



SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

Sociology and Social Policy

SOSC/SPOL 215/315

Gender: Politics and Policy

Course Outline

22/24 POINTS: TRIMESTER 2, 2009

Teaching dates: 13 July – 16 October 2009

Study week: 19 – 23 October 2009

Examination period: 27 October – 14 November 2009

COURSE COORDINATOR: DR CAROL HARRINGTON

Room 1006, Murphy Building

Tel: (04) 463 5233 ext 7451

Email: carol.harrington@vuw.ac.nz

LECTURES: Wednesday & Thursday 11am – 12noon: MURPHY LT101

SCHOOL LOCATION

The Sociology and Social Policy staff location is on levels 9 and 10 of the Murphy Building. The academic staff are on level 10 and the School of Social and Cultural Studies Administration Office is on level 9. The Sociology and Social Policy student notice board is on level 9, although you may find other items of interest on the staff notice boards on level 10.

WEBSITE

The School website can be found at: <http://www.victoria.ac.nz/sacs>.

On the same page you can also find **Sociolog**, a chronicle of reflections written by SOSC/SPOL/SSRE staff and postgraduate students.

CLASS TIMES AND LOCATIONS

Lectures: Wednesday and Thursday 11am-12noon in Murphy LT 101.

Tutorials: To be advised

COURSE COORDINATOR

Dr Harrington is responsible for the administration of SOSC/SPOL 215/315. Her contact details are:

Dr Carol Harrington

Room: Murphy 1006

Tel: 463 5233 ext 7451

Email: carol.harrington@vuw.ac.nz

Office Hours: Wednesday 4-5pm and Thursday 12noon-1pm

OTHER CONTACT INFORMATION

Head of School: Dr Allison Kirkman, MY1013
Tel: 463 5676 E-m: Allison.Kirkman@vuw.ac.nz

International Student Liaison: Dr Hal Levine MY1023
Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz

Maori and Pacific Student Liaison: Dr Trevor Bradley, MY1101
Tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz

Students with Disabilities Liaison: Dr Carol Harrington, MY 1012
Tel: 463 7451 E-m: Carol.Harrington@vuw.ac.nz

School Manager: Carol Hogan, MY918
Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz

School Administrators: Monica Lichti, Alison Melling, Heather Day
MY921, Tel: 463 5317; 463 5258; 463 5677
E-m: sacs@vuw.ac.nz

COURSE CONTENT

This course will examine gender relations from a sociological perspective. It will draw on a variety of sociological approaches and perspectives to examine key concepts, issues and themes in the contemporary study of gender. Readings, lectures and tutorials will focus on a new topic each week. Topics will include knowledge, experience, identity, sex, gender, embodiment, reproduction, intimacy, consumption, mothering, home and work.

LEARNING OBJECTIVES FOR SOSC/SPOL 215/315

On completing this course students will be able to:

- Explain conceptual debates in gender analysis
- Explain methodological debates in gender analysis
- Analyse political debate and policy practice regarding gender in New Zealand
- Describe changing New Zealand policy and practice regarding gender in the context of international politics.

COURSE MATERIALS

Student notes are available for this course. For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two, all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00am–6.00pm from Monday–Friday during term time (closing at 5.00 pm in the holidays). Tel: 463 5515.

ADDITIONAL INFORMATION ON SOSC/SPOL 215/315

This course has information on Blackboard at: <http://www.blackboard.vuw.ac.nz>

GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on: <http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

EXPECTED WORKLOAD

This is a 12-week course. 200-level students should expect to spend, on average, 15 hours per week and 300-level students should expect to spend, on average, 18 hours per week (including class contact hours), in accordance with the guidelines put forward by the Faculty of Humanities and Social Sciences.

EXTENSIONS ON DUE DATES

If you are given an extension, a new submission date will be identified and you will have to submit the work in the same manner as above by 4 p.m. on that day. Failure to do so will result in penalties being applied in the same manner as those for the

original submission date. If you need an extension ask Dr Harrington **before** the due date.

Please note that examination timetable clashes will be taken into account in extensions for the Research Essay (evidence will need to be provided).

MANDATORY REQUIREMENTS

To gain a pass in this course students must:

- a) Sit the In-Class Test
- b) Submit the Research Essay.

ASSESSMENT

SOSC/SPOL 215/315 is assessed by an In-Class test, a Research Essay plan, a peer review, and a Research Essay.

In-Class Test

Percentage of final grade: 35%

Date: Thursday 24 September 2009, 11:00-11:50am, Murphy LT101

Please note: This test is a mandatory part of the course assessment.

