

PAPER OUTLINE 2010

Paper Code & Title: CMPO 184 Recording 1

Year: 2010 **Points:** 15

CRN: 15559 Trimester: 1/3 Campus: NZSM - Massey Mt

Cook

Key dates: Teaching dates: 1 March–4 June 2010

Study week: 7–10 June 2010 Examination/ 11–30 June 2010

Assessment period: NB: For courses with exams, students must be available

to attend the exam at any time during this period.

Withdrawal dates: Information on withdrawals and refunds may be found at: http://www.victoria.ac.nz/home/admisenrol/payments/withd

rawlsrefunds.aspx

Prerequisites: None Corequisites: None

Restrictions: *133.171, NZSM 182*

Paper Co-ordinator: Neil Maddever

Contact phone: Email: sounds@paradise.net.nz

Tutors: TBA Email: TBA

Class times/rooms: Thursday, 6:00pm–8:00pm (Room MUWHALL)

Tutorial times/rooms: Mt Cook 1DO9 Tuesday 5-6 or 6-7

Classes with tutorials:

Tutorials commence in the second week of the trimester. Groups will be posted on Blackboard and/or on the noticeboard outside the office on the NZSM Mt Cook campus at the start of Week 2.

PAPER PRESCRIPTION

Development of the knowledge and skills necessary for the use of microphones, equalisation, and stereo and multi-track recording devices in a studio environment.

LEARNING OUTCOMES

Students who successfully complete this paper will:

- 1. Demonstrate competency in the use of Logic Pro software.
- 2. Analyse acoustical spaces and demonstrate knowledge of the principles governing the placement and use of recording devices in those spaces.
- 3. Demonstrate the knowledge required to analyse and solve a range of recording and mixing problems
- 4. Demonstrate the ability to record onto various formats, and display competency in the use of computer recording systems.
- 5. Demonstrate competency in unsupervised studio procedures.
- 6. Demonstrate understanding of the principles of compression and effects in the studio, and display competency in their use.
- 7. Demonstrate competency in overdubbing, and mixing.

EXPECTED WORKLOAD

A 15-point first-trimester paper should require at least 150 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 12 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

COURSE CONTENT & DELIVERY

This course comprises one 2-hour lecture per week and one 1-hour tutorial per week. During tutorials, a graduate tutor will guide students in discussion of course readings and/or set works, or assist with/give feedback on work in progress, where appropriate.

See attached course syllabus for more information.

READINGS, MATERIALS & EQUIPMENT

Electronic notes supplied

ASSESSMENT REQUIREMENTS

Assessment name	Word length / approx. duration	Learning outcome(s)	Due date	% of final grade
Recording formats	400	3,4	18 March	8%
Studio recording layout	400	2,3	1 April	8%
Equalisation		1,4,5	29 April	8%
Dynamics		1,4,5,6	6 May	8%
Effects		1,4,6,5	20 May	8%
Mixing		1,4,5,6,7	3 June	8%
Final exam, Closed Book	2 hrs	1,2,3,4,5,6,7	11-30 June	52%

Deposit and collection of written work

Assignments should be submitted to the lecturer in class.

Marked assignments will be returned in class.

Deadlines for written work:

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-ordinator <u>before</u> the due date. Please note that NO extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the **NZSM Guidelines for Academic Work**, which can be downloaded as a PDF document from the NZSM Website http://www.nzsm.ac.nz/study/programmes.aspx (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

Notated works must be presented according to the guidelines set down in the **NZSM Composition** and **Orchestration Style Guide**, available as a PDF document from the NZSM Website: http://www.nzsm.ac.nz/study/composition.aspx (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

Sonic Arts works should be submitted as a clearly labelled Audio CD, or, for multimedia works, as a DVD or as a Quicktime data file on a data CD-ROM.

MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit the assessment specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Attend at least 80% of lectures, tutorials and workshops related to this course.

COMMUNICATION OF ADDITIONAL INFORMATION/INFORMATION ON CHANGES

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Mt Cook campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

CLASS REPRESENTATIVES

Where appropriate, a class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see http://www.nzsm.ac.nz/about/statutes-policies.aspx

For any statutes relating to the particular qualifications being studied, see either the *Massey University Calendar* or the *Victoria University Calendar*.

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook* (available from the NZSM offices on each campus).

EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to read the NZSM website for the latest events listings and keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Event manager: Debbie Rawnsley

Phone: (04) 463 6050 Email: debbie.rawnsley@nzsm.ac.nz

Website: http://www.nzsm.ac.nz/events/