

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS  
POLS 203 INTP 203 ASIA 207 EAST ASIAN POLITICS**

**TRIMESTER 1 2010**

1 March to 4 July 2010

**Trimester dates**

Teaching dates: 1 March 2010 to 4 June 2010

Mid-trimester break: 5 April to 18 April 2010

**Withdrawal dates**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Name and contact details**

Lecturer: Jason Young Tutor: TBA  
*Email:* Jason.Young@vuw.ac.nz  
*Office:* MY 511  
*Phone:* 463 5172  
Office Hours: Thr 2:10-4:00pm or by email appointment

**Class times and locations**

Lecture times: Mon & Fri 12:00 – 12:50pm  
Lecture venue: MYLT 101  
Tutorials: Tutorials start in the second week of lectures. You can sign up for a tutorial at the first lecture.

**Course delivery**

The course is delivered over 12 weeks of lectures and 11 weeks of tutorials. Both tutorials and lectures are essential aspects of the course and the primary means in which the course content is delivered.

**Communication of additional information**

Additional and updated course information and material will be available on Blackboard or distributed in class.

**Course content**

This course overviews the governments and politics of East Asian countries. We focus primarily on China, Japan, Korea and Taiwan, and examine modern political development, state institutions and functions, structures of political society, methods of political participation, and the problem of modern state building in these countries.

## Learning objectives

*Students passing the course should:*

- have developed a general knowledge of the overall patterns and dynamics of East Asian politics;
- have a good understanding of government and politics in at least one of the East Asian countries;
- be familiar with the basic concepts and issues covered in this course;
- have acquired basic skills in studying East Asian politics (locating information, choosing a topic, discussing an issue, etc.); and
- be able to write an academic essay on a relevant topic.

## Expected workload

*In-Term Work*

- This course requires that you have done the readings before the lecture and tutorials, attend the lectures as required, participate actively in tutorials, submit two essays as part of the assessment and sit the in-class test in week 12 of the trimester.

*Workload*

- In accordance with Faculty of Humanities and Social Science guidelines the overall workload for this course is 200 hours in total.

*Tutorials*

- Tutorials start from week 2 and serve as an opportunity for students to explore further the concepts, issues and problems raised in the readings and lectures. Students attending the tutorials are expected to bring a list of questions they want to discuss and have completed the required reading for each tutorial.

## Assessment

This course is assessed on the following basis. See “Assessment requirements” on pages 4-5 for further instructions.

- |    |                                                                                                                                       |                                             |                           |
|----|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------|
| 1. | First Essay (about 1,500 words)                                                                                                       | due <b>29 March</b>                         | <b>25%</b> of final grade |
| 2. | Second Essay (about 2,500 words)<br><i>You are required to email the adapted<br/>2<sup>nd</sup> essay question to me for approval</i> | due <b>14 May</b><br>before <b>30 April</b> | <b>40%</b> of final grade |
| 3. | In-Class Test (50 mins, closed book)                                                                                                  | on <b>4 June</b>                            | <b>35%</b> of final grade |

## Schedule of class

Date	#	Weekly Topic	Reading	Tut
<b>Week 1: Introduction &amp; the historical context</b>				
1 Mar	1	Introduction to the Politics of East Asia	pp.1-8	
5 Mar	2	Early states, colonialism & nationalism	pp.8-22	
<b>Week 2: The historical context &amp; states and the political executive</b>				
8 Mar	3	Pluralism, Cold War regimes and liberalisation	pp.22-35	CH 1
12 Mar	4	State dominance and constitutional order	pp.36-46	
<b>Week 3: States and the political executive &amp; government, legislatures and judiciaries</b>				
15 Mar	5	Structures of polity	pp.46-59	CH 2
19 Mar	6	Organisation of government	pp.60-68	
<b>Week 4: Government, legislatures and judiciaries &amp; the politics of bureaucracy</b>				
22 Mar	7	Rule of law and rule by law	pp.68-83	CH 3
26 Mar	8	Bureaucracy and good governance	pp.84-92	
<b>Week 5: The politics of bureaucracy</b>				
29 Mar	9	The Weberian ideal and East Asian practices	pp.92-103	CH 4
2 Apr	10	Good Friday Holiday – No lecture or tutorial		
<b>Mid-trimester break</b>				
<b>Week 6: State and economy</b>				
19 Apr	11	The developmental state	pp.104-118	CH 5
23 Apr	12	An East Asian model of economic development?	pp.118-123	
<b>Week 7: Parties and elections</b>				
26 Apr	13	Political party systems	pp.124-141	CH 6
30 Apr	14	Elections and electoral systems	pp.141-152	
<b>Week 8: Participation and power</b>				
3 May	15	“State in society” & methods of political participation	pp.153-168	CH 7
7 May	16	The elites, the middle class, labour and civil society	pp.168-179	
<b>Week 9: Ideologies, identities and political communication</b>				
10 May	17	Communism, capitalism and democracy	pp.180-189	CH 8
14 May	18	Identity politics and the role of media	pp.180-205	
<b>Week 10: Modernisation and democracy</b>				
17 May	19	Modern state building, religion, Familism & the military	pp.206-219	CH 9
21 May	20	Asian democracy and the Asian values debate	pp.219-230	
<b>Week 11: Globalisation and regionalism</b>				
24 May	21	East Asian politics and the region	pp.231-244	CH 10
28 May	22	World politics and East Asian countries	pp.244-254	
<b>Week 12: Revision &amp; Test</b>				
31 May	23	Course Revision	Revision	1-10
4 Jun	24	<b>In-Class Test</b>		

