

**SCHOOL OF LANGUAGES AND CULTURES**

**FRENCH PROGRAMME**  
**FREN 112 FRENCH LANGUAGE for BEGINNERS**

**TRIMESTER 1 2010**  
 1 March to 4 July 2010

**1. Trimester dates**

Teaching dates: 1 March to 4 June 2010  
 Mid-trimester break: 5 April to 18 April 2010

**2. Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**3. Names and contact details**

Course Coordinator:	Dr Myreille Pawliez Email: <a href="mailto:myreille.pawliez@vuw.ac.nz">myreille.pawliez@vuw.ac.nz</a> Office hours: by prior arrangement	Office: VZ 511 Phone: 463-5789
Teaching staff:	Nadia Gueury Email: <a href="mailto:nadia.gueury@vuw.ac.nz">nadia.gueury@vuw.ac.nz</a> Office hours: to be advised	Office: VZ 716 Phone: 463-6456
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Administrator:	Alison Dixie Email: <a href="mailto:alison.dixie@vuw.ac.nz">alison.dixie@vuw.ac.nz</a>	Office: VZ 610 Phone: 463-5318
Disability Liaison Person: Maori & Pacific Islands Students Liaison:	Richard Millington Email: <a href="mailto:richard.millington@vuw.ac.nz">richard.millington@vuw.ac.nz</a>	Office: VZ 613 Phone: 463-5976

**4. Class times and locations**

<b>Lectures</b>	Monday & Wednesday	9-9.50am	MacLaurin LT102
<b>Tutorial Group A</b>	Monday & Wednesday	11-11.50am	VZ 510
<b>Tutorial Group B</b>	Monday & Wednesday	1.10-2pm	VZ 510
<b>Tutorial Group C</b>	Monday & Wednesday	2.10-3pm	VZ 510
<b>Tutorial Group D</b>	Monday & Wednesday	3.10-4pm	VZ 510
<b>Tutorial Group E</b>	Tuesday & Thursday	1.10-2pm	VZ 510
<b>Tutorial Group F</b>	Tuesday & Thursday	2.10-3pm	VZ 510

**NOTE:** Room allocations may be subject to change. Make sure you check all rooms on the course notice board (VZ Level 5 next to VZ 510) at the beginning of the course.

## 5. Course delivery

Students must attend 2 hours of lectures, 2 hours of tutorials and complete 2 guided multimedia sessions per week.

### Supervised Multimedia Session

Students are also required to attend a supervised multimedia session either on **Thursday 4 March or Friday 5 March**. This session is designed to help students familiarise themselves with the resources and use of equipment in the LLC (Language Learning Centre, von Zedlitz Building, Level 0). Sign up for the session of your choice on the lists posted on the FREN 112/113 notice board (VZ Level 5 next to VZ 510).

## 6. Communication of additional information

Further course information can be found on the French Programme notice board, VZ level 5 next to VZ 510 and on Blackboard.

## 7. Course content

This intensive French language course for absolute beginners (with no previous knowledge of French) is worth 20 points. Teaching is based on the first half [lessons 1-9] of *Panorama 1* (Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004). Other materials available at the LLC (Language Learning Centre, von Zedlitz Building, level 0) are also used such as videos, CD-ROMs, computer programmes, films and magazines. Learning objectives are presented on pp.188-189 in the *Panorama 1* Textbook and p.4 in the FREN 112 Course Booklet.

## 8. Learning objectives

The course aims to enable students to reach a level comparable with that of Year 11 / 5th Form (NCEA 1). In this course, students will:

- acquire proficiency in the four skills of reading, writing, listening and speaking of French
- acquire basic vocabulary to be able to talk about themselves and communicate in a variety of everyday situations
- master essential aspects of French pronunciation
- develop reading and listening comprehension skills
- master French spelling rules and write short texts in French
- reinforce their knowledge of French grammar and work on reading and listening comprehension skills with CALL material available in the LLC
- develop an awareness and understanding of some aspects of French culture

The FREN 112 course is followed by FREN 113 (Elementary French) starting in the second trimester. It is **not recommended that students who obtained a final result of less than 65% in FREN 112 enrol in FREN 113**.

