



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



**VICTORIA**  
UNIVERSITY OF WELLINGTON

**Te Kawa a Māui**

# **MAOR 216**

**Te Tiriti o Waitangi  
The Treaty of Waitangi**

**Trimester 2 2009**  
13 July to 15 November 2009

**IMPORTANT**

**Please read and note the information  
on the back page of this course outline**

**MAOR 216**  
**Te Tiriti o Waitangi / The Treaty of Waitangi**  
**Trimester 2 Course Outline 2009**

**1 COURSE ORGANISATION**

- 1.1 Course Coordinator Associate Professor Danny Keenan  
Room 212, 50 Kelburn Parade  
Telephone: 04 463 5468  
E-mail address:  
danny.keenan@vuw.ac.nz
- Office Hour Monday 10:00am – 12:00pm  
Thursday 10:00am – 12:00pm
- 1.2 Course Tutor Philip Best  
Room 205, 48 Kelburn Parade  
Telephone: 04 463 5466
- 1.3 Class Times  
Lectures  
Monday, Thursday, Friday 9:00am – 9:50am  
HMLT001, Hugh Mckenzie Building
- Tutorials  
tbc
- 1.4 Trimester Dates  
Teaching dates 13 July – 21 August  
7 September – 16 October
- Mid-trimester break 24 August – 6 September
- Study Week 19 – 23 October
- Examination/assessment period 27 October – 14 November
- 1.5 Course Delivery
- The principal content of the course will be delivered through formal lectures. The tutorials will be based on selected readings from the MAOR 216 Course Reader, and will provide an opportunity for students to discuss the issues raised in the course. Any student who does not attend particular classes will need to ensure that they use the notes available on Blackboard and the readings in the Course Reader to cover what they have missed.
- 1.6 Notices
- All notices, grades and course information will be posted on the noticeboard at 48 Kelburn Parade.
- 1.7 Blackboard
- MAOR 216 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.
- All notices and course information, including information relating to assessments, will be made available on Blackboard.

### 1.8 Visit to National Archives

A visit to the National Archives, to view the Treaty of Waitangi documents, will be arranged. You will be advised of the date in due course.

### 1.9 Noho Marae

An evening of lectures, seminars, and small group sessions, to be held at Te Herenga Waka Marae, will also be arranged. You will be advised of the date once arrangements have been confirmed.

The koha for the noho marae is \$15.00 to be paid to the Māori Studies Office, 50 Kelburn Parade prior to the noho marae.

## 2 COURSE CONTENT

### 2.1 Course Aims

Te Tiriti o Waitangi is one of New Zealand's most important documents. The text, the context and the aftermath of Te Tiriti being signed are all subject to continuing scrutiny and controversy.

In this course, students will consider the many ways in which the Treaty is, or has been, framed and the consequences that such different perspectives have had, since 1840, for Māori and non-Māori in New Zealand.

The course also aims to impart to students some of the 'mechanics' of reading, writing and researching history. Tutorials will be based around close reading of documents or various texts, for two purposes: one is to see what additional meanings might be extracted, and the second is to see how historians go about researching such documents and texts.

### 2.2 Learning Objectives

By the end of the course students should be able to:

- understand the historical and contemporary significance of both the Declaration of Independence and the Treaty of Waitangi to Māori and non-Māori
- understand the historical and contemporary Treaty relationship between Māori and the Crown
- discuss the Crown Treaty principles and their continuing impact upon Māori public policy today
- understand the historical origins of contemporary Treaty debates
- demonstrate improved critical reading, writing, comprehension and oral discussion skills.

### 2.3 Course Content

The course content is essentially historical, and covers the following five themes:

- a) Origins of the Treaty
- b) The Treaty in the 19<sup>th</sup> Century
- c) The new century and the Treaty
- d) The Treaty in the modern political environment
- e) Reflections on the Treaty.

