

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**Linguistics programme  
LING 329/429 Morphology**

**TRIMESTER 2 2009**  
13 July to 15 November 2009

**Trimester dates**

Teaching dates: 13 July to 16 October

Study week: 19 to 23 October

Examination/Assessment period: 27 October to 15 November

**Names and contact details**

The course coordinator is Professor Laurie Bauer, VZ 306, ☎ 463 5619, email: laurie.bauer@vuw.ac.nz. Laurie Bauer's Office hours in the second trimester will be Friday 2-3, in VZ 306, Phone 463 5619. Please put LING 329 or LING 429 in the title line of any email you send with reference to this course.



**Class times and locations**

Class times: Wednesday, Thursday and Friday, 11:00-11:50

Class venue: HULT220.

**Course delivery**

The material in the Workbook provides a basic framework and points for discussion. In most of the course, we will work through that material, considering the discussion points raised there. The recommended works and other sources from the bibliography provide further support and examples and allow for deeper understanding, and it is expected that students will read some back-up material for every class.

**Communication of additional information**

Notices relating to the course will be posted on the Linguistics noticeboard opposite the kitchen on floor 3 of the Von Zedlitz building or, as appropriate, on the Postgraduate Notice Board adjacent to VZ307 on floor 3 of the Von Zedlitz building. Notices will also be posted on Blackboard.

## **Course content**

The course content is as set out in the Workbook available from Student Notes. In Weeks 1-7 we will cover the general section of the workbook, and in weeks 8-12 we will work through the section of the book on English inflection.

*Classes out of the main series:*

14 August Paul Warren Morphology and psychology

19 August Liza Tarasova Compounds

In the classes on 20 and 21 August, Liza Tarasova will take classes using the workbook.

## **Learning objectives**

This course aims to develop the student's knowledge of the study of morphology and the link between description and theory in linguistics, and to develop written presentation skills in this area of Linguistics.

By the end of the course students should:

- i) Have an enhanced understanding of morphological description and the problems it poses;
- ii) Have an enhanced understanding of the link between description and theory;
- iii) Be able to present a written piece of research using the appropriate stylistic conventions for Linguistics;

In addition, students in LING 429 should be able to

- iv) Demonstrate the ability to design, carry out and report on a research project relevant to the topic.

## **Graduate attributes**

The learning objectives of this course contribute to the attainment of specific attributes in the areas of ability to analyse linguistic structure and language uses, awareness of the complexity of language structures and communication, knowledge of the fundamental vocabulary for discussing language and ability to present a reasoned argument based on linguistic data.

## **Expected workload**

In order to make satisfactory progress in LING 329 you should expect to devote, on average, 18 hours a week to it. This includes attendance at classes, preparation for classes, background reading and preparation for assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

Class time: 3 hours per week

Class preparation: 3 hours per week

Class review and further reading: 6 hours per week

Work on assessment: 6 hours per week

For LING 429, you are expected to spend 300 hours on this course over the whole trimester, which means on average around 20 hours per week, including class time.

## Readings

### Essential texts:

There is a workbook for this course, available from Student Notes, which will be required in every class. Students are also expected to undertake background reading from a variety of sources.

Every LING 429 student will need to determine their own reading lists for their research paper, with support from the course coordinator. Students will be expected to distinguish between relevant and irrelevant works, and to follow up leads in the literature they read.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Recommended Reading:

Bauer, Laurie 2003. *Introducing Linguistic Morphology*. 2<sup>nd</sup> edition. Edinburgh: Edinburgh University Press.

Bauer, Laurie 2004. *A Glossary of Morphology*. Edinburgh: Edinburgh University Press. These books are available from the Student bookshop, and are also available in the University Library. A wider bibliography of useful texts on morphology will be circulated.

### Assessment requirements

Assessment will be based on three assignments.

- |                   | <u>Due date</u>      |
|-------------------|----------------------|
| i) Assignment 1   | 7 August 4:00 pm     |
| ii) Assignment 2  | 11 September 4:00 pm |
| iii) Assignment 3 | 9 October 4:00pm     |

For LING 329 the weightings for these assessment tasks and their lengths are as follows:

	Word-length	Weighting
Assignment 1	Determined by the assignment	15%
Assignment 2	1500 words	35%
Assignment 3	2500 words	50%

For LING 429 the weightings for these assessment tasks and their lengths are as follows:

	Word-length	Weighting
Assignment 1	Determined by the assignment	15%
Assignment 2	2000 words	35%
Research assignment	5000 words	50%

For Honours work, TWO copies of assignments should be handed in to the Secretary of the School of Linguistics and Applied Language Studies (VZ210). Please keep a back-up copy of your assignment.

### **Penalties**

In line with Linguistics Programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Late assignments will be penalized one grade (e.g. the difference between B- and C+) for each day of lateness, and will not be given a mark if the work is not handed in by 11:00 am seven days after the due date.

Word limits are maxima, not targets. Work which exceeds the word-limits by more than 10% will not be marked.

For 2009, the final date for handing in work is noon on 16<sup>th</sup> October. NO EXTENSIONS ARE POSSIBLE BEYOND THAT DATE. Since missing the deadline will result in a fail, you should aim to hand in your assignment at least a week earlier than that.

### **Mandatory course requirements**

To complete the mandatory course requirements and meet the terms requirements for LING 329 or LING 429 you must make a satisfactory attempt to complete each of the assignments. "Satisfactory" means that where you have not reached a C standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 12 noon on 16 October may count for these purposes

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties will apply.

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **GENERAL UNIVERSITY POLICIES AND STATUTES**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>