Research Essay Plan

Percentage of final grade: 5%

Due date: Friday 25 September 2009

Presentations in tutorials the following week count for 2.5%; submitting your

Powerpoint slide plan counts for the other 2.5%; slides should be emailed to

carol.harrington@vuw.ac.nz

Peer Review of draft

Percentage of final grade: 10%

Due date: Friday 14 October 2009

Please note: you should submit the draft for review to the Assignment Box on the 9th floor of the Murphy Building.

Research Essay

Percentage of final grade: 50%

Due date: Tuesday 27th October 2009

Length:

2500 words for SOSC/SPOL215; or 3000 words for SOSC/SPOL315

The Research Essay allows you to investigate your topic of choice in more depth. We will discuss finding topics in class. If you are not sure of a topic please visit Dr Harrington during office hours, or email carol.harrington@vuw.ac.nz.

You will be required to present your Research Essay plan in a tutorial.

You are also required to submit a draft and participate in a peer review exercise.

Details about both the presentation and peer review will be given in class and posted on blackboard.

Research Essay: Citations and Bibliography

Your research essay must contain proper citations. Students may use either in-text citations, or footnotes or endnotes for the research essay. Your citation format must be consistent. A good rule to remember is that you should provide enough information about your sources for your reader to be able to trace them.

Your research essay must include an alphabetised bibliography listing works cited in the essay. The bibliography **should not** include works consulted but not cited.

If you are uncertain about how to do citations please consult the course coordinator.

HANDING IN ESSAYS AND OTHER WRITTEN ASSIGNMENTS

You must submit a hard copy and an electronic copy of your essays. Hard copies are submitted following the process below. Electronic copies must be emailed to carol.harrington@vuw.ac.nz.

It is the policy of the Sociology and Social Policy Programme that all written assignments must be handed in to the School's Assignment Box on level 9 of the Murphy Building by 4 pm on the due date.

They **MUST NOT** be placed in individual staff pigeon-holes, or under staff office doors, or handed to lecturers or tutors.

This is to ensure that all work is properly recorded when submitted, and to avoid problems which have arisen in the past, when work has "gone missing".

At 4 p.m. a School Administrator will empty the box, date-stamp work and record its receipt, before handing it to the appropriate markers.

Identifying your Essay or Assignment – Cover Sheet

Please include the School's Assignment Cover Sheet (which can be found at the back of this course outline) as a front sheet when submitting your assignments. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. Further copies can be found at the School's Administration office on level 9 of Murphy building, and also on the School's assignment box.

Students must keep a photocopy of every written assignment.

Unless students have followed this procedure, the School will accept no responsibility for pieces of written work claimed to have been handed in.

GRADES AND PENALTIES FOR LATE SUBMISSIONS

Grades

Sociology and Social Policy staff members follow University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

PASS:	A+	85% or over	FAILURE:	D	40% - 49%
	A	80% - 84%		E	Below 40%
	A-	75% - 79%			
	B+	70% - 74%			
	B	65% - 69%			
	B-	60% - 64%			
	C+	55% - 59%			
	C	50% - 54%			

All the course instructors are requested to make sure that each student is informed about the above system of assessment.

Penalties for Late Submissions

Late submissions for student assignments in all Sociology and Social Policy undergraduate papers are subject to a penalty. The exact deduction will be calculated on the basis of one half-mark per day late for each 10 marks, i.e.:

Mark out of maximum of	Then deduct the following marks for each day it is late
10	½
20	1
30	1 ½
40	2

Where the due date is a Friday, any written work not handed in by 4 pm will be liable to a two-day penalty. To be effective, this policy will be consistently applied in all papers.

LECTURES, TUTORIALS AND READINGS

With the exception of weeks set aside for the test, student presentations or peer review, you are expected to attend two lectures a week and do the notebook readings. Also, we will have tutorial discussions about course themes during weeks five and ten. You are expected to give a brief presentation about your essay topic during tutorials in week twelve. Attendance at lectures and tutorials is not mandatory. However, you will find it difficult to pass the In-Class Test in week eleven if you have not attended most lectures.

