

SCHOOL OF LANGUAGES AND CULTURES

**CHINESE PROGRAMME
CHIN 101 CHINESE LANGUAGE 1A**

TRIMESTER 1 2010
1 March to 4 July 2010

Trimester dates

Teaching dates: 1 March 2010 to 4 June 2010
Mid-trimester break: 5 April to 18 April 2010

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Coordinator & Senior Lecturer	Dr Limin Bai Tel : 463-6462 Office hours:	Room vZ701 limin.bai@vuw.ac.nz Monday: 11: 00am - 12:30pm Tuesday: 10:00am – 11:00 am Thursday: 3:00 pm -4:00 pm
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If you need to see her outside these times, email her to make an appointment.

Teaching Fellow	Ms Hui Wang Tel: 463 7427	Room vZ 702 wang.hui@vuw.ac.nz
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Administrator	Shirley Pack Tel : 463 5635 Office Hours:	Room vZ610 Shirley.Pack@vuw.ac.nz Mon-Fri 9:45am – 4:30pm
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Contact Person for:

Students with Disabilities

Maori and Pacific Students

Dr Richard Millington vZ 613 Tel 463 5976 Richard.Millington@vuw.ac.nz

Class times and locations

Lectures

Monday	1:10 -3pm HMLT104	CRN 17166 and 17138
Tuesday	9- 9:50am HMLT002	CRN 17138
Tuesday	1:10 -2pm MY632	CRN17166

Tutorials

Thursday	Group 1: 10-10:50am	MY631
	Group 2: 12-12:50pm	KK202
	Group 3: 1:10 -2pm	MY632
	Group 4: 4:10-5pm	KK204
Friday	Group 1: 10-10:50am	KK203
	Group 2: 11 -11:50am	HU317
	Group 3: 1:10-2 pm	HU317
	Group 4: 3:10-4pm	KK204

Course content

Chinese Language 1A is an introductory course in Modern Standard Chinese (Mandarin) which assumes no previous knowledge of the language. As such, it seeks to pay equal attention to the development of listening, speaking, reading and writing skills. The course includes also a component introducing aspects of Chinese culture, and the structure and history of Chinese characters.

Learning objectives

For most students, progress towards fluency in Chinese tends to be slower than could be expected with a European language. This course however provides a grounding in the language that will allow students to progress to more advanced study of Chinese, either at Victoria or elsewhere, with confidence. No language can be taught, however; they must be learnt. This course can provide a structure to both acquire vocabulary and sentence structures and an amount of practice, but student mastery of these must become increasingly autonomous and self-motivated. Students, particularly those who have not previously studied a second language, may wish to consult the booklet *How to Learn Another Language: Insights for Successful Language Learning*, available from the Student Notes Shop.

On completion of this course students are expected to have acquired an elementary competence in Chinese, including listening, speaking, reading and writing skills; and a basic understanding of aspects of Chinese culture, and the structure and history of Chinese characters.

Course delivery

The course is structured around Book 1 of *New Practical Chinese Reader*, and consists of three lectures and two tutorials. Language learning is consolidated by means of class exercises and written assignments. Intensive tuition in pronunciation and tone discrimination is provided during this course. In terms of the written language, students are expected to have acquired an active knowledge of about 350 Chinese characters (simplified) by the conclusion of the course.

Communication of additional information

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board on Level 7 of the von Zedlitz Building and Blackboard. You are advised to check Blackboard and the notice board regularly.

Expected workload

Students are required to attend at least 80% of all classes offered.

The University workload guidelines suggest that students should devote a total of 13 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Readings

Essential texts:

- *New Practical Chinese Reader: Textbook, Book 1* (Beijing, 2002)
- *New Practical Chinese Reader: Workbook, Book 1* (Beijing, 2002)
Beginners Chinese Dictionary, Tuttle
[To be purchased by students]
- Chinese language 1: Resource Book [\$7.40]
Chinese Character Workbook [\$6.30]
[To be purchased by students from the Student Notes Shop]

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-year and one final written test, and final oral/AV tests. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely throughout the course, it also provides mid-year and final yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments: [30 %]
3 written assignments (10% each), to be submitted one week after being set and to be marked and returned within two weeks of the due date.
2. Class exercises:

5 exercises (3% each) [15 %]

3 Tests:

All tests are of 50 minutes duration.

- Final Written Test [35%]
(1 June)
- Oral / AV Tests: [20%]
(3 – 4 June)

Penalties

The late submission of assignments must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

Mandatory course requirements

In order to pass this course, a student must obtain an overall mark of at least 50% from the combination of assessed work. It is mandatory for a student to submit at least 2 out of 3 written assignments, and participate in 3 out of 5 class exercises, and sit all tests.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Language Learning Centre (LLC)

Students are encouraged to make use of the audio-visual material available at the LLC to practice their Chinese language skills.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

General University Policies and Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>