Lectures will involve a presentation from the lecturer or guest lecturers with time for questions. Tutorials provide space for students to discuss the readings for each section of the course. Students are expected to have read all readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

## 2.4 Provisional Lecture Schedule

Lectures commence in the first week of term from 13 July, as follows:

Week	Day/Date	Lecture	Lecture Topic
1			<b>Mana Māori before 1840</b>
	M 13 Jul	1	Māori precontact : 'Māori custom law'
	Th 16 Jul	2	Pākehā arrive : first contacts
	F 17 Jul	3	Competing view of land : Māori v Pākehā
2			<b>Origins of the Treaty</b>
	M 20 Jul	4	Declaration of Independence 1835
	Th 23 Jul	5	British Colonial 'Treaty making'
	F 24 Jul	6	Origins of the Treaty
3			<b>Treaty is signed 1840</b>
	M 27 Jul	7	What happened the day before, 5 February?
	Th 30 Jul	8	The day of signing, 6 February
	F 31 Jul	9	Analysing the Treaty texts
4			<b>Treaty and Settler Government</b>
	M 3 Aug	10	Protectorate of Aborigines
	Th 6 Aug	11	Governor George Grey
	F 7 Aug	12	A New Constitution, 1852
5			<b>Challenges to Mana Māori</b>
	M 10 Aug	13	Māori King Movement
	Th 13 Aug	14	'The New Zealand Wars'
	F 14 Aug	15	Māori economy in the 19th Century
			<b>Essay One due 5:00pm</b>
6			<b>Te Ao Hou: A new world for Māori?</b>
	M 17 Aug	16	1890s : Search for Māori Autonomy
	Th 20 Aug	17	After 1900 : assimilation v rangatiratanga
	F 21 Aug	18	After 1940 : Urbanization
<b>Mid-trimester Break</b>			
7			<b>Mana Motuhake – protest 1960s</b>
	M 7 Sep	19	'The Māori Protest Era'
	Th 10 Sep	20	Māori Economic Development, Part 1
	F 11 Sep	21	Māori Public Policy
8			<b>Waitangi Tribunal 1975</b>
	M 14 Sep	22	Establishing the Tribunal

Week	Day/Date	Lecture	Lecture Topic
	Th 17 Sep	23	The Tribunal's Jurisdiction
	F 18 Sep	24	The historical claims
9			<b>Māori and the Crown</b>
	M 21 Sep	25	'The Treaty' : contested meanings
	Th 24 Sep	26	New Zealand's constitution
	F 25 Sep	27	Treaty Principles
10			<b>Te Tino Rangatiratanga</b>
	M 28 Sep	28	The Foreshore and Seabed Act
	Th 1 Oct	29	Māori Economic Development, Part 2
	F 2 Oct	30	What does 'rangatiratanga' mean?
11			<b>Treaty and International</b>
	M 5 Oct	31	Mabo – Australia
	Th 8 Oct	32	Treaties in Native North America
	F 9 Oct	33	International views on our Treaty
			<b>Essay Two due 5:00pm</b>
12			<b>Some Reflections</b>
	M 12 Oct	34	The Treaty today - recent political debates
	Th 15 Oct	35	Summary of Tutorial teaching
	F 16 Oct	36	Preparing for Finals

## 2.5 Provisional Tutorial Schedule

Tutorials commence in the second week of term, from the week beginning 20 July. I will be hoping to sort you all into tutorials during the first week. Tutorial times and venues will be advised as soon as these have been determined. The tutorial programme will be as follows:

Week	Commencing	Tutorial Topic
1	13 Jul	No tutorials this week
2	20 Jul	<b>What was Māori society like before Pākehā settlement, pre 1800? What system of 'law and order' prevailed?</b> Reading: 'Customary Tenure and Colonization' by IH Kawharu
3	27 Jul	<b>What was the 'purpose' of the Declaration of Independence 1835? What bearing did the Declaration have on the Treaty?</b> Reading: 'Celebrating Te Whakaputanga o Te Rangatiratanga 1835'
4	3 Aug	<b>To what extent were the Treaty texts of 1840 contradictory? How did the competing texts come about?</b> Reading: 'The Treaty Texts' by Paul Moon and Peter Biggs