WEEK ONE	What is "Gender"?	July 15&16
Required reading: Moira Gatens, "A Critique of the Sex/Gender Distinction." <i>Imaginary Bodies Ethics, Power and Corporeality</i> London: Routledge, 1996: 3-20.		
WEEK TWO	Gender and Classical Political Theory	July 22&23
Required reading: Susan Moller Okin, "Women and the Making of the Sentimental Family" <i>Philosophy and Public Affairs</i> 11: 1 (Winter) 1982: 65-88.		
WEEK THREE	Feminist Knowledge/finding research topics	July 29&30
Required Reading: Liz Stanley, and Sue Wise. "Afterword" in <i>Breaking Out Again: Feminist Ontology and Epistemology</i> . New Edition. London: Routledge, 1993: 186-246 (including bibliography). Required reading: Nitza Berkovitch, "From 'Mothers of the Race' to 'Human Resources' in <i>From Motherhood to Citizenship: Women's Rights and International Organizations</i> . Baltimore: The Johns Hopkins University Press, 1999: 139-167. References 181-196.		
WEEK FOUR	Gender Division of Labour	August 5&6
Required reading: Tyson Smith, and Michael Kimmel 2005 "The Hidden Discourse of Masculinity in Gender Discrimination Law" <i>Signs: Journal of Women in Culture and Society</i> 30:3 1827-1849		
WEEK FIVE	Gay and Lesbian Politics	August 12&13
David Thorstad 1995 "Homosexuality and the American Left: The Impact of Stonewall" <i>Journal of Homosexuality</i> 29(4): 319-349.		

WEEK SIX	The Body: Theory, Politics and Policy	August 19&20
<p>Required reading: Susan Bordo, "Feminism, Foucault and the Politics of the Body" in C Ramazanoglu (ed) <i>Up Against Foucault: Explorations and Some Tensions in Feminism</i>. London: Routledge, 1993: 179-202. Anoop Nayak, and Mary Jane Kehily 2006 "Gender Undone: Subversion, Regulation and Embodiment in the work of Judith Butler <i>British Journal of Sociology of Education</i> 27:4 459-472.</p>		
Mid-Trimester Break		August 24-September 6
WEEK NINE	The Body: Theory, Politics and Policy	September 9&10
<p>Required reading: Nancy Fraser, 1990 "The Uses and Abuses of French Discourse Theories for Feminist Politics" <i>Boundary 2</i> 17:2, 82-101 Joan Jacobs. Brumberg, <i>The Body Project: An Intimate History of American Girls</i> New York: Random House 1997: "The Body as Evidence" xvii-xxxiii "The Meaningful Membrane" 143-157</p>		
WEEK TEN	Feminist Orientalism Gender and Conflict	September 16&17
<p>Required reading. Krista Hunt, "Embedded Feminism and the War on Terror" in Krista Hunt, Kim Rygiel (<i>En</i>)gendering the War on Terror: War Stories and Camouflaged Politics London: Ashgate Publishing 2006: 51-72. Required reading Katharine Moon. H. S., 1997 "Partners in Prostitution" Chapter 1 from <i>Sex among Allies: Military Prostitution in U.S.-Korea Relations</i>, New York: Columbia University Press. www.ciaonet.org/book/moon/Moon01.html Electronic book, pages 1-21.</p>		
WEEK ELEVEN	Revision and in-class Test	September 23&24
WEEK TWELVE	Essay Plan Presentations Tutorials. (3 groups)	Sept 30, Oct 1
WEEK THIRTEEN	State Feminism and Gender Mainstreaming	October 7&8
<p>Re-read Nitzza Berkovitch, "From 'Mothers of the Race' to 'Human Resources' in <i>From Motherhood to Citizenship: Women's Rights and International Organizations</i>. Baltimore: The Johns Hopkins University Press, 1999: 139-167. References 181-196.</p>		
WEEK FOURTEEN	Peer Review	October 14&15

RESOURCES

Journals

Australian Feminist Studies
Body & Society
Feminism and Psychology
Feminist Review
Feminist Theory
Gender and History
Hecate
Hypatia
Journal of Men's Studies
Men and Masculinities
New Zealand Sociology
Sexualities
Signs: Journal of Women in Culture & Society
The Sociological Review
Sociology
Social Science and Medicine
Women's Studies International Forum
Women's Studies Journal (NZ)

Books and Articles

Books listed here can be found on three day loan in the University library.

History of Feminist Thought, Movements and Policy

Anderson, Bonnie S. 2000 *Joyous Greetings: The First International Women's Movement 1830-1860*. New York: Oxford University Press.

Knott, Sarah and Barbara Taylor 2005 *Women, Gender and Enlightenment, 1650-1850*. Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan.

