TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF LANGUAGES AND CULTURES

ITALIAN PROGRAMME
ITAL 216 ITALIAN LANGUAGE 2B

TRIMESTER 2 2009
13 July to 15 November 2009

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester dates

Teaching dates: 13 July to 16 October

Names and contact details

Contact details of Italian Programme staff involved in this course are as follows:

VZ504	Dr Marco Sonzogni marco.sonzogni@vuw.ac.nz	Progamme Director Course Coordinator and Senior Lecturer	ph. 463 6284
VZ607	Sibilla Paparatti sibilla.paparatti@vuw.ac.nz	Tutor	ph. 463 5974
VZ610	Nina Cuccurullo nina.cuccurullo@vuw.ac.nz	Administrator	ph. 463 5293

Contact details of other staff in the Italian Programme are as follows:

VZ601	Dr Claudia Bernardi claudia.bernardi@vuw.ac.nz	Lecturer	ph. 463 5646
VZ602	Dr Sarah (Sally) Hill sarah.hill@vuw.ac.nz	Senior Lecturer	ph. 463 5298
VZ607	Palmiro Sportoletti palmiro.sportoletti@vuw.ac.nz	Italian Government Lector	ph. 463 5974
22KP208	Barbara Pezzotti barbara.pezzotti@vuw.ac.nz	Tutor	ph. 463 6875

SLC Co-ordinator for Students with Disabilities
VZ613	Dr Richard Millington richard.millington@vuw.ac.nz		ph. 463 5976

SLC Co-ordinator for Maori and Pacific Students

VZ613   Dr Richard Millington   ph. 463 5976

          richard.millington@vuw.ac.nz

The Course Co-ordinator and Lecturer for ITAL 216 is Dr Marco Sonzogni and the Tutor is Sibilla Paparatti. Marco and Sibilla are available for consultation on academic or administrative matters relating to the course at times indicated on their office doors. Alternative times can be arranged by phone or email.

Class times and locations

Lectures

Tuesdays and Thursdays from 3.10pm - 4.00pm in KK (Kirk) 204

Cellular phones and pagers should be switched off for the duration of all classes.

Tutorials (Oral Classes)

Students must attend 1 Tutorial Class per week, at one of the following times:

Tuesday 9.00am - 9.50am in Von Zedlitz (VZ) 509

or

Thursday 11.00am - 11.50am in Von Zedlitz (VZ) 509

Audiovisual Classes

Students must attend 1 AV (Audio-Visual) Class per week, at one of the following times:

Tuesday 10.00am - 10.50am in Von Zedlitz (VZ) 509

or

Thursday 12noon - 12.50pm in Von Zedlitz (VZ) 509

Please note that Tutorial Classes and AV Classes start in the second week of the trimester. Students must choose a Tutorial Class Group and an AV Class Group by signing on the lists posted on the Italian Programme noticeboard - on Level 5 of Von Zedlitz (VZ) - during Week 1. Students must remain in their allotted group for the whole course, unless a change is authorised by the Course Co-ordinator.

Please also note that cellular phones and pagers should be switched off for the duration of all classes and tutorials.

Course delivery

This course is delivered through two lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Italian language and the development of written skills, such as written comprehension, translation of texts, and development of advanced written expression in general. The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

Communication of additional information

The Italian noticeboard is in the corridor outside the rooms (VZ 503 and VZ 504). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Course content

This course builds on the knowledge acquired in ITAL 215, with greater emphasis on the use of advanced grammar and syntax in written and oral expression. The aim of the course is to improve students' competence in both spoken and written Italian. The teaching of the language is reinforced through written exercises, reading comprehension activities and set assignments. Emphasis is placed on practical work and the development of communicative abilities through conversation and audio-visual activities.

Learning objectives

Upon completing the course successfully students will be able to:
- (i)   understand Italian spoken at reasonable speed by native speakers;
- (ii)   understand texts written in standard Italian;
- (iii)   read aloud in Italian with correct pronunciation, reasonable accuracy and fluency;
- (iv)   express ideas in written and spoken Italian on a number of topics, showing that they have assimilated the rules of grammar and syntax as well as much of the vocabulary studied during the year;
- (v)   translate from English into Italian and from Italian into English passages of medium difficulty, on a wide range of topics;
- (vi)   demonstrate some knowledge of aspects of Italian culture and society.

The written tests and the assignments relate to objectives (i), (iii) and (iv). The AV tests, the Tutorial class assessment and the oral examination relate to objectives (i), (ii) and (iv).

Expected workload

The Humanities and Social Sciences Faculty Committee on Workloads and Assessment has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level, one trimester, 22-point course should work on average 15 hours per week, including the 4 contact hours – i.e., in the case of ITAL 216, 11 hours of private study outside class time.

Readings

Essential texts: F. Italiano and I. Marchegiani Jones, Crescendo!, Fort Worth: Harcourt College Publishers, 2nd ed, 2007. Students are required to purchase both textbook and workbook. These textbooks are available from the Vicbooks, Student Union Building.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.
Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

Assessment for ITAL 216 is *in-term*, as follows:

(i)	2 written tests	(20% each)
(ii)	2 assignments	(10% each)
(iii)	2 AV tests	(10% each)
(iv)	Tutorial class assessment	(10%)
(v)	1 oral test	(10%)

The relevant dates for assessed work are detailed in the Course Programme.

