

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 222

**Te Aukorimiha,
Te Auripomiha o te Reo**

**The Social and Political
Development of the
Māori Language**

Trimester 2 2009
13 July to 15 November 2009



IMPORTANT

**Please read and note the information
on the back page of this course outline**

MAOR 222

Te Aukorimiha, Te Auripomiha o te Reo The Social and Political Development of the Māori Language

Trimester 2 Course Outline 2009

1 COURSE ORGANISATION

- 1.1 Course Coordinator
- Dr Winifred Bauer
Room 211, 50 Kelburn Parade
Telephone: 04 463 5469
E-mail address:
winifred.bauer@vuw.ac.nz
- Office Hour
Tuesday 10:00am – 11:00am
- Note:
Dr Winifred Bauer is a part-time staff member, and is thus not always on campus during normal university hours. **If necessary**, you may contact her at home
- Home contact details
Telephone: 04 476 4613
Email address:
bauer@paradise.net.nz
- 1.2 Course Tutor
- Emma Kuperus
Room 102, 48 Kelburn Parade
Telephone: 04 463 5471
Email address:
kuperuemma@myvuw.ac.nz
- Office Hour
Friday 12:00 noon – 1:00pm
- 1.3 Class Times
- Lectures
Monday, Wednesday, Thursday 11:00am – 11:50am
Murphy Lecture Theatre 102
- Tutorial
Friday 11:00am – 11:50am VZ106
- If numbers warrant, a second tutorial may be offered
Tuesday 11:00am – 11:50am HU113
- 1.4 Trimester Dates
- Teaching dates 13 July – 21 August
7 September – 16 October
- Mid-trimester break 24 August – 6 September
- Study Week 19 – 23 October
- Examination/assessment period 27 October – 14 November

All work for this internally-assessed course is scheduled to be completed by October 16, 2009. Only in the case of individual extensions will the commitments for MAOR 222 extend into the end-of-trimester Study Week or examination/assessment period.

1.5 Course Delivery

The principal content of the course will be delivered through formal lectures. The tutorials will be based on selected readings from the MAOR 222 Course Reader, and will provide an opportunity for students to discuss the issues raised in the course. There is no specified attendance requirement for either the lectures or the tutorials, but the tests will require a high level of familiarity with the material. Any student who does not attend particular classes will need to ensure that they use the notes available on Blackboard and the readings in the Course Reader to cover what they have missed.

1.6 Notices

All notices, grades and course information will be posted on the noticeboard at 48 Kelburn Parade.

1.7 Blackboard

MAOR 222 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices and course information, including information relating to assessments, will be made available on Blackboard.

Please note the following particular uses of Blackboard for MAOR 222:

- when assignments are distributed in class, they will also be placed in the Course Resources folder on Blackboard, and can be downloaded from there. If you are not at the class when assignments are distributed (see Lecture Schedule), it is your responsibility to obtain a copy of the assignment from Blackboard or in person from the Course Coordinator
- **each Friday** the Powerpoint presentations and lecture summaries for the following week will be available on Blackboard, in the Course Resources folder. The lecture summaries are fairly full notes, particularly intended for anyone who misses a lecture. They can also be used to confirm details of any points made in lectures where your own notes are inadequate.

2 COURSE CONTENT

2.1 Summary of Course Content

MAOR 222 will examine the history of the Māori language from before European contact to the present, with the aim of establishing how the language reached its present state. The course will then focus on current issues relating to language loss and revitalisation.

2.2 Learning Objectives

Students who pass the course should be able to:

- describe the principal elements of the pre-history of the Māori language and have a general understanding of the kind of evidence which is used in such reconstruction
- understand the influences and processes contributing to language shift, language maintenance and loss in general, and understand how these are manifested in the development of the Māori language in particular
- describe and evaluate significant Māori and government activities in Māori language revitalisation

- be able to read with understanding scholarly works on language shift in other parts of the world, and relate the information there to the situation in New Zealand
- understand the importance and key components of language planning
- provide knowledgeable input into wider community debate on issues pertaining to the maintenance of the Māori language and its future place in New Zealand.

2.3 Provisional Lecture Schedule

The lecture schedule below is subject to change. The Course Coordinator will notify you of any changes to the programme with as much warning as possible. Tutorial discussion topics have light diagonal shading. In some cases, your tutor may direct you to particular sections of the specified readings, especially where a number of readings are suggested.