Macdonald, Charlotte. 1993 *The Vote, the Pill and the Demon Drink: A History of Feminist Writing in New Zealand 1869-1993*. Wellington, NZ: Bridget Williams Books.

Offen, Karen M. 1999 *European Feminisms, 1700-1950: A Political History*. Stanford, Calif: Stanford University Press.

Walkowitz, Judith R. 1980 *Prostitution and Victorian Society: Women, Class and the State*. Cambridge: Cambridge University Press.

Walkowitz, Judith R 1994 *City of Dreadful Delight: Narratives of Sexual Danger in Late Victorian London*. London: Virago Press.

Feminist Knowledge and Research

Nielsen, Joyce McCarl 1990 *Feminist Research Methods: Exemplary Readings in the Social Sciences*. Boulder: Westview Press.

Gumport, Patricia 2002 *Academic Pathfinders: Knowledge Creation and Feminist Scholarship*. Westport, Conn: Greenwood Press.

Hesse, Biber, Sharlene Nagy and Patricia Lina Leavy 2007 *Feminist Research Practice: A Primer*. Thousand Oaks: Sage Publications.

The Body: Theory and Politics

Balsamo, A. 1999 Reading Cyborgs Writing Feminism. In *Cybersexualities; A Reader on Feminist Theory, Cyborgs and Cyberspace* edited by J. Wolmark. Edinburgh: Edinburgh University Press.

Burns, M. 2004 Eating Like an Ox: Femininity and Dualistic Constructions of Bulimia and Anorexia, *Feminism & Psychology*, Vol. 14 (2): 269-295.

Bordo, S. 1993 The Body and the Reproduction of Femininity. In *Unbearable Weight: Feminism, Western Culture, And The Body*. Berkeley, Los Angeles, London: University of California Press.

Davis, K. (1999) My Body Is My Art: Cosmetic Surgery As Feminist Utopia? In *Feminist Theory And The Body: A Reader* edited by J. Price and M. Shildrick. New York: Routledge.

Kaw, E. (1998) Medicalization of Racial Features: Asian-American Women and Cosmetic Surgery. In *The Politics of Women's Bodies: Sexuality, Appearance, and Behaviour* edited by R. Weitz. New York and Oxford: Oxford University Press.

Klein, R. 1999 If I'm a Cyborg rather than a Goddess will Patriarchy go away? In *CyberFeminism: Connectivity, Critique and Creativity* edited by S. Hawthorne & R. Klein. Melbourne, Australia: Spinifex.

Potts, Annie 2004 'Viagra cyborgs: Creating 'better manhood through chemistry', pp. 221-238. In A. Potts, N. Gavey & A. Weatherall (Eds) *Sex And The Body*. Palmerston North, New Zealand: Dunmore Press.

Shildrick, M. 1999 This Body Which Is Not One: Dealing with Difference, *Body & Society*, Vol. 5 (2-3): 77-92.

Shildrick, M. & J. Price 1999 Breaking The Boundaries Of The Broken Body. In *Feminist Theory And the Body: A Reader* edited by J. Price & M. Shildrick. New York: Routledge.

Wendell, S. 1996 Feminism, Disability, and Transcendence of the Body. In *The Rejected Body: Feminist Philosophical Reflections on Disability*. New York and London: Routledge.

International Gender Politics

- Allen, Beverly 1996 *Rape Warfare: The Hidden Genocide in Bosnia-Herzegovina and Croatia*. Minneapolis: University of Minnesota Press
- Barstow, Anne Llewellyn 2000 *War's Dirty Secret: Rape, Prostitution and other Crimes against Women*. Cleveland OH: Pilgrim Press.
- Burton, Antoinette 1998 "States of Injury: Josephine Butler on Slavery, Citizenship and the Boer War," *Social Politics*, (Fall): 338-361.
- _____. 1994 *Burdens of History: British Feminists, Indian Women, and Imperial Culture, 1865-1915*. Chapel Hill & London: The University of North Carolina Press
- Chatterjee Ratnabali 1999 "Indian Prostitute as a Colonial Subject: Bengal 1864-1883." *Re/productions* 2 (April), First published in *Canadian Woman Studies/Les Cahiers De La Femme*, 13 (1). On line at: <http://www.hsph.harvard.edu/Organizations/healthnet/SAsia/repro2/issue2.htm> Last accessed July 6 2005.
- Doezema, J. 2001. "Ouch! Western Feminists 'Wounded Attachment' to the 'Third World Prostitute.'" *Feminist Review* 67, (Spring): 16-38.
- Enloe, Cynthia 1988 *Does Khaki Become You? The Militarization of Women's Lives*, London: Pandora Press.
- Hicks, George 1995 *The Comfort Women: the sex slaves of the Imperial Japanese Forces* ST Leonards, NSW: Allen and Unwin 1995
- Kempadoo, K.(ed.) with Jyoti Sanghera and Bandana Pattanaik. 2005 *Trafficking and Prostitution Reconsidered: New Perspectives on Migration, Sex Work, and Human Rights*. Boulder, Colo: Paradigm Publishers.