Week	Commencing	Tutorial Topic
5	10 Aug	<b>What 'Treaty role' did the Protectorate of Aborigines play between 1841-1845? What danger did the Protectorate pose to the colonising of New Zealand?</b> Reading: 'George Clarke and the Government of the Māoris' by CH Wake
6	17 Aug	<b>The Māori King Movement. Why did Māori feel compelled to set up a Māori King Movement in 1858?</b> Reading: 'The Māori King Movement 1858-1885' by Keith Sorrenson
<b>Mid-trimester Break</b>		
7	7 Sep	<b>The New urban World. What were the concerns of urban based tangata whenua, faced with incoming Māori, during the urbanization era?</b> Reading: 'Immigrants and City Born' by Joan Metge
8	14 Sep	<b>Māori Political and Social Protest. Why did Māori protest arise in the 1960s?</b> Reading: 'The Rise and Rise of Māori Political Consciousness' by Aroha Harris
9	21 Sep	<b>The Waitangi Tribunal. Why was the Waitangi Tribunal established?</b> Reading: 'The Treaty of Waitangi Act 1975' by Claudia Orange
10	28 Sep	<b>Tino Rangatiratanga today. What did the Foreshore and seabed debate tell us about the place of the Treaty today?</b> Reading: 'There's a message here' and other extracts from Mana Magazine
11	5 Oct	Preparing for finals
12	12 Oct	No tutorials this week

### 3 COURSE WORKLOAD

The standard Faculty workload for a 22 point course applies, i.e. 220 hours in total, or 15-16 hours per week (inclusive of 3 1-hour lectures and a 1-hour tutorial).

Each week, the remaining 11-12 hours should be spent on:

- reading the material scheduled for the week's tutorial (1-2 hours)
- revising material from lectures (1-3 hours)
- background reading, including reading towards assignments (3-4 hours)
- specific preparation for assessments: study for tests, writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will clearly vary from week to week.

## 4 READINGS

### 4.1 List of Key Texts

You can purchase the MAOR 216 Te Tiriti o Waitangi course reader from Student Notes Distribution Centre, Ground Floor, Student Union Building. This is the minimum reading for the course.

In addition to the course reader, the following text is highly recommended **though you do not need to purchase:**

Belgrave, M. Kawharu, & D. Williams. (2005). *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press.

See also a list of recommended reading at end of this course outline.

### 4.2 Obtaining Student Notes

For the first two weeks of trimester all undergraduate student notes will be sold from the Memorial Theatre foyer. After week two all undergraduate student notes will be sold from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8:00am – 6:00pm, Monday – Friday during term time (closing at 5:00 pm in the holidays). Telephone: 04 463 5515.

At the start of the trimester please refer to the noticeboards 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase from the Victoria University Student Notes Distribution Centre.

### 4.3 Websites

- Tino rangatiratanga news and issues [www.aotearoa.wellington.net.nz](http://www.aotearoa.wellington.net.nz)
- Māori news and links [www.maorinews.com/karere](http://www.maorinews.com/karere)
- Indigenous Peoples and the Law [www.kennett.co.nz/law/indigenous/](http://www.kennett.co.nz/law/indigenous/)
- Treaty Issues [www.treatyofwaitangi.govt.nz](http://www.treatyofwaitangi.govt.nz)
- Office of Treaty Settlements [www.ots.govt.nz](http://www.ots.govt.nz)
- Waitangi Tribunal [www.waitangi-tribunal.govt.nz](http://www.waitangi-tribunal.govt.nz)

### 4.4 Other Course Materials and Equipment

Please refer to the course website on Blackboard.