## 9. Expected workload

In line with Faculty workload guidelines, students are expected to do **6 hours of guided work** (including the 4 hours of classes) as well as **7 hours of independent study per week** for the duration of the whole trimester.

The guided work consists of:

- 2 hours of lectures on Mondays and Wednesdays (9-9.50am)
- 2 hours of tutorials
- 2 hours of guided self-learning multimedia exercises in the LLC [see *Course Programme*, pp.6-9]
- 7 hours of independent study [see *Course Programme*, pp.6-9]

As part of the independent self-learning component of the course, students need to make regular use of the resources in the LLC to work on their particular needs and to self-monitor their learning [Read *Successful Learning*, pp.7-9 in the FREN 112 Course Booklet].

Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught. Daily independent learning is necessary [see *Successful Learning*, pp.7-9 in the FREN 112 Course Booklet]. All tasks are listed, pp.6-9 in the FREN 112 - *Course Programme* of this Course Outline. Please refer to it regularly.

## 10. Course materials

Students are required to purchase for the first day of teaching:

- **Panorama 1 Textbook**, Jacky Girardet & Jean-Marie Cridlig, Paris: Clé International, 2004
- **FREN 112 - French Language for Beginners Course Booklet** (Student Notes).

### Additional course material

Students can access the following sound files in 'SCHOOLS on Q:'

- **Panorama 1: Pronunciation Exercises** [Units 1-6]
- **Panorama 1: Dialogues and Grammar Exercises** [Unit 1-3]
- **FREN 112 Dictations**

### Recommended Material

- **Collins French Dictionary plus Grammar**, Collins, 2001, ISBN 0004723686

**NOTE:** French dictionaries, French grammar books and other reference material are available in the Self-Access Centre, in the LLC (Language Learning Centre, von Zedlitz Building, level 0) and in the French Library, VZ 605.

For the first two weeks of trimester, all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## 11. Course programme

The FREN 112 - *Course Programme* (pp.6-9) includes the objectives covered each week in the lectures and tutorials. **Preparation work** (i.e. work to be done **before** the tutorials and lectures) is **indicated in bold**. It also lists the tasks that you have to do in your own time (*Independent Learning*) and activities to do in your own time in the LLC. Please refer to it regularly.

## 12. Assessment requirements

The course is entirely internally assessed. Assignments, CALL tasks and tests are designed to fulfill the learning objectives outlined in section 8 (p.2), encourage students to work regularly (in class and on their own) to ensure that grammar, vocabulary, idioms and culture are assimilated as the course progresses, and to provide students with regular feedback.

The course assessment consists of:

- 2 assignments (10% each) = 20%
- 2 written tests (20% each) = 40%
- 1 listening comprehension test = 20%
- 10 CALL tasks (1% each) = 10%
- 1 oral test = 10%

**NOTE:** CALL tasks are posted on Blackboard.

### 13. Important dates

Monday 1 March	Trimester 1 starts
Thursday 1 April	Assignment 1
2-18 April	Mid-trimester break
Wednesday 21 April	Test 1
Friday 14 May	Assignment 2
Wednesday 26 May	Test 2
Wednesday 2 June	Test 3
31 May - 4 June	Oral Test
Friday 4 June	Trimester 1 ends

### 14. Penalties

Assignments are to be handed in the FRENCH Assignment Box located to the left of the SLC Reception area, VZ Level 6. Any problem regarding deadlines should be discussed in advance with the Course Coordinator (for tests) or with the Tutor (for assignments).

- **Assignments** must be submitted by the due date (see Section 13: *Important dates*). Extensions for assignments should be requested from the Course Coordinator as early as possible before the deadline and a valid reason must be provided. Late work may be accepted to complete the requirements of the course but may be assigned a zero mark if no prior arrangement is made.
- **Tests** should be sat at the scheduled time (see Section 13: *Important dates*). For students who are unable to sit a test due to exceptional circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made as soon as possible, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded.
- **CALL tasks** are posted on Blackboard. They must be completed by the due date as indicated in the Course Programme, pp.6-9 in this Course Outline. If you have any questions regarding the weekly CALL tasks, please contact: [nadia.gueury@vuw.ac.nz](mailto:nadia.gueury@vuw.ac.nz).

