

**SCHOOL OF LANGUAGES AND CULTURES**

**CHINESE PROGRAMME  
CHIN 211 CHINESE LANGUAGE 2A**

**TRIMESTER 1 2010**  
1 March to 4 July 2010

**Trimester dates**

Teaching dates: 1 March 2010 to 4 June 2010  
Mid-trimester break: 5 April to 18 April 2010

**Withdrawal Dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

Course Co-ordinator and Lecturer: Dr LUO Hui Room vZ 718  
Tel 463 6461 Hui.Luo@vuw.ac.nz

Teaching Fellow: Mr Dekun Sun Room vZ 703  
Tel 463 6463 Dekun.Sun@vuw.ac.nz

Administrator: Shirley Pack Room vZ610  
Tel 463 5635 Shirley.Pack@vuw.ac.nz  
Hours: Mon – Fri 9.45 – 4.30pm

Office hours for this course: Mondays and Thursdays 10-11 am. The lecturer will also be available for consultation by appointment during normal working hours.

**Contact Person for:**

**Students with Disabilities**

**Maori and Pacific Students**

Dr Richard Millington vZ613 Tel 463 5976 Richard.Millington@vuw.ac.nz

**Class times and locations**

Lectures Mon 9-10 HMLT003  
and Tue 9-10 HMLT003  
and Thur 9-10 HMLT003

and	Fri	9-10	HMLT003
Tutorials	Tue	2-3	KP22 104
or	Tue	3-4	KP22 104
Audio Visual	Mon	2-3	vZ011
or	Mon	3-4	vZ011

Tutorials and A/V Classes will begin in the second week of the 1<sup>st</sup> Trimester.

### Course delivery

The course includes the following components:

a) Lectures (LUO Hui):

*New Practical Chinese Reader: Textbook & Workbook, Vol 2.*

b) Tutorials (Dekun Sun):

The emphasis is to improve reading comprehension and writing ability.

c) A/V Classes (Dekun Sun):

The emphasis is to improve students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

### Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on the Chinese Programme notice board (vZ Level 7) and Blackboard. You are advised to check Blackboard and the notice board regularly.

### Course content

This course is designed for those students who have acquired basic Chinese language skills at 100-level, and introduces them to intermediate level of competence in Modern Standard Chinese.

### Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol 2)*, students will continue to develop their language skills, and special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

## Expected workload

a) Students are required to attend 6 hours of tuition per week: students are required to attend four lectures, one tutorial and one a/v session per week. Course attendance should be at least 80% of all classes offered.

b) The University workload guidelines suggest that students should devote a total of 13 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

## Readings

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- Handout Material Produced by the Section

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final examination, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

### 1. Assignments

5 written assignments, each worth 5%                      25%  
Assignments to be submitted one week after  
being set and to be marked and returned  
within two weeks of the due date.

### 2. Tests

All tests are 50 minutes in duration

- Mid-term test (1 April) 25%
  - Final test (4 June) 30%
- 3 A/V and Oral Tests: 20%  
(Week of: 24-28 May)

### **Penalties**

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

### **Mandatory course requirements**

In order to pass this course a student must obtain an overall mark of at least 50% from the combination of assessed work. It is mandatory for a student to submit at least 3 out of 5 written assignments and sit all tests.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Language Learning Centre (LLC)**

Students are encouraged to make use of the audio-visual material available at the LLC to practice their Chinese language skills.

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff

- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **General University Policies and Statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>