## 5 ASSESSMENT

### 5.1 Submission of Course Work

All work for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator or leave assignments under the Coordinator's door. Please keep a copy of your work.



Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide, 2007 edition*. These guidelines include information about the requirements for the cover sheet, the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism. Assignments for MAOR 216 are required to use the Harvard referencing system.

## 5.2 Assessment Requirements, Method of Assessment

The assessment programme comprises both internally and externally assessed work. The internal assessment (two essays) is worth 50% of the total marks. *The first essay is worth 30% and the second essay is worth 20%.*

The final examination is worth 50% of the total marks (see 5.4 below for further information).

Written work may be in Māori or English. If you wish to use te reo, please let us know in advance so that we can arrange a marker without delay.

Students will be assessed on the following:

- quality of approach and argument – inclusion and analysis of key issues, logic of argument, understanding of subject
- presentation style – structure, clarity of expression, standard of presentation
- use of sources – content and scope of bibliography, use of textual referencing.

## 5.3 Internal Assessment 50%

### 5.3.1 Essay One Topics Due Friday, 14 August 2009, 30%

Choose ONE of the following topics, to write an essay of 1500–1800 words.

- 1 'Pākehā-Māori relations, in the early years, were surprisingly peaceful' (James Belich). Why do you think early Māori-settler relations were so peaceful; and over what issues did conflict arise (when it did)?
- 2 It has often been said by historians that, in 1840, 'Māori did not fully understand the importance of the Treaty'. Do you agree, or disagree (or both)?
- 3 Describe and discuss the key differences between the words and phrases used in the English and Māori versions of the Treaty? What were some of the impacts of these differences, as experienced by Māori?
- 4 'The New Zealand Constitution Act 1852 was colour blind' (Keith Sinclair). In what ways did the Constitution Act fail to meet the sovereign interests of Māori?
- 5 Why did Māori at large unite behind a Māori King movement in 1858?

### 5.3.2 Essay Two Topics

Due Friday, 9 October 2009, 20%

Choose ONE of the following topics to write an essay of 1500–1800 words.

- 1 Describe and discuss the reasons why you think Māori and the Crown went to war between 1843 and 1872.
- 2 To what extent were Māori aspirations for political autonomy realised through the Kotahitanga Movement founded in 1889?
- 3 Over what issues did urban Māori protest arise in the 1960s – 1970s?
- 4 For what reasons did the government establish the Waitangi Tribunal in 1975; and why was its jurisdiction extended back to 1840 in 1985?
- 5 Why did the Crown establish its own set of 'Treaty principles' in 1989?

### 5.4 Final Examination

50%

A three-hour closed book written examination will be held during the **Trimester 2 Examination Period (27 October – 14 November)**. For courses with a final examination, students must be available to attend the examination at any time during this period. The date, time and venue will be announced when this information becomes available.

Note that the relative weighting for in term assessment is 50% of the total grade and 50% for the final examination.

### 5.5 Examination Procedure

For further information concerning academic requirements for passing this course, you are advised to consult the Assessment Statute regarding examination procedures, reconsideration of examination scripts, an aegrotat pass, compensation pass or a special pass.

#### a) Special Requirements

Students with special requirements must contact the Course Coordinator at the start of the course so that appropriate support can be arranged.

### 5.6 Handing in Assignments

Assignments should be handed in to the Assignment Drop Box located outside the administrator's office on the ground floor at 50 Kelburn Parade. Please **DO NOT** give your assignment to anyone else. It is your responsibility to ensure the safe passage of your work. Remember to keep a copy for yourself. By special and prior arrangement with the tutors, students may be able to post in their assignments.

### 5.7 Relationship between Assessment and Course Objectives

#### a) Tutorial Project Presentation

Tutorials will provide an opportunity for students to develop group working and presentation skills that will be useful in many situations. Tutorials will be designed to foster presentational abilities and to foster effective communication.