Week	Day/Date	Lecture	Lecture Topic
1	M 13 Jul	1	Course introduction: overview and basic concepts
	W 15 Jul	2	The Austronesian language family
	Th 16 Jul	3	Linguistic evidence for language relationships
		Tut 1	No tut. Background reading: Biggs 1968 (CR p.1)
2	M 20 Jul	4	Māori dialects
	W 22 Jul	5	Development of Māori orthography
	Th 23 Jul	6	The early period of European settlement
		Tut 2	Benton 1987 (CR p. 12); Harlow 2007 (CR p. 26)
3	M 27 Jul	7	The demise of the Māori language 1
	W 29 Jul	8	The demise of the Māori language 2
	Th 30 Jul	9	The demise of the Māori language 3
		Tut 3	Simon 1998 (CR p.37)
4	M 3 Aug	10	Test 1
	W 5 Aug	11	Revitalisation: language learning processes Essay 1 topics available
	Th 6 Aug	12	Revitalisation: educational initiatives 1
		Tut 4	Ac. Writing tut: Christensen et al 1997 (CR p.77)
5	M 10 Aug	13	Revitalisation: educational initiatives 2
	W 12 Aug	14	Revitalisation: Te Taura Whiri i te Reo Māori
	Th 13 Aug	15	Revitalisation: the place of broadcasting
		Tut 5	King 2001 (CR p.61); Chrisp, 1997 (CR p.84)
6	M 17 Aug	16	Surveys of the state of the Māori language 1
	W 19 Aug	17	Surveys of the state of the Māori language 2
			Essay 1 due 5:00pm
	Th 20 Aug	18	Surveys of the state of the Māori language 3 Short assignment and Essay 2 topics available
		Tut 6	Hollings 2005 (CR p.121); Shortland (CR p.132)
Mid-trimester Break			

Week	Day/Date	Lecture	Lecture Topic
7	M 7 Sep	19	Bilingualism
	W 9 Sep	20	Code mixing and code switching
	Th 10 Sep	21	Bilingual and immersion education 1
	F 11 Sep		Short Assignment due 5:00pm
		Tut 7	Tucker 1991 (CR p.219)
8	M 14 Sep	22	Bilingual and immersion education 2
	W 16 Sep	23	Overt and covert attitudes to Māori
	Th 17 Sep	24	Responding to community hostility
		Tut 8	TPK 2008 (CR p.158)+ Earle 2007 (CR p.162)
9	M 21 Sep	25	Tokenism: does it help?
	W 23 Sep	26	Standardisation: the issues
	Th 24 Sep	27	Language change: the issues
		Tut 9	Boyce 2005 (CR p.251), Harlow 2005 (CR p.264)
10	M 28 Sep	28	Language quality
	W 30 Sep	29	Vocabulary development
	Th 1 Oct	30	Publishing in Māori
		Tut 10	Fishman 1991 (CR p.285), Benton & Benton 2000 (CR p.296)
11	M 5 Oct	31	Language and culture; Essay 2 due 5:00pm
	W 7 Oct	32	Language and thought
	Th 8 Oct	33	Language planning
		Tut 11	Revision for Test 2: your questions answered
12	M 12 Oct	34	Coexistence scenarios
	W 14 Oct	35	Test 2
	Th 15 Oct	36	Summary
		Tut 12	Jocks 1998 (CR p.342), Mutu 2001 (CR p.334)

3 COURSE WORKLOAD

The standard Faculty workload for a 22 point course applies, i.e. 220 hours in total, or 15-16 hours per week (inclusive of 3 1-hour lectures and a 1-hour tutorial).

Each week, the remaining 11-12 hours should be spent on:

- reading the material scheduled for the week's tutorial (1-2 hours)
- revising material from lectures, including reconciling the summaries available on Blackboard and your own lecture notes (1-3 hours)
- background reading, including reading towards assignments (3-4 hours)
- specific preparation for assessments: study for tests, writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will clearly vary from week to week.

4 READINGS

- 4.1 Students are required to purchase the MAOR 222 Course Reader:

Te Kawa a Māui, 2009. *The Social and Political Development of the Māori Language MAOR 222*. Wellington: Victoria University Student Notes Distribution Centre.

This text should be brought to all tutorials, and other classes as advised.

The Course Reader contains more readings than there is time to discuss in tutorials. **It is the responsibility of the students to read the remaining articles in association with the relevant lectures.** Students should also aim to read some of the background material listed in the Course Bibliography at the back of the Course Reader, as well as specific material for the essays.

