



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND
INTERNATIONAL RELATIONS /STOUT RESEARCH CENTRE**

HISTORY PROGRAMME/STOUT RESEARCH CENTRE

Trimester 3, 2009-10

Tuesday, 5 January to Sunday 21 February

HIST 428: SPECIAL TOPIC: GLOBALISING NEW ZEALAND HISTORY

COURSE CO-ORDINATOR: James Belich
ROOM: Room 101, 14 Waiteata Road
PHONE: 463 6885
EMAIL: james.belich@vuw.ac.nz

SEMINAR TIMES: Tuesdays and Thursdays, 2 – 4 pm.
VENUE Stout Research Centre Seminar Room, 12 Waiteata Road
OFFICE HOURS: TBA

COMMUNICATION OF ADDITIONAL INFORMATION

Information about any changes to the timetable or programme will be communicated to all students by email. The Stout Centre Administrator, Louise Grenside, is an additional point of contact for students: louise.grenside@vuw.ac.nz; phone 463 5305.

COURSE CONTENT

This course explores some major issues in global history and tests hypotheses about them in the laboratory of New Zealand history. Topics include the expansion of Europe and the responses of indigenous peoples to it; the nature and causes of 19th century mass-migration; the roles of gold rushes, war, race and history in the ideology of settler societies; and the rise of and fall of 'Greater Britain'.

COURSE DELIVERY

The course is delivered through 12 two-hour classes held over six weeks, 5 January-11 February 2010. The first four classes will consist of open discussion led by the lecturer and based on the close perusal of the relevant class readings by all students. The next seven classes will centre on student presentations, with a concluding open discussion class to finish.

COURSE LEARNING OBJECTIVES

By the end of the course students should have a broader appreciation of key themes in New Zealand history; a more concrete sense of some major issues in modern global history; and an enhanced set of analytical skills enabling them to independently convert information on such themes and issues into historical understanding.

READING

Class reading is supplied in the HIST 428 Book of Readings which you should purchase from the Student Notes Distribution Centre, ground floor, Student Union Building.

Recommended background reading is:

James Belich, *Making Peoples* and *Paradise Reforged*, Penguin, 1996 and 2001.

Alfred Crosby, *Ecological Imperialism. The Biological Expansion of Europe, 900-1900*, Cambridge University Press, 1986.

Kenneth Pomeranz, *The Great Divergence. China, Europe, and the Making of the Modern World Economy*, Princeton University Press, 2000.

It would also be useful to read James Belich, *Replenishing the Earth. The Settler Revolution and the Rise of the Anglo-world, 1783-1939*, Oxford University Press, 2009.

Further reading is listed below, by seminar, as is the reading for each seminar presentation/essay topic.

EXPECTED WORKLOAD

This is a full 30 point Honours course concentrated into a six week period, with an additional week for completing the long essay. The expected workload is therefore full-time – about 40 hours per week including seminar attendance. Given that the course remains very intensive, beginning reading in advance would be helpful.

ASSESSMENT

This course is 100% internally assessed. Two pieces of work are required:

1. **Seminar presentation-essay:** 40%. A seminar paper of about 2500 words verbally presented, **and also submitted in written form, at the relevant class**. Student presentations commence two weeks after the course begins. One topic per student will be allocated from those listed for Classes 5-11. This will be done on a first-come first-served basis by emailing Louise Grenside louise.grenside@vuw.ac.nz your first and second choices and receiving email confirmation from her. Note that some Classes have two topics, a) and b). The reading is listed under each topic. Please note that Class Reading and Further Reading should also be included in your research, but that extensive summary of these in presentations is to be avoided since everyone else will have read them too.
2. **Long Essay:** 60%. An essay of about 5000 words. Students may choose any listed topic, including those for Classes 1-4, **except** that chosen for their seminar-essay. The reading list should be extended through your own bibliographic research. **Alternatively**, you can design your own Long Essay topic in consultation with me, but in this case the time constraints should be borne in mind. All long essays are due on Friday 19 February. **Please note carefully that extensions beyond Monday 22 February are not possible** because university regulations require that all marking be completed that week.

MARKING CRITERIA will be as normal for History Honours, and will in particular reward initiative and accuracy in research, and imagination and independence of mind in analysis.