#### b) Written Essays

The essay assignments aim to improve student's critical reading and writing skills.

c) Final Examination

The Final Examination comprises questions requiring short answer and essay answers. Examination questions will be designed so that students can demonstrate their abilities in respect of all the course objectives.

**MAOR 216 Te Tiriti o Waitangi**  
**Essay Grading Sheet**  
**(Worth 30% and 20% of total grade respectively)**

**NAME:**

Criteria for Assessment are:

- 1 Understanding and answering the question as asked and providing suitable definitions. 10%
- 2 Style: This includes presentation, structure and systematic referencing. 10%
- 3 Research: The essay must show familiarity with the topic, and provide adequate and relevant examples, selection, relevance, depth and coverage. 25%
- 4 Analysis – inclusion of essential points, analysis and logic of argument, presentation of arguments and points of view and the use of theories – eg, Māori, indigenous, mana wahine; examples, illustrations or quotations to support these. 35%
- 5 Originality and insight – the ability to integrate your own ideas and perceptions into your essay. 20%

Grade:

A+	=	(85% or over)	B-	=	(60-64%)
A	=	(80-84%)	C+	=	(55-59%)
A-	=	(75-79%)	C	=	(50-54%)
B+	=	(70-74%)	D	=	(40-49%)
B	=	(65-69%)	E	=	(below 40%)

**Mark =**

## 6 PENALTIES

Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you **MUST** contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible. Work submitted late will be penalised by 5% for each day, including weekend days. Where students have not informed the Course Coordinator, more severe penalties may be imposed. **It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise.**

## 7 MANDATORY COURSE REQUIREMENTS

In order to meet the academic requirements for passing this course, students must:

- attend no less than 75% of the total number of lectures
- attend no less than 75% of the total number of tutorials
- complete and submit the essays by the due date, and
- sit the Final Examination.

## 8 RECOMMENDED TEXTS

**Please note that you are not expected to purchase these books for the course.**

Barlow, C. (1991). *Tikanga Whakaaro, Key concepts in Māori culture*. Auckland: Oxford University Press.

Belgrave, M. M. Kawharu, & D. Williams. (2005). *Waitangi Revisited; Perspectives on the Treaty of Waitangi*. Victoria: Oxford University Press.

Blank, A. (et. al.), (1985). *He Korero Mo Waitangi*. Auckland: Te Runanga o Waitangi.

Boast, R. P (1989). *The Treaty of Waitangi. A Framework for the Resource Management Law*. Wellington: New Zealand Planning Council and Victoria University of Wellington Law Review.

Byrnes, G. (2004). *The Waitangi Tribunal and New Zealand History*. Melbourne: Oxford University Press.

Coates, K. S & P.G. McHugh (1998). *Living Relationships, The Treaty of Waitangi in the New Millennium*. Wellington: Victoria University Press.

Cleave, P. (1989). *The Sovereignty Game: Power, Knowledge and Reading the Treaty*. Wellington: Institute of Policy Studies for Victoria University Press.

Colenso, W. (1890). *The Authentic and Genuine History of the Signing of the Treaty of Waitangi*. Reprinted 1980. Wellington: Government Print.

Commission for the Environment. (1988). *Environmental Management and the Principles of the Treaty of Waitangi*. Report on Crown Responses to the

