



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
TRIMESTER 2 2009**

13 July to 15 November 2009

POLS351/INTP351: Power and Policies in the European Union

Trimester dates

Teaching dates: 13 July to 16 October

Study week: 19 to 23 October

Examination/Assessment period: 27 October to 14 November

Lecturer: Dr. John Leslie
Room: 512 Murphy Building
Phone: 463-9494
Email: john.leslie@vuw.ac.nz

Lecture Times: Tuesday 14:10 – 16:00
Venue: Murphy Building LT220

Office Hours: Wednesday 13.00 – 14.00
Wednesday 16.00 – 16.45

Course delivery

The lecturer will present the course material in one one-hour-and-50-minute lecture/discussion. The lectures will draw from and expand on the reading materials to create an overall narrative for the course. Students are encouraged to ask questions and explore the course themes in discussion with each other and the lecturer during class time.

Communication of additional information

Information about any changes to the timetable or programme will be announced in lectures, posted on the course Blackboard site and/or posted on the notice board outside Murphy 518.

Course content

This course investigates the process of European integration as well as the creation of 'European' policies. It begins with an introduction to the institutions of the contemporary European Union and asks how they came into being after the Second World War and why they have developed in fits-and-starts to the present. After introducing the history and institutions of "Europe", the course examines the processes and debates that shape policy making in the contemporary European Union. It asks whether developments reached a crisis point in 2005 because integration has proceeded too far too fast. Has the multiplication of unresolved internal conflicts and institutional overload become too much for French, Dutch and Irish voters? Can these problems be resolved? Or, will integration become dis-integration?

Learning objectives

Students passing the paper should be able to do the following:

- Describe in detail the institutions of governance in the European Union
- Understand and evaluate different explanations for how the institutions of European governance came into being and have evolved over time
- Understand how the process of European integration—the creation of a common set of institutions and policies—drives and, sometimes, resolves political conflicts
- Understand the foundation on which contemporary debates about policy, democracy, institutions, and enlargement takes place in Europe.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote approximately 200 hours to POLS/INTP351 during the semester. This includes: 24 hours in class (2 hours of lectures per week); approximately 60 hours reading course materials; 80 hours researching, writing (*and rewriting!*) essays and preparing for tests.

Group work

There is no assessed group work for POLS/INTP351.

Readings

Essential texts:

- Desmond Dinan (2005), *Ever Closer Union*, 3rd ed. Boulder, CO and London: Lynne Rienner.
- Helen Wallace, William Wallace, and Mark A. Pollack, eds. (2005), *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press.
- Simon Hix, *The Political System of the European Union*, 2nd ed. Houndsmill, Basingstoke: Palgrave Macmillan, 2005.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

This course will be internally assessed on the following basis:

- 1) **One 50-minute, in-class test = 20%**. There will be a fifty-minute closed book test held on **Tuesday, 11 August**. It will take place during the first half of class. This test is designed to assess your understanding of the mechanics of European institutions. Without understanding how these institutions operate, you cannot understand EU policy, conflicts or behaviour in the world.
- 2) **One 1-hour-and-fifty-minute, in-class test = 35%**. This test will be closed-book and held on **Tuesday, 13 October**. This exercise will be cumulative and test students' understanding of explanations for the evolution of European institutions and the creation of policies.
- 3) **One 2,000 word essay = 45% (total)**. This essay assignment has two parts:
 - **1-2 page Statement and Bibliography (= 15%)**: Submit a one-to-two page summary that: 1) states the question motivating your paper and why it is important (answers the “So what?” question), 2) offers a provisional answer to this question (your “Hypothesis” or “thesis”) and 3) outlines the evidence you will present to support your argument. You must also include a bibliography of sources (not included in the 1-2 page space limit). Statement and bibliography are due at the beginning of class **Tuesday, 28 July**. You do not need to submit this part of the assignment to Turnitin.com.
 - **Final Essay (= 30%) due at the beginning of class Tuesday, 8 September (14.10)**. *No Final Essay will be assessed unless a 1-2 page Statement has been submitted!* The essay length is exclusive of bibliography.

Hard copies of *1-2 page Statements and Final Essays*, not handed in at lectures, are to be posted to the Political Science and International Relations Essay Collection Box on the 5th floor of Murphy (across from the lifts). In addition to a hard copy, students are required to submit an electronic copy of the final draft to be processed by **Turnitin.com** (a plagiarism detection service).

Before you submit an electronic version of your final draft to Turnitin.com you must create a personal profile. Go to turnitin.com and follow the directions to create an account. The Class ID number for this course is **2743681**. The password is **Lisbon**.

Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be

waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Submission of the final draft of your essay to Turnitin.com.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

<http://www.victoria.ac.nz/home/about/avcacademic/Publications.aspx>

Organisation of Lectures, Readings and Tutorials

Part I - Introduction

Week 1 13 – 17 July European Integration in 2009

Tuesday, July 14 – Introduction: Is “Europe” in Crisis?

- Janet Daley, ‘Europeans are finally waking up to the demise of democracy Angry people across the EU have discovered the fine print in all the treaties signed by their leaders’, *The Daily Telegraph*, 2 Feb 2009. p. 20.