### 15. Mandatory course requirements

To gain a pass in this course each student must meet the following mandatory course requirements:

- **Attendance requirement**  
Full attendance to all classes is expected. Note that students are required to attend at least 80% of tutorials.
- **Assessment requirement**  
Completion of ALL assignments and tests as scheduled [see Section 13: *Important dates*] is required.

Students who have not fulfilled the mandatory requirements (attendance and/or assessment requirements) will fail the course.

## 16. Class representative

The Course Coordinator will facilitate the election of a class representative during the first week of classes. The class representative provides a communication channel to liaise with teaching staff on behalf of students; their name and contact details will be made available to VUWSA, the Course Coordinator and students in the class.

## 17. Academic integrity and plagiarism

Copying work from another student or any other text or part of a text without proper acknowledgement is not permissible. While students are encouraged to work together in study groups and re-use some of the vocabulary and idiomatic phrases from French authentic texts, all assignments and tests must be entirely the student's own work. Students are not allowed to re-use whole clauses or sentences and must work entirely on their own. In case of difficulties, students should consult the course coordinator. Copying and plagiarism will result in a mark of zero for the whole piece of work or will lead to disciplinary action for the student(s) involved.

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## 18. General university policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcademic/Publications.aspx>

## FREN 112 - COURSE PROGRAMME

WEEK 1	1-5 March
<b>Lecture 1</b>	- Introduction to the course - Organisation of Tutorial Groups and Multimedia Sessions
<b>Tutorial 1</b>	- Introducing yourself [1]
<b>Lecture 2</b>	- Grammatical terminology and concepts, pp.66-71 in CB* Sentence analysis (word classes and functions)
<b>Tutorial 2</b>	- Introducing yourself [2]
<b>LLC</b>	- <b>Supervised Multimedia Session on Thursday 4 March &amp; Friday 5 March</b> Sign up for the session of your choice on the lists posted on the FREN 112/113 notice board (VZ Level 5 next to VZ 510)
<b>Independent Learning</b>	- Read the FREN 112 Course Outline and information, pp.1-14 in CB - Grammar: study <i>Grammatical Terms</i> , pp.66-71 in CB
WEEK 2	8-12 March
<b>Lecture 1</b>	- Personal Subject Pronouns - Regular -er Verbs in the Present Tense Verbs: <i>être, s'appeler</i> (p.8), <i>connaître</i> (p.12) in the Present Tense
<b>Tutorial 1</b>	- Introducing someone (p.10) <b>Study: Leçon 1 - Tout nouveau, tout beau (p.7) in Panorama Textbook</b>
<b>Lecture 2</b>	- Masculine / Feminine Nouns (p.9) - Countries / Nationalities (p.9) - Prepositions: <i>à / en</i>
<b>Tutorial 2</b>	- Numbers [0-1000] - Saying the date (p.11)
<b>LLC</b>	- Grammatically Correct: <i>Grammatical Terms, Personal pronouns, Gender, Prepositions</i> - Complete <b>CALL Task 0</b> on Blackboard - Do <b>Dictation 1</b> , p. 15 and check your work, p.20 in CB
<b>Independent Learning</b>	- Grammar: do exercises 1-5, pp.75-79 in CB and check your answers, p.172 - Panorama Textbook: study documents + vocab. (pp.8-13) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.9) + <i>Prononciation</i> (p.11) - Learn the French alphabet and practise spelling your own name (Panorama p.11)
WEEK 3	15-19 March
<b>Lecture 1</b>	- Indefinite / Definite / Partitive Articles (p.16) - Contractions of <i>de</i> (p.16) - The Plural of Nouns
<b>Tutorial 1</b>	- Ordering a drink (p.18) - Expressing likes and dislikes <b>Study: Leçon 2 - Les hommes sont difficiles (pp.14-15) in Panorama Textbook</b>
<b>Lecture 2</b>	- Agreement and Position of Descriptive Adjectives (p.16) - <i>Avoir</i> in the Present Tense (p.16) - The Pronoun <i>on</i> (p.16)
<b>Tutorial 2</b>	- Asking for something - Buying something - Asking for the price (p.19-20) <b>Do Exercise 4, p.193 in CB</b>
<b>LLC</b>	- Grammatically Correct: <i>Articles</i> - Panorama Video: lesson 2 - Une journée des Français Video: <i>Une boulangerie le matin, Pause-café</i> - French Pronunciation Tutor CD-ROM: Revise & practise numbers in French - Ecoutez bien 1 CD-ROM: <i>les prix</i> - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete <b>CALL Task 1</b> on Blackboard - Do <b>Dictation 2</b> , p.15 and check your work, p.20 in CB
<b>Independent Learning</b>	- Grammar: do exercises 6-8, pp.84-87 in CB and check your answers, p.172 - Panorama Textbook: study documents + vocab (pp.16-21) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.17) + <i>Prononciation</i> (p.19)