## Readings

### Required text:

Xiaoming Huang, 2009. *Politics in Pacific Asia*. London and New York: Palgrave.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from vicbooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Recommended Reading:

- Hayes, Louis D. 2009. *Introduction to Japanese Politics*. New York: Sharpe.
- Saich, Tony. 2004. *Governance and Politics of China*. London: Palgrave Macmillan.
- Kil, Soong Hoom, and Chung-In Moon. 2001. *Understanding Korean Politics: An Introduction*. New York: State University of New York Press.
- Copper, John F. 2003. *Taiwan: Nation-State or Province?* Boulder: Westview Press.
- Wang, James C. 1994. *Comparative Asian Politics: Power, Policy and Change*. New York: Prentice Hall.
- Borthwick, Mark. 2007. *Pacific Century: The emergence of Modern Pacific Asia*. Boulder: Westview Press.
- Maidment, Richard, David Goldblatt and Jeremy Mitchell. 1998. *Governance in the Asia-Pacific*. London: Routledge.

## Assessment requirements

### 1. First Essay

In this assignment, you are asked to write an essay on a question listed under “Study Questions” at the end of the first three chapters of the course text. Your essay should focus on only one of the four countries (China, Japan, Korea or Taiwan). This assignment gives you the opportunity to demonstrate your ability to analyse an issue in an East Asian country and write an academic paper on it.

## 2. Second Essay

This second assignment asks you to write an essay on one of the end-of-chapter study questions from chapter four to ten. The focus of the second essay is on the general pattern across these East Asian countries (China, Japan, Korea and Taiwan) on the chosen question/topic. A comparative analysis is required to explain the similarities and differences among these countries. The assignment requires you to compare at least two of these countries. This assignment allows you to demonstrate your ability to use comparative skills to examine general patterns in East Asian politics.

You are *required* to email the adapted essay question to me for approval before **30 April**. Essays that have not had the adapted study question approved will not be accepted for grading.

## 3. In-Class Test

The final test is on the last class meeting (4 June, same time & place). The 50-minute test will cover material from the readings, lectures and tutorials. The test will have two parts:

**Part A** asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of three. Questions are based on the study questions at the end of the chapters of the course text.

This in-class test assesses students' knowledge of East Asian politics, expected to be gained from the lectures, discussions and readings, and their ability to organise thoughts and ideas in response to a question or problem.

## 4. Text Requirements for Written Work

All written assignments must have:

- A completed PSIR assignment coversheet attached (available on Blackboard).
- A cover page with (1) a title (not the original topic/question), highlighting the main theme of the work; (2) a 150-word abstract, summarizing your main thesis/argument; and (3) your name, ID# and contact details, as well as a course code/year and submission date.
- Font size for main text equivalent to Times 12 and line spacing at 1.5, with a 3 cm margin on the right.
- Your name and course code/year on the header of each page.
- Page number and number of total pages (i.e. p.2 of 11) on the footer of each page.
- Word count at the end of the last page (*including* footnotes and references).

## 5. Citations and References for Written Work

Footnotes/endnotes or short in-text citations (author year: page, e.g. Huang 2009: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work, in alphabetical order under the heading "References," following the same format for each type of publication. For materials you have consulted but

not cited, you can provide their full citations under the heading “Bibliography” at the end of your work. A list of references is required, but a bibliography is optional.

There are various referencing styles in use (MLA, Sage, Chicago, etc). Students should use one style consistently throughout the essay. For more information on essay writing and citation and referencing guidelines, please refer to the Political Science and International Relations Essay Writing Guide (available on Blackboard).

Reference section example:

*Book:*

Abinales, Patricio N., and Donna J. Amoroso. 2005. *State and society in the Philippines*. Lanham: Rowman & Littlefield.

*Journal Article:*

Acharya, Amitav. 1997. “Ideas, identity, and institution-building: from the ASEAN way to the Asia-Pacific way?” *The Pacific Review* 10 (3):319-346.

*Book Chapter:*

Adams, Julia 2005. “The rule of the father: patriarchy and patrimonialism in early modern Europe,” pp. 237-266 in Charles Camic, Philip S. Gorski and David M. Trubek, *Max Weber’s Economy and Society: A Critical Companion*. Stanford: Stanford University Press.

*Web Publication:*

Asian Development Bank. 10 March 2008. “Elements of Governance,” <http://www.adb.org/Governance/elements.asp>

## 6. Submission of Written Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme’s Declaration Form signed and attached. The Declaration Form (PSIR Assignment Coversheet) is available on Blackboard or from the department’s main office.

I will **collect** your work at the end of the lecture on the due date. Please *do not* leave your assignment anywhere else (not under the door of my office, nor any boxes outside the Programme’s main office – I don’t collect submissions from these places). If you are submitting early or late please email me to make a time to come to my office to submit.

The Programme’s policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email to *me* an electronic copy of your work on the same due date for your hardcopy submission. The subject line of your email submission should be “203-2010 *First* Assignment.” The email copy however does not constitute a formal submission and I will not mark an email submission only.

The course expects students to submit their assignments on time. Requests for **extensions** should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

## **Penalties**

Late submissions of written assignments without an approved extension will incur a penalty of 5% deduction of marks for each day it is late, for up to one week. After that, no submissions will be accepted.

## **Mandatory course requirements**

*To gain a pass in this course each student must:*

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Attend at least 80% of the lectures and tutorials (excluding first and last meetings); and
- Sit the final in-class test.

## **Class Representative**

A class representative will be elected in the second lecture. That person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Please email me before the second lecture if you are interested in taking on this role.

## **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)