- 4.2 Students are required to have a copy of the *Te Kawa a Māui Academic Writing Guide, 2007 edition*. Wellington: Victoria University Student Notes Distribution Centre. (NB: Earlier editions are not adequate.)

- 4.3 Obtaining Student Notes

For the first two weeks of trimester all undergraduate student notes will be sold from the Memorial Theatre foyer. After week two all undergraduate student notes will be sold from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8:00am – 6:00pm, Monday – Friday during term time (closing at 5:00 pm in the holidays). Telephone: 04 463 5515.

At the start of the trimester please refer to the noticeboards 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase from the Victoria University Student Notes Distribution Centre.

5 ASSESSMENT

- 5.1 Submission of Course Work

All work for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator or leave assignments under the Coordinator's door. Please keep a copy of your work.

Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide, 2007 edition*. These guidelines include information about the requirements for the cover sheet, the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism. Assignments for MAOR 222 are required to use the Harvard referencing system.

- 5.2 Assessment Tasks

This course is internally assessed, i.e. there is no final examination. General information about all the components of the course assessment is contained in this

course outline. Further details about assessment will be explained on the assignment sheets and in lectures. If you are unsure about any assessment requirement, please contact the Course Coordinator.

The final grade for MAOR 222 will be determined by:

Internal Coursework 100%

5.3 Assessment Schedule

Test 1	in class time on	Monday	3 Aug	15%
Essay 1 (1500 words)	due	Wednesday	19 Aug	20%
Short assignment (1000 words)	due	Friday	11 Sept	15%
Essay 2 (2500 words)	due	Monday	5 Oct	30%
Test 2	in class time on	Wednesday	14 Oct	20%

5.4 Scope of Assessment Tasks

Test 1 will assess knowledge and understanding of the material presented in lectures up to and including Thursday, 30 July.

The topics for Essay 1 and Essay 2 will be distributed in lectures well before the due dates (see lecture schedule), and will be chosen to help you to develop your understanding of the issues discussed in the course. Essay 1 will focus on issues of language loss and revitalisation. Essay 2 will focus on issues that arise in the revitalisation process. The essay topics will demand greater depth and/or breadth of coverage than the short assignment, and will require reading beyond the selections in the Course Reader. In both essays, in addition to the content, essays will be assessed for their organisation and expression, and the appropriate use of suitable source material (both quotations and paraphrases), including the use of in-text citations that conform to the required standards and the presentation of an academically acceptable bibliography.

The short assignment is designed to make you more observant of the use of Māori in the NZ community today. The principal criteria for assessment will be the evidence you provide of systematic and careful observation, and the quality of your reflections on your observations.

In both essays and the short assignment, in addition to the content, work will be assessed for its organisation and expression, and the appropriate use of suitable source material (both quotations and paraphrases), including the use of in-text citations that conform to the required standards and the presentation of a bibliography that conforms to academic standards.

Test 2 will be a wide-ranging test designed to ensure that students are familiar with a broad range of issues raised during the course. Students will find a high rate of attendance at lectures necessary to pass this test. It is designed to take the place of an attendance requirement.

5.5 Policy on Accommodation for Students with Disabilities

The University has a policy of reasonable accommodation for the needs of students with disabilities in examinations and other assessment procedures. Please contact the Course Coordinator if you have any queries or issues.

6 PENALTIES

Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you **MUST** contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible. Work submitted late will be penalised by 5% for each day, including weekend days. Where students have not informed the Course Coordinator, more severe penalties may be imposed. **It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise.**

7 MANDATORY COURSE REQUIREMENTS

To meet course requirements for MAOR 222 students must reach a satisfactory standard (i.e. at least 40%) in each of the five assessment tasks after any scaling has been applied. An 'E' grade for any piece of assessment thus leads to automatic failure of the course as a whole.

8 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programs and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

9 GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

10 ENROLMENT AND WITHDRAWAL DEADLINES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a Course Add/Drop form, available from your Faculty Student and Academic Services Office, and submit it by the following deadlines.

Second Trimester Courses, July to October 2009

No addition of second trimester courses permitted after **Friday, 24 July 2009**.

If you withdraw before **Friday, 24 July 2009** you will get a full refund of fees.

The last date for withdrawal from second trimester courses (without refund) before Associate Dean's approval is required is **Friday, 25 September 2009**.