\* CB: FREN 112 – Course Booklet

<b>WEEK 4</b>	<b>22-26 March</b>
<b>Lecture 1</b>	- Irregular Verbs in the Present Tense (p.24, p.26, p.29, Verb Tables, pp.184-187) See Verb List, pp.167-169 and Verb Tables, pp.158-166 in CB
<b>Tutorial 1</b>	- Talking about leisure activities and expressing preferences (pp.26-28) <b>Study: Leçon 3 - Vive la liberté ! (pp.22-23) in Panorama Textbook</b> <b>Study vocabulary: Parler des goûts et des préférences - Les loisirs, pp.194-195 in CB</b>
<b>Lecture 2</b>	- The Interrogative Form - Emphatic Pronouns (p.25)
<b>Tutorial 2</b>	- Talking about what you are going to do at Easter
<b>LLC</b>	- Grammatically Correct : <i>Present Tense - Interrogative form - Emphatic Pronouns</i> - Panorama Video: lesson 3 - Complete <b>CALL Task 2</b> on Blackboard - Do <b>Dictation 3</b> , p.16 and check your work, p.20 in CB
<b>Independent Learning</b>	- Grammar: do exercises 10-15, pp.91-95 in Course Booklet and check answers, pp.172-173 - Panorama Textbook: study documents + vocab (pp.24-30) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.25) + <i>Prononciation</i> (p.27)
<b>WEEK 5</b>	<b>29 March-1 April</b> <b>ASSIGNMENT 1 due by Thursday 1 April, 5pm</b>
<b>Lecture 1</b>	- The <i>Passé composé</i> Tense (p.36)
<b>Tutorial 1</b>	- Talking about past events (p.36-37) <b>Study: Leçon 4 - L'heure, c'est l'heure (pp.34-35) in Panorama Textbook</b>
<b>Lecture 2</b>	- The <i>Passé composé</i> Tense (p.36)
<b>Tutorial 2</b>	- Talking about past events
<b>LLC</b>	- Ecoutez bien - French Pronunciation Tutor CD-ROMs: revise and practise alphabet, time and numbers in French - Grammatically Correct: revise conjugation of verbs in the Present Tense - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete <b>CALL Task 3</b> on Blackboard - Do <b>Dictation 4</b> , p.16 and check your work, p.20 in CB
<b>Independent Learning</b>	- Panorama Textbook: study vocab: <i>Situation dans le temps</i> (p.38) - For Week 7 - Tutorial 1: Do exercise: <i>la famille</i> , p.200 in CB - Grammar: do exercises 16-20, pp.99-100 in Course Booklet and check your answers, pp.173-174 - Panorama Textbook: study documents + vocab (pp.36-41) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.37) + <i>Prononciation</i> (p.39) - <b>Bilan 1</b> : do exercises 1-10, 12 in Panorama (pp.31-32) and check your answers, p.180 in CB - <b>ASSIGNMENT 1 due by Thursday 1 April, 5pm</b> at the latest - Revise all vocabulary lists in preparation for <b>TEST 1</b> on Wednesday 21 April
MID-TRIMESTER BREAK: <b>2-18 April</b> <span style="float: right;"><i>Joyeuses Pâques !</i></span>	
<b>WEEK 6</b>	<b>19-23 April</b> <b>TEST 1 on Wednesday 21 April, 9am</b>
<b>Lecture 1</b>	- Revisions for <b>TEST 1</b> on <b>Wednesday 21 April - 9am</b>
<b>Tutorial 1</b>	- Revisions
<b>Lecture 2</b>	- <b>TEST 1</b>
<b>Tutorial 2</b>	- Telling the time (p.38)
<b>LLC</b>	- <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Ecoutez bien 1 CD Rom: <i>L'heure</i> (Telling the time in French) - Complete <b>CALL Task 4</b> on Blackboard - Do <b>Dictation 5</b> , p.17 and check your work, p.21 in CB
<b>Independent Learning</b>	- Revise all vocabulary lists for <b>TEST 1 on Wednesday 21 April</b> - Week 7 – Tutorial 1: complete vocabulary exercise: <i>la famille</i> , p.200 in CB