Gender Violence

- Amnesty International 2004a *Kosovo (Serbia and Montenegro) "So Does it Mean That We Have the Rights?" Protecting the Human Rights of Women and Girls Trafficked for Forced Prostitution in Kosovo*. AI Index: Euro 70/010/2004 6 May
- Brownmiller, Susan 1975 *Against Our Will: Men, Women and Rape*. New York: Fawcett Columbine.
- Gavey Nicola 2005 *Just Sex?: The Cultural Scaffolding of Rape* London: Routledge
- Hanmer, J. 2000 Domestic violence and gender relations: Contexts and connections. In *Home Truths about Domestic Violence* edited by J. Hanmer & C. Itzin. London: Routledge.

Gender Theory

- Butler, J. 1997 *Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory*. In *Writing on the Body: Female Embodiment and Feminist Theory* edited by K. Conboy, N. Medina & S. Stanbury. New York: Columbia University Press.

- Brickell, Chris 2003 'Performativity or Performance? Clarifications in the Sociology of Gender', *New Zealand Sociology*. Vol. 18(2): 158-178.
- Jackson, S. 1998 Theorising Gender and Sexuality. In *Contemporary Feminist Theories* edited by S. Jackson & J. Jones. Washington Square, New York: New York University Press.
- Nicholson, L. 2000 Gender. In *A Companion to Feminist Philosophy* edited by A. Jaggar & I. M. Young. Massachusetts: Blackwell Publishers.
- Stanley, L. 2002 Should 'sex' really be 'gender' – or 'gender' really be 'sex'. In *Gender: A Sociological Reader* edited by S. Jackson & S. Scott. London & New York: Routledge.
- West, C. and Zimmerman, D. 1991, 'Doing gender.' In *The Social Construction of Gender* edited by Lorber, J. & Farrell, S. California: Sage.

Femininity

- Bartlett, A. 2002 Scandalous Practices and Political Performances: Breastfeeding in the City, *Continuum: Journal of Media & Cultural Studies*, Vol. 16 (1): 111-21.
- Comeau, D. 2004 Lesbian Nonbiological Mothering: Negotiating an (Un)familiar Existence. In *Mother Outlaws: Theories and Practices of Empowered Mothering* edited by A. O'Reilly. Toronto: Women's Press.
- Habgood, R. 2001 Negotiating Housework. In *Sociology of Everyday Life in New Zealand* edited by C. Bell. Palmerston North: Dunmore Press.
- Stearns, C. A. 1999 Breastfeeding and The Good Maternal Body, *Gender & Society*, Vol. 13 (3): 308-325
- Jahnke, H. T. 2002 Towards a secure identity: Maori women and the home-place, *Women's Studies International Forum*. Vol. 25(5): 503-513
- James, S. M. 1993 Mothering: A Possible Black Feminist Link to Social Transformation? In *Theorising Feminisms: The Visionary Pragmatism of Black Women*. London and New York: Routledge.

Masculinity

- Connell, Raewyn, 2000 *The Men and the Boys* Cambridge: Polity.
- Connell, R.W. 2002 'Masculinities and Globalisation'. In *The Life of Brian: Masculinities, Sexualities and Health in New Zealand* edited by H. Worth, A. Paris & L. Allen. Dunedin, New Zealand: Otago University Press.
- Campbell, Hugh, Michael Bell and Margaret Finney 2006 *Country Boys: Masculinity and Rural Life*. University Park, Pa.: Pennsylvania State University Press.
- Pascoe, C. J. 2007 *Dude, You're a Fag: Masculinity and Sexuality in High School* Berkeley: University of California Press.
- Pringle, R. 2004 A social history of the articulations between rugby union and masculinities in Aotearoa/New Zealand, *New Zealand Sociology*, Vol. 19 (1): 102-128.

Pringle, R. 2002 Living the Contradictions: A Foucauldian Examination of my youthful rugby experiences. In *The Life of Brian: Masculinities, Sexualities and Health in New Zealand* edited by H. Worth, A. Paris & L. Allen. Dunedin, New Zealand: Otago University Press.