- Recommendations of the Waitangi Tribunal 1983–1988. Wellington: Te Kaitiaki Taiao Parliamentary Commissioner for the Environment.
- Court of Appeal (1987). *The New Zealand Māori Council and Latimour v Attorney-General and Others*. NZAR Vol. 6 Part 12, pp 353–427; also in NZLR Vol. 1, pp 641–719.
- Douglas, E. & M. Henare (1988). 'Nga Take i Puawai mai i Nga Wananga. Issues Raised in Discussion.' *The Report of the Royal Commission on Social Policy*. Vol. III Part One – *Future Directions Associated Papers*. Wellington: Royal Commission on Social Policy, pp 221–278. see also 'Te Reo o Te Tiriti o Waitangi mai Ra ano. The Treaty Always Speaks.' Vol. III Part One, pp 79–220.
- Facsimiles of the Declaration of Independence and the Treaty of Waitangi* (1976). Wellington: Government Printer. First printed 1877.
- Harris, Aroha (2004). *Hikoi: Forty Years of Māori Protest*, Wellington: Huia Publishers.
- High Court of NZ (1987). *Huakina Development Trust v Waikato Valley Authority and R.P. & S.J. Bowater*. Judgement of Chilwell, J. M 430/86, 29 May. Also, in NZLR Vol. 1, 1987, p 188.
- High Court of NZ (1994). *Atawhai Tairaroa and Others v The Hon. the Minister of Justice, The Chief Registrar of Electors and the Attorney-General*. Judgement of McGechan, J. CP No 99/94, 4 October 1994.
- Jackson, M. (1987, 1988). *The Māori and the Criminal Justice System*. Study Series 18, Part 1, February, & Part 2, November. Christchurch: Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific.
- Kawharu, I H (edit) (1989). *Waitangi : Māori and Pākehā Perspectives on the Treaty of Waitangi*. Auckland: Oxford University Press.
- Kelsey, J. (1990). *A Question of Honour: Labour and the Treaty*. Wellington: Allen & Unwin.
- Kernot, B. & A McBride (edits) (1989). *Te Reo o te Tiriti Mai Rano: The Treaty is Always Speaking*. Wellington: Tertiary Christian Studies Programme of the Combined Chaplaincies, Victoria University.
- Kirch, P. (1986). 'Rethinking East Polynesian Prehistory.' In *The Journal of the Polynesian Society*. Vol. 95, pp 9 – 40.
- Lambourn, A. (1988). *The Treaty-makers of New Zealand. Heralding the Birth of a Nation*. Sussex: The Book Guild.
- Levine, H. (1987). 'The Cultural Politics of Māori Fishing: An Anthropological Perspective on the First Three Significant Waitangi Tribunal Hearings.' In *JPS*, Vol. 96 (4), pp 421–443.
- Levine, H. (1989). *Constructing Treaty Rhetoric*. In *Sites* No. 18. Winter, pp 17–22.
- Mahuta, R. T. (1989). *Race Relations in New Zealand. 150 Years After the Treaty of Waitangi*. Hamilton: Commemorative Symposium, Rhodes House, Oxford. Centre for Māori Studies and Research, University of Waikato.
- Hugh, P. (1991). *The Māori Magna Carta. The New Zealand Law and the Treaty of Waitangi*. Auckland: Oxford University Press.