WEEK 7	26-30 April
Lecture 1	- Demonstrative Adjectives (p.44) - Possessive Adjectives (p.44)
Tutorial 1	- Describing your family <b>Study: Leçon 5 - Elle va revoir sa Normandie (pp.42-43) in Panorama Textbook</b> <b>Do exercise: la famille, p.200 in CB</b>
Lecture 2	- Pronunciation - Liaisons, pp.250-252 in CB
Tutorial 2	- Pronunciation - Listening Comprehension exercises
LLC	- Grammatically Correct: <i>Possessive Adjectives</i> - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete <b>CALL Task 5</b> on Blackboard - Do <b>Dictation 6</b> , p.17 and check your work, p.21 in CB
Independent Learning	- Grammar: do exercises 21-24, pp.101-103 in Course Booklet and check answers, p.174 - Panorama Textbook: study documents + vocab (pp.44-49) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.45) + <i>Prononciation</i> (p.47)
WEEK 8	3-7 May
Lecture 1	- Indicating Position (p.46) - The imperative (p.47, p.53)
Tutorial 1	- Finding your way, asking / giving directions (p.47) <b>Study vocabulary: Situation dans l'espace et orientation (p.46) + Pour s'orienter (p.47) in Panorama Textbook</b> <b>Study vocabulary, p.202 in CB</b>
Lecture 2	- Pronominal Verbs in the Present, Passé composé and Imperative (p.52)
Tutorial 2	- Talking about daily routine <b>Study: Leçon 6 - Mettez-vous d'accord ! (pp.50-51) in Panorama Textbook</b> <b>Study vocabulary: La vie quotidienne, p.207 in CB</b>
LLC	- Panorama Video: lesson 4 + lesson 7 - Grammatically Correct: <i>Reflexive Pronouns - Verbs in the Imperative</i> - Une journée des Français Video: <i>Le réveil</i> - Ecoutez bien 1 CDROM: <i>le plan de la ville, les lieux, les jours de la semaine, à la maison, chez les Martin</i> - Complete <b>CALL Task 6</b> on Blackboard - Do <b>Dictation 7</b> , p.18 and check your work, p.21 in CB
Independent Learning	- Grammar: do exercises 25-35, pp.105-112 in CB and check your answers, pp.174-175 - Panorama Textbook: study documents + vocab (pp.52-55) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.53) + <i>Prononciation</i> (p.55) - <b>Bilan 2</b> : do exercises 1-5, 7-8, 10 in Panorama (pp.59-60) and check your answers, p.181 in CB
WEEK 9	10-14 May ASSIGNMENT 2 due by Friday 14 May, 5pm
Lecture 1	- Traditions in France <b>Read text, p.210 in CB</b>
Tutorial 1	- Revision of the <i>passé composé</i> <b>Study: Leçon 7 - Trois visages de l'aventure (pp.62-63) in Panorama Textbook</b>
Lecture 2	- Expressions of quantity
Tutorial 2	- Buying food <b>Study: Leçon 8 - À moi, Auvergne ! (pp.70-71) in Panorama Textbook</b> <b>Study dialogue : À l'épicerie, p.213 and documents, p.212 in CB</b>
LLC	- Panorama Video: lesson 5, lesson 6 - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete <b>CALL Task 7</b> on Blackboard - Do <b>Dictation 8</b> , p.18 and check your work, p.21 in CB
Independent Learning	- Panorama Textbook: study documents + vocab. (pp.64-69) and (pp.72-75) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.63) + <i>Prononciation</i> (p.67) and <i>Entraînez-vous</i> (p.73) + <i>Prononciation</i> (p.75) - <b>ASSIGNMENT 2 due by Friday 14 May, 5pm the latest</b>