MANDATORY COURSE REQUIREMENTS

Students must complete both assignments and attend at least ten seminars.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx

SEMINAR PROGRAMME AND ESSAY TOPICS

1) Tuesday 5 Jan: History, 'Prehistory' and Polynesian Expansion

Class Reading

Richards, Colin, 'The substance of Polynesian voyaging', *World Archaeology*, 40(2), 2008, pp.206–223.

Anderson, Atholl, 'Retrievable time: prehistoric colonisation of South Polynesia from the outside in and the inside out', in Tony Ballantyne and Brian Moloughney, eds., *Disputed Histories. Imagining New Zealand's Pasts*, Dunedin, Otago University Press, 2006, pp.25-41.

Further Reading

Belich, James, *Making Peoples*, Ch. 1 and 2.

Questions to consider

Do historians have a role in the study of 'prehistory'?

When, how and why did Polynesians come to New Zealand and its outliers?

What might their New Zealand experience suggest about the general dynamics of Polynesian expansion?

2) Thursday 7 Jan: European Expansion and Divergence

Class Reading

Bayly, Christopher, *The Birth of the Modern World, 1780-1914*, Malden, Blackwell, 2004, pp.49-83.

Pomeranz, Kenneth, 'Political economy and ecology on the eve of industrialization: Europe, China, and the global conjuncture', *American Historical Review*, 107(2), 2002, pp.425-446.

Jones, Eric L., 'The European miracle: environments, economies, and geopolitics in the history of Europe and Asia', Cambridge University Press, 2003 (orig 1981), Afterword to 3rd edition, pp.239-59.

Further Reading

Stokes, Gale, 'The Fate of Human Societies: A Review of Recent Macrohistories', *American Historical Review*, 106, (2), 2001, pp.508-525.

Questions to consider

When, how, why and to what extent did Europe diverge from the rest of the world?

What were the global consequences of its divergence?

3) Tuesday 12 Jan: Institutions or Conjunctures? An Anglo Divergence?

Class reading

North, Douglas C. and Robert Paul Thomas, 'An economic theory of the growth of the Western World', *The Economic History Review*, 23 (1), 1970, pp.1-17.

Acemoglu, Daron, Simon Johnson and James Robinson, 'The Rise of Europe: Atlantic trade, institutional change, and economic growth', *American Economic Review*, 95(3), 2005, pp.546-79.

Belich, James, 'How much do institutions matter? Cloning Britain in New Zealand,' in Jack Greene, ed., *Exclusionary Empire. English Liberty Overseas, 1600–1900*, New York, Cambridge University Press, 2009, pp.248-68.

Further Reading

Sokoloff, Kenneth L. and Stanley L. Engerman, 'History lessons: institutions, factor endowments, and paths of development in the New World', *Journal of Economic Perspectives*, 14, 2000, pp. 217-232.

Questions to consider

Assess institutional explanations for the rise of Western Europe in general and Britain in particular. Was the 'European divergence' actually an English divergence?

How important were British institutions in the economic development of settler New Zealand?

4) Thursday 14 Jan: Shapes of Empire

Class Reading:

Darwin, John, 'Imperialism and the Victorians: The dynamics of territorial expansion,' *English Historical Review*, 112(447), June 1997, pp.614-642.

Proudman, Mark F., 'Word for scholars: the semantics of "Imperialism"' *Journal of the Historical Society*, 2008, 8(3), pp.395-433

Further Reading:

Gallagher, J. and R. Robinson, 'The imperialism of free trade', *Economic History Review*, 6(1), 1953, pp.1-15.

Belich, J., *Making Peoples*, Ch. 8-9.

Questions to consider

Was New Zealand ever part of Britain's informal empire and, if so, when?

What does the New Zealand case tell us about the general utility of the concepts of 'formal' and 'informal' empire?

(STUDENT PRESENTATIONS BEGIN)

5) Tuesday 19 Jan: Indigenous Responses

Class reading:

Banner, Stuart, *Possessing the Pacific. Land, settlers, and Indigenous People from Australia to Alaska*, Harvard University Press, 2007, pp.84-127.

Monin, Paul, 'Maori economies and colonial capitalism', in Giselle Byrnes ed., *The New Oxford History of New Zealand*, Melbourne, Oxford University Press, 2009, pp. 125-146.

Seminar Presentation/Essay Question 5 A: Comparatively evaluate the roles of law and war in the subjugation of the Maori, 1860-1900.