Men's Movement Politics and Policy

Farrell, Warren with Steven Svoboda and James P. Sterba.. 2008 Does Feminism Discriminate against Men? A Debate. Oxford, New York: Oxford University Press.

Gay Politics and Policy

Carter, David 2004 *Stonewall: the Riots that sparked the gay revolution* New York: St Martin's Press.

Cant, Bob and Susan Hemmings (eds) 1988. *Radical Records: Thirty Years of Lesbian and Gay History 1957-1987* London, New York: Routledge.

Chauncey, George 2004 *Why Marriage? The History Shaping Today's Debate over Gay Equality*. New York: Basic Books.

Herman, Didi and Carl Stychin (ed) 1995 *Legal Inversions: Lesbians, Gay Men and the Politics of Law*. Philadelphia: Temple University Press.

Miller, Neil 1995 *Out of the Past: Gay and Lesbian History from 1869 to the Present*. New York: Vintage Books.

Pierceson, Jason 2005 *Courts, Liberalism, and Rights: Gay Law and Politics in the United States and Canada*. Philadelphia, PA: Temple University Press.

Feminist Policy

Charles, Nickie 2000 *Feminism, the State and Social Policy*. Basingstoke: Macmillan.

Copas, S. (2001) '(Over)working women: Gendering discourses of market governance in New Zealand', *New Zealand Sociology* 16 (1): 202-225.

Dawson, Graham and Sue Hatt, et. al. 2000. *Market, State, and Feminism: The Economics of Feminist Policy* Northampton, MA: Edward Elgar Pub.

Hausman, Melissa and Birgit Sauer (eds) 2007 *Gendering the State in the Age of Globalization: Women's Movements and State Feminism in Postindustrial Democracies*. Lanham: Rowman & Littlefield Publisher

Hyman, Prue. (2004) Significant increases in the minimum wage: A strategy for gender pay equity?, *Women's Studies Journal*. Vol. 18(2): 11-24.

Koven Seth and Sonya Michel (eds) 1993 *Mothers of a new world: Maternalist Politics and the Origins of Welfare States* New York: Routledge

Lubin Carol Riegelman and Annee Winslow (eds) *Social Justice for Women: the International Labor Organization and Women* Durham: Duke University Press, 1990

- Olsson, Louise 2001 "Gender Mainstreaming in Practice: The United Nations Transitional Assistance Group in Namibia," Louise Olsson and Torunn L Tryggestad, eds. *Women and International Peacekeeping, Special Issue, International Peacekeeping*, 8(2): 97-110.
- Outshoorn, Joyce and Johanna Kantola 2007 *Changing State Feminism* Basingstoke England, and New York: Palgrave Macmillan.
- Patterson, L. & C. Briar (2005) 'Lone Mothers in Liberal Welfare States: Thirty Years of Change and Continuity', *Hecate: An Interdisciplinary Journal of Women's Liberation*. Vol. 31(1): 46-59.
- Savage, Mike and Anne Witz (eds) *Gender and Bureaucracy* Oxford and Cambridge: Blackwell, 186-204.
- Silva, E. (1999) Transforming Housewifery: Dispositions, practices and technologies. In *The New Family?* edited by E. B Silva and C. Smart. London: Sage Publications.
- Wilson, M. (1998) Paid work, policy, and the concept of equality. In *Feminist Thought in Aotearoa/New Zealand: Connections and differences* edited by R. DuPlessis & L. Alice. Auckland: Oxford University Press.
- Winslow, Anne ed. 1995 *Women, Politics and the United Nations*. London: Greenwood Press
- Yeatman, Anna 1990 *Bureaucrats, Technocrats, Femocrats: Essays on the Contemporary Australian State* Sydney: Allen and Unwin
- Roberts, D. (1995) Racism and Patriarchy in the meaning of Motherhood. In *Mother in Law: Feminist Theory and the Legal Regulation of Motherhood* edited by M. Fineman and I. Karpin. New York: Columbia University Press.

Feminism and Democratic Theory

- Pateman, Carole 1989 *The Disorder of Women: Democracy, Feminism, and Political Theory* Stanford, Calif.: Stanford University Press

Office use only

Date Received:

School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

(please write legibly)

Full Name: _____
(Last name) *(First name)*

Student ID: _____ Course (eg ANTH101): _____

Tutorial Day: _____ Tutorial Time: _____

Tutor (if applicable): _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____