



SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME CHIN 407 SPECIAL TOPIC 2: CHINESE CULTURE AND SOCIETY TRIMESTER 1+2 2010 1 March – 13 November 2010

Trimester dates

Teaching dates: 1 March 2010 to 15 October 2010

Mid-trimester break: 5 April to 18 April 2010; 23 August to 5 September 2010

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course Coordinator: Dr Limin Bai Room vZ701
Tel 463 6462 Limin.Bai@vuw.ac.nz

Administrator: Shirley Pack Room vZ610
Tel 463 5635 Shirley.Pack@vuw.ac.nz
Hours 9:45am-4.30pm

The co-ordinator will be available for consultation during normal working hours.

Contact Person for:

Students with Disabilities

Maori and Pacific Students

Dr Richard Millington vZ613 Tel 463 5976 Richard.Millington@vuw.ac.nz

Class times and locations

Meeting time:

Tuesday (fortnightly): 11am – 12:30pm

Room: vZ 712

Course content

This course will comprise independent, supervised research projects on aspects of Chinese culture and society, with a focus on young people in contemporary Chinese society. It is designed to extend students' translation, analytical, and academic writing skills. By the conclusion of the course, the student will have:

- Demonstrated a detailed knowledge of this specific field of Chinese Studies;
- Demonstrated the ability to define, develop and carry to completion extended pieces of research;
- Demonstrated advanced research and analytical skills.

Learning objectives

Upon completion of the BA Honours programme in Chinese, graduates will:

- Have advanced level mastery of written and spoken Chinese;
- Have advanced level skills in translation from Chinese into English and be able to use a range of Sinological reference tools and dictionaries, both Chinese and Western, modern and traditional;
- Have acquired the skills of topic definition, information gathering, analysis and interpretation in the Sinological context and have developed an understanding of the traditional and contemporary methodologies in this field of studies;
- Have applied these various skills and methodologies to one or more specific aspects of Sinology.

Course delivery

Fortnightly Meetings during term time

Communication of additional information

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board on Level 7 of the von Zedlitz Building and Blackboard. You are advised to check Blackboard and the notice board regularly.

Expected workload

Faculty workload guidelines suggest that students should devote 10 hours a week to this paper for its duration

Readings

2 sets of reading materials will be handed out.

Recommended reading list:

1. *Popular religion in China : the imperial metaphor* / Stephan Feuchtwang Richmond: Curzon, 2001. [BL1802 F422 P](#)
2. *Handbook of Christianity in China* / edited by Nicolas Standaert. Publisher: Leiden ; Boston [Mass.] : Brill, 2001- [BR1285 H236](#)
3. *Christianity in China : from the eighteenth century to the present* / edited by Bays, Daniel H. [BR1287 C555](#)
4. *Chinese religions in contemporary societies* / edited by James Miller. Published by Santa Barbara, Calif. : ABC-CLIO, 2006. [BL1802 C539 R](#)
5. *The politics of civic space in Asia : building urban communities* / edited by Amrita Daniere and Mike Douglass, Routledge, 2009. [HT147 A2 P769 2009](#)
6. Two chapters in *Evangelical Christianity and democracy in Asia* (edited by David H. Lumsdaine. Oxford ; New York : Oxford University Press, 2009. [BR1642 A78 E923 2009](#)):
 - (1) Introduction: Evangelical Christianity and Democratic Pluralism in Asia (David Halloran Lumsdaine)
 - (2) Chapter One: The Christian Community in China: The Leaven Effect (Kim-Kwong Chan)
7. *Chinese culture and Christianity* / Paul K. Chao. Lanham, MD : University Press of America, 2006.

Assessment requirements

This paper will be internally assessed, in the following manner:

1. A short essay on Chinese article 蚁族 [20%]
(1,500 – 2,000 words; due date: 30 April, 2010)
2. A short essay on Chinese research article
宗教信仰对青少年生命状况的影响 (20%)
(1,500 – 2,000 words; due date: 15 July, 2010)
3. A research essay on Chinese society and young people (45%)
[3,500 – 4,500 words; due: 15 October, 2010]
4. Presentation (15%): topic will be based on the research essay; dates will be notified two weeks in advance.

Mandatory course requirements

It is mandatory for a student to submit at least 2 out of 3 written essays, and give presentation.

Penalties

The late submission of assignments must be negotiated with the co-ordinator concerned before the due date and, depending on the circumstances, may be penalised.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcademic/Publications.aspx>