Banner, Stuart, *Possessing the Pacific. Land, Settlers, and Indigenous People from Australia to Alaska*, Harvard University Press, 2007.

Boast, Richard, *Buying the Land, Selling the Land: Governments and Maōri Land in the North Island 1865-1921*, Victoria University Press, 2008.

Williams, David V., *‘Te Kooti tango whenua’: The Native Land Court 1864-1909*, Wellington, Huia Publishers, 1999.

Kwen Fee Lian,. ‘Tribe, class and colonisation: the political organisation of Maori society in the 19th century’, *Journal of the Polynesian Society*; 100 [i.e. 101](4), 1992, pp.387-408.

Belich, James, *The New Zealand Wars*, Auckland University Press, 1986.

Hill, Richard, *The History of Policing in New Zealand*, Historical Publications Branch, Dept of Internal Affairs, Wellington, Volumes I (1986) and II (1989).

Ward, Alan, *A Show of Justice: Racial “Amalgamation” in Nineteenth Century New Zealand*, Auckland University Press, 1973.

Paterson, Lachy, ‘Maori “conversion” to the rule of law and 19th century imperial loyalties’, *Journal of Religious History*, 32(2), 2008, pp.216-233.

O’Malley, Vincent, ‘Reinventing tribal mechanisms of governance: the emergence of Maori runanga and komiti in New Zealand before 1900’, *Ethnohistory*, 56(1), 2009, pp.69-89.

Sinclair, Keith, *Kinds of Peace. Maori People After the Wars, 1870-85*, Auckland University Press, 1991.

Seminar Presentation/Essay Question 5 B: Analyse Maori engagement with European capitalism in the 19th century. How successful was it and to what extent was it driven by traditional values?

Ballara, Angela, ‘The pursuit of mana? A re-evaluation of the process of land alienation by Maoris, 1840-1890’, *Journal of the Polynesian Society*, 91(4), 1982, pp.519-541.

Belich, James, *Making Peoples*, Ch 9.

Kwen Fee Lian,. ‘Tribe, class and colonisation; the political organisation of Maori society in the 19th century’, *Journal of the Polynesian Society*; 100[i.e., 101](4), 1992, pp.387-408.

Monin, Paul, *This Is My Place: Hauraki Contested, 1769-1875*, Bridget Williams Books, 2001.

Petrie, Hazel, *Chiefs of Industry: Maōri Tribal Enterprise in Early Colonial New Zealand*, Auckland University Press, 2006.

Parsonson, Ann, ‘The Pursuit of Mana’ in W.H. Oliver ed., *The Oxford History of New Zealand*, Oxford University Press, 1981 (**Not** the later edition).

Watson M.K., and B.R. Paterson, ‘The Maori economy in the Wellington region 1840-1852’, *Pacific Viewpoint*, 26(3), 1985, pp.521-45.

Sinclair, Keith, *Kinds of Peace. Maori People After the Wars, 1870-85*, Auckland University Press 1991.

Church, Ian, *Heartland of Aotea: Maori and European in South Taranaki before the Taranaki Wars*, Hawera Historical Society, 1992.

Ward, Alan, National Overview, 1997, Volume III, Waitangi Tribunal Research Reports, available on-line at <http://www.waitangi-tribunal.govt.nz>

Puckey, Adrienne, 'Māori and Pākehā political economic relationships 1860-1940 A far northern case study', University of Auckland PhD thesis, 2006, available at <http://researchspace.auckland.ac.nz>

6) Thursday 21 Jan: Great Migrations

Class Reading

McKeown, Adam, 'Global migration, 1846-1940', *Journal of World History*, 15, 2004, pp.155-189.

Baines, Dudley, 'European emigration, 1815-1930: looking at the emigration decision again', *Economic History Review*, 47(3), 1994, pp. 525-544.

McCarthy, Angela, 'Migration and ethnic identities in the 19th century', in Giselle Byrnes, ed., *The New Oxford History of New Zealand*, Melbourne: Oxford University Press, 2009, pp. 173-95.

Seminar Presentation/Essay Question 6: Assess some recent explanations for the 19th century upsurge in British (not Irish) emigration in the light of New Zealand's migration experience. Focus on the role of 'booster literature' if you wish.

Richards, Eric, *Britannia's Children. Emigration from England, Scotland, Wales and Ireland Since 1600*, Hambledon and London, 2004.