<b>WEEK 10</b>	<b>17-21 May</b>
<b>Lecture 1</b>	- The Imperfect tense (p.64)
<b>Tutorial 1</b>	- Ordering a meal (p.74) <b>Study dialogue: Au restaurant, p.215 and document, p.214 in CB</b>
<b>Lecture 2</b>	- Differences between the Imperfect and the <i>Passé composé</i> (p.64)
<b>Tutorial 2</b>	- Describing people: physical and psychological descriptions (pp.66-67) <b>Study vocabulary: Décrire quelqu'un, pp. 216-217 in CB - Décrire les personnes (p.66) - Les qualités et les défauts (p.67) in Panorama Textbook</b>
<b>LLC</b>	- Grammatically Correct: <i>Expressions of quantity - Verbs in the imparfait</i> - Une journée des Français Video: <i>Le déjeuner - La restauration collective - Un déjeuner d'affaires - Un dîner en famille.</i> - Panorama Video: lesson 7 - Complete <b>CALL Task 8</b> on Blackboard - Do <b>Dictation 9</b> , p.19 and check your work, p.21 in CB
<b>Independent Learning</b>	- Grammar: do exercises 36-42, pp.115-118 in Course Booklet and check answers, pp.175-176 - Panorama Textbook: study documents + vocab. (pp.72-75) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.73) + <i>Prononciation</i> (p.75) - Practise with a friend: <i>faire des courses, commander au restaurant</i> - <b>Bilan 3</b> : do exercises 1-5, 8-9 in Panorama (pp.87-88) and check your answers, p.182 in CB - Revise all vocabulary lists in preparation for <b>TEST 2</b> on Wednesday 26 May
<b>WEEK 11</b>	<b>24-28 May</b> <b>TEST 2 on Wednesday 26 May, 9am</b>
<b>Lecture 1</b>	- Revision for TEST 2 on Wednesday 27 May
<b>Tutorial 1</b>	- Recounting past events (p.80) - Talking about the weather (p.82) <b>Study: Leçon 9 - Récit de voyage (pp.78-79) in Panorama Textbook</b> <b>Study vocabulary: Parler de la pluie et du beau temps, p.82 in Panorama and pp.218-219 in CB</b>
<b>Lecture 2</b>	- <b>TEST 2</b>
<b>Tutorial 2</b>	- Practice for the oral test
<b>LLC</b>	- Panorama Video: lesson 8, lesson 9 - <i>Allons-y !</i> magazine + tape: do some reading/listening exercises - Complete <b>CALL Task 9</b> on Blackboard - Do <b>Dictation 10</b> , p.19 and check your work, p.21 in CB
<b>Independent Learning</b>	- Panorama Textbook: study documents + vocab (pp.80-86) - Panorama Audio: do exercises: <i>Entraînez-vous</i> (p.81) + <i>Prononciation</i> (p.82) - Revise all lists of vocabulary in preparation for <b>TEST 3</b> on Wednesday 2 June - Practice for the oral test
<b>WEEK 12</b>	<b>31 May-4 June</b> <b>TEST 3 on Wednesday 2 June, 9am - ORAL TEST</b>
<b>Lecture 1</b>	- <b>NO LECTURE – ORAL TEST</b>
<b>Tutorial 1</b>	- <b>NO TUTORIAL– ORAL TEST</b>
<b>Lecture 2</b>	- <b>TEST 3</b>
<b>Tutorial 2</b>	- <b>NO TUTORIAL– ORAL TEST</b>
<b>LLC</b>	- <i>Allons-y !</i> magazine + tape: do some listening comprehension exercises - Complete <b>CALL Task 10</b> on Blackboard
<b>Independent Learning</b>	- Do revisions in preparation for the <b>ORAL TEST</b> - Practise for the <b>ORAL TEST</b> with a partner