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Co-ordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Mandatory course requirements

In order to complete ITAL 216, students are required to do the following, unless specific exemptions have been agreed to:

(i)	attend a minimum of 80% of the AV classes;
(ii)	attend a minimum of 80% of the tutorial classes;
(iii)	submit the two written assignments by the dates indicated;
(iv)	sit the two written tests on the dates indicated;
(v)	sit the two AV tests at the appointed times;
(vi)	attend the oral test at the appointed time;

Presentation of assignments

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for correction: leave a 4-centimetre margin and write on alternate lines. Do not write in pencil. All assignments must include a cover sheet either provided or available from SLC Reception. Assignments are to be handed in to the Italian assignment slot located to the left of the SLC Reception area on the 6th floor of Von Zedlitz (VZ). Corrected work will be handed out in class. If you don't collect work in class, you will be able to collect it from the SLC Reception area on the 6th floor of Von Zedlitz (VZ). All work not collected will be destroyed 3 months after the date of the final written test.

Student representatives and student evaluations

In the second week of lectures, staff will facilitate the election of a class representative for each lecture group. Student reps are a valuable means of communication between teaching staff and students. In addition students can approach any member of staff individually to talk about the course as a whole, any particular aspect of it, or their own individual progress.

At the end of the course students may be asked to fill out questionnaires prepared by the University's Teaching and Development Centre. These questionnaires relate either to the course, or to an individual lecturer's contribution. They are an important part of the University's accountability process, and the results are helpful in the University's attempts to maintain and raise the standards of the education it offers.

Student club, student facilities

All students of Italian are encouraged to join the students' Italian Club and to participate in the cultural and social events organised. Room Von Zedlitz (VZ) 603 is a library where Italian books, newspapers and magazines are available for borrowing and consultation.

Language Learning Centre (LLC)

The Language Learning Centre (Level 0, von Zedlitz Building) facilitates independent learning and supports the teaching of languages. The LLC is a friendly and supportive environment where you can immerse yourself in language and culture through access to a variety of multimedia language resources: everything from print, audio, DVDs, comprehensive computer software and access to live satellite TV in several languages.

Enjoy the freedom to choose and direct your own learning: you select the materials and activities that you find interesting, which help you meet your needs and suit your learning style. Make time to study at the LLC regularly and you will reap the rewards of higher academic success.
Come and visit the centre at any time for advice and assistance, and to study. It is open year-round, with extended hours during university semesters.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
http://www.victoria.ac.nz/home/study/plagiarism.aspx

General university policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

http://www.victoria.ac.nz/home/about/policy

The AVC (Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx

Course Programme

Week starting		Class, chapter of course-book, grammar topic and assessments	
1	July 13	Lecture 1	Introduction to the course
		Lecture 2	Chapter 7: Subjunctive (i)
		No Tutorials or AV class this week	
2	July 20	Lecture 1	Chapter 8: Subjunctive (ii)
		Lecture 2	Chapter 8: Subjunctive (iii)
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
3	July 27	Lecture 1	Chapter 9: Partitive
		Lecture 2	Chapter 9: Imperative
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
4	August 3	Lecture 1	Chapter 9: Hypothetical sentences (i)
		Lecture 2	Chapter 9: Hypothetical sentences (ii)
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
			Assignment 1 due Friday 7 August, 5 pm
5	August 10	Lecture 1	Chapter 10: Infinitive verbs (i)
		Lecture 2	Chapter 10: Infinitive verbs (ii)
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
6	August 17	Lecture 1	Revision
		Lecture 2	**Written Test 1 20 August**
		Tutorial class	Oral communication activities
		AV class	**AV Test 1: 18 and 20 August**

MID-TRIMESTER BREAK 24 AUGUST 2009 – 6 SEPTEMBER 2009			
7	September 7	Lecture 1	Chapter 11: Relative pronouns.
		Lecture 2	Chapter 11: Demonstrative adjectives and pronouns
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
8	September 14	Lecture 1	Chapter 11: Indirect speech (i)
		Lecture 2	Chapter 11: Indirect speech (ii)
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
9	September 21	Lecture 1	Chapter 12: Impersonal forms (i)
		Lecture 2	Chapter 12: Impersonal forms (ii)
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
			Assignment 2 due Friday 25 September, 5 pm
10	September 28	Lecture 1	Chapter 12: Passive verbs (I)
		Lecture 2	Chapter 12: Passive verbs (II)
		Tutorial class	Oral communication activities
		AV class	Audio-visual and written activities
11	October 5	Lecture 1	Revision; Correction of Assignment 2
		Lecture 2	Revision
		Tutorial class	Oral communication activities
		AV class	**AV Test 2: 6 October and 8 October**
12	October 12	Lecture 1	**Written Test 2: Tuesday 13 October**
		Lecture 2	Correction of Written Test 2
		No tutorial or AV classes this Week	
			Oral Test: time and date to be advised