

PAPER OUTLINE 2009

Paper Code and Title:	: MUSC120 Ragtime to Rap, African-American Music				
Year: 2009 CRN: 15572 Prerequisites:	Points value: Trimester: Key dates: None		eek: eriod: courses with e	NZSM - VUW Kelburn 13 July–16 October 2009 19–23 October 2009 27 October–13 November 2009 xams, students must be available to time during this period.	
Corequisites: Restrictions:	None MUSI 181, NZSM 152				
Paper Co-ordinator: Contact phone: Office located at: Office hours:	Barbara Moro 463-5864 92 Fairlie Ter Wednesday,	race, #20	Email: 4	barbara.moroncini@nzsm.ac.nz	
Other staff member(s): Contact phone: Office(s) located at:	None		Email:		
Tutors:	Jonathan Ber	kahn	Email:	jrb@paradise.net.nz	
Class times:	Wed 11-12 kshops/Rehearsals: None Venue:		Venue:	Murphy LT 220 Hugh Mackenzie, LT002	
Workshops/Rehearsals Tutorial times:				HU324	

Classes with tutorials:

Tutorials commence in the second week of the trimester. Groups will be posted on the noticeboard outside the office on the NZSM Kelburn campus at the start of Week 2. Please check the board to confirm what group you are in. Please note that the location for these tutorials changes from week to week. These will also be notified on the group posting.

PAPER PRESCRIPTION

A study of the origin of the major forms of African-American music in the 20th century - Ragtime, Blues, Spirituals and Gospel, and Jazz - in their social and historical context, and their development into varied genres with worldwide popularity.

LEARNING OUTCOMES

Students will study:

- 1. The association of African-American forms with the history of African-American people and will understand the interaction of music with its social and cultural situation.
- 2. The contribution of great performers and innovators within this tradition.
- 3. The development of African-American forms and the contribution of mass media and commercial forces in extending their popularity.

EXPECTED WORKLOAD

A 20-point second trimester paper should require at least 200 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 16 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

PAPER CONTENT

- Week 1: Introduction. Minstrelsy and Slave Songs
- Week 2: Tin Pan Alley, Early Blues and Jazz, Ragtime
- Week 3: Blues, Jazz and Afro-Modernism
- Week 4: Race and Resistance
- Week 5: Gospel and Blues—Uprising
- Week 6: Black Power and Jazz
- Week 7: Disco, Punk, Funk, Reggae—The Message
- Week 8: Disco, Punk, Funk, Reggae—The Message (cont.)
- Week 9: Reagan and The Mega-System
- Week 10: The 1990s
- Week 11: African American Music Today
- Week 12: Review

See attached course syllabus for more information.

READINGS, MATERIALS & EQUIPMENT

This paper has a Course Reader containing the core readings related to each lecture for the first 4 weeks of the term. Starting in week 4 the readings will be assigned from Werner Craig's *A Change is Gonna Come: Music, Race and the Soul of America* (AnnArbor: University of Michigan Press, 2006). Students are expected to purchase both the reader (entitled MUSC 120 Ragtime to Rap, African-American music) and the text, and to bring them to all classes.

For the first two weeks of trimester, all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at <u>www.vicbooks.co.nz</u> or email an order or enquiry to <u>enquiries@vicbooks.co.nz</u>. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8am–6pm, Monday–Friday during term time (closing at 5pm in the holidays). Phone: 463 5515

COURSE DELIVERY

The lectures will include discussions of the readings, and additional material that will facilitate further exploration of the texts. PowerPoint presentations and videos will enhance the learning process. The students are required to interact with the instructor, and with one another, in order to develop critical thinking skills.

Assessment name	Word length / approx. duration	Learning outcome(s)	Due date	% of final grade
In-class Test #1	50 minutes	COMPLETE	5 August	20
In-class Test #2	50 minutes	COMPLETE	17 September	20
Short Essay	500 words	COMPLETE	20 August	20
CD/Album, Video, or Concert Critique	600 words	COMPLETE	8 October	10
Research Essay	2500 words	COMPLETE	23 October	30

ASSESSMENT REQUIREMENTS

Deposit and collection of written work

Assignments should be deposited in the Co-ordinator's pigeon hole located inside the NZSM Office

at Kelburn by 5 pm on the due date.

Marked assignments will be returned to the assignment boxes located behind the common room in the NZSM quad. These boxes are marked A-Z and your assignment will be deposited in the box that corresponds with the first initial of your surname.

Deadlines for written work:

Written work must be handed in by the due dates. In fairness to other students, unless a medical certificate is produced, work handed in after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students who for exceptional reasons can justify an extension for the essay, must apply to the Paper Co-ordinator <u>before</u> the due date. Please note that NO extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website *http://www.nzsm.ac.nz/study/programmes.aspx* (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

Notated works must be presented according to the guidelines set down in the **NZSM Composition** and **Orchestration Style Guide**, available as a PDF document from the NZSM Website: http://www.nzsm.ac.nz/study/composition.aspx (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

Sonic Arts works should be submitted as a clearly labelled Audio CD, or, for multimedia works, as a DVD or as a Quicktime data file on a data CD-ROM.

MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit the assessment specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Attend at least 80% of lectures, tutorials and workshops related to this course.

COMMUNICATION OF ADDITIONAL INFORMATION/INFORMATION ON CHANGES

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see http://www.nzsm.ac.nz/about/statutes-policies.aspx

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook* (available from the NZSM offices on each campus).

EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to obtain a copy of the current event brochure (published twice yearly) and keep time free to attend the weekly lunchtime concert on Friday at 12.00pm, along with other events as required.

Event manager:	Debbie Rawnsley		
Phone:	(04) 463 6050	Email:	debbie.rawnsley@nzsm.ac.nz
Website:	http://www.nzsm.ac.nz/events/		