Grant, Robert D., *Representations of British Emigration, Colonization and Settlement: Imagining Empire, 1800-1860*, Basingstoke, 2005.

Hamer, David, *New Towns in the New World: Images and Perceptions of the Nineteenth-century Urban Frontier*, New York, 1990.

Belich, James, *Replenishing the Earth*, Ch. 4-5.

Hoerder, Dirk, and Horst Rossler eds., *Distant Magnets: Expectations and Realities in the Immigrant Experience*, New York, 1993.

Powell, J. M., *Mirrors of the New World: Images and Image-makers in the Settlement Process*, Dawson, 1977.

Phillips, Jock and Terry Hearn, *Settlers. New Zealand Immigrants from England, Ireland and Scotland, 1800-1945*, Auckland University Press, 2008.

Arnold, Rollo, *The Farthest Promised Land: English Villagers, New Zealand Immigrants of the 1870s*, Wellington, 1991.

Borrie, W.D., *Immigration to New Zealand 1854-1938*, Canberra, Demography Program, Research School of Social Sciences, Australian National University, 1991.

Simpson, Tony, *The Immigrants: The Great Migration from Britain to New Zealand, 1830-1890*, Auckland, Godwit, 1997.

Brooking, Tom and Jennie Coleman, eds, *The Heather and the Fern: Scottish Migration and New Zealand Settlement*, Dunedin, Otago University Press, 2003.

Alessio, Dominic, 'Promoting Paradise. Utopianism and national identity in New Zealand, 1870-1930', *New Zealand Journal of History*, 42(1), 2008, pp. 22-40.

Hudson, Paul, 'English emigration to New Zealand 1839-1850: information diffusion and marketing a new world' *Economic History Review*, LIV, 4, 2001, pp.680-698.

Johnston, Judith A., 'Information and emigration: the image-making process', *New Zealand Geographer* 33, 1977, pp.60-67.

7) Tuesday 26 Jan: Settler Capitalism

Class Reading:

Lloyd, Christopher, 'Australian and American settler capitalism. The importance of a comparison and its curious neglect', *Australian Economic History Review*, 38(3), 1998, pp.280-305.

McAloon, Jim, 'Gentlemanly capitalism and settler capitalists', *Australian Economic History Review*, 42,(2), 2002, pp.204–23.

Hopkins, A.G., 'Settler Capitalism in New Zealand' *Australian Economic History Review*, 43(3), November 2003, pp.287-97.

Seminar Presentation/Essay Question 7: Identify and explore some key characteristics of settler capitalism in 19th century New Zealand. In particular, to what extent was it (a) 'gentlemanly' (in Cain and Hopkins terms) and b) controlled from Britain?

Dumett, R. E., ed. (1999) *Gentlemanly Capitalism and British Imperialism: The New Debate on Empire*, New York, Longman.

Hawke, Gary, *The Making of New Zealand: An Economic History*, Cambridge University Press, 1985.

Nicholls, Roberta, 'Elite society in Victoria and Edwardian Wellington', in David Hamer and Roberta Nicholls, eds., *The Making of Wellington, 1800-1914*, Wellington, Victoria University Press, 1990.

Eldred-Grigg, Stevan, *A Southern Gentry: New Zealanders Who Inherited the Earth*, Wellington, Reed, 1980.

Rosenberg, Wolfgang, 'Capital imports and growth. The case of New Zealand. Foreign investment in NZ, 1840-1958', *The Economic Journal*, 71, 1961.

Hanham, HJ., 'New Zealand promoters and British investors, 1860-1895', in Robert Chapman and Keith Sinclair, eds, *Studies of A Small Democracy*, 1963, 64-5.

Belich, James, *Making Peoples*, Ch. 14-15.

McAloon, Jim, *No Idle Rich: The Wealthy in Canterbury & Otago 1840–1914*, Dunedin, Otago University Press, 2002.

McAloon, Jim, 'Gentlemen, capitalists, and settlers. A brief response', *Australian Economic History Review*, 43(3), November 2003, pp.298-304.

Attard, Bernard, 'From Free-trade Imperialism to Structural Power: New Zealand and the Capital Market, 1856-6', *The Journal of Imperial and Commonwealth History*, 35(4), December 2007, pp.505-527.