Part II – The Institutions of the Contemporary European Union

Week 2 20 – 24 July Integrating Nation-States into the EU

Tuesday, 21 July – European integration: “So what?”

Readings:

- Desmond Dinan (2005), “Reconstruction, Reconciliation and Integration,” and “Uncertain Terrain, 1958-1972” in *Ever Closer Union*. Boulder: Lynne Rienner, pp. 11-67.
- Mark A. Pollack (2005), “Theorizing EU Policy-Making” in Helen Wallace, William Wallace, and Mark A. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.13-48.
- Simon Hix, *The Political System of the European Union*, Ch. 1, pp.1-23.

Week 3 27 – 31 July Institutions of the EU Executive

Tuesday, 28 July –: The Commission and the Council

Reading:

- Simon Hix, *The Political System of the European Union*, Ch. 2, pp.27-71

One-page paper topics due 28 July at 14.10, beginning of lecture.

Week 4 3 – 7 August Institutions of the EU Legislature and Judiciary

Tuesday, 4 August – The Council, the European Parliament and the European Court of Justice

Reading:

- Simon Hix, *The Political System of the European Union*, Chs. 3 and 4, pp.72-143.

Week 5 10 – 14 August Budgetary Politics and Transfer Payments

Tuesday, 11 August: Budgetary Politics and the CAP

Reading:

- Simon Hix, *The Political System of the European Union*, Ch.8, pp.271-308.
- Elmar Rieger, “Agricultural Policy: Constrained Reforms” in H. Wallace, W. Wallace and M. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.161-90.

Test on Institutions of Contemporary European Union during first 50 minutes of class

Part III – Policymaking in the Contemporary European Union

Week 6 17 – 21 August ‘Relaunching’ Europe and Policymaking after SEA

Tuesday, 18 August – A New Dynamic of European Integration: Market Expansion and Regulation?

Reading:

- Desmond Dinan (2005), “A Community in Flux, 1973-1984”, “From European Community to European Union, 1984-1993”, in *Ever Closer Union*, 3rd ed. London, Boulder: Lynne Rienner, pp.69-131.
- Helen Wallace (2005), “An Institutional Anatomy and Five Policy Modes,” in H. Wallace, W. Wallace and M. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.49-90.
- Alasdair Young (2005), “The Single Market: A New Approach to Policy,” in H. Wallace, W. Wallace, and M. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.93-112.
- Simon Hix, *The Political System of the European Union*, Ch.8, pp.235-270.

MID-TRIMESTER BREAK 24 AUGUST – 5 SEPTEMBER

Week 7 7 – 11 September ‘Deepening’(?): Maastricht, EMU and Crisis

Tuesday, 8 September – Movement toward Integration or Disintegration?

Reading:

- Desmond Dinan (2005), *Ever Closer Union*, 3rd ed. London, Boulder: Lynne Rienner, Ch.6, pp.161-183.
- Simon Hix, *The Political System of the European Union*, Ch. 10, pp.309-343.
- Kathleen McNamara, “Economic and Monetary Union” in H. Wallace, W. Wallace, and M. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.141-160.

Final Draft of Essay due 8 September 14.10

Week 8 14 – 18 September The Trouble with Markets

Tuesday, 15 September – Social Policies, Labour Markets and the ‘Democratic Deficit’

Reading:

- Stephan Leibfried (2005), “Social Policy,” in H. Wallace, W. Wallace, and M. Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, pp.243-78.
- Martin Rhodes (2005), “Employment Policy: Between Efficiency and Experimentation” in Helen Wallace, William Wallace, and Mark Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, pp.279-304.

Week 9 21 – 25 September Enlargement or “Widening”

Tuesday, 22 September – Causes, Process and Consequences

Reading:

- Desmond Dinan (2005), *Ever Closer Union*, 3rd ed. London, Boulder: Lynne Rienner, Ch.5, pp.133-59.
- Ulrich Sedelmeier (2005), “Eastern Enlargement,” in H. Wallace, W. Wallace, and M. Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, 2005) pp.401-428.

Week 10 28 September – 2 October EU in the World I

Tuesday, 29 September – Common Foreign and Security Policy

Reading:

- William Wallace (2005), “Foreign and Security Policy”, in Helen Wallace, William Wallace, and Mark Pollack, *Policy-Making in the European Union*, 5th ed. Oxford, New York: Oxford University Press, pp.429-56.
- Simon Hix, *The Political System of the European Union*, Ch. 12, pp.374-405.

Week 11 5 - 9 October EU in the World II

Tuesday, 6 October – Trade, Development, Energy and Environment

Readings:

- Stephen Woolcock, “Trade Policy: from Uruguay to Doha and Beyond” in H. Wallace, W. Wallace and M. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.378-399.
- Andrea Lenschow, “Environmental Policy: Contending Dynamics of Policy Change” in H. Wallace, W. Wallace and M. Pollack, eds., *Policy-Making in the European Union*, 5th ed. Oxford: Oxford University Press, pp.305-27.

Week 12 12 – 16 October

Tuesday, 13 October – *1 Hour and 50 Minute In-Class Test*