- McKenzie, D. F. (1985). *Oral Culture, Literacy and Print in Early New Zealand. The Treaty of Waitangi*. Wellington: Victoria University Press with the Alexander Turnbull Library Endowment Trust.
- Methodist Church of New Zealand (n.d.). *Towards a Bi-Cultural Church. A Resource Book*. Auckland: Methodist Education Division.
- Mikaere, Ani. (2004). "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. <http://www.brucejesson.com/lecture2004.htm>
- Mulgan, R. (1989). *Māori, Pākehā and Democracy. 1989 Bicultural Democracy: Some unsolved Problems*. In *Sites. No. 18, Winter*, pp 57–60.
- NZ Law Commission (1989). *The Treaty of Waitangi and Māori Fisheries Mataitai: Nga Tikanga Māori Me Te Tiriti o Waitangi*. Preliminary Paper No 9. Wellington: NZ Law Commission.
- NZ Māori Council (1983). *Kaupapa: Te Wahanga Tuatahi*. Wellington: New Zealand Māori Council.
- NZ Planning Council (1988). *Pākehā Perspectives on the Treaty*. Proceedings from a Planning Council seminar 23 & 24 September, Quality Inn, Wellington.
- Oliver, W H (1991). *Claims to the Waitangi Tribunal*. Wellington: Waitangi Tribunal Division, Department of Justice.
- Orange, C. (1987). *The Treaty of Waitangi*. Wellington: Allen & Unwin Port Nicholson Press with assistance from the Historical Publications Branch Department of Internal Affairs.
- (1990).  
*An Illustrated History of The Treaty of Waitangi*. Wellington: Allen & Unwin in association with the Port Nicholson Press.
- O'Regan, T. (1989). *Partnership Dialogue. A Māori Consultation Process He Korero Rangapu*. Wellington: State Services Commission.
- Renwick, W. (1990). *The Treaty Now*. Wellington: Government Print Books.
- Ross, R. M (1972). *Te Tiriti o Waitangi: texts and translations*. In *NZJH*, 6 (2), pp 129–157.
- Royal Commission on Social Policy (1988). *The Treaty of Waitangi: Directions for Social Policy. "Te Tiriti o Waitangi: Te Kaupapa Mo Nga Ahuatanga a Iwi. The April Report*. Report of the Royal Commission on Social Policy, Vol. II Future Directions, pp 25–151.
- Rutherford, J (1949). *The Treaty of Waitangi and the Acquisition of British Sovereignty in New Zealand, 1840*. Auckland University College Bulletin No 36, History Series No 3. Auckland: Auckland University College.
- Sharp, Andrew (1990). *Justice and the Māori; Māori Claims in NZ Political Argument in the 1980's*. Auckland: Oxford University Press.
- Simpson, Miria (1990). *Nga Tohu o Te Tiriti. Making a Mark. The signatories to the Treaty of Waitangi. A companion to Nga Wharangi o Te Tiriti, a Facsimile of the Treaty of Waitangi*. Wellington: National Library of New Zealand – Te Puna Matauranga o Aotearoa.
- Smithies, Ruth (1990). *Ten Steps Towards Bicultural Action. A Handbook on Partnership in Aotearoa–New Zealand*. Wellington: Catholic Commission for Justice Peace and Development Aotearoa–New Zealand.

- Sorrenson, M P Keith (1987). 'Towards a Radical Reinterpretation of New Zealand History: The Role of the Waitangi Tribunal' in *NZJH*, 11 (1), pp 173–188.
- Steering Committee for the Treaty of Waitangi Hui 4–6 February 1985 (1985). *Nga Korero Me Nga Wawata Mo Te Tiriti o Waitangi, Waitangi 1985*. Facsimile Report of the Treaty of Waitangi Hui – Waitangi 1985. Whangarei: Department of Māori Affairs.
- Temm, P. (1990). *The Waitangi Tribunal. The Conscience of the Nation*. Auckland: Random Century.
- Vasil, R. (1988). *Biculturalism: Reconciling Aotearoa with N Z*. Wellington: Victoria University Press for the Institute of Policy Studies.
- Yensens, H. (et. al.) (1989). *Honouring the Treaty. An Introduction for Pākehā to the Treaty of Waitangi*. Auckland: Penguin Books.
- Young, Ramari (1991). *Mana Tiriti: The Art of Protest and Partnership*, Wellington: Daphne Brasell Associates Press.

## 9 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programs and other electronic material
- designs and ideas
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>



## 10 GENERAL UNIVERSITY STATUTES AND POLICIES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

## 11 ENROLMENT AND WITHDRAWAL DEADLINES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a Course Add/Drop form, available from your Faculty Student and Academic Services Office, and submit it by the following deadlines.

### **Second Trimester Courses, July to October 2009**

No addition of second trimester courses permitted after **Friday, 24 July 2009**.

If you withdraw before **Friday, 24 July 2009** you will get a full refund of fees.

The last date for withdrawal from second trimester courses (without refund) before Associate Dean's approval is required is **Friday, 25 September 2009**.