8) Thursday 28 Jan: Gold and Violence

Class Reading

Mouat, Jeremy, 'After California; Later gold rushes of the Pacific basin', in Kenneth N. Owen, ed., *Riches for All: The California Gold Rush and the World*, Lincoln, 2002, pp.264-95.

Dunstall, Graeme, 'Frontier and/or cultural fragment? Interpretations of violence in colonial New Zealand' *Social History*, 29(1), February 2004, pp.59-83.

Further Reading

Belich, James, *Replenishing the Earth.*, Ch. 9.

Seminar presentation/Essay Question 8 A: Explore the relationship of gold rushes and settlement booms 1840s-1890s. Identify the key causal relationships, convergences, similarities and differences.

Blainey, Geoffrey, 'A theory of mineral discovery: Australia in the 19th century', *Economic History Review*, 23(2), 1970, pp.298-313.

Steffen, Jerome O., 'The mining frontiers of California and Australia: A study in comparative political change and continuity', *Pacific Historical Review* 52(4), 1983, pp.428-440.

Hodge, B.C., 'Goldrush Australia', *Journal of the Royal Australian Historical Society*, 69(3), 1983, pp.161-78.

May, Philip Ross, 'Gold rushes of the Pacific borderlands: A comparative survey', in Len Richardson and W. David McIntyre, eds, *Provincial Perspectives: Essays in honour of W. J. Gardner*, Christchurch, 1980.

McCalman, Iain Alexander Cook and Andrew Reeves, eds., *Gold: Forgotten Histories and Lost Objects of Australia*, Melbourne, Cambridge University Press, 2001.

Reeves, Keir and David Nichols eds., *Deeper Leads: New Approaches to Victorian Goldfields History*, Ballarat, Vic., BHS Publishing, 2007.

Serle, Geoffrey, *The Golden Age: A History of the Colony of Victoria, 1851-61*, Melbourne, 1963.

Hamilton, Gary G., 'The structural sources of adventurism: the case of the California Goldrush', *Journal of American Sociology*, 83(6), 1978, pp. 66-90.

Goodman, David, *Gold Seeking: Victoria and California in the 1850s*, St Leonard's, 1994.

Fetherling, Douglas, *The Gold Crusades. A Social History of Gold Rushes, 1849-1929*, Toronto, rev. edn. 1997.

Brands, H.W., *The Age of Gold. The California Gold Rush and the New American Dream*, New York, 2002.

Salmon, J.H.M., *A History of Gold Mining in New Zealand*, Wellington, 1963.

Seminar presentation/Essay Question 8 B: What factors best explain frontier violence in New Zealand and the American West in the 19th century?

Johnson, Susan Lee, *Roaring Camp: The Social World of the California Gold Rush*, New York, 2000.

Way, Peter, 'Evil humors and ardent spirits. The rough culture of canal construction laborers', *Journal of American History*, 79, 1993, pp.1397-1428.

Kilar, Jeremy W., 'Great Lakes lumber towns and frontier violence; a comparative study', *Journal of Forest History*, 31, 1987, pp.71-85.

McKanna, Clare V., 'Enclaves of violence in nineteenth-century California', *Pacific Historical Review*, 73(3), 2004, pp.391-424.

Sucheng Chan, 'A people of exceptional character: ethnic diversity, nativism, and racism in the California gold rush', *California History*, 79, 2000, pp.44-85.

Monkkonen, Eric, 'Homicide: Explaining American exceptionalism', *American Historical Review*, 111, 2006, pp.76-94.

Zerbe Jr, Richard O., and C. Leigh Anderson, 'Culture and fairness in the development of institutions in the California gold fields', *Journal of Economic History*, 61, 2001, pp.114-43.

Phillips, Jock, *A Man's Country?: The Image of the Pakeha Male, a History*, Auckland, Penguin, 1987.

Dunstall, Graeme, 'Frontier and/or cultural fragment? Interpretations of violence in colonial New Zealand', *Social History*, 29(1), February 2004, pp.59-83.

Belich, James, *Replenishing the Earth. The Settler Revolution and the rise of the Anglo-world, 1783-1939*, Oxford, Oxford University Press, 2009, Ch. 9.

Belich, James, *Making Peoples*, Ch 16.

Fairburn, Miles, *The Ideal Society and its Enemies. The Foundations of Modern New Zealand Society, 1850-1900*, Auckland University Press, 1989.

