
Study week: 7 June – 11 June 2010  
Examination/Assessment period: 11 June – 4 July 2010

#### **Withdrawal dates:**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

#### **Course delivery:**

This is a language class. The lecturer will explain new grammar and syntax, and then we will do exercises and translate texts to practice what we have learned. Sometimes students will do these on the spot – usually we go around from student to student and each reads aloud and translates one sentence or does one part of the exercise with the help of the lecturer as needed – sometimes we will do group work and then go over the results or have students write them on the blackboard for the other students to check. Exercises will include translation from Greek into English and sometimes from English into Greek, grammar and vocabulary exercises. Students should be as involved in the class as possible and are encouraged to ask questions to help them learn the language.

**Learning objectives:**

This course is an introduction to the morphology, syntax, and vocabulary of ancient Greek. No previous knowledge of the language is necessary to attend this class. Students passing this course should have a basic knowledge of the Greek language, the focus being on grammar, vocabulary, and reading and understanding the language. After completing this class a student should be able to read easy passages of ancient Greek in the textbook and know about a third of basic Greek grammar and syntax as well as some basic vocabulary.

**Set Text:**

Balme, M.G. and G. Lawall, *Athenaze: An Introduction to Ancient Greek* Book 1, second edition, Oxford University Press 1996.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

**Assessment:**

The assessment of this course is 100% internal. It is designed to help the student and lecturer evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are: (a) learning of vocabulary and grammar; (b) understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Greek to English or English to Greek, and (c) application of the student's knowledge by translating longer passages from Greek into English.

The assessment is through (more or less) fortnightly tests. There is no grade for attendance, however in order to pass this class students should attend as many classes as possible (at least 85% of all classes), complete all preparation for every class and participate in each class. All tests must be taken on the set day, unless there are medical reasons (for which you will need to bring a doctor's note) or other extenuating circumstances. Variances will be considered upon application BEFORE the event.

**Short Tests:** 60% - 4 x 20 min. tests will be written in class as listed in the timetable below. Each will count for 15% of the total marks of the course.

You are expected to write legibly. What I cannot read will be counted as wrong.

**Long Tests:** 40% – 2 x 45 min. tests will be written in class as listed in the timetable below. Each will count for 20% of the total marks of the course.

You are expected to write legibly. What I cannot read will be counted as wrong.

The dates for each part of the assessment are given in the proposed schedule underneath.

Under no circumstances will any written work for this class be accepted after **Friday 4 June 2010**.

**Mandatory Course Requirements:**

There are no mandatory course requirements.

**Passing the Course:**

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work.

Please note that there are no attendance requirements as such. However, students who attend and prepare for less than 85% of the classes put themselves at a significantly increased risk of failure.

**Workload:**

An average student should spend an average of 12 hours per week on this course. The amount of time may vary from week to week and from student to student.

**General University Policies and Statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

**Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

**Class Representatives:**

Class representatives are elected in the first week or two of term. They are supported by the VUW Students' Association and have a variety of roles, including assistance with grievances and student feedback to staff and VUWSA.

**Recording of Lectures:**

Students are welcome to tape lectures for their own use (provided this does not cause logistical difficulties) but must notify the lecturer and complete a disclaimer form which can be obtained from Hannah Webling (OK508).

**Proposed Schedule:** (N.B.: Changes may occur!)

Ideally we will cover 12 chapters in this class, as indicated below. However, we may have to go a bit slower (or may be able to go a bit faster!), which could result in changes in this timetable.

**Week 1:**

T 2.3. Introduction, Greek pronunciation and the alphabet, ch. 1  
W 3.3. ch. 1  
Th 4.3. ch. 1  
F 5.3. ch. 2

**Week 2:**

T 9.3. ch. 2  
W 10.3. ch. 2 – 1<sup>st</sup> Short Test  
Th 11.3. ch. 2  
F 12.3. ch. 3

**Week 3:**

T 16.3. ch. 3  
W 17.3. ch. 3  
Th. 18.3. ch. 3  
F 19.3. ch. 4

**Week 4:**

T 23.3. ch. 4  
W 24.3. ch. 4 – 2<sup>nd</sup> Short Test  
Th 25.3. ch. 4  
F 26.3. ch. 5

**Week 5:**

T 30.3. ch. 5  
W 31.3. ch. 5 – 1<sup>st</sup> Long Test  
Th 1.4. ch. 5  
F 2.4. *Good Friday – no class!*

*Mid-Trimester Break*

**Week 6:**

T 20.4. ch. 6  
W 21.4. ch. 6  
Th 22.4. ch. 6  
F 23.4. ch. 6

**Week 7:**

T 27.4. ch. 7

W 28.4. ch. 7 – 3<sup>rd</sup> Short Test  
Th 29.4. ch. 7  
F 30.4. ch. 7

**Week 8:**

T 4.5. ch. 8  
W 5.5. ch. 8  
Th 6.5. ch. 8  
F 7.5. ch. 8

**Week 9:**

T 11.5. ch. 9  
W 12.5. ch. 9 – 4<sup>th</sup> Short Test  
Th 13.5. ch. 9  
F 14.5. ch. 9

**Week 10:**

T 18.5. ch. 10  
W 19.5. ch. 10  
Th 20.5. ch. 10  
F 21.5. ch. 10

**Week 11:**

T 25.5. ch. 11  
W 26.5. ch. 11  
Th 27.5. ch. 11  
F 28.5. ch. 11

**Week 12:**

T 1.6. ch. 12  
W 2.6. ch. 12  
Th 3.6. ch. 12  
F 4.6. ch. 12 – 2<sup>nd</sup> Long Test