Eldred-Grigg, Stevan, *Diggers, Hatters & Whores: The Story of the New Zealand Gold Rushes*, Auckland, Random House, 2008.

May, Philip Ross, *The West Coast Gold Rushes*, Christchurch, 1962.

9) Tuesday 2 Feb: Race and History

Class Reading:

Belich, James, 'Myth, Race and identity in New Zealand', in Judith Binney ed., *The Shaping of History. Essays from the New Zealand Journal of History*, Bridget Williams Books, 2001, pp.356-66.

Jordan, Matthew, 'Rewriting Australia's Racist Past: How Historians (Mis)Interpret the 'White Australia' Policy', *History Compass* 3, 2005, pp.1-32.

Byrnes, Giselle and David Ritter, 'Antipodean Settler Societies and their Complexities: the Waitangi Process in New Zealand and Native Title and the Stolen Generations in Australia', *Commonwealth & Comparative Politics*, 46(1), 2008, pp.54–78.

Madley, Benjamin, 'From Terror to Genocide: Britain's Tasmanian Penal Colony and Australia's History Wars', *Journal of British Studies*, 47, January 2008, pp.77–106.

Seminar presentation/Essay Question 9 A: Why, to what extent, and for how long did New Zealand have a 'White' immigration policy? Did it differ in this respect from the other Dominions?

Brawley, Sean, 'No "White Policy" in New Zealand: Fact and Fiction in New Zealand's Asian Immigration Record, 1946-1978', *New Zealand Journal of History*, 27(1), 1993, pp.16-36.

Brawley, Sean, *The White Peril: Foreign Relations and Asian Immigration to Australasia and North America, 1919-1978*, University of New South Wales Press, 1995.

Borrie, W.D., *The European Peopling of Australasia: A Demographic History, 1788-1988*, Canberra, Australian National University, 1993.

Gorman, Daniel, 'Wider and Wider Still? Racial Politics, Intra-Imperial Immigration, and the Absence of an Imperial citizenship in the British Empire', *Journal of Colonialism and Colonial History*, 3(2), 2002.

Dirks, Richard W., "New Zealand immigration policy, 1972-1996 : change and continuity": University of Otago MA thesis, 2002.

Greif, Stuart. W. (ed.), *Immigration and National Identity in New Zealand: One People, Two Peoples, Many Peoples?*, Palmerston North, 1995.

Huttenback, Robert A., *Racism and Empire: White Settlers and Coloured Immigrants in British Self-Governing Colonies, 1830-1910*, Ithaca, 1976.

Lochore, R. A., *From Europe to New Zealand*, Wellington, 1951.

McKinnon, Malcolm, *Immigrants and Citizens: New Zealanders and Asian Immigration in Historical Context*, Wellington, 1996.

O'Connor, Peter, 'Keeping NZ White, 1908-1920', *New Zealand Journal of History*, 2(1), 1968, pp.41-65.

Pearson, David, *A Dream Deferred: The Origins of Ethnic Conflict in New Zealand*, Wellington, 1990.

Pearson, David, and Patrick Ongley, 'Post-1945 International Migration: New Zealand, Australia, and Canada Compared', *International Migration Review*, 29(3), 1995, pp.765-793.

Price, Charles A. *The Great White Walls Are Built: Restrictive Immigration to North America and Australasia*, Canberra, 1974.

Seminar presentation/Essay Question 9 B: Why have the 'History Wars' been less intense in New Zealand than in Australia?

- Norbert Finzsch, “‘Extirpate or remove that vermine’: genocide, biological warfare, and settler imperialism in the eighteenth and early nineteenth century”, *Journal of Genocide Research*, 10(2), June 2008, pp.215–232.
- Moses, Dirk A., ‘Moving the genocide debate beyond the History Wars’, *The Australian Journal of Politics and History*, 54(2), June 2008: pp.248-270.
- Hill, Richard S., *Anti-treatyism and Anti-scholarship: An Analysis of Anti-treatyist Writings*, Treaty of Waitangi Research Unit Occasional Paper no.8, Victoria University of Wellington, 2002 (also provides references to New Zealand anti-Treaty literature).
- Attwood, Bain, *Telling the Truth about Aboriginal History*, Crow’s Nest NSW, Allen and Unwin, 2005.
- Belich, James, ‘The New Zealand Wars’, in McKinnon, Ian, ed., *The Oxford Companion to New Zealand Military History*, Auckland, Melbourne, Oxford, 2000.
- Broome, Richard ‘Aboriginal Victims and Voyagers: Confronting Frontier Myths’, *Journal of Australian Studies*, 42, 1994, pp.70-77.
- McIntyre, Stuart, ‘The History Wars and the History Profession’, *History Now*, 11, 2005, pp.31-36.
- McIntyre, Stuart, and Anna Clarke, *The History Wars*, Carlton, 2003.
- Manne, Robert, ed., *Whitewash. On Keith Windschuttle’s Fabrication of Aboriginal History*, Melbourne, 2003.
- Shlomowitz, Ralph, ‘Keith Windschuttle’s Contribution to Australian history: an Evaluation’, *Australian Economic History Review*, 45(3), 2005, pp.296-307.
- Scott, Stuart C., *The Travesty of Waitangi: Towards Anarchy*, Dunedin, 1995.
- Thorpe, Bill, ‘Frontiers of Discourse: Assessing Revisionist Australian Contact Historiography’, *Journal of Australian Studies*, 46, 1995, pp.34-45.
- Windschuttle, Keith, *The Fabrication of Australian History, Volume One: Van Diemen’s Land, 1803-47*, Sydney, 2002.

10) Thursday 4 Feb: The Great War

Class Reading

- Bongiorno, Frank and Grant Mansfield, ‘Whose War Was It Anyway? Some Australian Historians and the Great War’, *History Compass* 6/1, 2008, pp.62–90.
- Sheffield, Gary, ‘Britain and the empire at war 1914-1918’, in John Crawford and Ian McGibbon, eds., *New Zealand’s Great War. New Zealand, the Allies, and the First World War*, Auckland, Exisle Publishing, 2007, pp.30-48.

Seminar Presentation/Essay Question 10 A: Evaluate the contribution of the Dominions to Britain’s war effort. Would Britain have won without them?

- Offer, Avner, ‘The British Empire, 1870–1914: A waste of money?’, *Economic History Review*, 46, 1993, pp.215–38.
- Offer, Avner, *The First World War. An Agrarian Interpretation*, 1989.

Holland, Robert, 'The British Empire in the Great War', in Judith M. Brown and Wm. Roger Louis, *The Oxford History of the British Empire: Vol IV, The Twentieth Century*, 1999.

Perry, F.W., *The Commonwealth Armies. Manpower and Organization in Two World Wars*, Manchester University Press, 1988.

Fuller, J.G., *Troop Morale and Popular Culture in the British and Dominion armies 1914-1918*, 1991.

Adcock, A. St.John, *Australasia Triumphant!: With the Australians and New Zealanders in the Great War on Land and Sea*, 1916.

Drew, HTB., *The War Effort of New Zealand*, 1923.

Soutar, Gavin, *The Lion and the Kangaroo. The Initiation of Australia, 1901-1919*, 1976.

Hart, Peter, *1918: A Very British Victory*, London, Weidenfeld & Nicolson, 2008 (Wellington Public Library).

Laffin, John, *British Butchers and Bunglers of World War One*, Gloucester, A. Sutton, 1988 (Wellington Public Library).

Andrews, E.M., *The Anzac Illusion: Anglo-Australian Relations During World War I*, Cambridge University Press, 1993.

Peter Pederson, *The Anzacs. Gallipoli to the Western Front*, Melbourne, Viking, 2007.

Seminar Presentation/Essay Question 10 B: Comparatively assess Australians' and New Zealanders' enthusiasm and motivations for participation in World War One.

Callister, Sandy, *The Face of War: New Zealand's Great War Photography*, Auckland University Press, 2008.

McQuilton, John, *Rural Australia and the Great War: From Tarrawingee to Tangambalanga*, Melbourne University Press, 2001.

Hucker, Graham, 'The Great Wave of Enthusiasm', *New Zealand Journal of History*, 43(1), pp.59-75

Thomson, Alistair, *Anzac Memories: Living with the Legend*, 1994.

Williams, John F., *ANZACS, the Media and the Great War*, 1999.

Beaumont, Joan, ed., *Australia's War, 1914-18*, 1995.

Baker, Paul, *King and Country Call. New Zealanders, Conscription and the Great War*, 1988

Pugsley, Christopher, *Gallipoli. The New Zealand Story*, 1984.

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12) Thursday 11 Feb: Conclusions